

The Catalyst

Volume IV, Number 13

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Petrie and first-year student Barry Baltzley examine telescope.

Reflecting Telescope Given New College

A six-inch reflecting telescope has been given New College by its builder, a retired U. S. Army Colonel. Col. Dante Vezzoli of Bird Key built the telescope in 1956 while he was stationed at the Redstone Arsenal in Alabama. He carried it with him on his travels, and even took it to France when he was assigned to Orleans. Col. Vezzoli dates his interest in astronomy to a course he took at Alfred University, from which he graduated in 1933. Five of the nine moons of Jupiter, the ring of Saturn and the nebula of the constellation Orion can be seen with the telescope, Col. Vezzoli stated. The telescope has a fork mount, and must be installed permanently. Col. Vezzoli said he donated the instrument because "I've seen everything there is up there. I'd like to let somebody else look now." No decision has been reached as to where the telescope will be placed, according to Dean of Students Dr. George Petrie. The roof of the library is a possibility, Petrie stated. Petrie said a course in descriptive astronomy may be offered. Otherwise, the telescope will be available to aid and encourage star-gazing by students, according to Petrie.

Faculty Vote Abolishes Honors on Transcripts; Miller Gives Interpretation of Issues in Move

The faculty voted Wednesday to do away with the designation of "honors" on student transcripts in all categories.

Formerly, it was possible to designate Independent Study Projects in the second and third years, comprehensive examinations, qualifying examinations, baccalaureate exams and senior theses as "honors."

The motion, made by Assistant Professor of Mathematics Charles C. Lyons Jr., passed after some discussion.

In other action, the faculty reminded themselves of a motion made previously that Independent Study Projects must be turned in by the end of the Independent Study Period, or students will not be permitted to enroll for the next term.

Reports from members of the faculty committees that met with committees of the Board of Trustees were also heard.

By DR. A. M. MILLER

It has been most amusing that students and faculty members trying to explain the "non-graded" New College curriculum have recently been compelled to explain both the two-point and the three-point grading system. Now that

the grade of honors is defunct, the faculty has reduced its problem by one-third.

The College Examiner's office reiterates patiently that "satisfactory" and "unsatisfactory" are not grades because they are not recorded for external use. Even granting the best intentions, the statement

is about one-third accurate.

The "satisfactory" and "unsatisfactory" grades are maintained in each student's file for "internal" use. The "satisfactory" grades, of course, most often determine which areas of proficiency are listed on each student's permanent and public transcript. Accordingly, one

must conclude that one-half of the two-point grading system is both public and permanent.

Summary evaluations ("satisfactory" and "unsatisfactory") function in only two ways. For new students in the basic courses, they determine who may be called for academic review. To highlight the function rather than the grade, I have received Dr. French's permission to evaluate my basic course seminar as "does not need review," "may need review" and "needs review."

For students in areas outside the basic, "satisfactory" and "unsatisfactory" grades function only to determine which areas of proficiency may be listed on the transcript. Again, the College Examiner has agreed that I may evaluate seminars and tutorials as "area of proficiency yes" and "area of proficiency no."

Perhaps this is word magic, but my standards for determining an area of proficiency are more liberal than those I have used out-

(Continued on page 2, column 3)

Could Not Place Complaint

Two Students Attacked While on Peace Vigil

Two members of the Sarasota Committee of Conscience on Vietnam were physically attacked by an unidentified assailant Tuesday, but they have not been allowed to file an official complaint with law enforcement agencies.

First-year student Jeff Jordan and former student David Pini were struck in the head and arm, respectively, by a man wielding a guitar.

Although the broken guitar was left behind, Sarasota police officers refused to investigate the case because, according to the St. Petersburg Times, they had reason to doubt the incident occurred.

According to student spokesmen, Jordan attempted to file a complaint with Justice of the Peace George Fossler but was turned away and branded a "traitor."

"The judge asked why the boy had attacked Jeff and if he had done anything to provoke his assailant," reports one witness in a signed statement. "Jeff replied that he was only there as part of a pacifist movement. This apparently infuriated Judge Fossler as he immediately refused to hear any more about the case, ordered us both to leave, and motioned threateningly towards us. As we were leaving he said something to the effect that we should be doing something to aid the war effort in Vietnam and that if we didn't like our own country to get out of it."

According to second-year student Jon Shaughnessy, head of SCCV, a dossier of the case is being prepared and will be presented to the Florida American Civil Liberties Union for possible action.

Shaughnessy also said the Federal Bureau of Investigation may investigate the case as a possible abridgement of civil rights. The attack occurred on federal property, but the F.B.I. originally referred Jordan to local authorities.

The attack came while Jordan and Pini were participating in a three-day vigil of mourning for "the needless suffering in Vietnam" on the steps of the Federal Building, which houses the local recruiting offices of the armed Forces.

Assistant Dean Arthur Miller, who as faculty resident examined Jordan and Pini soon after the incident, told The Catalyst: "I can attest that (Pini and Jordan) were significantly injured, to such an extent that the possibility of this being a 'play for publicity' is completely overruled in my mind."

Jordan had a lump "half the size of a man's fist" on the left side of his head, Miller said. Jordan temporarily could not hear out of his left ear.

Pini, who was treated by a private doctor, suffered a series of lacerations along one arm and a puncture wound in an elbow. Miller said Pini's shirt sleeve was soaked with blood.

The attack on Jordan and Pini was one of several otherwise minor incidents that marred the peace vigil.

Tuesday afternoon police officers prevented an assault on the mourners and forced the would-be attacker.

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Some Signers Found For Vietnam Petition

Fifty-three Sarasotans -- most of them not connected with New College -- signed petitions concerning the Vietnam war during a three-day silent vigil for peace, according to vigil co-ordinator second-year student Jon Shaughnessy.

One petition was addressed to President Johnson and asked for direct negotiations with the National Liberation Front in South Vietnam and a reduction of American troops there.

Petitions to Florida senators Spessard Holland and George Smathers asked them to press for legislation curbing presidential powers to wage undeclared war and to request the United Nations Security Council to take up the Vietnam question.

A petition to U. S. Representative James Haley of Sarasota asked him to conduct public hearings on the Vietnam issue here.

Shaughnessy said "many" townspeople who were sympathetic refused to sign the petitions for fear of recrimination.

The vigil was manned by members of the Sarasota Committee of Conscience on Vietnam, who wore signs declaring "We stand in mourning for the needless suffering in Vietnam. Please join us or sign a petition."

The vigil was a preliminary to a

public rally Sunday from 2-5pm at Island Park, which will feature speakers and folksinger Eric von Schmidt.

The vigil and the rally are coordinated with a nationwide week of demonstrations against the war and the draft.

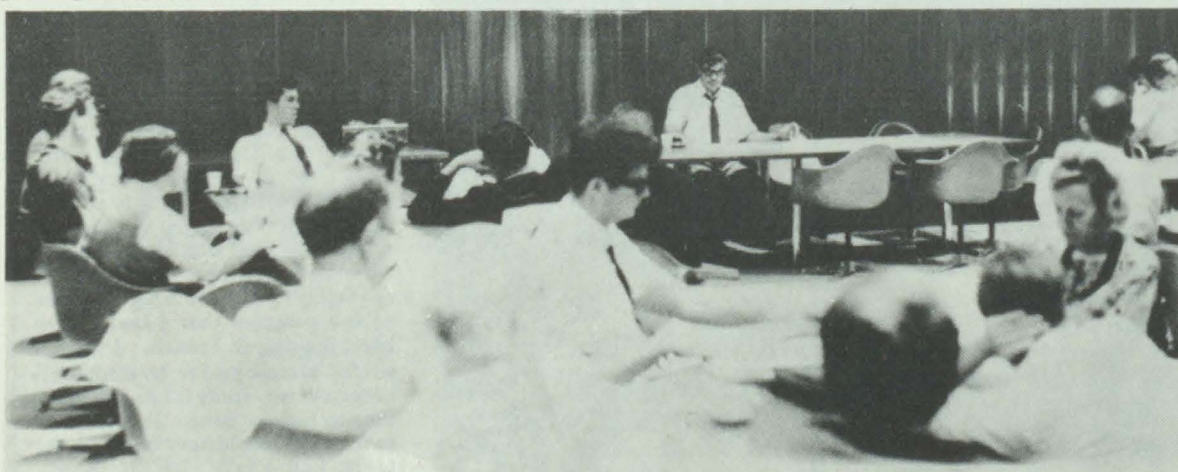
Black out?

The Sarasota Herald-Tribune and Journal have instituted a news blackout against peace activities by New College students, according to second-year student Jon Shaughnessy.

Shaughnessy said an unidentified reporter told him of the policy of not printing news of New College peace activities.

Shaughnessy said Herald-Tribune Executive Editor Roy J. Cook told him he would print news of the recent peace vigil for four days, but to date the vigil has not been mentioned in either Sarasota paper.

Shaughnessy said Cook told him a news release regarding the peace rally would be printed today. The release did not appear in early editions of the Herald-Tribune, however.



the faculty

Editorials

NO PROTECTION

Apparently, there are residents of Sarasota who believe that free speech is all right, as long as what is said does not conflict with their own values and prejudices.

If the students who participated in the peace vigil are telling the truth, and we have every reason to believe they are, both members of the police and a justice of the peace seriously abridged their civil rights by refusing to investigate a legitimate complaint.

The whole affair raises serious questions about the state of law enforcement in Sarasota. If a Communist is murdered, will his case be ignored because his ideas are contrary to the free enterprise system? Will officials ignore the actions of mobs of murderers, as in some parts of the Southern United States, because their victim is a Negro?

This is not just a minor incident, in its implications for the cause of free speech and the basic rights of individuals for protection under the law. Just what kind of community are we living in?

THE RIGHT MOVE

By doing away with the "honors" designation on student transcripts, the faculty has made its first educationally liberal move in recent memory.

Although doing away with honors merely reduced the number of grades in New College's supposedly non-graded curriculum from three to two ("satisfactory" and "unsatisfactory"), is at least a move in the right, and liberal, direction.

Perhaps other New College anomalies will come up for discussion, now that an apparent door has been opened. Like required courses for diversification. And required attendance in some disciplines. And the watering down of the Independent Study program by changes in the calendar.

As Dr. Arthur Miller states, "we have perhaps cleared the way for a hard look at fundamental educational policy."

Attack

(Continued from page 1)

ers to return petitions for which the SCCV was seeking signatures.

The night after the unprovoked attack, several carloads of sympathetic New College students manned the vigil. There were no incidents. (Jordan and Pini had been in a threesome when attacked. The third mourner, first-year student Richard Kuecks, was not attacked.)

Miller said of the incident and subsequent non-reaction by police officers: "It would be incredible if assault and battery were committed on the streets of Sarasota and if the injured parties were denied their right to lodge a formal complaint. If the worst of the rumors is accurate, Sarasota has given every redneck a free permit to assault and injure any young person whose ideas he finds disagreeable. The American tradition and right of free speech entails protection of free speakers under the law."

Honors

(Continued from page 1)

side New College. If word magic makes for counseling of more educational value, perhaps the magic will work. I hope that "course counters" will have some difficulty counting my written assessments of student performance.

Ed. note: Dr. Miller wishes it to be noted that the preceding article was dictated by him late at night.

GRE's Set In January

The Graduate Record Examinations will be administered at New College on January 20. Students wishing to take the GRE's at this time must register by December 26.

This will be the last time this year the GRE's will be given at New College.



What third-year student doesn't recall that perilous day two years ago yesterday when the Japanese Supreme Imperial Command threatened to extract vengeance for the American treachery at Pearl Harbor 26 years ago?

The Japanese fleet was on a good-will mission to Cleveland, it was revealed, when it was attacked without warning. The fleet was able to recover in time to fight off the attack, but not before losing 29 planes.

Fortunately, New College diplomats arranged a truce. But what has happened to the JSIC?

"Someone told me we lost the war," explains third-year student Kenji Oda, decidedly mellowed from two years ago.

The picture was dug out of The Catalyst of two years ago.

Lights On Agenda

The Student Executive Committee voted Wednesday to put before the College Council the problem of inadequate lighting around the residence courts.

Students and faculty residents of the east campus have been asking for better lighting virtually since the dorms were opened, to protect students from "potential molesters and actual vomiters."

Second-year representative Lee Crawford told the SEC several girls' rooms were entered last year through balconies on unlighted sides of the dorms.

One student earlier this year was beaten by unknown assailants only yards from the dorms, in an unlit area.

In response to requests earlier in the year the college installed a number of "temporary" floodlights around sections of the dorms, but much of the area immediately surrounding the dorms is still dark.

In other reports, SEC Chairman Ted Shoemaker said Dean of Admissions Robert Norwine told him 1700 "lima bean letters" are still missing.

Shoemaker said Norwine suspects those responsible for the first of two break-ins of the college's bulk-mailing room, which housed the controversial pamphlets, but Assistant Dean Arthur Miller reported these people deny they have any more pamphlets.

The missing letters are worth \$51, Shoemaker reported.

Letter

Rebates Experiences in France

The following letter was received by Political Science Professor Dr. Rollin Posey.

Dear Dr. Posey,

I was very pleased to receive your letter. I hope you will accept my apologies for not answering it sooner (or even for not writing first and letting you know how I have been progressing).

I had heard of your leaving in December, although it was almost by accident. The only campus news I have heard at all was in one issue of The Catalyst that Paula Gulak sent me, and that happened to be the issue concerning your departure. I wish you the best of luck in your new position.

My courses consist of (I've changed my schedule somewhat since last June) two French classes (up until last Friday they totalled twelve hours a week--now only six); Modern European Literature; History of Modern Art--Gothic through contemporary (audit); European Trade and Finance (first semester); Samuelson & theory, second semester; Europe); taught by M. Saias, who is terribly brilliant; and Mediterranean studies. The latter is a seminar with Dr. Maza, the director of the Institute. I got into it because it offers some freedom in picking what you study. I have not done anything for that course in about three weeks, but I

am supposed to be working on De Gaulle. I have read *Seeds of Discord* by Dorothy Shipley White, detailing De Gaulle's relations with the Allies up until the North African landings. I hope to bring him up to date soon. Part of this study might be expanded into my Senior Thesis when I return.

We are right in the middle of midterm exams this week, something of an almost novel nature. I have not studied too hard for the exams, & probably not for the regular courses either. To learn French really well this year I should go to French movies, engage in community activities, try and meet with French students, etc., and I have been having trou-

ble reconciling this with being a good student in all my classes. To me the French is most important and I would like to return home with a really good knowledge of French. Part of the trouble has probably been organization, or lack of it, and part just plain laziness.

I have been learning so much outside of the classroom in the way of history, art, and general culture and knowledge that this year would be worth it if I never set foot into a classroom. After arriving in France The Group (as we started calling ourselves on the boat) was in Paris for four days, and it was a quite full four days: Versailles, Eiffel Tower, Louvre, Les Invalides, Notre Dame, Sacre Coeur, St. Chapelle, Hotel de Ville, and probably dozens of things more.

The fifth of November I just got back from Spain and Portugal. We got five days off for All Saints Day (November 1) plus the two weekends, giving a total of nine days of vacation. In Spain I went to Barcelona, Madrid, Toledo (saw the Alcazar where the famed Spanish Civil War siege took place), El Escorial, and the Valley of the Fallen, a church and memorial to the dead of the civil war. The church is inside a mountain and there is a huge cross on top of the mountain. Two days of the trip were spent in Lisbon. I liked Portugal better than Spain, and in contrast to Madrid, Lisbon looked much more modern, at least where new construction had taken place within the last twenty or thirty years. Many of the newer buildings in Madrid looked ugly to me, very drab, whereas in Lisbon they appealed to the aesthetic sense.

I've been getting a little frustrated lately by the seeming slowness of the progress that I feel I have been making in French. I think I would almost prefer to study only French here--study it intensively--than to have a course load similar to the one I would have back home. I just had a talk with Mr. Booth, the Assistant Director, about this,

and he suggested several steps that might speed up my progress. He suggested auditing one of the second-year French courses here at the American Institute and one or two courses at the Institut d'Etudes Politiques of the University of Aix-Marseille. The courses at the Institut are undoubtedly beyond me right now, but I am expected to audit one or two second semester, and the sooner I jump in and listen, the sooner I will start understanding more, and the better it will prepare me for the second semester.

Maurice Duverger is teaching a course in the Sociology of Public Liberties there now. It meets for two hours once a month. Through the American Institute, I am a directly enrolled student at the Institut d'Etudes Politiques, which is situated right next to the American Institute. Quite convenient. Other courses currently being taught there are Contemporary

(Continued on page 3, column 2)

The Catalyst

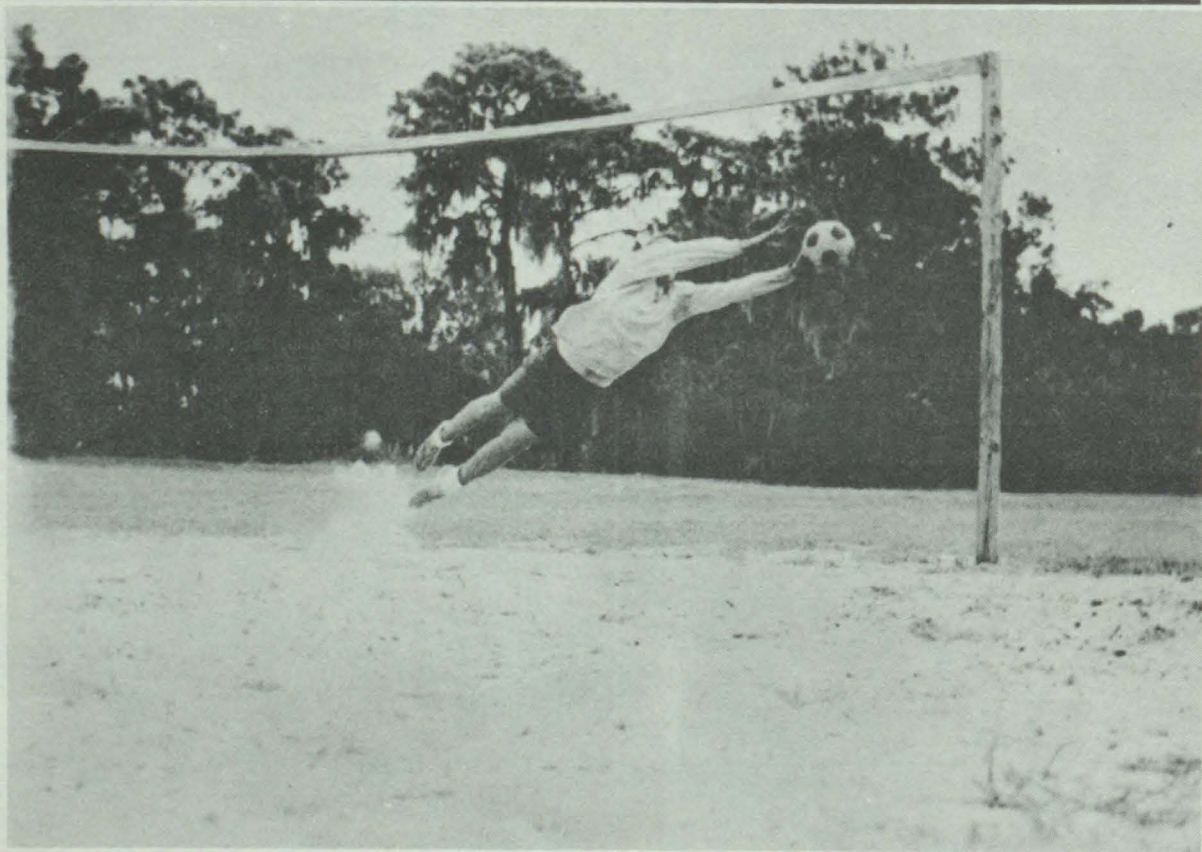
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New College soccer team goalie Don McDonald leaps high in the air to retrieve a ball during practice session.

New College Has Air of Christmas



Money Stolen In France

About \$50 was stolen from a second-year girl yesterday, leading administration members and others to urge locking of student rooms when they are unoccupied.

The theft is only one of many that have occurred this year. The robbery apparently occurred during daylight hours. Most of the robbery victims have been girls.

Elmendorf Open House

President and Mrs. John Elmendorf will hold an open house and Christmas party for students and faculty at their home Dec. 19.

The party, which is set for 8 pm, will feature informal carol singing. All students and faculty are welcome.

(Continued from page 2)
French Political Life, The Black American Problem, Political Sociology, History of International Relations, Literature and Politics, The Political Parties of England, and Problems of the State, just to name a few. I will probably pick several and just start attending them some time soon.

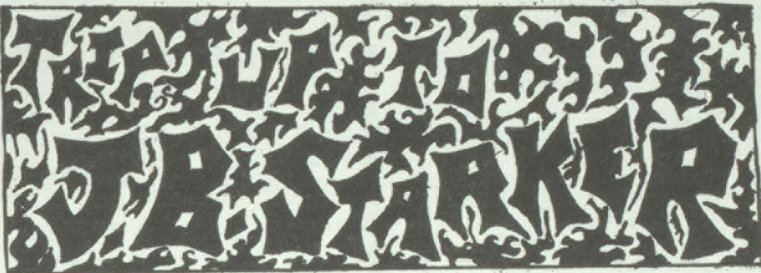
Partly contributing to this frustrated feeling, I'm sure, is the fact that I have stuck too close to the other Americans here, speak English far too much, and have not made enough efforts to meet French people. I'm trying to change all that now. I might try to get in on a French student trip this Christmas. There are skiing and sight-seeing trips to Eastern Europe and Italy, France, & Austria, and a trip to Moscow and Leningrad that I would love to take, but which I probably will not be able to afford (\$200 everything included, for two weeks).

I have another test in a few minutes, and I had better bone up on it a little. Once again, good luck in your new post, and don't freeze up in the cold, cold North.

Sincerely,
(signed)
Kenneth Moore

Ed. Note: Ken Moore, third-year student on leave, is currently studying at the Institute for American Universities, Aix-en-Provence, France.

Christmas, it appears, has come to New College. Two trees, decorated by students, currently stand in the reception center. Elsewhere, the kitchen is festooned with trees and wreaths, and some students have undertaken their own decoration projects. One balcony in the second court, for instance, has been outlined with blinking, colored lights. Christmas is in the air, indeed, even if the air is 80 degrees.



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\$3,000 Fellowship In Creative Writing

A \$3,000 fellowship in creative writing is being given by the Book-of-the-Month Club.

Regional judges will screen applicants from each of seven geographical areas. Sarasota is in the area comprised of the states of Alabama, Arkansas, Florida, Georgia, Kentucky, Louisiana, Mississippi, Oklahoma, South Carolina and Tennessee.

Final selections in the program will be made by the National Board of Judges, which is comprised of Phyllis McGinley, Louis Kronenberger and William Styron. Two fellowships will be awarded in each region.

Harry Scherman, Chairman of the Board of the Book-of-the-Month Club, pointed out although there are many fellowships available for students wishing to pursue scientific and scholarly investigations, there are relatively few fellowships available for the young creative writer.

"It is our hope," Scherman said, "that this program will rectify this situation. We have designed it to give the gifted senior an opportunity to develop his creative talents in the year following his graduation."

The program is open to any person who will be a senior in an accredited college or university in the United States or Canada on December 31, 1967, provided he is nominated by a

member of the English Department of his college. Applications must be postmarked no later than December 31, 1967.

Winners will be notified May 1, 1968, and awards will be presented June 15, 1968.

Further information may be obtained by writing to Dr. Donald Sears, Director, Book-of-the-Month Club Writing Fellowship Program, c/o College English Association, 345 Hudson St., New York City 10014.

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