

The Catalyst

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November 14, 1968

Trustees: 'Six New Faculty'; Social Sciences: 'Upset and Angry' Trustees DIVISION CONSIDERS POSSIBLE ACTION

The New College Board of Trustees, at their meeting last week, authorized that New College should have a student body of 400 students in academic residence for the fall term of 1969.

The decision, as reported by the Assistant to the President, Earl Helgeson, included a recommendation to the Admissions department that an entering class of 190 students be admitted for 1969-70. This was based on the assumption that 210 students would return.

Eight new faculty were authorized by the trustees for next year, but this eight includes those positions authorized but not filled for this year. This means that the Social Sciences Department has been given an increase of one faculty member not authorized previously, as compared with an increase of three in the Humanities and two in the Natural Sciences.

Natural Sciences had stated that they were most in need of a physicist and an experimental psychologist, so it is likely that those are the positions which the trustee authorization will enable them to hire.

Humanities expects to hire faculty in German, Art History, and Literature.

The Social Sciences department expects to use its authorizations for faculty in American History, Political Science, and Sociology-Anthropology.

In other action, the Board authorized the "go-ahead" on construction on the Palmer Campus. This will include living room for 160 students, along with a faculty residents-classroom complex.

The authorization of new faculty included a stipulation that the entire situation be reviewed in January once again, with the hope that improvement in financial status might make the hiring of more faculty feasible.

Helgeson stated that the trustees expressed pleasure at being able to speak directly with faculty and students on a formal basis. He said the trustee Educational Policy Committee seemed to be most pleased with the rapport achieved.

In addition, Helgeson said that he felt the trustee reaction to student involvement in the Capital Campaign was of positive merit.

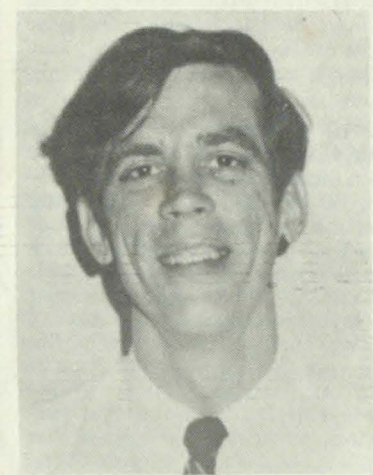
Jack D. Rains, Chairman of the Social Sciences Division, said today that he "can't understand" the decision of the Board of Trustees to authorize only one new faculty member for the Social Sciences Division next year.

Rains told The Catalyst, "The division is completely demoralized by the trustee decision. We will be talking with President Butterfield when he returns in an attempt to get him to devise means by which the decision can be reconsidered."

The Social Sciences Division has planned steps which it may take if the ability to re-open the channels of discussion on the issue fail.

Rains said that he was "dismayed" that only one new authorization was granted, as opposed to three for Humanities and two for Natural Sciences. He said that the Social Sciences division was the weakest division with regards to student-faculty ratio and the ratio of total faculty to total disciplines.

He said, "The disciplines are all understaffed. Social Sciences has almost as many majors as Humanities, yet we've only been au-



Rains

thorized for one new faculty member. We are all upset and angry.

The reason for the failure to fill the faculty posts authorized last year was due to a late noti-

fication of that fact, Rains said. In addition, one of the new faculty members will have to be in American History rather than Psychology as planned, because of the recent announcement of Dr. George Mayer, Professor of History, that he will not be returning to New College in the fall. Mayer is currently in India on a special program.

The authorizations were all for faculty at advanced ranks -- Professor or Associate Professor. Although Rains said he felt that authorization could be obtained easily to split the salary money available to allow more faculty at lower ranks, he said he felt this shouldn't be done, since Social Sciences has a dearth of faculty at advanced ranks. The loss of high-ranking faculty Mayer, Jerome Himelhoch, Rollin Posey, and Brian Kay depleted the faculty in Social Sciences.

A meeting will be held to discuss the Trustees' decisions tonight at 7:30 p.m. in Hamilton Center. It is believed that Dallas W. Dort, Chairman of the Board of Trustees, will also be present.

New Dorm Presentation

Ralph N. Styles, USN Capt. (Ret.), Director of Planning, has announced that a presentation of the new dorms will be held in the Fishbowl of Hamilton Center, Monday, November 18, from Noon to 1:30 p.m.

The presentation will include a mock-up of the rooms along with furniture planned for the new dorms, plus the overall plans of the dormitories and dormitory area.

The presentation was suggested at a meeting of the Faculty Architectural Planning Committee, when it was discussed that first-year students had not yet had an opportunity to view the plans.

The current plans were arrived at through a questionnaire and comparable presentation held for the community last year. "Significant" improvements over the original plans have been added.

Norwine Addresses SEC On Admissions

Robert J. Norwine, Dean of Admissions, spoke at the Student Executive Committee meeting last night. Almost fifty students were in attendance.

Norwine discussed the fact that the majority of the work of the admission committee is the greatest criterion for admission, Norwine said, was the consideration of whether or not the student had the verbal ability necessary to enable him to complete the core programs, particularly the Humanities program, satisfactorily.

Norwine stated that he has been disappointed with about 30% of each class after they entered. He called these people "high-score

non-entities". To some extent, this is due merely to the students' failure to work at their real level, he said.

The group present spent much time discussing the disparity between admitting students who have demonstrated creative ability, but who have shown that they probably do not have the verbal ability to handle the core course work, and only admitting those who have shown that they are of sufficient verbal quality.

Norwine spoke of his desire to have a more diverse college community, and Dr. Robert Knox, Professor of Literature, was called to the meeting to answer this. Knox said that he felt the one thing New

College was doing that was truly different was the "high academic level" of the entire community. He also said that he felt the college did not nor would have in the near future the resources to organize separate programs for students of lower "academic" ability.

The difficulty of admissions literature was also discussed. Norwine said that the necessity for early writing of the material for each year precluded the possibility of making changes which occur during the year evident.

The Student Admissions Committee was charged with the responsibility of reading all material sent out on an official basis by the college.

SPECIAL FEATURE

Barry Criticizes Trustee Decision

by D. MARSHALL BARRY Assistant Professor of Economics

The most conspicuous characteristic of New College is that the reality falls far short of the myth depicted by our own propaganda. For example, in the pamphlet, "New College ... a New College for a New Age," it is claimed that "rather than being separated departmentally, the New College faculty is organized divisionally ... This creates a situation with unusual inducement for interdisciplinary communication." Further, "the key word for New College curriculum is flexibility. The academic program has structure, but within limits of that structure the individual student is offered a variety of options. He is encouraged to make an intelligent choice among these options - to plan a program that meets his own needs, rather than the arbitrary requirements of a rigid distributive pattern. He can even design a major that cuts across standard disciplinary lines."

These quotes represent a large part of the promise of what we came here expecting to find. The

recent announcement by the Trustees that 190 new students will be accepted next year while only 6 new faculty positions (plus two already in this year's budget) would be filled represents a final blow to the hope that this college would approach its ideal. The further erosion of the student: faculty ratio which this economy drive represents is a move for financial solvency by the Trustees and administration. If this act is permitted to go unchallenged, any hope of progress during the remaining years that you, the current student body, will be enrolled at this institution is dashed. You can only look forward to less contact with faculty, to lectures rather than discussions, and to erosion of the best elements of the faculty.

Take the case of the Social Sciences. We have 3 full-time positions covering 5 disciplines. In addition we are facing a 20:1 student-faculty ratio in the forthcoming basic program. As a result we have no choice but to contract our

normal course offerings in order to double-up to keep the first year discussion groups small enough for meaningful exchange. With the



Barry

prospective of 190 first year students with only 11 faculty members next year the problem will not be alleviated. In fact, rather than a flex-

ible curriculum, we will really be unable to cover adequately the separate disciplines, while interdisciplinary work will still be an elusive dream. We, and, as a result, you, have none of the "variety of options" promised before our arrival. The major change next year will be that we will not be able to continue offering tutorials. Already overloaded, there are no alternatives open to us. The most disheartening fact is that the plight was explained to the administration and Trustees by faculty and student representatives. The Trustees and administration acted in full knowledge of the repercussions of their drive for security.

Most tragic is the fact that we in the Social Sciences were devising a new interdisciplinary experiment in higher education with the expectation of three additional faculty to assist in the expanded program. I was, until today, drawing up two applications to two educational foundations for financial assistance. The program was entitled "Project REAL" ... or the

Research Extension for Accelerated Learning. As envisioned, the project would be located in rented quarters in down town Sarasota for the purpose of applying our theory and techniques towards the solution of basic socio-economic problems facing the surrounding area. The faculty would be a data depository where all the fragmentary statistics on this area would be collected. Following an analysis of important areas of study we would first approach the problems using the academic literature in an attempt to find guidelines useful in analysis of such problems as they exist in our community. Then with knowledge of the data available, we could determine what information we would need to generate in order to provide the necessary background for potential solution. In addition such a group would be a brain trust for the community since members would become experts on the federal and state programs which are currently available. Project REAL

(Continued on p. 4, col. 1)

Editorial

THE DECISION

We appreciate the Board of Trustees' consideration of the proposals presented it by the faculty and student body.

But the consideration wasn't enough. Apparently the Board "missed the point" in at least one respect: The Social Sciences Division is in dire need of more high-ranking faculty. The Board seemingly neglected the fact that the Social Sciences Division is gaining majors at a greater rate than any other division. The Board authorized only one previously unauthorized faculty member of Social Sciences.

The steps toward January reconsideration must be begun now.

A meeting tonight to discuss these problems will hopefully start us back on the road to meaningful dialogue. Failure by the Executive Committee of the Board (which should be called into special session) to heed the necessity for action could spell real trouble for New College -- trouble which the school might not be able to weather, and survive.

Letters

Ignorant

To the editor:

Doesn't it feel just grand to know that New College got shafted last week by our CONCERNED guardians from above. Last week, the Board of Trustees had a chance to meet with students, and they admired greatly the concern the students had for their college. Naturally this milestone in education at their fair institution ran the usual course of amounting to nothing. The faculty recommendation and the one submitted by the SEC seemed to carry no weight. WE WERE IGNORED. It was announced yesterday that the school is going to have grand new dorms, which will be completed by September, housing 160 students. Next year's student body will amount to 400, 190 being first year students. Admissions people will be looking under rocks, high quality rocks, however, to come up with such a figure. To end this happy message, we will probably gain a whole eight new faculty members. All one has to do is drag out pencil and paper to find that the student-faculty ratio is at least 9:1, if not higher. This goes against the stringent recommendation to keep the ratio at 8:6:1. But who should care about such a recommendation; it only comes from the faculty.

The myth of great innovation within our liberal program is now within the realm of pure bullshit. Who can be innovative when tutorials are nearly impossible to obtain? Now, it seems that most students have practically no choice except to follow the course of a traditional major. Such is life at our innovative institution.

Joy to the world,
(signed)
Paul Zimmerman

Futility

On the Futility of Futility--
a Reply to Country Dick

(I hope that the title is sufficiently paradoxical to satisfy Country Dick's rather odd philosophical tastes.)

When Country Dick used the term "belief" in his recent article on political theory of inaction, he chose, perhaps unwittingly, the exact term to fit his statements. His anti-philosophy stated in that article is a belief based on the world of appearance, or in Platonic terms, the world of becoming. Therefore it is not knowledge, which is based on reality or truth (by definition truth cannot be ambivalent). As such, any claim to truth it has is only coincidental. It is upheld, and often destroyed, by sophistry. It does not involve a question of right or wrong, true or false, and the use of those terms in phrases such as "both extremes... are equally right" did not belong in his discussion. Not, however, having the key to metaphysics in my grasp, and often doubting that I ever shall, I intend to use my own sophistic weapons in an attempt to contradict Country Dick.

It is, within limits, acceptable to say that "dissent as practiced by the radical left has never been effective in standard politics" (the limits being that anti-war actions may have had something to do with the bombing halts and Johnson's withdrawal.) It is also somewhat obvious that dissent is not intended as "standard politics." Dissent has attempted to combat the type of politics, standard "for ten thousand years," which may yet annihilate humanity. To suggest that the left now use the tactics of the right is to destroy the left, for the means cannot help but pervert the end. To suggest further that George Wallace is "subversive" is to misinterpret George Wallace and America. George Wallace is a red-white-and-blue eagle-screaming demagogue in this country's worst political tradition, and his tactics won him almost 20 per cent of the vote in the past election.

Certainly Country Dick has realized that the Yuppies and the left in general have to a large extent failed. This failure, it seems, is due to their approach to protest, a sort of pseudo-nonviolence. Calling a policeman a pig is not a positive step toward changing America (regardless of whether he is or is not a pig). Human beings should be approached as human beings, not in a power-to-power confrontation ("destroy the machine by building a stronger one"). Of course this sounds hackneyed, overly idealistic, and "it won't work." It would be nice, however, to see true non-violence patiently applied. It would seem to be a better answer than passively waiting for death, as Country Dick seems to suggest.

Love,
Bob Beaird

Potatoes Non Sano

Mens Sanus in Corpore Sano:

I eat fourteen meals a week, as well as the frequent odd hairs which are the most common gamish, in the cafeteria. The cost of the pills which keep them down and the raw fruits and vegetables we don't get there is about \$5 a week.

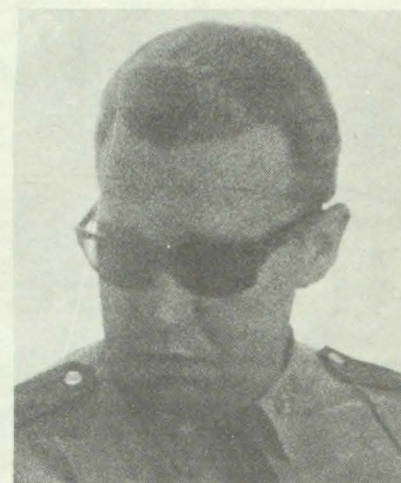
Pretty ridiculous considering the board costs. But I am assured by those handling the bills that (although students are encouraged to board here even when living off) the paperwork involved in separate, optional billing for meals is insurmountable. And I suppose it is to the best interest of Servomation to serve the most mediocre meals possible, since they have an exclusive franchise for all food services, and monetarily the snack bar is gravy.

Maybe "college students always gripe about the food." A non-student member of the College Council was heard to remark that the most onerous part of that position was the required consumption of Tuesday lunch. Physical kindness to one's stomach becomes a thought-provoking concern only in relation to its impossibility; I should be paying little enough money that the aforementioned extra is no pain, or

The Trip: Bail Out

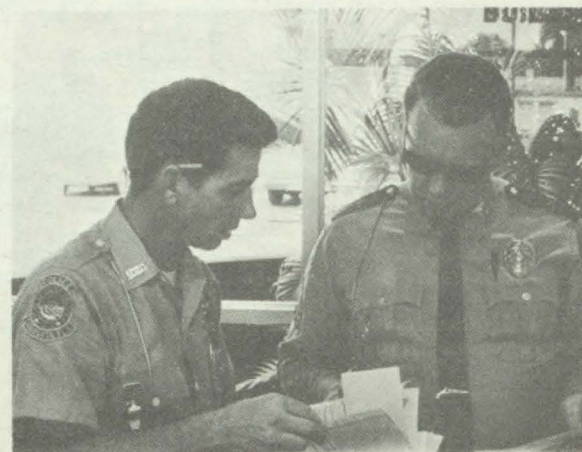
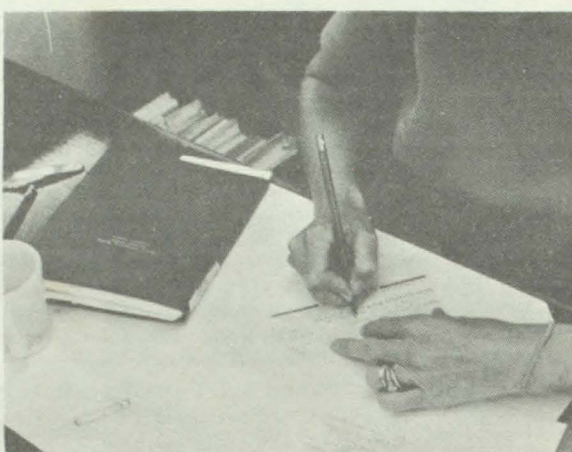


These pictures were taken last Monday at the New College Business Office and at the Sarasota police headquarters (try to tell which before reading ahead). First year student Charles MacKay was arrested Monday morning and charged with breaching the peace. ((breaching the piece)) The SEC in a special session voted to loan MacKay fifty dollars for bail from the Bread



Box. Upper left: SEC chairman Michael Jackson Smith is enthusiastically welcomed by Manager Harra, signer of all checks. Lower left: The bail check is written out. Upperright: Police Sergeant Agnew in his dark glasses. To meet him, all you have to do is get arrested; he might even give you his autograph. He'll certainly get yours, along with a few other things. Fin-

ally, lower right: Herr Agnew and friend look for a good reason to let MacKay stay a while longer. Peace-breaching isn't quite as imaginative as displaying livestock in the Loop without a permit, but then Chicago is big league.



eating well enough on a regular basis that I don't need to spend it, all of which implies being able to put the whole small issue out of my (theoretically first class) mind. Malnutrition is no fun at all. Help. I'm suffocating in a sea of pretend mashed potatoes.

Love,
Ellen

Nausea

To the Editor:

Of all the flabbergasting experiences I have had while at New College, the flabbergastingest has to do with the effect a Servomation meal has upon hunger. Servomation food causes cessation of the desire to eat.

This is, admittedly, one of the proper functions of a meal. However, when a meal properly fulfills its function, the cessation of desire for food happens after the meal has been eaten. With a Servomation meal, the cessation of hunger comes immediately upon looking at the meal, or, if one has a good memory, from merely reading the menu.

Furthermore, if a meal has properly fulfilled its function, the lack of desire to eat is caused by a feeling of great satisfaction. When a Servomation meal causes it, the lack of desire for food is caused by a feeling of the most unbearable nausea.

Since, while a good meal results in the ingestion of food, a Servomation meal results in the non-ingestion of food, and since the ingestion of food is necessary to the continuance of life, it would seem propitious for the health of the college, and for the health of the individual students, to see that no more Servomation meals are served here. This could be accomplished quite easily by discontinuing Servomation Mathias' affiliation with New College as soon as possible.

Having just come from lunch, I am

Nauseatedly yours,

Lee Crawford

The red brick wall around the universe is located on the unexplored third level of Carlsbad Caverns in New Mexico.

Thieves

To the editor:

The latest inventory taken by the language lab indicates that approximately 64 musical recordings are missing from the shelves. At an average cost of \$5 per disc, this amounts to a loss in excess of \$300. The record collection is of importance to this institution for historical, educational, and cultural purposes. The College cannot tolerate much longer the rapid disappearance of recordings. To lock up and discontinue circulation of records would obviously defeat their functional purpose. I ask that all recordings (and tapes, many of which are missing and should not be in circulation) belonging to the College and not signed for in the sign-out book be returned to the language lab. If you are embarrassed by having "hot" property, wrap it in plain paper and send it to the Humanities office. At this writing, I am, affectionately not yours.

(signed)
Christopher von Baeyer

P. S. Where is the KLH record machine? Return it, culprit or culprits!

Parents Weekend

Dear Editor,

I'd like to take this opportunity to thank all the students who helped to make parents weekend a fantastic success. Eighty parents converged on New College last weekend and the vast and sometimes short-notice help generously provided by students was indispensable to the success of the weekend. Because of the many willing students, discussion groups, receptions and other events materialized as planned.

My sincere appreciation.

Mary Alice Root
Assistant Director of Development

NOTE: Three letters, from Ellen Tisdale, Tom Yori, and Marian Bussey, will be printed next week due to limited space in this issue.

Beep

Dear People,

Sunshine slants across the kitchen floor
And warms up Sunday morning cats
The thousand cockroaches have crawled off to sleep
And I share my biscuit and orange juice
With Sloan who is three years old
Up and down the hall on his tricycle singing cuckoo
And my glasses fell out the window
I will see you all in January and love.

Beep

Wazzoo

A letter to the Editor:
Dear Editor,
What is "motivation?"
Signed,
Wazzoo

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SOCIAL MICROCOSM

by THE BLACK KNIGHT

When I first entered New College I believed I had found an educational and social Utopia. However, I'm afraid my idealistic naivete is wearing off. There are a number of things the college offers that enticed me, one being its small size. It is perhaps the quelling of expectations this facet gave birth to that have been most disenchanting.

I thought that the mere physical closeness and the number of people here would act as uniting forces. To a certain extent this is true—we cannot keep secrets from one another for long. Indeed, during Orientation Week I felt we were not just separate individuals but shared a feeling of kinship. That week was greatly satisfying in that I felt very close to everyone—there was an *esprit de corps* which bonded us all together. But now this spirit seems to be deteriorating. It is antithetical to find pseudo sophistication and pretension, to find that even here people play games. Of course, facades cannot be effective because everyone is intelligent and perceptive enough to see through them. But despite this, they prevail.

Related to this question is the condition of loneliness and unhappiness that seems to have afflicted many. Evidence of this can be obtained by any detached and sensitive observer of a New College party, presumably a cheerful oc-

casian. There exists a remarkable amount of sadness and pathos. Watching people try to lose themselves and forget their loneliness, while you realize that their efforts are doomed to frustration, is intensely depressing. It is also strange, that here, where the *raison d'etre* is to create closeness, people are seen to be very, very isolated from one another. Erich Fromm described this type of phenomenon in his book, *The Art of Loving*. His thesis is that man is inherently lonely and tries to escape his departmentalization through induced orgiastic states, created by alcohol, drugs, sex, and in this case, frenzied, chaotic revelries—the blaring music, the vocal miasma, the gyrating bodies. However, in opposition to Fromm I do not think that loneliness is inherent; I am led to speculate that somewhere in the New College experience lies the source but where?

I do not think that New College is simply an educational experiment but should be a social experiment as well. Whether more virtuous or less moral than the outside world I feel that the New College experience is more real. Perhaps my perceptions are purely subjective, perhaps the problems I talk of can never be overcome but nevertheless I think the issue is worth discussion. Write to the Catalyst and let me know how you feel.

As every Catalyst reader should know as he or she reads this, the Trustees have made the following growth decision: demand shall increase by a factor of 140 (190 less a graduation estimate of 50) while supply shall increase by a factor of 8. Whatever the former ratio of demand to supply (a number as commonly known as the price of a bottle of wine), this implies a marginal demand-supply ratio of 17.5/1. If the Trustees' propulsive innovation is accepted, it is known that the marginal ratio takes a value more than twice the current average ratio.

It is also known (i. e. generally agreed) that, whatever have been the "innovative" frauds and failures of this place, those students who have been able to hook up a faculty member with time with a corresponding discovered or derived self-interest for tutorials have been success indicators. It also appears to be agreed that the constraint currently facing this activity is not an empty barrel of interested students but the capacities of faculty members. Never mind that the full extent of this constraint is probably not fully appreciated (i.e. that it is commonly not realized that one of the reasons why the demand for this type of activity is as low as it is probably may be explained by the lack of time and energy that may be applied by faculty members in its development), the impact of this high marginal ratio may be expected to have a disastrous effect on the one success indicator we've got.

Imagine the following: Next year the faculty decides to allocate its time and energy such that it isolates the marginal ratio's effect from the second and third year students. That is, it operates with the "upper classes" as if the 8.6/1 ratio were preserved while thrusting the burden of the 17.5/1 on the first year class (engages in price discrimination). If we make the unrealistic assumption that there are not diseconomies of scale associated with larger classes (purely in terms

faculty time... ignoring the quality effects of larger classes), the minimum effect on tutorials for this class will be to cut faculty time per student by at least 50%. If this rate of growth is sustained for two years (by definition, the marginal ratio remains constant) and the faculty engages in price discrimination in favor of the third year class, then, of course, the 50% cut in tutorial time per student will apply to two classes. It may or may not be the case that the faculty will choose to engage in price discrimination, but only by thinking in these terms is one able to grab ahold of some quantified measure of the impact of the Trustees' decision.

But this is still only the minimum effect. It has been my immediate experience that the maximum load that a faculty member can assume consistent with intellectual growth lies somewhere below two courses plus one tutorial per term. Let us take this estimate as a benchmark. In the social science division the core program will take up two terms. A minimum degree of participation in this program on my part implies a course load per year of two. If we were to offer a minimum course program in economics in social sciences (which we are attempting to do), this would imply that the economists' collective should continue to offer approximately five courses per year in rather "pure" economics. If I assume half of this load, this brings me to 5 and 5 different preparations per year. If I worked 24 hours a day (clearly possible only in the short-run) and refused tutorials I might be able to handle that passably.

Of course, we shouldn't forget the time involved with finding ways of offering upper level, non-specialist courses of great interest. Further, since the argument already seems to be turning on a definition of human capacities which is analogous to a definition of number greater than infinity, it is patently

absurd to think that I shall have time for specific interdisciplinary courses.

The growth decision of the Trustees clearly stands in contradiction of the goals of this institution. I have been attempting to respond to of the goals of this institution. I have been attempting to respond to student generated study projects and at the same time attempting to assume a normal, formal course load. I am turning away people who have projects and people who would like to talk about generating projects. As a first year faculty member and as such I have no first year advisees. Still, the load I have assumed has proved to be beyond my capacities.

Group Meets

by JON SHAUGNESSY

There will be a meeting tonight (Nov. 14) at 7:30 in H-4 of all persons, students and faculty, interested in forming a group study of radical analysis. The form the study will take will pretty much

The methods of study to be used may include the following, although this is still open for suggestions: A "work-in" modeled after the things done in Chicago and Detroit this summer which would place small groups of students in jobs in different work situations. This would be done during either December or Summer ISP. Seminar-rap sessions for discussing readings and other materials.

Subjects to be covered, again open to suggestions: radical analysis of capitalism and imperialism, socialism, anarchism, syndicalism, other alternative forms, current "radical" political and cultural movements*, revolutionary vs. non-revolutionary means, and class analysis of the U. S.

People involved in pulling this together at the present time are: Jon Shaughnessy, Bill Fleischman, Jim Feeney, and Jeff Wright.

*including such left groups and their publications as Progressive Labor, SDS, Peace and Freedom, Black Panthers, etc.

The Siesta Key 20

by SAN LUIS OBISPO

Twenty New College souls, and as many similarly disposed bodies, placed conscience before personal safety Veterans' Day night and silently climbed aboard the bus, bound for the Siesta Key beach, to stand solemn in vigil for peace and in hope for a better day. (Except for Beth Crosby, who went because she digs the ocean at night.)

They stood lonely and silent on the beach, while all around the cops harassed them with wind and high tides.

Outside the little circle, lighted by human warmth, the night was black. The pigs were out there. No one knew when they would close in.

Faces set against the wind, the vigilers, reminiscent of another small religious group who had landed on another lonely beach a thousand miles north in 1608, held silent devotion.

The harassers would not let up. In defiance, a chant arose—"Ho-Ho-Ho Chi Minh". Twenty voices. A community, nobody was giving in. They could take everybody if they wanted. It was beautiful.

But still the shadows, the 200 local and state squad cars, the guard units everybody knew were there, prowled in the darkness.

At 9:01 clock a rumor started that they were coming to bust. With tear gas, mace. Some said clubs.

Tanks. "Tactical" nuclear weapons.

The vigilers locked arms and sang *We Shall Overcome*. Nothing happened.

Somebody found some seaweed and started passing it around. Everybody ate the community food. Then out came a tube of toothpaste and everyone brushed his teeth. With the same toothbrush, man.

One cat lit a match and tried to bum What He Said was his Draft Card. The pigs suppressed dissent by making the wind blow the match out.

Jon Shaughnessy got everybody's attention with a bullhorn (started to hit people with it). Then he spoke, saying that the group had won a victory and the pigs were afraid to bust because everybody was together and beautiful and it would make the pigs look bad in the press. He proposed a vote on whether to stay Forever or go home.

A groovy blonde chick said voting was Fascist because it stopped people from doing their thing.

Somebody else said that as long as there are still people dying in Vietnam and the ghettos, it would be the Crime of Complicity to cop out.

After a long hassle, 15 decided to go home on the bus, 5 to stay Forever. The segment of beach was declared Florida Liberated Zone number 1. The Siesta Key 20 will long be remembered in the struggle to come.

One college does more than broaden horizons. It sails to them, and beyond.

Now there's a way for you to know the world around you first-hand. A way to see the things you've read about, and study as you go. The way is a college that uses the Parthenon as a classroom for a lecture on Greece, and illustrates Hong Kong's floating societies with an hour's ride on a harbor sampan.



Every year Chapman College's World Campus Afloat takes two groups of 500 students out of their classrooms and opens up the world for them. And you can be one of the 500. Your new campus is the s.s. Ryndam, equipped with modern educational facilities and a fine faculty. You'll have a complete study curriculum as you go. And earn a fully-accredited semester while at sea.

Chapman College is now accepting enrollments for Spring '69 and Fall '69 semesters. Spring '69 circles the world, from Los Angeles through the Orient, India, South Africa, to New York. Fall '69 leaves New York for Europe, the Mediterranean, Africa, South America, ending in Los Angeles.

The world is there. Here's a good way for you to find out what's happening. Send for our catalog with the coupon at right.

Safety Information: The s.s. Ryndam, registered in the Netherlands, meets International Safety Standards for new ships developed in 1948 and meets 1966 fire safety requirements.

 **WORLD CAMPUS AFLOAT**
Director of Admissions
Chapman College, Orange, Calif. 92666

Please send your catalog detailing curricula, courses offered, faculty data, admission requirements and any other facts I need to know.

SCHOOL INFORMATION

Mr. _____
Miss _____
Mrs. _____

Last Name		First	Initial
Name of School			
Campus Address		Street	
City		State	Zip
Campus Phone () _____ Area Code			
Year in School		Approx. GPA on 4.0 Scale	

HOME INFORMATION

Home Address		Street	
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Machines Are Dead Animals Part 2

by MAXWELL REIF

Last week we left our heroes, Youthleadersofthetwennyfirstcentury, waiting on the beach, about to march into the Gulf of Mexico because America is dead. In the ensuing period of time, I have anticipated angry accusations of nihilism and hence have combed my brain for a way to get said Hero out of his jam and optimistically through another episode.

The accusations never came. Instead, nearly everyone I talked to joined me in dancing around the funeral pyre! I was amazed; the scene was reminiscent of the Jules Feiffer cartoon in which a Black Power fellow addresses a bunch of liberals, telling them they all deserve to die for their sins, etc., and then they clap and he passes a basket around and collects lots of money.

There are many things to do on a beach. You can march into the water and drown. Or you can just go swimming. Or build sand castles. If you are really ambitious, you can build a glass factory and make a fortune. What our Heroes will do depends on whether they are alone or whether there are other groups on other beaches, and on whether if they stick around they will ultimately become like the corpse they are parasites on or will subsume it with new living matter.

BARRY (cont.)

(Continued from p. 1, col. 5)

could then consult the leaders of the community as to the opportunities available for solutions of local problems with the assistance of outside funds.

Some various areas for fruitful interdisciplinary work would be: the problem of the aged, urban problems, long range planning for development and change, race and discrimination, etc. The relevant source material, research techniques, and problems would be discussed in interdisciplinary seminars at the project center. Such an opportunity would be unique for an undergraduate liberal arts college and even for a graduate program prior to the dissertation stage.

In addition to creating the community of learning so noticeably absent from our college, such a project would have the fringe benefit of destroying the town-gown barrier and isolation which exists. Such an unhealthy climate has had implications for our donations from the local community over the years. The provision of a meaningful service to the community would cast the college in the role of a valuable asset in the eyes of Sarasotans. Certainly, the educational experience gained in the process would be invaluable.

Exciting? Yes, very. Feasible under the current expansion plans of the administration? No! This realization is especially painful since we could accomplish it if only we had staffing in the Social Sciences which would be considered a minimum by any other liberal arts college in the country. As a matter of fact, the accreditation team commented that there should be a minimum of 3 faculty members per discipline (or 15 in total) in a liberal arts college in the Social Sciences. We have, at present, 1.6 faculty members per discipline. With 14 rather than 11 members we could indeed operate Project REAL while at the same time continuing dis-

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Let us see what we can see.

Remember the song last spring that went:

"I think it's so groovy now, that people are finally gettin' together"

It was a lousy song. But man, what a beautiful thought. Gives rise to visions of what's happening. Thousands across the country smoking dope with friends in middle class homes on summer Saturday nights when parents are out. Another song

"All across the nation, there's a whole generation of people in motion."

WOW! A WHOLE GENERATION! The war having to stop 'cause no one will go. Millions showering one another with flowers on their way to inaugurate Louis (I've got nothing to hide) Abolafia in the White House: national politics a national joke.

Those with uncensored visions, I am by nature an apocalyptic and imaginative thinker, unbounded by such fetters as logic. It is sad, therefore, to have to turn off the TV set in my mind and look at the reality of a Sunday afternoon in the park in a northern city, for example; and find my Beautiful People scattered very thinly through a crowd composed mostly of giggling high school girls, 9 year-old acid freaks, alcoholics, and other such types.

If there is one greatest danger to

discipline oriented courses. Such an accomplishment would be a noteworthy experiment in liberal arts education. It would quite possibly be emulated by others, thereby adding to our reputation. Only an experimental liberal arts college with Trustees and administration dedicated to trying new and promising educational techniques would respond to such an opportunity. If only our leaders would indicate

When the realization of our lack of innovation is coupled with the severe disadvantages in library facilities and academic overload, the natural question is why does anyone with mobility stay here now that the course of the college has been imposed upon us? The dream is worth one last attempt for success before we divert our quest for an innovative environment elsewhere. The course of our school can only be changed if we, the students and faculty, protest most vigorously this most recent retrogression. Academic community, unite in protest! Since we are not chained to this college, if we fail, we have nothing to lose.

GRE Deadline November 19

The next Graduate Record Examination (GRE) to be given at New College is scheduled for Saturday, December 14. The College Examiner's Office announced that the deadline for applications for this test date will be Tuesday, November 19. All students intending to apply to graduate school for the upcoming school year are advised to take the test now.

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our doing anything historically important, it is thinking that important things do themselves. That TV set in my head could prove lethal; I suppose that it got there by filtering images from the TV screen in my livingroom. Marcuse writes that the American system may be sophisticated enough to absorb anything into it; if it can f--- our minds with documentaries about the New Left or Hippies, sitars and guys saying "do your thing" on shoe commercials, Turn On With Camels ads, Newsweek and Time stories (Murderers and child rapists are just doing their thing," said one Newsweek Flower Child); if anything serious will necessarily get exploited before it gets mature, and so never mature at all, then we had best leave our Heroes where they are.

Especially since THEY seem about to take away our War, the one issue which has injected political awareness inot young white Amer-

Beyond Futility

by JON MOODY

come explode with me
fuse your energy to me

let us fling ourselves
against the stars
and knock them up

The problem was not the truth of the futility of protest; indeed the question did not even revolve around truth. "Truths," Nietzsche had said, "are illusions about which one had forgotten what they are." So when the question of futility arose the truth of the proposition was unquestioned.

It was all too evident with the Nixon-Agnew in the White House that all the blood on draft files, and blood in the hog-butcher, and even a burnt piece of paper in St. Petersburg were all pretty wasted. I thought about this from the cell of my own lethargy and wondered whether, if I was committed to change (as I still was), and if I still believed in society (which I did), why I still believed. Why, I thought, don't I just say fuck-it and drop up to Canada for a long rest.

If I was to stay on I had to find some thing beyond the futility; what this translated to was an entity beyond truth which would grant me a raison d'etre for continuance.

I crawled into my mind to search for an answer. . . .

Why society? Why change?

Why live?

The answer, tentative at the time, was that I was alive.

And that my psyche contained, quite apart from any mundane pol-

icans. Political tension in the country will probably lessen now (election day demonstrations drew small crowds everywhere); national politics will probably become more stable; there may be crackdowns on "subversive" organizations like SDS. The question is whether the tremendous number of alienated young Americans will return to the fold or continue to search for ways to make a better world on a cultural, supra-political level. It is this cultural experimentation we must pursue, and when we clear our heads of notions that listening to Sergeant Pepper's and having be-ins are important, then we can find a number of models around the country that really are.

Note: At this point I had meant to insert a list of experimental institutions that might become culturally important in the future; i. e. Washington Free Community, Esalen Institute, The L. A. Free Press (circ. 100,000 & making money) Canada Co-ops.

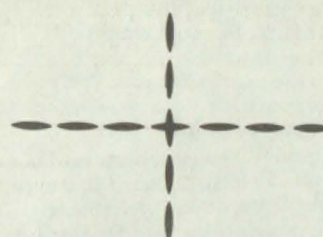
itical "truths," certain dynamics, and that these dynamics demand the recognition of my consciousness. When I'd become cognizant of this I was caught in the revolution. The revolution was the entity beyond futility. Why? It was simply that if one was to remain physically vital one had to be involved in a state of change, growth; this became synonymous with the revolution.

THE HUNGER REBEL

I was re-reading some Kafka shortly thereafter and while slicing through "A Hunger Artist" my thoughts were unified. . . .

The Hunger Artist fasted because he could not find the food he liked. . . one rebelled because one could not accept truths. One's rebellion then was not a universal it was a private matter, one rebelled out of personal lack. His aims were unknown and unnecessary all that mattered was to keep moving. . . as Dylan had said so well in one of his latest hymns:

"Wheels on fire
rolling down the road
just notify my next of kin
this wheel shall explode"



But every time I mentioned something, someone would say something bad about it. Let us just assume then, that there are some people doing some cultural experimentation that may be worth investigating in future Catalysts. Sorry.

So we have a few tiny beach-heads scattered around. But that ain't really what I came here to talk about. I came to talk about education, specifically colleges, more specifically, this one. From what I know, New College did not begin as an assumption-questioning institution, and is not one now. That is not really a criticism; as long as those of us who do question assumptions remain silent or do not find one another in order to formulate an alternate program, there is no consciousness of a problem, hence no problem.

It is when the assumptions of liberal education are pushed to the limit and most of the learning experiences of many students still occur outside the educational structure, as I believe Mr. Feeney's study of ISPs at New College implies, that the assumptions themselves need to be examined.

Big American universities, if we take them at their word, attempt to turn out people who will fit into a pre-existent social structure. Liberal arts colleges try to develop, I think, "first-class intellectuals" (and some second-class ones) to perpetuate an academic intelligentsia. I imagine that New College, the institution, belongs to the second category. I think that New College, a lot of the students, belongs to neither. Where do we belong? We don't know, and that is why we are On the Beach. But there are a lot of us, and it's important that in the future we address ourselves to this problem that we share and its ramifications.

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