

The Catalyst

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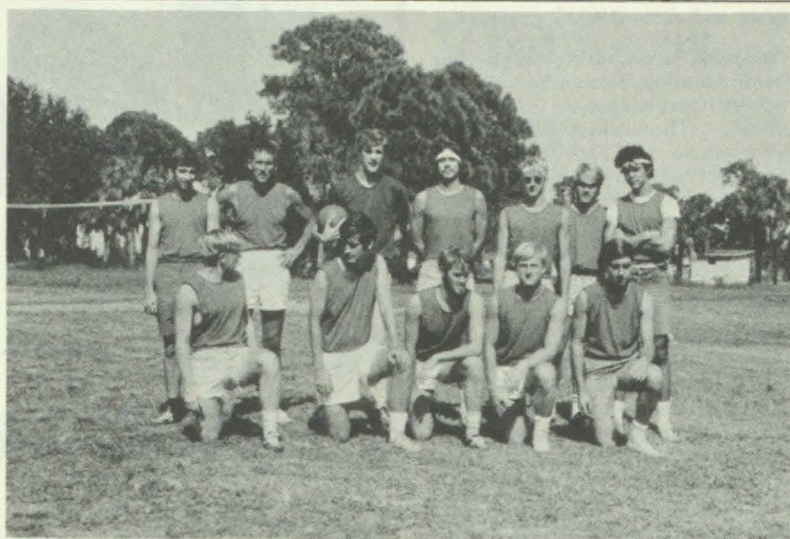
Contract Awarded

A contract for research into student motivation has been awarded to New College by the U. S. Office of Naval Research.

College Examiner Dr. John W. French will undertake the research during the next year.

Dr. French said that the Navy is interested in identifying types or dimensions of motivation encountered in high-level training programs. He said that the research will try to find out if there is a correlation of the discovered types with success in the different kinds of endeavors such as classwork, independent study, achievement tests or writing essays.

A grant of \$9,400 has been made by the naval office to support the research.



Soccer Team Wins

New College's fledgling soccer team won handily in their first "official" competition Sunday, defeating a team from Sarasota High School 6-0.

"The score shows that there was only one team on the field," beamed the New College player-coach, first year student Miguel Tapia.

Goals were scored by Tapia (3), Admissions Officer Cope Garret (1), and first-year student Jeff Jordan (2).

The team's next game is set for Sunday against a team of circus performers.

Exchange Program Conference Topic

International student exchange programs will be the chief topic for discussion at a two-day conference of The Experiment in International Living beginning here tonight.

Are students interested in participating in the exchange program and adults who wish to open their homes to visiting foreign students have been invited to attend the sessions.

The Experiment in International Living is a "world-wide operation with representatives in more than 60 countries, involved annually in the exchange of more than 5,000 young men and women between the United States and some 100 different nations.

Taking part in the upcoming conference will be Experiment volunteers from nine southern states, representatives of the Experiment offices in Putney, Vt., as well as members of the local Experiment committee.

The conference will open with a reception tonight from 7:30 to 9:30 pm in Hamilton Center. Actual work portions of the conference are scheduled tomorrow.

There will be two general sessions and two workshop sessions, in the morning and afternoon, at which the Experiment staff members will give talks and lead discussions about various phases of the Experiment program.

During the luncheon, President John Elmendorf will discuss the role of private institutions in international education.

The conference closes with a round of discussion groups at 4 pm.

Mrs. Bradford Ansley, chairman of the Sarasota Experiment Committee, will chair the conference. Mrs. Jay Solomon, director of the Experiment's Southern office in Chattanooga, Tenn., is coordinator of the conference. Some 30 New College students and a number of the faculty and staff will participate.

Student Academic Freedom 'Within Law' Defined in Vote

A motion, "reaffirming" that student freedom of speech and action "within the law of the land" will not be abridged by college action, was passed by the faculty at its last meeting.

At least two faculty members, however, expressed reservations about the motion, and opposed its passage.

The motion, by Assistant Professor of Mathematics Charles Lyons, stated: "the faculty reaffirms the principle that student freedom of speech and action, within the law of the land, should not be restricted by institutional action or attitude."

The motion passed by majority. The only faculty members opposed were College Examiner Dr. John French and Assistant Professor of Literature Dr. Arthur Miller.

French stated he believed the college should retain the right to limit freedom of speech in special circumstances, including financial emergencies.

Miller's opposition, however, was based on the exclusion from the motion of protection for students who engage in acts of civil disobedience, or who violate laws or statutes that are unconstitutional.

In related action, the faculty agreed by consensus that the statement approved by the Board of Trustees in 1966 defining academic

freedom for the "college community" does not apply to students. (The faculty did not vote on this issue, as reported in last week's issue of The Catalyst.)

On a motion by Associate Professor of Literature Dr. Robert Knox, the faculty instructed its representatives on the College Council not to approve a statement on student academic freedom "without discussion and approval of such a statement by the faculty as a whole."

The faculty agreed, however, that "an appropriate student committee" should formulate a statement on academic freedom for students.

In response to a question by Economics Tutor Marshall Barry, it was stated the faculty was not consulted in advance about the all-college meeting on finances be-

cause faculty members were "already aware" of the situation.

In other action, the faculty approved a motion requiring all term evaluations to indicate, either in the spaces provided or in the text of the evaluation, whether the evaluation is satisfactory, unsatisfactory, or incomplete. The motion was made by French.

Only Miller and Mathematics Tutor Roger Peters opposed the motion.

On a motion by Associate Professor of Chemistry Dr. Rodger Griffin, a faculty Committee on Foreign Study was established.

The committee will "gather information about opportunities for foreign study for both students and faculty, to study possibilities of establishing relationships between the College and educational institutions abroad, and to screen applicants for foreign study programs."

Finances: Trustees

The college's financial situation will be the major topic for discussion at next week's semi-annual meeting of the board of trustees.

According to Vice President Paul Davis, the trustees will be asked "to come up with long-range solutions to the financial problems of the college."

Specifically, the trustees will be presented plans for a two-year national capital campaign, a campaign which the board approved in principle last May.

Davis told the Catalyst 24 of the 32 trustees are expected to attend the meetings, which will last all day Thursday and Friday morning.

Peters Wins Prize

A New College student was honored last week for submitting the outstanding paper at the meeting of the Florida Philosophical Association, the first time an undergraduate has done so.

Fourth-year student John Peters won \$25 and was entitled to read



Peters

his paper to the conference. His paper was entitled "Analyticity: Relativizing a Distinction."

Peters was one of seven students who accompanied the philosophy faculty to the conference.

New College was selected as the site for the next FPA conference, scheduled late in November.

Baughman Victorious

Third-year student Bob Baughman defeated fourth-year student John Peters in the second run-off election for student representative to the faculty Educational Policy Committee Monday.

Baughman received 88 votes, and Peters 57.

The second run-off was held because voting the week before failed to produce a majority for any student running.

The results of that election were: Peters 56, Baughman 49 and third-year student Irving Benoist 45.

Baughman will serve as a voting member of the faculty committee.

Waiver Option Voted Because of SC Absence

Because three of its members will be doing work off campus the the Student Court will not be able to meet during the Independent Study Period.

The Student Executive Committee voted 4-2 Wednesday to give students the choice of either waiving their right to a hearing within ten days or having their case sent directly to the Dean of Students.

Second-year representatives Lee Crawford and Jon Lundell voted against the motion. Crawford said that he was against the SEC's assuming powers that it had not been granted in the constitution.

The Public Relations and Development Committee submitted a letter to be sent to the trustees, asking that the students be allowed to help more in fund raising. Committee Chairman Jerry Neugarten said that removing beards and anti-war activities will not help as much as the enthusiasm of the students, which is far superior to any the administration could muster.

Neugarten said President Elmendorf has tacitly approved the measure. It passed unanimously.

The possibility of improving the Friday night forums was discussed. It was proposed New College invite four or five big name speakers down

with the prospect of a free weekend in Florida.

The SEC said it will contribute \$200, if the administration will help also. A faculty committee will select the speakers.

When, it was decided, there are relatively minor speakers, the forum will not be separated from dinner. When there is a major speaker, an hour will be given to cleaning the dining room. Students will be requested, but not required, to dress. The forums will not be held each week if a good speaker cannot be found.

The possibility, certain professors may be asked to give lectures that would be open to the outside community, during the Independent Study Period was discussed. It was suggested some lectures may be taped for presentation on local radio stations.

SC Chairman Dale Hickam reported if students on academic probation are legally off campus, their probation will be extended the number of days that they were away. This will be rounded to the nearest month.

The Air Force recruiter has requested that he be allowed to recruit in Hamilton Center. The SEC said he will be allowed to do so if

he brings someone who can answer students' questions. This applies to any recruiter, it was decided.

Ted Shoemaker introduced the subject of the "3-4 year time gyp." He stated the academic year has been reduced from 11 months to 9, but the cost has not been reduced. Shoemaker said he felt that doing independent study away from the New College library and faculty was definitely disadvantageous to the students, and that compressing 36 months' work into 27 was a hardship to students going to grad school. No action was taken.

Dr. Miller requested students report complaints to the SC rather than complaining to him.

GRE's

Students planning to take the Graduate Record Exams on December 9 should file their application to the Educational Testing Service by November 14.

Registration continues to Nov. 21, but applications received after the 14th incur a \$3 fine.

Application forms and information are available at the College Examiner's office.

Dean Petrie asked the SEC if it wanted to formalize the honor system, but the suggestion was turned down.

The following pet rule will go into effect upon the approval of Dean Petrie:

--Cats, birds, tropical fish, small caged animals, such as hamsters, and harmless reptiles will be allowed.

--Pet owners must have roommate approval.

--In the case of animals that might harbor fleas, a fee of \$15 will be charged.

--The pet must be registered within one week of its arrival on campus.

--The animals must have had all the required shots.

--Pet owners are responsible for all damage done by their pets.

--Pets are not allowed in classrooms, in Hamilton Center, or in the snack bar.

--If a student leaves the campus, he must take his animal with him, unless he has made arrangements leaving the animal in the care of another student, and a student must take his pet with him when he leaves for vacations.

--For every additional cat in a room, an additional \$10 will be charged.

Editorial

Within the Law

We share Assistant Dean Arthur Miller's concern over the restrictive implication of the faculty's "reaffirmation" of the principle of student freedom of speech and action. Specifically, we think by qualifying its support of student freedom to conduct "within the law of the land," the faculty has by implication at least disowned the principle that each individual must decide for himself what rules are just and what rules aren't. The faculty has implied disapproval of civil disobedience, an important weapon in the arsenal of sincere and loyal dissenters.

We don't believe it is within the faculty's powers to decide the limits of student freedom. Indeed, the faculty itself apparently recognizes this, and intended its recent action as a gesture of support to students in general and student activists in particular, in face of recent controversies over the rights of students to dissent against government policy.

Faculty intentions were good, but the wording of their gesture of support raises as large a question as it purports to answer. Does the faculty deny individual students the right to conscientiously disobey our nation's imperfect laws? Will civilly disobedient students face discipline from the college? A re-thinking of the faculty action is in order.

Letters

What's Happening?

An Open Letter to the New College Community

Dear People,

Let me begin by thanking whoever arranged to have a copy of The Catalyst sent to me. It was gratefully received and carefully read.

The purpose of my letter is twofold. First, I can only repeat the words of David Hartley (letter, 13 Oct 67) in saying that my education at New College has in no way been a hindrance in my graduate, or as they say in Britain, post-graduate studies. If anything, it has been an asset. In British Universities, specialization begins the first year in the university. There are no 'liberal arts.' Consequently, each person in the particular department has had three years of intensive study in mathematics. I find that my preparation at New College, both course work and independent study, place me on a comparable level with British students, and in some cases, in advance.

The second objective of my letter is to ask: "What's happening?" I read in this copy of The Catalyst: "SEC Chairman Ted Shoemaker

was also instructed to confer with Petrie and request the 'best possible alternative' to the present ban on bare feet."; that Dean of Students George Petrie is not popular, that he is "too paternalistic"; that there is an "edict that students dress up for candlelight dinners" (italics my own) and so on. It seems amazing to notice the sudden change in the attitude toward social freedom.

May I suggest that public relations, instead of attempting to 'dress up' the students and their outward appearance, rather make an effort to convince the donors that New College is primarily an educational environment in which the student is exercising what may be his last breath of freedom. Formal attire and neat appearance do not help me to study and I am sure they are no benefit to most of the students. In fact, they may make a person uncomfortable enough that he cannot study. Take the donors into the classroom and show them that under the 'dirt,' uncut hair, etc., there lies the brain of a true genius. President Elmendorf said last year that all he had to do to convince someone that New College was worth its investment was to take him to the classroom and show him that it works. I feel that now the Class of 1967 is graduated and in graduate schools will bear out the fact that the New College system works.

group of second-year students, including Lee Crawford, Jon Lundell, Sunny Chandler and Susan Borowski, approached religious counselor Rev. Horace N. Cooper with the idea.

After obtaining the cooperation of President John Elmendorf Rev. Cooper went out into Sarasota to raise funds for the project. He succeeded in obtaining gifts from Pine Shores Presbyterian Church, the Episcopal Church of the Redeemer, the United Church of Christ and several private donors. Rev. Cooper explained the purpose of the coffee house as providing "a background for students to introduce into the college community interesting and talented people from the community."

Outside entertainment will probably take place on Friday and Saturday nights, according to Rev. Cooper. Musical, literary, dramatic and social programs may be scheduled. "The emphasis will be on a rapport and dialogue between the performers and students," he said.

On other nights, a stereo tape system will provide entertainment when students don't provide it on their own. Movies may also be presented, according to Rev. Cooper.

Coffee, soft drinks and other light refreshment will be available. A small admission fee will be charged to provide for maintenance.

Non-New College students will be admitted by invitation only at present, according to Rev. Cooper, because of lack of space in the Barn.

Possible Fast Here

A possible "Fast for Freedom" is being planned by students here in an effort to raise money for civil rights and anti-poverty projects.

Students are hoping to give up dinner Monday, November 20, and receive remuneration from the school. The money would then be given to the "Fast for Freedom Fund" of the United States National Student Association, which is sponsoring the fast nationwide.

Co-ordinating the program for Sarasota is second-year student Bea Stodola.

Besides New College, Sarasota and Riverview High Schools, the Ringling Art School, and Manatee Junior College hope to participate. Across the nation, an estimated 100,000 students are involved.

So I conclude by imploring you not to change the social freedoms we once had; for I feel that by so doing, you will stifle much of the intellectual freedom. As Dave Hartley said, "don't let NC lose that vital something which makes it so unique and so good."

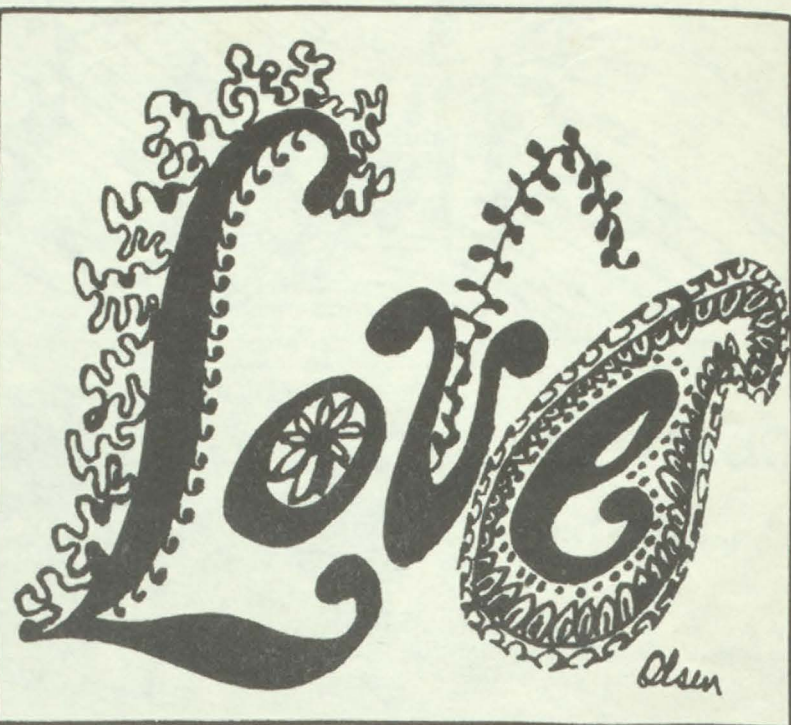
(signed)
Neil E. Olsen
Class of 1967
The Moberly Tower
Burlington Street
Manchester 15

P.S. If any of you are passing through England, and in particular Manchester, drop in and see me. Meanwhile, if you would like to write, all letters will be gratefully received and dutifully answered. The address is above. (By the way, airmail postage to England is 20¢, so 2 or 3 of you might want to get together, use air mail stationery and mail several letters in the same envelope.)

Congrats

To the Editor:
This letter is directed to all students who helped organize and make such a success of the October 31 Halloween Party. Congratulations! All of you did a remarkable job, especially in view of the short span of time in which you had to work. I have heard only favorable comments from those who read about what you were going to do and those who brought youngsters to campus to participate. No one yet seems to have drawn the conclusion that you were trying to subvert the youngsters by dispensing Marxist teachings with the apples and candy so you have to count it successful even in that respect.

(signed)
Furman C. Arthur
Public Relations



Both Sides Represented In 'Vietnam Dialogue'

Speakers presenting opposite sides of the Vietnam war issue will participate in "A Dialogue on Vietnam" in Hamilton Center Sunday.

A three-party panel consisting of a "dove" and a "hawk," plus one neutral party, will question the two speakers on their talks. General questioning from the floor is to follow.

Reverend Stewart Meachem, National Director of the Peace Education Program of the American Friends Service Committee will speak against U.S. involvement in Vietnam. Robert M. Johnson will speak for the war effort. Johnson is a three-year veteran of the Strategic Air Command, currently a local lawyer.

Members of the panel include Political Science tutor William Fur-

long, taking a neutral view on the war. "Hawk" of the panel is Mr. Robert McGregor, a local writer with 33 years experience in the U.S. Foreign Service. Dr. Leo Batell, retired doctor of pediatrics of Columbia Medical University, will represent the opposing point of view.

According to second-year student Jon Shaughnessy, who is helping co-ordinate the Dialogue, about 400 pamphlets announcing the event were distributed to "a nearly equal number of conservatives and liberals" in Sarasota. More will be passed out at the Veteran's Day parade Saturday, and at various church services Sunday.

Sponsors of the program include the pastor of the First Congregational Church, Reverend John Thompson, and the American Friends Service Committee. Moderating the conference will be Reverend Hal Cooper.

According to the pamphlet received by all New College students, the purpose of the dialogue is "to gain reliable information" for "concerned individuals to discover peaceful means to achieve world peace."

Church Choir

Free public performance of Buxtehude's Advent Cantata will be offered by the choir of the Church of the Redeemer in Hamilton Center tonight at 8 pm.

Organist and choirmaster Jerome Meachen, who is also New College's director of choral music, will direct the group of more than 50 voices.

Nine New College students are members of the church choir and it was at their invitation that the entire choir agreed to tonight's performance.

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Four Students Double as Teachers

By MARGE SEDENSKY

New College has officially three resident faculty members. But there are at least four more around, if you count Allan Jaworski, David Allen, Judy Segal, and Bob Baughman, third-year students who have taken charge this term of parts of several courses.

Jaworski helps teach science to what he termed "the 'arty' people in this school." The make-up, bi-weekly class, which has about seven second-year students in it each time it meets, has gone through books like *The Origins of the Universe*, and *Gravity*, is currently using Einstein's *Relativity*, and will go into *The Restless Universe*. "What do they think of my course?" The answer was quick: "Oh, they hate it... Like, math really turns them off. But it's rewarding because we're making progress... And with a class like this, we can get off into some weird but neat topics."

For Bob Baughman the story is different. Every Friday morning found him in charge of usually 10 nat sci majors for a discussion and problem session. Last Friday was the last such session for the term.

Yale 'First' School To Abolish Grades

The following article was distributed recently by United Press International.

New Haven--Yale University's faculty voted overwhelmingly last night to make Yale the nation's first college to put all undergraduate courses on a pass-fail basis, discarding the traditional numerical grading system.

The Yale Daily News said in a story prepared for today's edition that the new system would go into effect immediately and would be tried for a five-year period.

The leading proponent of the plan, R. W. Lewis, noted author and a Yale master, said, "The new system is an attempt to get into a totally different psychology of grading. The idea is to judge the quality of a students' work in central and overall terms."

The system adopted provides four categories: honors, high pass, pass and fail, but Mr. Lewis said the categories "have no equivalent in numerical or even letter grading."

He remarked, "I looked forward more to teaching a class than I ever have in going to one." His own method of teaching hinges mightily on communication. "You've got to ask specific questions directed to people, to make sure everyone is still with you... And it's not a question to put them on the spot, to make an ass out of them. Because if they don't answer, it's because you didn't have enough enthusiasm for them to understand in the first place. So you'd just be making an ass out of yourself."

David Allen and Judy Segal both lead two discussions apiece on Dr. Mayer's Social Science course. Like Jaworski and Baughman, they were chosen by the faculty. Judy and Allen each felt his own Social Science program was "lousy" and "wretched"; neither feels he is teaching. Allen explained: "The perfect discussion has no leader. A seminar is different. A student shouldn't take care of those." Judy declared that "I'm not teaching... I can direct... At least I'm one person who's read the assignment... But I tell them: 'I don't know a helluva lot more than you do.'"

It seemed that this was the only disadvantage of a student-led class. "I mean, we can't claim to be nearly as knowledgeable in all fields as a faculty member." As David Allen put it, "I think I'm not as trained in just getting people interested in the things talked about... My being in charge places a greater burden on the students. But then again, I'm not sure that's a disadvantage at all." Bob Baughman, when asked if there was any drawback to his being in charge of the session he ran, answered: "No, not at all."

The student-teachers interviewed could cite several advantages to their being in charge. "I spend anywhere from 10-15 hours on this

job," Judy remarked. "I'm working harder for this course than any I ever had before. A faculty member just couldn't have as much time as we can devote to our class."

The obvious advantage lies in having someone not too far removed from your own situation explain things. "I have, I think, a more personal, individual experience with, let's say, an art-history major struggling through some of this stuff," Jaworski felt. David Allen said, "Of course, I think New College people are... well, pretty willing to talk, no matter who's listening. But there is definitely a greater affinity... they know we're still working it out in our own heads." Baughman explained that because the student-teachers are "of New College," meaning used to the type of personalized dialogue of education here, there is no possibility of "only token adaptation" enacted by graduates of another type of learning system.

Despite all this wonderful-sounding talk on a closer affinity, student teachers are not the panacea they seem for closing gaps between

the teaching and the taught sides of the table. Judy commented: "I think the first-year class is more blase, supersophisticated, tolerant, so far, than us. It makes for very boring discussions. In a real discussion the quality isn't so much dependent on any teacher as on the kids." But at least one first-year student disagrees: "Look at the humanities course, where we have faculty members for discussion. Those are really good. Kids keep up and want to learn and work pretty hard. Things just... well, dropped off in Social Sciences. They should have a test or something for those who are going to teach. I imagine there should be lots of good ones who could take over a discussion."

Bob Baughman felt although the student-led classes he's seen have been "very successful," they have to be careful with expansion of the idea. "Like out of a class of sixty to seventy grads, there may not be that many that 'are really good teachers.'" An "arty" science student complained about a long answer given in the make-up class: "You know, I think it hurts his integrity or something to give a non-technical answer. It's just awful."

But from the other viewpoint, Jaworski explained: "We could prostitute ourselves with a 'Relativity for the Millions' approach. But if you lower yourself too much, you're not teaching science, but about science." Some in the courses felt "gypped about not getting a 'real' teacher." But then again, others preferred a student teacher to a regular faculty member.

"I guess," summarized one student, "it doesn't matter whether the person in front is a real faculty member or not. It's sort of an innate ability that it comes to in the end."

**LEE CRAWFORD
DOES HIS WASH
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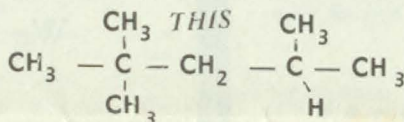
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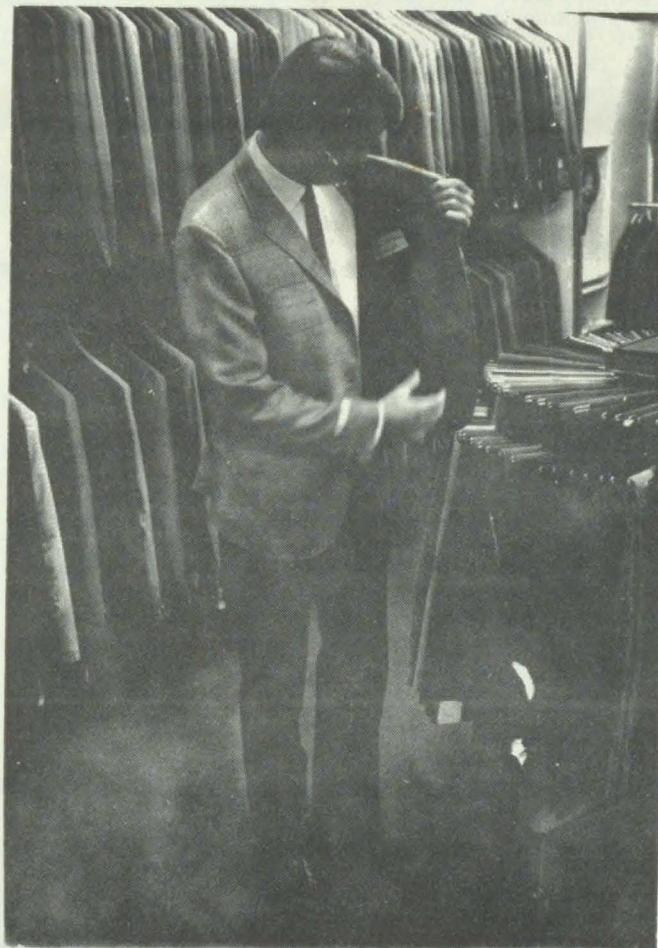


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