

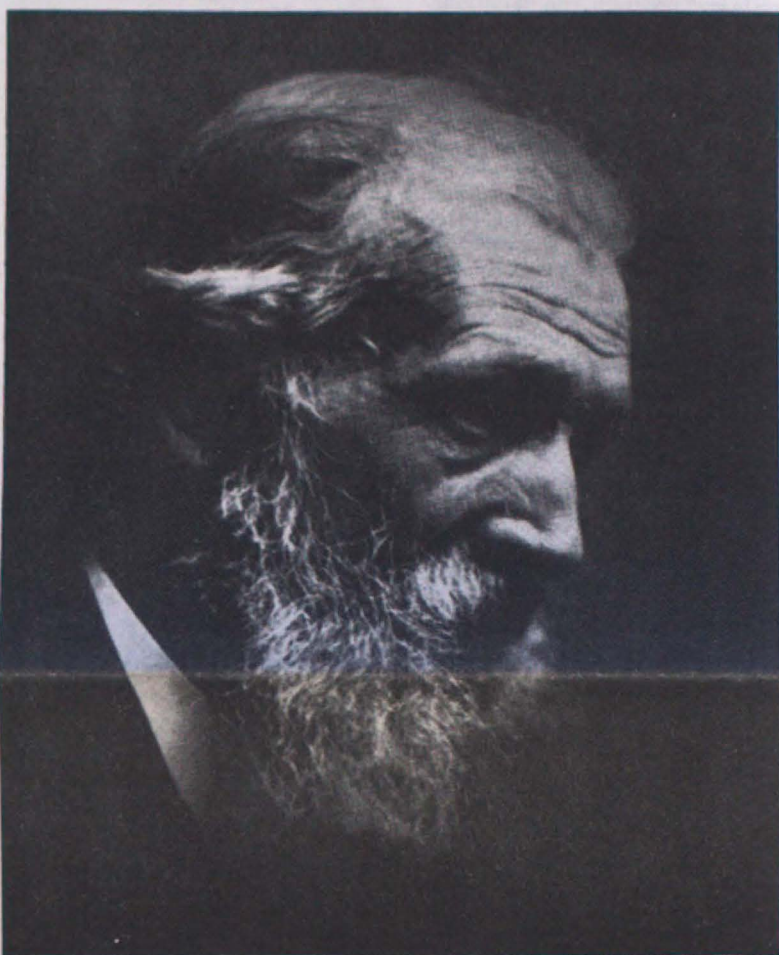


N C Outing Club Formed

The incipiently established New College Outing Club announces its semi-organized and optional maiden outing: a bicycle hike to and an overnight campout at Myakka State Park, January 25 and 26. The NCOC hopes to provide opportunities for students to leave the cloister and visit strange environments of Florida where the other animals outnumber the people.

The 25 mile bike hike through Fruitville celery farms, horse, cattle, sheep, and poultry ranches, and undisturbed vegetation, follows little-trafficked State Road 780 to the Park's back entrance. Cycling is at one's own choice of pace, departure time, and companions. Myakka State Park contains a large lake where boats may be rented, the Myakka River, extensive marsh lands, obscure paths and sidetrails. A boardwalk for observation of the incredible numbers of birds, including the rare limpkin, extends over the marsh, and populations of deer, coons, possums, wild pigs, and armadillos are permanent park denizens. An occasional alligator is reported on the Myakka. A night ride on a trackless train views in a sneaky fashion the nocturnal and more elusive inhabitants. Near the riverbed, an area of great live oaks and cabbage palms, choked with Spanish moss and other epiphytes including orchids (not in bloom) and hanging ferns, is the campsite, containing fireplaces and grills and a circle for bonfire and marshmallow roast. Return bike trip is scheduled for Sunday.

For the less trepid, the van will bring non-bicyclers who wish to camp out; but the park is large, and van-riders would have no other transportation than foot within the park. Under the sponsorship of the of the Student Bread Board, individuals will provide their own food



JOHN MUIR

and drink and will be given \$2.00 per person at the campsite. Recall that Saturday night steaks may be taken out of the kitchen. Marshmallows will be provided. The trackless train ride, park admission, and overnight fee will be paid by the Bread Board.

Students, faculty, staff, friends,

and families are invited to this charter outing. Over 21-ers are encouraged to serve as chaperones to placate park officials. Sign up before Tuesday in person or by mail and receive detail sheet from any of the Outing Club's founders: Ann Morrill, John Young, or Deborah Rabinowitz.

SEC Exhorts, College Council Gets The Word

The Student Executive Committee "exhorted" all students to observe the provisions of the guest rule in action Wednesday night, in a resolution intended for publication to the student community. The text of that resolution read:

"The Student Executive Committee exhorts all members of the student body to read carefully the section of the Student Code dealing with visitors to campus who are not signed in properly, and urges that students use their privilege of ejecting such visitors in all cases, due to the sensitive nature of our social interactions with the local community."

This action was apparently the result of concern over an influx of visitors who are not friends of students, or whose parents are not aware of their intended activities on the New College campus, or who do not wish their names and addresses to be known to College officials.

Michael Smith, SEC chairman, noted that "there have been lots of unfriendly or too-friendly or indiscreet or plain dangerous townies on campus lately. This is not good for the College even if their intentions are honorable, since their parents can sue us if they get into trouble here, and we do not have written assurance that their parents know of their whereabouts."

Such written assurance is part of the guest registration form which guests must fill out at their arrival, Smith said.

He also noted that "New College is not a refuge for homeless freaks of one kind or another. While there

is nothing wrong with having guests here, students should be extremely careful whom they bring on campus, and should never allow unregistered strangers to wander around. We have had bad experiences in the past, and times are hard."

In other action, elections for second-term SEC representatives and Student Court were set for Wednesday, January 22, and the first meeting and seating of new members for the Friday following, at 6:30 p. m. in the Teaching Auditorium, in order to have time for a "solemn investiture". Paul Zimmerman and Julie Kronberg were appointed to the supervisory committee. Other committee appointments were deferred until the first meeting of the new SEC.

At the College Council meeting Tuesday morning, the decisions of the Executive Committee of the Trustees were announced. According to Student Policy head Dr. Arthur Miller, the Trustees approved two additions to the Faculty budget for the Social Sciences Division, bringing the total of new Social Science faculty to five for next year, not counting replacements for faculty who are leaving this year.

The trustees also appointed Dr. Laszlo Deme Chairman of the division, to replace departing Dr. Jack Rains. It was emphasized that this was a permanent and not an interim appointment.

One additional faculty position in Natural Sciences was also approved by the Trustees.

Speakers On Campus

Samuel Baskin, president of the Union for Research and Experimentation in Higher Education, will be the guest speaker for the Forum Friday (January 17) that will meet in the Private Dining Room beginning at 6 p. m.

First of a series of Forums planned for the second term, the Friday meeting will include a dinner followed by a talk by Dr. Baskin. Students who wish to attend should sign up at the Office of Student Policy.

Dr. Baskin, a member of the Antioch faculty, head the four year UREHE, which now includes in its membership New College, Antioch, Bard, Goddard, Hofstra, Loretto, Bard, Goddard, Hofstra, Loretto Heights, Monteith, Nasson, Northeastern Illinois State, Sarah Lawrence, Shimer and Stephens.

UREHE's president is expected to talk about some of the activities of the organization which include a program intended to encourage innovation in college teaching and one to permit undergraduates to live and work in a congested urban area.

Other Forums now are being planned jointly by the Office of Student Policy and the Public Relations Office. Suggestions for programs are welcome.

A talk on the "Current Crisis in American Politics" will be given by a Skidmore faculty member Monday, January 20 at 4 p. m. in the Private Dining Room of Hamilton Center.

Dr. David Marcell, who is associate professor of history at Skidmore and chairman of the American Studies Program there, will meet with interested faculty and students at that time.

A graduate of Stetson University, Dr. Marcell earned his Master's degree and his doctorate at Yale and he also studied at St. Andrews University in Scotland.

The former Danforth and Woodrow Wilson fellow also has held faculty positions at Stetson and Union College.

Library Committee Missing Books Reports

An anecdote for all minds, first class or otherwise:

During ISP a student searched in the library for books on his topic (Bergson) only to discover that every book he needed was missing. Undaunted, he changed his topic to Heidegger only to discover again that all books were missing. Daunted he changed his topic to Camap only to...

The above sequence has a familiar ring to students in every discipline. Our library in College Hall is small, containing what professors feel is but a core of the books needed for the study of their disciplines. Gradually we are growing. How-

ever, replacing missing books is a drag on growth, decreasing the efficiency with which additional funds can be utilized.

Why are so many books missing from our library? Is it through carelessness, apathy or design that books are not signed out and not returned? Hey there all you first class minds out there, how about developing some first class social consciousness about our own New College library?

Hopefully, Barbara Reeves Student Representative, Library Committee

Festival Benefit Concert

Three musical works that demonstrated the great advancement in virtuoso violin techniques during the 18th Century will be on the program of the January 25th benefit concert for the New College Summer Music Festival Scholarship Fund.

Boston Symphony Orchestra concertmaster Joseph Silverstein will be the soloist with the Florida West Coast Chamber Orchestra under the

direction of Paul Wolfe for the concert to be held at 8:30 p. m. in Symphony Hall.

On the program are compositions by Bach, Haydn and Vivaldi, all written within a 60-year period of the 18th Century. Silverstein, who has been a member of the Boston Orchestra since 1955 and concertmaster for the last six years, is known for his considerable study of the performance practices of the 17th and 18th centuries.

For the Saturday Sarasota concert, Silverstein will be the soloist in all three works on the program: Bach's Violin Concerto in E Major, Haydn's Violin Concerto in C Major and Vivaldi's The Seasons. The latter represents a tour de force for a soloist while the Bach and Haydn

works allow the performer to demonstrate all the lyrical capabilities of the solo instrument.

Silverstein, who was a visiting artist during the 1968 Summer Music Festival, has accepted an invitation to be a regular member of the 1969 festival, for which the January concert is raising scholarship funds.

Contributions to the scholarship benefit will entitle each donor to a ticket and it also will help qualified students attend the June 2-21 Festival, which will be held in 1969 for the fifth successive year.

Reservations for the concert may be made by calling the Humanities Division at New College or by writing to Gaia Scholarship Benefit Concert, PO Box 1898 in Sarasota.

Silverstein has earned many honors as a violinist, including being the only American to rank in the top 10 in the Queen Elisabeth of Belgium International Competition in 1959. Demonstrating the affection with which he is regarded in Boston, that city's Chamber of Commerce voted him one of its 10 outstanding young men a few years ago. He is a member of the faculty of the New England Conservatory of Music and chairman of the Berkshire Music at Tanglewood.

Women's Liberation Meeting

On Tuesday, January 21, there will be a group discussion in room H-4 in Hamilton Center to discuss the problem of women's liberation. The group will be open to faculty wives and female students. No men please.

For further information contact Carol Wright at 353 2419.

LETTER

EDITORIAL

New College: The Grooving Corpse

New Year's Eve
1968

Dear Mr Editor,

In the recesses of the protoplasmic entity I favour with the name of "library" I have made a most unique literary find. Next to (perhaps appropriately) an 1858 edition of Livingston's *Missionary Travels and Researches in South Africa*, in sweet repose, I have found a first edition of the *New College Bulletin*, vol. 1, no. 1, a classic in the minds of all collectors, coveted by many, remembered by few, and possessed by fewer still.

Respectfully set on a pleasing seaweed-green background, under the inspirational heading, "The Challenging Nature of the New College Program," may be found these guidelines:

Each student is responsible in the last analysis for his own education;

The best education results from the active confrontation of two first class minds;

Student progress should be based on demonstrated competence and real mastery rather than on the accumulation of credits and grades;

The best liberal education derives from mastery of a small number of vital ideas, principles, and modes of analysis;

Students should have from the outset opportunities to explore in depth areas which are of interest to them.

If, of the many undifferentiated hopes and ideals with which it began, New College may perhaps have been characterized by these listed. Are these still viable? Do they yet epitomize "New College"? I wonder.

"Each student..." Ideally, this is as true now as it ever was; but there are at least as many "non-students" as students at New College. It seems to me that discussion of this credo is not appropriately placed in a discussion of the very minimal requirements for receiving the degree, that is, thesis, baccalaureates, et alia, controvert the established principle. One is therefore more properly concerned with establishing the minimum amount of such requirements within the academic structure to the end that the student's progress toward the goal of "enlightenment" be facilitated, not hindered. I conclude from observation of the development of "academic structure" that students at New College are, to employ agrammatical mis-carriage, being "facilitated" to this goal more efficaciously than ever before, I suggest that for three years, approaching four, New College has been devising a most marvelously wrought structure and superstructure of academic guidelines and requirements. But how is one to deal with this, what can be said, now that the true nature of the student has been revealed in the implications of all that lovely structure and superstructure: the student is essentially (and existentially, hohoi!) base, lazy and shiftless. The student must therefore be exhorted and disciplined, guided if you will, to enlightenment. I perceive a sort of academic Manicheism beneath all this. I deplore it, I wish it were not so, but what can be said? That pitifully small percentage who graduated last year have only this: "I remember..." Those who remain, the few I know, have a battle already conceded as lost. Are you satisfied with things as they are; is the faculty so satisfied? Is anyone? Do something, dammit!

"The best education..." I remember when this hopeful piece

was scrapped, long, long ago. It was no doubt ideally perfect for groups of lovely philosopher-kings, but not for students whose true nature was et cetera, et cetera. Truly there existed at New College during my residence an underlying anti-intellectualism, an academic monism which made such encounters rare events, and almost non-existent as far as classes were concerned. The private intellectual life of students became divorced from the formal academic life of the institution as early as the first year, a condition which burgeoned until its roots were everywhere discernible and its influence had brought the development of the "academic community" to a complete standstill, the condition in which I graduated last June. Interdisciplinaryism became legendary rather than imminent, as the New College "philosophy" promised. Originally half, no less, of the senior year was intended to be expended in an interdisciplinary program, the "Seminar on Great Issues;" after the miserable failure of last year's Senior Seminar, I doubt that even the ghost of this noble enterprise remains, although I understand that another Senior Seminar was projected for this year. Instead, a beautifully complex and well-stocked plan for diversification exists in the form of courses, projects, and so forth. I interpret this as mere petty lip-service to the original ideal, an ideal I understand to be still viable and desirable. Can anything be done? Or is liberal humanitarianism in education at New College to be lost in proliferating ecclesiasticism and pseudo-professionalism and specialization of studies and activities. Does anyone care; does anyone find it desirable?

"Student progress..." Again, this is an ideally perfect statement. But in addition to infinite perfectability, as practiced within the intell-

ectual environs of New College. My transcript, the one sent out last year to various grad schools, was a pitiful thing--and I thought I had a good record! It was no more than a compilation of credits; the labels had been changed. The "evaluation" ideal of New College is certainly not apparent in the College Examiner's Office. Yet it may be plausibly argued that it is not necessary that such be evident in that area, as long as it is manifest in the relation between faculty and student. But, I wonder... I was exceedingly fortunate in my relationships with professors, but I have seen paper evaluations, course evaluations, even thesis evaluations that were pitifully cursory, succinct, even monosyllabic, and if not any of those evils, numeric. I understand the College Examiner's Office once constructed a mapping system of numeral evaluations to be applied to those diligent and courageous professors who refused to apply 1, 2, 3... to the evaluations of their students. I fear that such approaches have indeed drifted over into the relation between professor and student; in some cases, there is no other remedy, due to no existent relationship between student and professor, in others, it is most unfortunately the fault of the "system," the professor, or both. And what is to be done with the student whose interests lie entirely outside the realm of professor, classes, or the entire academic community as such? I believe that the prevailing system of goal-reward in the structural setup of the College inhibits legitimate student activity in such areas. Perfunctory provision is made, but the trials in attaining to such condition almost uniformly outweigh the eventual goal. "Too much static..." No wonder the private intellectual life becomes so easily private and detached.

"The best liberal education..." This I find most arguable of all these things listed. It is, among other things, utterly untested, save in the Basic Core programs. Of these, Humanities is the only really successful program. Natural Sciences simply provides basic instruction in certain disciplines, and says, desires no more. Most programs there of an interdisciplinary nature are either too advanced, laughed at by the students, or monumentally successful--this with some of the best students of the College. Social Sciences, well, there are just too many problems; perhaps Dr. Riley will eventually solve them. Elsewhere in the catalog is this: "...the approach to learning presumes that all knowledge is related." Yet, next to nothing is done in the way of interdisciplinary studies in the "upperclass" years. Why? Is professionalism the undisclosed goal? I have already iterated the difficulties besetting the "Great Issues Seminar;" the same attitudes prevail in these other areas. "Humanistic" education is much desired and discussed within the College, but little is done to that end. "Professionals, or truly educated men..."

"Students should have..." Wonderful. How? Should the solution to problems of the kinds discussed

above, one is in a position to approach the question of how students are to be allowed such freedom. In a sense, this is actually beginning all over again, laying the institution open to the same mistakes, but with the hope that this time such mistakes may be avoided and/or circumvented. At present, it is my conviction that students at New College do not, within the existing academic structure, have the opportunity to "explore in depth areas which are of interest to them." I am not suggesting that there is not an exciting amount of "study" and "exploration" occurring in the student community; what I am suggesting is that such work should be brought back into the focus of the general college community. New College is not a single, unified community, as it was originally conceived to be. It is at least two communities, one public, one more or less private. One is the community in which students go to uninteresting seminars, seek ways to accommodate the work of these seminars to their private interests, and despair of ever doing this in a fully satisfactory manner. And there is then the private community, a community constituted of the student and his own interest, his own thing. This is where New College is "happening;" so much more could be done if students with their disparate interests could be brought together to work together in seeking to "re-late" (such a phrase this once was) the areas of their knowledge.

Such a visionary approach as I have is subject to the depredations of most of the professional types who have "been that way before." Well, obviously, for I reveal my ardent optimism in believing the student capable of functioning in a community of scholarship and study: the kind of community New College was originally conceived to be. New, radically new, even for New College, programs are needed, for, students will not come equipped with the desires and intellects that make for ready-made success. Such must enter programs that do not operate under an atmosphere of cynicism, amused tolerance, disinterest, and disbelief, as does the present academic structure--as far as the student is concerned. Once the belief that something does have something to do with something else not in the immediate discipline, a great advance has been made.

Well, I am almost finished, and I imagine most laugh, and discount the analysis, or the proposed "renaissance," or both, or just don't give a \$%&! if that is even strong enough. And besides, I have graduated:

L'heure de sa fuite, hélas!
Sera l'heure du trépas.

Indeed.
I sound like a bitter old man. Hmm. But New College has been dead: it died sometime in its second year. Does it live, will it live? "And the funeral is over, but the corpse is still grooving."

(signed)

alexander

Meanwhile, please do submit petitions if you can, and serve if you are elected. You can always resign if the whole thing becomes too grotesque for words. And if fustian, bombast, and high astounding terms appeal to you, I rather enjoy town meetings too; and if you don't trust or like or want to listen to me, you can always call one of your own, and I will stay away if you wish. Humbly,
Chairman Mike

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Smith Found Alive

*Chem qualitis
in Sepulchro?
Non est hic!*

Michael Jackson Smith, SEC Chairman and Power clique, was alive and well today somewhere in Third Court, according to a usually reliable source, which however refused to disclose his exact whereabouts.

Rumours, termed by Chairman Smith "greatly exaggerated," have been spreading since last Friday that he was deceased. Some persons have attributed these rumours to one Randolph Yeats. It was also reported that the person seen on campus and claiming to be the Chairman is an impostor.

Smith, though refusing to comment on the actual identity of his imitator, nevertheless explicitly denies the assertions of his demise, and terms Yeats a "vile poetaster, beloved of inebriates and false prophets... a keeper of bad company, and the inspiration of backwoods homiletics... a drinker of vile brews, and a bumpkin."

Smith also asserted that Yeats is not related to W. S. Yeats, but once plagiarised a line from him.

Of those spreading the rumours, Smith remarked, "They're a bunch of Goddam paranoids! Ha! Little do they know, I'm one of the world's last great medieval thinkers! Who knows what evil lurks in the hearts of men?"

Concerning the persistent report that he had been assassinated by the secret organization advocating "participatory democracy," the Chairman remarked that that great degree of participation "is hardly to be expected from Novocollegians." He added, "I'll believe when

I see it, or have it on good authority."

Various other sources have claimed that Smith was struck by lightning while waiting for a bus in the Palm Court. The Chairman asserts that the person waiting for the bus was actually Randolph Yeats, and terms the lightning bolt "some fool's hallucination."



He also remarked that Yeats may have been "done away with by his followers," and suggests that "an excessive love of sloe gin fizzes" may produce insanity, split your chromosomes," he claims.

The Chairman, who in his spare time is a noted authority on Baroque keyboard fingering, Marlowe, and Siamese plainchant, also theorized that the "so-called 'works' of Randolph Yeats are actually manuscripts of Rousseau, which Yeats discovered in a Paris bordello and claimed for his own."

In vino veritas!

To the Editor:
Now let me Explain

Representative government is not bad, oppressive, undemocratic, counter-revolutionary, or illiberal in itself. In fact in some situations it is the best of all possible worlds. It just seems to have been inappropriate to New College during the whole time I've been here, which included a few months as an SEC and College Council "Representative" and a few years somewhat actively hanging around it.

When I propose that nobody initiates or signs petitions for nomination of candidates for SEC representative I do the following:

1. I do not propose similar anarchy overtake the Student Court elections, since this august body is too much to tackle at the same time as participatory democracy in the SEC.
2. I sure hope the SEC chairman and subcommittees keep working at whatever they do so it continues to get done.
3. I realize that if only 15% of each "class" disagree with #4 so strongly they actually do the petition thing that's the tempoary end of that.
4. I ask you all to negate an absurd adaptation of "student government" to New College students so that some further experimentation can occur and must occur, since without nine "representatives" to meet with our chairman can either meet with no one in deciding what next to do, or meet with everyone and ask them to decide what to do next. I would call that second choice the first step in participatory democracy.

I ask for immediate negation of the "representative" device because there are so few of us willing to conform to the roles of representor or represented as these roles are performed in a democracy. That is, few people see meaning in "button-holing Congressmen" or "polling constituencies" or "attending an SEC meeting", or at least they don't do these things, so let's all get together in about a week or so after everybody has had a chance to contemplate restructuring the form of government and the Catalyst has had a chance to publish some of these contemplations.

(signed)
Jon Sharghnessy

JOURNAL OF CIVILIZATION

The house of the wicked is disintegrating... What future would we have with them? This is the time of the fall of the power

Our Roving Reporter

A Finch Can Whistle

By JON MOODY

They wouldn't let me bring my tape recorder into the room so this has a lot of memory in it, more than I would like.

The story goes that I got a chance through mutual friends to go visit Robert Finch as he was preparing to take over HEW for his eminence Richard Nixon.

So I put on my best suit and headed for Washington to embark upon my journalistic endeavor. After going through a lot of shit I finally reached my objective. When one meets the men who control or who are supposed to control the destiny of this country one is usually disappointed. I remember that when I saw McCarthy up close he looked like any other middle aged business man. Finch of course is completely lost to his Hollywood image. I mean his face has real blemishes and even a nick where he shaved too closely. So he allowed me, sans tape recorder, to sit in on a planning meeting with the members of this staff.

Sitting in the room I felt alien to the grey suited, slightly balding men who make up Finch's staff. If you look behind the counter at the executives in your bank sometime you'll see Finch's staff. So they talked about education, a subject in which I have a slight interest, and I became lost in the mountain of statistics through I have confidence that the HAL 9000 will be able to sort out these to every child's benefit. So after discussing 'trends' and how the school problem will be solved by bringing private enterprise into the ghetto. One of them asks me what I think of 'all this' and as usual I blow my chance to save education in America and stammered out something about involving students and parents in the

education process not just dumping it on them. Which impresses no one and I shut up.

After two hours they break it up and I get a few words with the chief. He showed he's cool by commenting on my hair and I made a crack about his cigarette. He invited me to dinner, but I decided I'd had enough. I had to get back to school, I said. He asked about Novum Colligium and I took the opportunity to intimate that pass-fail should be made standard. It's up to the local boards he told me.

So I asked him about 18 year olds voting: "The individual states have the power to fix voting qualifications." Apparently his statistics haven't come in.

So I got in a cab and drove through Washington to the airport. I suppose I should make a metaphor about how the city has made the snow grey and draw a contrast to the country. And also throw in a closing thought on Rousseau and what he'd have thought; but I'm down on Romanticism, the reality is too shitty.

The Resistance Raps

One day Florida West Coast Resistance set up a display of peace, draft, and anti-Viet Nam literature in the alcove in Hamilton Center for the purpose of general education and draft assistance. Before the day was over, student John Dohrman replied with his own display of army, navy and marine recruitment literature "for your reading pleasure and enlightenment." The Catalyst interviewed a spokesman from the Resistance on the matter:

C: What was the reaction of the reaction of the Resistance to Mr. Dohrman's competing display of armed forces recruitment literature?

R: We're quite ecstatic over the whole thing.

C: What do you mean?

R: At first glance the two displays may seem antithetical or antagonistic, but we feel they are really complementary. We wish we had thought of Mr. Dohrman's display ourselves. In fact, we decided to vote him an honorary membership in the Resistance and went looking for him last night to give him his

membership card, but he couldn't be found. We concluded he was a mythical student or was out in town somewhere with a WAC. Once you understand underlying motivation anyone's actions become clearer.

C: Does this understanding of underlying motivation also apply to the actions of the Resistance?

R: You can't pull that on me. Motivation has already been defined in the Catalyst by Pini and vanison.

C: Can you elaborate on why you feel the two displays are really complementary?

R: We believe both in the innate intelligence and advanced discriminating powers of the New College student and in the precept that was tend to be fought between two sides. The New College student body can be defined as either dualist or paranoid, or maybe these two are both the same. Thus, we are glad to see this corner of Hamilton Center accommodating itself philosophically to the New College

by the BLACK KNIGHT

Students from Florida Presbyterian have joined members of our own student body in expressing concern over the prevalence of apathy here at New College. This situation is to a certain extent peculiar since from an aggregation of youthful intelligentsia one would expect more activism. In my own discourse on the subject I will propose several possible explanations.

Some time ago an article appeared in an area newspaper on New College, Dr. Elmendorf having been given the opportunity to comment somewhat on his impression of New College. One comment was to the effect that activism was channeled here into passivity as a result of the here into passivity as a result of the environment. I think this is very close to the mark. The atmosphere is conducive to unconcern. The reasons for this could be many--the laissez-faire inherent in the academic structure of the college, or perhaps indigenous apathy in the type of student coming here. Moreover, New College apathy is not limited to one particular sphere, but extends the entire gamut. Few would argue about the existence of scholastic apathy and the tutoring program has been greeted with lack of interest. Students just don't seem

to care very much about anything.

Another possible explanation is the fact that any college community is isolated from the outside world, a fact which is especially true of New College. The only possibilities then, for activism would come from either a strong dissatisfaction with the college or a strong attachment to society, fostered perhaps by academic emphasis. The first is unfeasible since New College is almost as liberal as you can get. The second isn't present because the people here tend to be anti-social and withdrawn into themselves, and courses, when they deal with social concerns, are so intellectual that one can still remain detached.

A third possibility is that the extent of superior intelligence has enabled students to transcend the somewhat mundane concerns of the world and have devoted themselves to what they feel are more worthwhile activities.

Whatever the reasons for apathy, however, and despite the anxiety that some have expressed, for my own part, I like apathy. I don't especially give a damn and it makes especially give a damn and it makes me feel secure to be among others who feel likewise.*

*Special thanks for this article to Jim Miller and friends.

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How I Learned To Stop Worrying And Love The Water Balloon

Yet another NC institution was revived this week. The water fight which broke out last Monday grew to such dimensions that it almost equalled the famous Baileys-Peppers vs. Swartz-Schneck melee of years past. On or around 2 p.m. persons unknown wantonly and maliciously assaulted the room of Sue Bodecker and Louise Hertz. The 20 mm. water balloons shattered on the balcony and exploded into the room causing what was reported to be extensive damage. Refusing to allow this aggression to go unrequited, the girls prepared to counter-attack.

Steve Huber, who claims to have begun the action to protect "vital interests" caught two 22 mm. balloons, which he claims were of foreign manufacture. Bill K. entered the action on the side of Huber under the following circumstances: "I was walking along peacefully when I was almost sandbagged by missiles thrown by one of the females, said missile seriously bruising 3rd and 4th vertebrae and causing vision distortion. (He managed however, despite his alleged injuries, to devastate much of the enemy position.)"

In many respects the final battle lines were drawn up upon lines which were more or less sexual. Steve Posie was heard to remark: "The anal-retentive boys seemed to repel the advances of the aggressive females."

The female force was small but determined. It faced an opponent three times its size and was outmanned, out-positioned and out-watered. The water flowed like blood from the second floor balcony where the girls made their last stand. They resisted the aggressors from the west to the last of their strength and plastic bags. In the end justice and femininity triumphed. When the history of Novum Collegium is written this will probably go down as true victory for the oppressed.

However as a reporter I noted the impressions in my notebook: As one turned into third court one was struck, literally, by the subtle sound of breaking water balloons. Between lulls in the fighting one could hear the water dripping from the various battle casements. It gave one pause to wonder upon just how far we have come into the 20th century. Perhaps the prophets of doom are right, the cannibals have taken over the earth. One could come to no other conclusion as one watched the unchecked damage slowly spread over the third

court. One thought of one's dreams and how one hoped to construct one's life according to those dreams. And at last it all paled before the horrid realities which driven home so merriously...

Give a first class mind eighty 'baggies' and what will he do?

Happiness is a warm water balloon.



WAR CRIMES

During the recent outbreak of violence in the third court, photographer Ralph Penny and part time war correspondent Jon Moody were caught in the action. Penny's quick thinking captured the assorted pictures and his able gymnastics enabled him to escape injury, not so lucky was Moody, who was hit by a full load waste basket at twenty paces. Not only was this a clear violation for the Midnight Snack Bar Convention, but it also caused serious damage to Playboy Magazines in his possession. A complaint has been filed with the War Crimes Committee of the SEC.

Bill K. also reported that non-combatant Ralph Penny engaged in hostile action. However, since Bill K's forces through their submission, have admitted their transgression, a spokesman for the SEC War Crimes Commission indicated that they placed little credence in the allegation.



Notes: above and about you see the "glorious victors" giving the Victory (Love?) sign after their confrontation last Monday. Else where Bill Kopecki heaves that really big Balloon in the form of a 23 gallon garbage bag. After the truce, has been signed War Crimes Inspector Al Minter inspects damage to both combatants and buildings.



RESISTANCE

(continued from page 3)

tence, the closer we are to a cataclysmic universal recognition of the pluralism of dualisms.

C: Is the Resistance planning any further action on the situation?

R: The Resistance plans nothing; we're searching for spontaneous orgasms and the electrical present (which, incidentally, is why we took our omega image from the symbol of the electrician). We are aware however, that it takes many years of meticulous preparation to reach this.

C: But isn't there an incongruity between these two procedures?

R: At first glance these two may seem antithetical or antagonistic but we feel they are really complementary...

THE ORACLE OF DEATH
IS INDEPENDENTLY WEALTHY

ECO Re-emerges

when all one wants to do is lie back and moan it gets hard to say something for publication

nevertheless

Vol. 3 No. 1 of the East Campus Other arrives Saturday maybe

provided Al Minter doesn't throw us out and we can get all the gear together

In its new format, ECO will not always be a mimeograph thingy. In fact, this issue consists of films by David Gersten, Byron White, and Tom Jarrell.

other than that, no one can tell least of all, the editor

(Note: the East Campus Other Vol 3 No 1 is "Media" assignment 13)