

The Catalyst

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Intervisitation

Flares Up Again

In a meeting last week, the Student Judicial Committee voted to give an "informal warning" to two students found guilty of an intervisitation violation.

In explaining the action, SJC Chairman Rick Stauffer said the violations were not "flagrant," because the two were turned in by a fellow student who was relying only on the probability they would be together in the room after intervisitation hours were over. Stauffer defined a "flagrant" violation as one obvious to someone outside the room. He contended students defined the rule according to the spirit, rather than the letter.

Administration reaction, however, indicated disapproval of the SJC action, and a preference for a more legalistic interpretation of the rule. This incident, and comments by Student Executive Committee chairman Tom Jarrell that the rule has been misused and should be eliminated, have begun a new intervisitation controversy.

Adding to the controversy are articles by President John El-mendorf and Professor of History Dr. George Mayer on page two of The Catalyst this week, as well as the editorial.



New College String Quartet members, left to right: Paul Wolfe, Anita Brooker, William Majers, and Christopher von Baeyer.

Local Musicians Form College String Quartet

Four local chamber musicians, including three members of the New College faculty, have formed the New College String Quartet.

The quartet, which will be in residence on the New College campus,

during the academic year consists of violinists Paul Wolfe and Anita Brooker, violist William Majers, and cellist Christopher von Baeyer.

They will present five concerts on campus during the next aca-

Calendar Revision Reduces Charges

College To Bill on Term Basis

Over-all charges for one year's residence at New College will be reduced to \$3750 for students next year, due to calendar changes required by the four-year option program.

Under a new term-by-term billing system, the charges will be distributed evenly across three terms, except for a special independent study fee.

Vice President Paul Davis said the new decrease in the over-all charges was approved because the total time in residence for students next year will be several weeks less than in previous years.

Students on scholarship will have the decrease in charges absorbed in their level of financial aid, however, so that, barring changes in their financial situations, they will continue to pay the amount they are paying now.

The new billing procedure calls for charging each student \$1135 (\$750 tuition, \$380 room and board, \$5 student activity fee) at the beginning of each term of residence.

In addition, at the beginning of the first term of residence of each of a student's first three years here, an annual charge of \$360 will be made to cover "faculty time and college overhead" for supervision and sponsoring of independent study.

The academic calendar under which the school will operate beginning this fall, replaces one of the former independent study periods with a one-week spring break, leaving an academic year consisting of three 11-week terms and one three-week independent study period.

This calendar revision removes about three weeks from the present academic year, necessitating the charge decrease.

Since the four-year option, which necessitated the calendar change allows students to spend particular terms in a given academic year off campus, students will be billed by the term rather than by the year.

Originally, the administration planned to weight charges so four-year students would be encouraged to spend the first term of a year off campus, since that is when there is the greatest number of first-year students, but changed its mind, according to Davis, because it feared such weighting would discourage students from using the independent study period, which comes immediately after the first term.

Only refunds allowed by the college once a student is committed for a given term will be for actual food costs, calculated from the beginning of the month following official notification of withdrawal.

Letters of explanation from the financial aid office will be distributed shortly to students on scholarship.

Proposed Constitutional Revision Includes Student Court Proposal

Students will soon be given an opportunity to vote on a new constitution, which includes the provision that the Student Judicial Committee be given complete autonomy, and be called the Student Court.

The Student Court provision was one of a number of changes explained at the Student Executive Committee meeting Wednesday by second-year student Jerry Neugarten, who, as head of the ad hoc Constitutional Revision Committee, drew up the proposed new constitution with second-year student Harry Felder.

No members of the SEC will be allowed to serve on the Student Court. The SEC will continue to serve as an appeal board for judicial decisions, but appeals may be presented only by the defense.

The new constitution leaves questions of interpretation to students, who may petition for a vote on any constitutional question. However, second-year representative Rick Stauffer said the Student Court could act as a Supreme Court in deciding questions of constitutionality. Stauffer said the Court could have final say on matters originating in the SEC, while the SEC would decide on matters originating in the SC. No action was taken on this proposal.

Other controversial provisions in the new constitution include:

--Allowing the Chairman of the SEC to vote in making, as well as breaking, a tie.

--Holding elections at the beginning of each term, because of the four-year option, although the chairman would serve a full year.

--Allowing proxies during Independent Study Periods only.

During discussion of the provisions, a staggered election system, instead of an election each term, was suggested by Stauffer.

Under Stauffer's plan, the representatives of the second-year class would carry over into the first term

of the next year. The first- and second-year classes would elect representatives the first term, the first- and third-year classes the second term and the second-year class the third term.

No action was taken on Stauffer's suggestion. Action was also deferred on an objection by first-year representative Lee Crawford that students had already defeated the use of proxies by the SEC. Second-year representative Ted Shoemaker suggested a separate choice be presented voters on the question of proxies.

Due to the length of the document, discussion of the new constitution was postponed until a special meeting tomorrow at 1 pm.

In other action, third-year representative Bill Thurston was appointed vice-chairman for the re-

mainder of the term, replacing Rachel Findley, who resigned from the SEC.

Shoemaker resigned as secretary, citing personal reasons. He suggested that, in the future, two secretaries be appointed by the Coast Symphony and the St. Petersburg Philharmonic, a member of the Tampa Philharmonic, and a string consultant for Manatee Junior College.

Violist William Majers, assistant professor of music at New College, was for five years with the St. Louis Symphony Orchestra and assistant principal of the St. Louis Chamber Orchestra. He was also assisting violist for the Walden and Illinois Quartet Concerts, and was for two years a member of the quartet in

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demical year and will also be available for guest performances throughout the state.

The quartet plans to conduct two rehearsals per week, beginning in the fall, that would be open to the college community.

They will perform as a group during the summer for the Silvermine Guild of Artists in Connecticut. Their first concert at New Caanan will be on July 9.

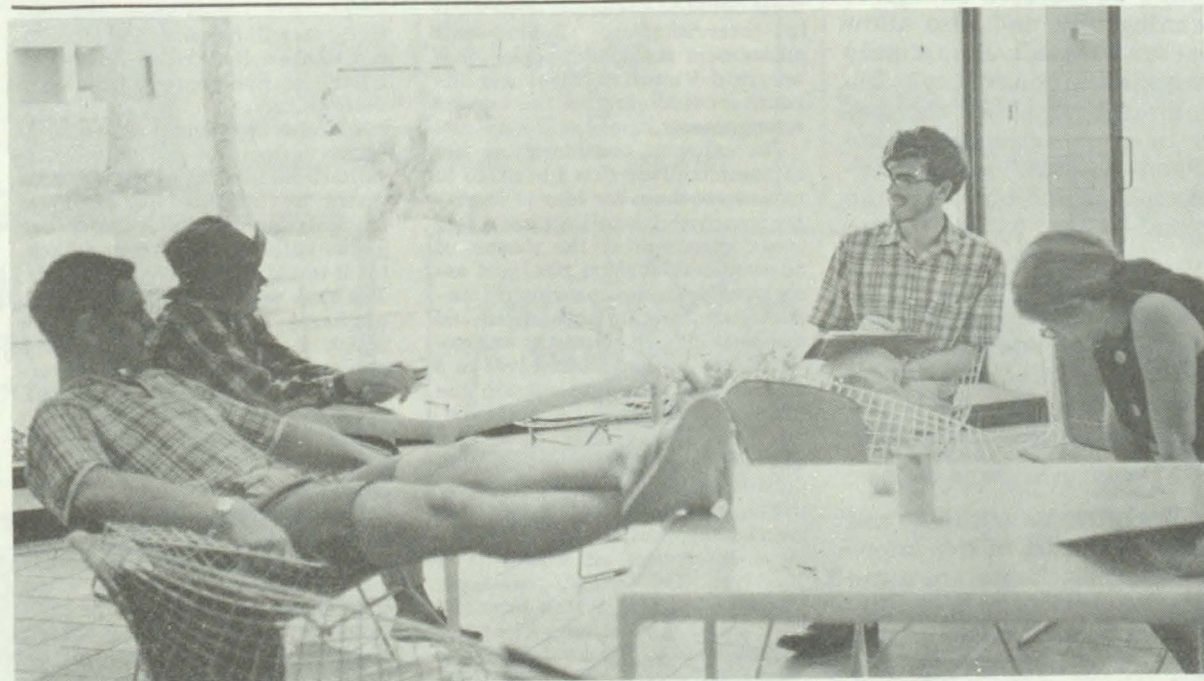
Wolfe, Majers, and von Baeyer are members of the faculty here. Mrs. Brooker performs with several area orchestras and chamber groups.

All are currently on campus as faculty and assisting artists for the Summer Music Festival.

First violinist Paul Wolfe, in addition to his teaching duties as adjunct professor of music here is conductor of the Florida West Coast Symphony Orchestra. Since its inception in 1957, he has participated each year in the Casals Festival as one of the leading violinists and official harpsichordist. During the course of these festivals, he has appeared as guest artist with the Budapest String Quartet. Wolfe is also founder and director of the Symphony Chamber Orchestra, which gives several concerts each year.

Second violinist Anita Brooker studied at Juilliard School of Music for eight years and gave recitals in New York, Chicago, Seattle and other major cities. She is assistant

(Continued on page 4, column 5)



Education Seminar Organized

Third-year student Bill Thurston, second from right, has organized a discussion group to consider in depth educational principles and policies, especially with reference to New College.

The group has tentatively decided to meet four days a week. Among the members, left to right: Harry Felder, Pearl Lefkovits, Thurston, and Rachel Findley.

Class Defeats Move

To Unseat Crawford

A move to unseat first-year Student Executive Committee representative Lee Crawford failed 40-25 in a vote Monday.

In the same election, second-year student Dave Moore defeated Gary Williams 24-8 in a vote to fill the unexpired term of Jerry Neugarten, who resigned to become student prosecutor.

A petition asking for the vote to remove Crawford was filed two weeks ago. Crawford was censured by the SEC for an unauthorized attempt to enjoin the trial of Luke Salisbury.

Students will go to the polls again Monday to vote in a special election to fill the unexpired term of Student Judicial Committee representative Tom Manteuffel, who resigned after being dismissed from school.

First-year students Jerry Michaels and Ellen Tisdale and second-year student Dan Haggart have filed nominating petitions for the post.

Editorial

Yes, Again

Those who moan, "oh no, not again," as it becomes apparent intervisitation has once more become a topic of controversy and debate should realize that the question would undoubtedly have arisen next fall anyway. The New College Student, it seems, cannot fail to find intervisitation restrictions repugnant or at least vaguely disquieting, and we predict every freshman class will take pains to investigate and argue about the functions and underlying assumptions of the "Odious Law."

We think another serious look at the intervisitation issue would be warranted if only to prepare the way for a proper orientation of incoming students towards the social situation here, but it is also clear many members of the present college community are operating under some fundamental misconceptions of one another's views, and these misconceptions need clearing up for our own sake.

The administration has been responsible for the greater part of the misunderstanding concerning intervisitation. By making public and private statements and releasing "position papers" that were vague, superficial, and sometimes contradictory, the administration earlier in the year convinced many students the intervisitation rules were primarily public relations devices; that if only the college were financially secure even the president and the dean of students would agree to adopt a policy of laissez faire in matters of sex.

President Elmendorf's latest statement, which appears elsewhere in this newspaper, has finally dispelled such notions and has revealed there are sincere, if debateable, moral and educational concerns underlying intervisitation restrictions. His comments deserve a reply.

Social license rather than intellectual inadequacy, Elmendorf tells us, underlies many if not all of the so-called academic failures here. This fact alone, he says, warrants some attempt to "limit opportunities for around-the-clock activities unrelated to academic pursuits." We would find it impossible to disagree that most failures here are not due to intellectual inadequacy--they could not be if our admissions staff has done half the job it's supposed to have done--but the President is deluded if he thinks intervisitation restrictions will have any appreciable effect in cutting down failures. The problem here is a fundamental one of academic versus non-academic concerns, and while sex is certainly a large concern among most students that concern exists even during daytime hours and it is only one of many non-academic concerns.

When Professor Mayer suggests intervisitation immerses students in "routine household activities such as shopping... and struggling with dirty laundry" he implies students without a concern for sex would never shop or clean their clothes. If students prefer to shop, or play poker or volleyball rather than study, the fault of the system will not be corrected by preventing students from sleeping together at night.

A second concern of Elmendorf's is that students of college age are not mature enough to handle the social and psychological tensions of an adult sexual relationship. This concern seems more to the point. No one can deny there haven't been cases of students harming themselves psychologically and physically because of pressures arising from the social situation. Once again the question is whether the remedy is appropriate to the disease. Inter-visitation restrictions may be a useful first step in alleviating harmful social pressures; but students have cracked even with inter-visitation hours, and it is obvious such rules are inadequate in themselves to solve this problem.

Might not the social structure here be flexible enough to handle "problem situations" meaningfully and also allow those students who are able to conduct themselves maturely some measure of freedom and personal responsibility? Indeed, such flexibility is the principle upon which the student government has apparently been operating in distinguishing between "flagrant" and "non-flagrant" intervisitation violations, and it is the principle which has upset the administration and some students and has led to the current controversy.

The discretionary system does nothing to alleviate unseen psychological problems and it tends to hide potential social problems until they explode, but this merely reflects the inappropriateness of fighting such far-reaching problems with intervisitation restrictions only, and not the inappropriateness of some degree of discretion.

The intervisitation "problem" will always be with us, and to realize this is the first step toward solution of the intervisitation "question." In the final analysis, there are some defensible arguments for intervisitation restrictions--including financial, moral, and educational ones--and some defensible arguments against. And parties on both sides of the fence must understand that the settlement of whether or not to have hours and what, if any, they should be, is not the road to utopia.

From the President

Intervisitation Rules Not Only For Finances

At the College Council meeting on June 14, 1967, one of the student representatives noted that the students continued to be unhappy with the rule establishing hours for intervisitation. The students believe, he said, that the rule exists solely to placate the outside community. This does not impress most students as a sufficient reason for keeping the rule, he added.

President Elmendorf replied that the student representative was mistaken if he believed that the administration views the intervisitation rule as some sort of exercise in public relations. The ensuing discussion led to a request by the student representatives on the Council that the President prepare for general campus circulation a statement of his views on the intervisitation rule.

That statement follows:

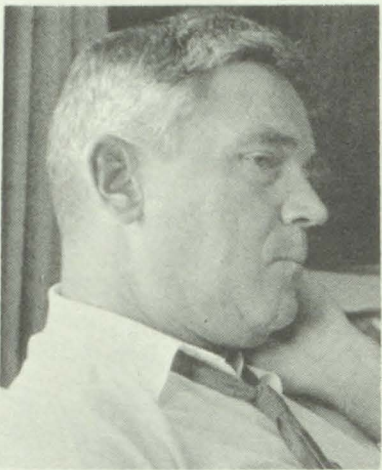
It is time the New College community had a clear statement of the rationale which underlies the administration's position on intervisitation regulations. There seem to be several prevalent misconceptions of this rationale.

Some students--and perhaps some other persons--appear to think that demands for controls over the freedom of students to visit in each other's bedrooms stem from an over-sensitivity to public relations factors, an exaggerated interpretation of the "in loco parentis" role of the College or a puritanical urge to safeguard the purity of American womanhood. None of these is true.

New College is an educational institution. It includes among its goals the critical examination of ideas and concepts in an intellectual and social environment conducive to academic pursuits. It invites students to prepare themselves for a variety of future roles in society, most of them roles which require knowledge, skills and insights beyond those which they have acquired in their secondary education.

The College provides housing and certain other facilities on the premise that it is possible to create and maintain a community of scholars in which social and intel-

lectual virtues can develop and mature. It provides recreation areas to help perform the same function at the physical level. And it provides classrooms, labo-



Elmendorf

ratories and library to serve as the specific loci of those formal aspects of education which require regular and disciplined interaction between student and teacher.

What has all this to do with intervisitation? There is overwhelming evidence that extensive and uncontrolled social freedom leads to patterns of living which can and do render the New College environment unconducive to the purpose which it should ideally serve. Records of the faculty committees which have responsibility for academic standing and the review of students' progress clearly indicate that social license rather than intellectual inadequacy underlies many if not all of the "academic failures" at New College. This fact alone would justify some attempt to limit opportunities for around-the-clock activities unrelated to academic pursuits.

But there is another factor involved here, one about which sincere differences of opinion exist. No group of adults having a sense of responsibility for young people can ignore the problem of sex which these young people face. Much has been written on this subject, with specific reference to col-

lege students. Two or three truths tend to emerge from these studies. The first is that sheer information about sex possessed by most college students is limited, erroneous or both. The second is the growing body of evidence that social and intellectual immaturity can combine with unlimited sexual freedom to produce levels of psychological disturbance which defy all but the most expert and intensive treatment for their solution. And, finally, it seems clear that the prevalence of promiscuity can lead--and has in fact led--to an alarming increase in the incidence of venereal disease in the teen-age population, a fact made more significant by simultaneous evidence of the growing resistance of venereal infections to what have long been standard treatments.

The New College administration has considered these and other factors in arriving at the conclusion that it is neither academically nor socially desirable that the pre-adult students under its tutelage should have unlimited access to each other's bedrooms. That this should either surprise or dismay students is somewhat remarkable; it can only be explained by noting that 17 to 20-year-old students are in fact not adults and, purely and simply because of that fact, that they cannot bring to bear on this matter mature decision-making faculties.

It is our belief that the students of this College are capable of understanding some of the facts cited above. It is likewise our observation that they rarely bring themselves to do so until they have been honestly faced with a set of propositions to which they can react.

As president of the College, I have a strong faith in the essential decency and honesty of the students of the College. At the same time, I--and others of the faculty, trustees and staff--recognize the necessity for asserting certain truths which, however distasteful, "square" or traditional they may be, are nonetheless the result of both specific concern and dispassionate evaluation.

Academic Activities Are Impeded By Intervisitation Experiences

By PROFESSOR GEORGE MAYER

Being misconstrued by The Catalyst on the subject of intervisitation is hardly an adequate excuse for picking up my pen, especially since nobody cares what I think about the subject in any case. But I am prompted to make a few observations because student members of the College Council professed amusement over the possibility that there could be academic objections to intervisitation. Behind this amazement is the assumption that only mid-Victorian crones and hypocrites could question the current arrangements.

The relevant considerations are so commonplace that I hesitate to enumerate them for fear of insulting somebody's intelligence. From time immemorial the pursuit of academic education has been associated with the maximum freedom from routine obligations and responsibilities. Students are expected to expose themselves to a variety of challenges outside the classroom: the casual bull session, the random sampling of diverse cultural experiences, and the impulsive foray into community, political, social, economic, and recreational opportunities. Some of these enterprises are bound to be abortive. Conversely, unanticipated benefits may flow from the most unlikely situations. The point is that such intellectual growth is contingent upon the students' ability and incentive to sample widely on the spur of the moment.

Intervisitation impedes such activities. It immerses students in routine household activities such as

shopping at supermarkets, and struggling with dirty laundry. Furthermore, it tends to limit social and intellectual exchanges to a dialogue between pairs, which means that intellectual as well as other topics are exhausted quickly. The visual impression on the observer is one of a Samoan village rather than a college. Moreover, early commitments are more appropriate in Samoa where the participants will fish and grow rice the rest of their lives rather than contribute to the creative process in their culture.

It is also apparent that intervisitation deflects an academic institution from its primary purpose. It would be possible, for example, for some fearless innovator to organize volleyball games in a bank, but it would not be very desirable. The bank would find it difficult to discharge the responsibilities for which it was created, and the players would likewise operate under less than optimum conditions. At the risk of being too Socratic I would venture the conclusion that the kind of experience courted in intervisitation could be fulfilled better outside an academic institution. In addition to the totemic structure that it imposes on a community forever discoursing about freedom, it immerses the participants in psychological problems involving limitless introspection. To the rejoinder that people need the experience, I can only reply that all kinds of experience cannot be satisfactorily absorbed at once. The current generation of students reminds one of underdeveloped

countries that insist on enjoying the maximum of everything simultaneously. An appeal to experience is always repugnant to anybody under thirty. Yet I must note that for centuries all countries have tried to enforce a partial sexual segregation of the people that they are trying to educate. They worry less about the groups that are going to the fields or factories. I must close with an expression of doubt that New College has discovered the perfect educational formula, especially since it has eluded both previous and current societies.

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on campus

with Laurie Paulson

A Supplementary Digest

The last issue of the Literary Supplement was scheduled to appear this week. Unfortunately, a lack of Catalyst funds will prevent any more Supplements from appearing this year. There is no reason to despair, however. (Or rejoice, for that matter.) Because, as editor of the Supplement, I've carefully gone through all the material we've received for the next issue and selected the best parts, to give an idea, at least, of what the next Literary Supplement would have been like.

From "Self-Consciousness," a story by Zuke Hallisbury:

It was a profound night, and it made him think, philosophically, of profound things. Like sex and liquor. And liquor and sex. And other profound things. Like sex. And liquor.

"How profound it all is," he said, philosophically.

"What does it make you think of?" asked the tall, cold woman.

"Oh, sex mainly. And liquor," he replied, profoundly.

From the poem "The Cruelty of Man," by Zella Farina:

My heart was wrapped in deep dismay,
And I began to scream and rant,
Because, outside, the other day
I'd chanced to step upon an ant.

From the story "Blood and Guts," by Scraig Khenk:

Percival crept stealthily down the dark, echoing corridor of the dark, echoing Gothic mansion, slowly feeling his way in the blackness. Suddenly, a door creaked open in front of him and a figure appeared, as if it were a horrid apparition.

"God, it's only you, Harold," Percival said, recognizing his brother. "But why are you holding that long, glittering butcher knife in your hand?"

Paulson



Without replying to Percival's question, Harold lifted the knife and let it fall on Percival's neck. Then emitted a grotesque, blood-curdling laugh as Percival's head left his shoulder and fell loudly to the polished floor.

From the poem "Pain," by William Hedringache:

With wild, primitive rage I curse
The pregnant pounding of my mind
As violent images, with
pretentious roar
Burst furiously from my head:
They must explode from me this way--
I've no more aspirin.

From the poem "Sensitivity" by Sara Lou Phellips:

uncertainly walking
I
watched the seagulls
Flying through the air
and thought
of
how sad everything
is.

From the story "The Search" by Paul E. Larson:

He stood there in the middle of his search and heard the wind in the trees and the birds singing and the flowers growing and other metaphysical things and walked among the branches and thought of love and death and life and searching and walking under the branches and hearing the wind and thinking of life and death and love and thinking of thinking of life and death and love and other metaphysical things like wind in the trees and thinking so he went to the edge of the lake and threw up.

'Black Power' Movement Reflects Impatience with 'White Acceptance'

Ray B. Enslow

Yesterday the sun reached the Summer Solstice (not much to look at, really, just a little spot out there on the old ecliptic), which means, if I understand it, that summer is now officially here. Summer is not all it used to be, however. There are no darkies softly singin' in the fields these days; they've all moved to the big city; they're all holding riots instead of the more traditional amusements. So, once again, Summertime means a season of violence in the ghettos. But this year we are prepared, we have learned much: Rep. Cramer is working hard on a bill to make riots illegal, which should solve most of the problem, and the metropolitan mayors, I have no doubt, have laid in a good supply of plastic wading pools.

Nevertheless, there remain some unanswered questions--questions which will not be answered in terms of wading pools or legislation, nor even, Mr. Moynihan, by putting all the black men in the Army so that they may benefit from its "socializing experience." Why, for example, did the Civil Rights Movement fail so miserably? Why--after a decade of rallying to the cry of "Integration Now"--why is there less integration than at the start of the decade? When we have answered these questions, and many more, then perhaps we shall be prepared to understand the enormity of the bitterness and frustration which has issued, during the recent summers, into the Black Riots and a new cry: Black Power.

The old theory held that the lot of the Negro could best be improved by assimilating him into the larger society, by providing him with good white education and good white jobs so that he could work his way up and some day--with diligence, patience, and luck--he could take his place in the good white middle class. But the new theory recognizes that the old theory has failed (or, perhaps, that it could not possibly have succeeded in the time available). And, maybe not as a coincidence, the new theory holds that no self-respecting black man would want to join the white man's country clubs, even if he could.

The old theory, really now, was basically conservative; it allowed that American (white) society was a good and honorable arrangement, its only shortcoming being that the whites kept it all to themselves. The white man could flatter him-

self to think that the blacks wished to share his way of life. (The only difference between liberals and conservatives was that the former enjoyed the prospect of sharing society with the blacks--thus expiating the acute liberal sense of guilt--while the latter were visibly uncomfortable about it.) But the new theory is fundamentally revolutionary, and is thus more at home in the streets of Watts than in the posh offices of the Urban League. The new theory rejects American (white) society, and its goal is Black Power rather than white acceptance. It does not ask for the charity of integration, it demands the respect due independence. It seeks, or invents, its own culture, its own traditions, its own values. Instead of assimilation--the extirpation of racial consciousness--it seeks to construct a racial consciousness which is proud and strong from a racial heritage which is weak and submissive. And the liberals are as unhappy about the whole thing as the conservatives.

The trouble with revolutions, if they really cut deep into the social fabric, is that they can turn out to be as inhuman as the order against which they revolt--perhaps they must be at least as brutal if they are to succeed. Black racism has little to recommend it over white racism, other than its ironic appropriateness. Riots kill people as surely as lynchings. But the integration route does not seem a viable alternative. Integration is a slow process, if not a regressive one, and the Summer Solstice is already upon us. And if this infernal slowness really is indicative of some fundamental failures in the nature of our society, failures which will not be set right by a few Poverty Programs (even if they are not sacrificed to Vietnam), then the integration route cannot possibly lead to anything but a dead end. If, in other words, our society real-

ly needs a revolutionary movement to make it a decent place to live and become a man, then the mere sharing of the present society will not do. This is why there is so very little basis of communication between proponents of the old theory and proponents of the new theory, and so little point in arguing their relative merits: the two theories proceed upon entirely opposed assumptions as to the value of the whole structure of American society. There is nothing to be accomplished by debating the tactics of NAACP as against the tactics of SNCC: for the tactics cannot be judged apart from the goals they are designed to achieve, and SNCC has rather different goals, I suspect, than does NAACP. The judgement all hangs upon the one question: Are you a revolutionary, or not?

Or put the question another way. Cassius Clay became the heavyweight champion of the world in 1964. "Be a credit to your race," they told him...and all will be yours: adulation, Cadillacs, women, the wide-eyed admiration of the white nation. Cassius Clay not only refused to play, he bought his own Cadillac, turned down the women, surrendered the adulation (and some millions of dollars in endorsement fees), joined an unpopular religion and changed his name. (Ramparts, June '67.) And when the sportscasters refused to call him by his new name, Muhammad Ali administered a sound thrashing to several opponents while shouting, to the white world generally, "What's my name?" And then he said, "I ain't got nothing against them Viet Congs." And so, finally, they got him: the Summer Solstice brought news that Muhammad Ali had received the maximum penalty for draft-dodging. Here, then, is the question: Who lost that trial, Ali or us? I fear that the answer may be: Both.

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Graduating Seniors Told To Contribute

Graduating seniors were told at a meeting last night they should make some contribution toward a class gift in order to satisfy foundations who consider the percentage of alumni support in giving grants to colleges.

At a meeting with Director of Development Ralph Henry, Assistant to the President Earl Helgeson and Professor of History Dr. George Mayer, seniors were told

the amount of the gift is unimportant. Even a note signifying they do not wish to contribute will suffice, seniors were informed.

It was suggested students make the payment from the \$25 contingency fee they paid upon entering the college which will be returned to them.

No plans for the use of the money were made, although third-year student Sarah Dean suggested it be used to repair a leaky roof in the fountain room of College Hall.

In related activity, Maureen Spear was elected secretary of the graduating class for alumni purposes. Her duties will involve keeping track of members of the class after graduation.

In a letter from Director of Alumni Relations Mrs. Mary Alice Root, seniors were told of the establishment of an Alumni Office. This office will:

--Publish an Alumni bulletin with information about the College and alumni activities.

--Keep on file current information about each graduate.

--Alert alumni to visits of students and faculty in their locales, and keep alumni informed of major publications about the college and other information.

--In future years assist in planning class reunions and other alumni get-togethers.

At yesterday's meeting, students were warned about graduate school pressures by Mayer.

Seniors were also reminded to thank individuals who have provided scholarships.

Bogart Film Sunday

Sunday's film will be "Casablanca" starring Humphrey Bogart. The movie will begin at 8:30 pm in the dining hall of Hamilton Center.

Parking Banned in Turn-around

A sign forbidding parking on the turn-around driveway in front of Hamilton Center will probably be installed soon, according to Vice President Paul Davis, and a system of fines for illegal parking will be instituted if necessary.

Davis told The Catalyst the turn-around is an inappropriate place to

park bikes and motorcycles as well as automobiles.

Parked cars make it difficult for other cars to drive through the turn-around, he said, and kickstands from bikes and cycles damage the asphalt top layer.

The turn-around was built so that cars could drive up to Hamilton

Center, unload passengers or goods, and drive on.

Davis said he hoped for voluntary co-operation from students and faculty in refraining from using the turn-around for general parking but would consider some sort of fine system if the voluntary system fails to work.



Orlofsky Wins Croquet Tournament

Second-year student Steve Orlofsky captured the first New College croquet championship Wednesday in a playoff round with five other students.

The match was extremely well-played, and it was climaxed by a dramatic head-to-head duel between Orlofsky and second-year student Jerry Neugarten. Orlofsky's winning shot, a "poison" shot estimated by

some observers as being over 20 feet, came in semi-darkness.

The finalists had to play preliminary rounds against 17 other entrants to qualify. Shown on the croquet field, left to right: Stu Klugman, Tom Lawson, Orlofsky, Steve Romero, and Bill Powell.

Transportation Set

To Saturday Concert

Transportation to tomorrow night's music festival concert at the Samuel R. Neel Auditorium of Manatee Junior College will leave the parking lot of Hamilton Center at 7:45, according to Recreation Director Frank Meyer.

There will be a concert tonight at 8:30 and Sunday afternoon at 3 in Hamilton Center.

Quartet

(Continued from page 1)

concertmaster of the Florida West residence at Southern Illinois University.

Cellist Christopher von Baeyer, trained at the Juilliard School of Music, has performed in the Aspen and Marlboro Festival Orchestras, with the Menard Piano Trio under the auspices of the Lincoln Center for the Performing Arts, with the Orchestra of America, and with three Ohio community symphonies.

SEC Proposals

(Continued from page 1)

SEC. A corresponding secretary, an SEC member, would prepare letters and notices, while a recording secretary, not an SEC member, would take minutes of the meetings.

Crawford reported \$200 was left in the Student Activities Fund after the dance, and an appropriation of \$20 to third-year student John Peters for a clambake had been approved.

Assistant Dean Arthur Miller said billing by terms would require a change in the Student Activities fee, and received approval of a fee of \$5 per term.

Miller also reported a limited-

use student phone would not be available until September, and said other means of communication were being explored by the office of the Dean of Students.

A committee consisting of first-year student Jon Lundell, second-year student Laurie Paulson and Thurston was appointed to read the drafts of the forthcoming college catalogue.

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