

College Becomes

Accredited

The Catalyst

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Mail Room Broken Into As Protest of Pamphlet

Student protests against an admissions pamphlet have apparently led to two break-ins of the bulk mailing room of College Hall.

The first incident occurred late Saturday night or early Sunday morning, when several students entered the room, which was once the kitchen of College Hall, through a window on the bay side of the room.

At that time, 6,500 copies of the "Bulletin of New College, No. 4" for November were taken.

The pamphlets were recovered late Sunday afternoon. The individuals involved in the break-in were identified, but the incident was treated as a counseling problem by Asst. Dean of Students Arthur Miller, and a report containing the names of the students was not submitted.

The first break-in was apparently the direct result of student protests against the pamphlet, which carried the heading "If you have a yen for artichoke hearts, does that mean you don't care for lima beans?" The pamphlet states there is little correlation between Scholastic Aptitude Tests and success at New College, a statement many students felt to be misleading.

Students also objected to the identifying of New College students and graduates by epithets such as "Creative Cleo" and "Full Head of Steam Joe." A petition protesting the pamphlet was circulated.

The second incident occurred Tuesday night or Wednesday morning, when the padlock of the door to the room was pruned open. Nothing was taken, but the stacks of pamphlets, which were arranged according to zip codes, were shuffled.

At a meeting of all interested students Wednesday afternoon, Miller said the first breaking and entering was the result of "understandable motives," but said he could condone neither incident. He said the second was "inexcusable" because the protest had already been made.

Miller said the person or persons committing the second "crime" chose to ignore the fact that the mailing was necessary according to current admissions policies, and would delay other mailings "more acceptable to students."

At dinner, a call for students to help sort the pamphlets was made by Student Executive Committee Chairman Ted Shoemaker. Reportedly, only one student responded to the call. Shoemaker himself spent the night outside the bulk mailing room to prevent further incidents.

No decision had been made on whether the pamphlets will be mailed. It is not known what action will be taken against the students responsible for the second incident, if they are identified.

Reports indicate, however, they are not the same students responsible for the first break-in.



The bulk mailing room after break-in.

Pamphlet Rationale Explained by Norwine

"If you have a yen for artichoke hearts, does that mean you don't care for lima beans? Sounds silly, doesn't it?"

Many students, indeed, thought it sounded silly.

The artichoke quotation is from the pamphlet prepared for distribution by the admissions department this week, and sharply criticized by both students and faculty members. Opposition was so strong that the pamphlet was the cause of two break-ins of the bulk mailing room, by students apparently trying to sabotage its circulation.

Besides capsule descriptions of four New College graduates and a third-year student, all of whom are given fictitious labels like "Creative Cleo," the pamphlet states the college is seeking students "who have much going for them but for one reason or another haven't really cracked the SAT's."

Many students have expressed the feeling that this implies a lowered admission standard for the college. Dean of Admissions Robert Norwine denies this, however.

"It's just that we want more qualified applicants to select from," Norwine said. "Some students with relatively high scores are dissuaded from coming here because they believe they aren't high enough."

Norwine pointed out that, for this reason, the college may be mis-

sing just the kind of applicants it wants. He stated the admissions department does not want to rely exclusively on test scores as criteria for admission.

Norwine emphasized that the pamphlet is intended for secondary school college counselors and not students, and was designed to attract attention, since counselors receive between 300 and 1000 pieces of material from colleges.

An earlier bulletin, sent in December, 1966, emphasized the same points, although more directly. "We also believe," it stated, "that this... educational program will benefit certain students in the median test range--above the 550's--and we are ready to offer opportunities for such students to enter next fall."

Norwine said the intention of the admissions department is to raise standards, not to lower them.

He also pointed out the vandalism has delayed several mailings, including the crucial National Merit mailing, and has prevented the admissions department from sending letters to foreign students.

Norwine said that, although he had objections to the "artichoke" bulletin himself, it was an effective piece of material, and both faculty and students were "naive" in their extreme reaction to its content.

New College was admitted to membership Wednesday in the Southern Association of Colleges and Schools. Granting of membership means accreditation of the college.

Accreditation for the college came in record time, only a little more than three years after the first students were enrolled.

Action on the acceptance of New College as a member of the association, accomplished by a vote of her sister institutions, took place at the SACS annual meeting held in Dallas.

President John Elmendorf was in Dallas to receive the news of accreditation.

Action on the college's application for membership followed a long scrutiny by SACS officials, several visits by them to the campus, and the filing of voluminous study reports by the college.

Dr. Elmendorf said accreditation would have several immediate effects. These would include, he said, acceptance of New College credits by all accredited colleges and universities in this country, listing of the college in a variety of educational directories, and eligibility for various foundation and corporate support programs.

"A greater meaning for New College," said Dr. Elmendorf, "is that the college has been carefully examined by its institutional peers and found to be meeting the educational, administrative, and other standards to which they all subscribe."

"It also represents a judgment by the association that New College is faithfully living up to the educational responsibilities it has set for itself," he said.

Movement toward accreditation officially began in November 1966 when a SACS visitation committee came to New College and subsequently submitted a report which resulted in candidacy status being voted at the annual meeting later in the month.

Last June, the college submitted its own status report to the association and a second and larger committee visited the college in September, examining in depth all aspects of the college's operation. Their report to the SACS Admissions Committee formed the basis of the recommendation for membership.

At accreditation, New College had a total enrollment of 269. The college had grown from its initial class of 101 in 1964. This class, which was graduated last July, compiled an outstanding record in winning graduate fellowships and placement in leading graduate schools.

New College becomes the first institution to be accepted by the SACS after only three years of operation. Prior rules of the association specified that a college or university graduate two classes, which usually required a minimum of six or seven years. A change in the SACS acceptance rules, combined with the New College program which offers the option of graduation in three years, made possible the earlier acceptance.

Achieving membership in the Southern Association carried with a responsibility for continuing to maintain standards, said President Elmendorf. A detailed self-study must be planned by the college and submitted in four years.

Gorfein Denied Tenure, Said "Too Disruptive"

Associate Professor of Psychology Dr. David Gorfein was refused tenure mainly because the tenure committee felt his "disruptive potential academically and personally is too high," Gorfein confirmed to The Catalyst this week.

"I think I've been accused of fomenting dissatisfaction among students with various programs and faculty," he said.

Denial of tenure means Gorfein will have a maximum of one year after his contract runs out this summer to find a new job, or face unemployment.

The tenure committee's decision has aroused considerable controversy, especially among his students, who think very highly of him. (See related story)

Members of the tenure committee have told The Catalyst they are not free to discuss details of the Gorfein decision.

Gorfein was notified of the decision in a letter from the president citing his "disruptive potential" and noting this might have a serious mal-influence on the development of his discipline here.

Gorfein admitted to The Catalyst he had "a good deal of difficulty" getting along with a former colleague, Dr. Brian Kay. He indicated, however, he feels his reputation as a trouble-maker is not fully justified.

"Anybody who thinks I can control college students is out of his mind," he said. He said he thinks some faculty confuse his "willingness to listen to student complaints"

with "the ability to influence them to actions they wouldn't commit otherwise."

He said he doesn't know "clearly" what the other faculty think of him, but that if colleagues in the Natural Sciences Division were polled he would probably get the support of all except members of the tenure committee, who would not be free to express their opinion.

Gorfein said he feels the tenure committee's decision does not represent the views of the faculty as a whole.

Whatever his colleagues think of him, he added, however, Gorfein thinks the only "reasonable" criteria in granting tenure are success in teaching and in professional life. "If any other factors are weighed at all," he said, "they should be minor considerations."

"I'm proud of my teaching and professional record," he said.

Although the exact vote in the tenure committee has not been disclosed, operating rules indicate at least 3 of the 7 members voted against giving Gorfein tenure. Members of the committee, all tenured faculty, included Dr. Douglas Berggren, Dr. Ross Borden, Dr. Peter Buri, Dr. John French, Dr. Rodger Griffin, Dr. Robert Knox, and Dr. Jane Stephens.

Various faculty members, including Gorfein, were pessimistic about chances the tenure committee's decision would be reversed, by the committee, the president, or the board of trustees.

(continued on page 2, column 5)

Psychology Students Protest Gorfein Decision

Fifteen psychology majors signed a letter to the faculty protesting the tenure committee's decision to deny Associate Professor of Psychology David Gorfein tenure.

In a letter dated Nov. 15 and distributed to all faculty, the students said they "feel that Dr. Gorfein is an invaluable asset to the New College community and feel compelled to protest... We deeply regret the possibility of losing such a fine teacher."

They continued: "His commitment to academic excellence and his encouragement of creative, independent work are in accord-

ance with the highest New College ideals; consequently, we find (the tenure decision) difficult to understand."

The students cited Gorfein's "willingness to listen to, encourage, and supervise student projects," his "critical thought" and "demands for consistently high caliber performance," and his "active participation in research acts as a catalyst for student research and involvement in contemporary issues in psychology as a whole."

Despite his heavy personal research schedule, the students noted, "Dr. Gorfein is at all times

willing to confer with students." They said Gorfein "always offers helpful alternatives and strongly recommends diversification in accordance with individual needs and interests."

The comments were apparently addressed to some criticism of Gorfein as being too specialized or too disdainful of non-experimental psychology.

Many of his students were even more emphatic in their defense of Gorfein when The Catalyst contacted them last night.

Third-year student Vicki Pearce called Gorfein "the finest teacher I've ever had." Sharon

Landesman, another third-year student, said she has "never had a teacher challenge me" the way Gorfein has.

In response to charges Gorfein is a "disruptive person," second-year student Charity Rowland said, "When he's abrasive he isn't doing it to hurt people," and explained he is "absolutely spontaneous" and "honest." Third-year student Irving Benoist admitted Gorfein "is not very tactful," but charged it would be a tragedy for the college to punish honesty. She said she felt Gorfein's ability as a teacher outweighed his "abrasiveness."

Rowland also indicated the charge that Gorfein is too narrow or pre-professional is invalid. "He's nothing compared with some of the natural scientists," Gorfein, she said, allows his students to choose their own programs. "He just wants us to know a hell of a lot of psychology."

Students who signed the letter to the faculty included Benoist, Landesman, Pearce, Rowland, Kit Arbuckle, Claudia Blair, Jean Feingold, Richard Foster, Don Heth, Mary Lamprecht, Linda Moeller, Mari Rapport, David Schwartz, Duane Sweeney, and Eric Thurston.

Editorial

End to Artichokes

Maybe artichoke hearts and lima beans are ridiculous, after all.

With the gaining of accreditation, New College has achieved the status believed essential to its success and survival. Even before the first class was admitted, accreditation was seen as the definitive step in the college's establishment.

Members of the administration, however, apparently feel the actions of students in attempting to disrupt the mailing of the "corny" bulletin are of paramount importance this week.

Granted, the action of the students was certainly ill-considered. It was based on a deficient understanding of the admissions situation and the purpose of the pamphlet itself. It was an emotional reaction to what is, after all, a trivial situation.

But the students involved acted from a sincere belief that they were saving the college from self-destruction. Their methods were hardly different from those of civil disobedience, quite highly-regarded when used in the pursuit of civil rights.

For this reason, moralizing and recrimination seem out of place. Surely all of this does not represent a crisis of student trust and lawfulness. Over-reaction on the other side cannot be commended either.

Dean Robert Norwine's approach to the problem is certainly to be applauded. He has demonstrated both understanding and reason in not taking precipitous steps or issuing emotional pronouncements. The same cannot be said of the entire administration.

We've been accredited. Surely there is something else to talk about.

KENJI ODA

Vietnam: Ethics Demands Unconditional Withdrawal

Next time somebody agrees that we shouldn't be doing what we're doing in Vietnam but asks you what reasonable plan you propose to get us out, be honest and tell him you don't have one to propose. And if I were you, I'd tell him the question is irrelevant, or at least secondary.

It used to be I was one of those hung up on trying to come up with a plan for an "honorable settlement" in Vietnam. When Vice President Humphrey intoned, "I would ask each American--when he considers dissent--to consider... whether he in fact has a constructive alternative to offer," I stopped and felt a bit ashamed of the entirely negative nature of much of the Vietnam dissent.

But no longer. Those ethically opposed to the war must, I am convinced, demand an American commitment to unconditionally withdraw from Vietnam. For practical as well as moral reasons it is foolish for liberals to continue worrying about "constructive alternatives."

The basic moral fact of the situation was made clear by Mary McCarthy (*New York Review*, Nov. 9) when she wrote: "There is no honorable exit from a shameful course of action, though there may be a lucky escape." By concerning themselves with the details of an "honorable exit," liberals implicitly argue that we have some ethical claim in the war which we must protect. In fact, the only honorable thing we can do is to

commit ourselves to unconditional withdrawal.

Now, it is true there will be ethical dilemmas involved in an American withdrawal. Pro-American Vietnamese may be slaughtered by the Viet Cong once we have left, for example. But, as Hans Morgenthau argued more than 20 years ago, "Political ethics is indeed the ethics of doing evil... Its last resort, then, is the endeavor to choose, since there must be, among several possible actions the one that is least evil." (*Scientific Man Versus Power Politics*) It must be clear by now that we are causing much more human suffering and social disruption throughout Vietnam than we are preventing by our military presence. Our choice must be to withdraw. (We can, of course, relocate loyal Vietnamese during our withdrawal. This is one detail among many that must, can, and will be worked out once the commitment to withdraw is made.)

Practically speaking, there are two reasons we should demand unconditional withdrawal of troops. First, the search for "constructive alternatives" has been a total failure. The hope of the liberals has been negotiations between Hanoi and Washington. It matters not whether in fact the Johnson Administration has ignored or misinterpreted Hanoi peace feelers in the past, for it is fairly certain now that Ho Chi Minh has decided to stick out the grimy little war--at least until next year's elections. "The thing that will not work,"

writes Stewart Meacham of the American Friends Service Committee, "will be for us to seek negotiations and leave the question of our withdrawal open pending on the outcome of the negotiations." Indeed, the North Vietnamese have come out and said as much explicitly. "During the period of the withdrawal there could be negotiations about almost everything except whether or not we actually were going to withdraw," Meacham concludes.

Once the possibility of an honorable settlement through negotiations is disposed of, there is little the "reasonable" liberal can offer. Gilbert Harrison of the *New Republic* went so far as to suggest the U.S. allow the communists to take the reins of government in South Vietnam, but then actively support an anti-communist guerrilla movement, so that American and North Vietnamese roles be switched. Harrison writes with tongue-in-cheek; one certainly hopes so, at any rate.

A second "practical" reason for supporting unconditional withdrawal is that a strong "radical" movement will make it easier for those in the middle (including the power establishment) to adopt dovish stands on the war. Americans like to be middle-of-the-roads. If we widen the road to the left, the middle should swing in that direction.

As important as these practical considerations are, however, it is the ethical one that above all cannot be ignored. Some moderate anti-war intellectuals are concerned, for instance, that the nature of peace protests has become too radical, that the peace movement alienates the fence-sitters on the war question. Even as a practical concern, this point is questionable. Protest needs to be more gutsy (though physically non-violent) in order to awaken the sleeping middle that really doesn't care, in order to get people to stop merely defending the right to dissent and to begin considering the content of that dissent. But morally there can be no argument. The nation must be convinced the war is wrong. And those "moderates" who are more shocked by personal slurs at the President than by the war need to be shocked into their ethical senses.

Letters

SABOTAGE

To the Editor:

On two occasions within the past week, certain students attempted to sabotage the work of the Admissions Office. The idealism that may have prompted their disruptive behavior cannot excuse it. More than most communities, this one is dependent for its viability on the rule of reason and the assumption of trust among all its members. Those who choose to ignore reason and violate trust, as these students have done must be made to understand that they are endangering, for their fellows as well as for themselves, the rights and privileges they profess to value so highly. If they cannot accept the truth of this observation, and henceforth act upon it, they are not qualified to be members of this community.

(signed)
Paul D. Davis

LAWLESSNESS

To the Members of the Student Community:

(Due to a similar recurrence of events subsequent to the writing of this letter, the points made here now seem even more valid.)

One of the most significant aspects of the New College experiment has been the trust that members of the permanent and ongoing community have placed in the students selected these past four years to pioneer the program here. Consistently the trustees, faculty, and staff have displayed great and unusual sympathy and understanding toward the students and their efforts to mold a way of life and learning for themselves and for those who will follow them here. As a reminder, these trustees, faculty, and staff members, also other pioneers, have recognized and set forth a simple but basic truth about what ought to be the nature of a college. Obviously a venture in which a student's experience can never be totally shared by non-students, ideally each student undertakes with his peers the ultimate responsibility for this experience in cooperative learning.

Another significant aspect of campus life which members of the permanent and ongoing community have endeavored to respect in their relationship with your community members is the matter of privacy. Time and time again when you students feared intrusion, members of the faculty and staff have not only heard you out but, when necessary, have joined with you to make certain your privacy was maintained.

Thirdly, there are members of the permanent and ongoing community (some with service dating back to well before most of you were even aware of New College) who have given their utmost to produce a unique "quality in education."

During the early morning hours of this past Sunday certain members of your community took part in an act of mistrust, invasion of privacy, and subversion of quality affecting all of New College. By



Garrett

stealth they entered an area not open to them except by invitation of those whose privacy was violated, and from there they pilfered between five and ten thousand pieces of literature which had been produced through the marshaling of many college resources--men, money, and materials. Numerous excuses have been offered in defense of this display of immaturity, the most common being that these students "over-reacted" to the content of the literature in question.

It can be fairly stated that lawlessness is all too prevalent today and that beyond college limits punishment is the recognized means of dealing with it. Here at New College, where mutual trust and the cool light of reason are so important, it would seem that students with a complaint would get in touch with the appropriate office, either by phone or in person, to request an interview. Accept-

ance of the resulting invitation to enter an office through the front door would undeniably exhibit greater intelligence than forced entrance, and surely far more would be accomplished through thoughtful discussion than through thoughtless disruption such as occurred last Sunday.

Without your trust in and respect for the rights of members of the non-student community, the true "quality" of New College will cease to exist. All of us, whether trustees, faculty, staff, or students put forth our best efforts only when we really believe in our purposes and have the will to labor for them. When beliefs are crushed and wills broken, men merely go through the motions, just "put in their time."

Never More Seriously,
(signed)
A. Cope Garrett

GOODBY

The following letter was sent to fourth-year student John Peters by former student Leo Peruzzi, dated two days before Peruzzi committed suicide at Fort Bragg, N.C., a week ago last Tuesday.

Dear John,

The sad shifts and my favorite non-hero finds himself skimming over the beach, not by his own means certainly, but caught in the foamy puke of the sea--the sliding and sidling, regular crablike remnant of waves pushed in by the sea. After having once escaped the ocean, it seems unfair to be thrown in again, even if I can scrape at the sand with my fingernails and pull myself out.

All hell and damnation! Army grabs the mind and screws it, at least weak minds like mine. No kidding! the psychological effect of joining a military unit is fantastic. Remember how Sam Black emerged a soldier? I may too, although how degrading experiences can lead to self pride and pride in uniform is beyond my powers to explain. So it is, and one can only struggle.

The drill sergeants yell a lot, and because of my general physical weakness, I'm known to several of them, as well as a Lieutenant or two. It's not impossible though. Each day I tell myself that tonight I'll commit suicide. The day goes quicker if I can manage to con-

vince myself that there will be no more. So it is...

Drink some beer in my place, I almost said honor.

Lights out.

Goodby,
Leo

NAVY RESEARCH

To the Editor:

The headline happily admits that Dr. French's research with a naval grant has been defended. But the issues have not been so easily resolved and one can not simply drop the matter now. The fact that this research will have little or no effect on the amount of death produced in Southeast Asia is not questioned, but in some respects this is not relevant. There are four reasons against doing this research:

1. It tends to legitimize the military during a controversial military adventure.
2. It tends to legitimize the military's increasing control over and involvement in the educational system.
3. It tends to legitimize the military and governmental domination of the sciences.
4. It tends to legitimize social scientists in their assertions that they should have more control over us.

The first reason is the one that would indicate that New College is merely avoiding the issue when it declares it has no official position on the war and then bends over backwards to disassociate itself from pacifism while not having anything to say about the degree to which it co-operates with the military. French's assertion that his research really deprives the Navy of some of the funds that would go to Vietnam is more than weak--appropriations for the Office of Naval Research are surely separate from napalm marketing.

French initiated this co-operation with the Navy, but that still does not mean that this research does not serve their purposes. ONR is selective in their support of research and in this way encourage research that serves them best and the educating of scholars who will best serve them. Obviously this policy is not implemented in this single case but in the national selection of research over the years.

(continued on page 3, column 2)

GORFEIN

(continued from page 1)

The Catalyst was unable to determine whether Gorftein's case was brought up at the trustees' meeting two weeks ago.

Gorftein said he is teaching as usual, increasing his research, and has begun looking for a new job.

Associate Professor of Psychology Dr. Jack Rains, who is head of the Division of Social Sciences, said the college would replace Gorftein with another experimental psychologist.

Rains, who "testified" before the tenure committee concerning Gorftein, told The Catalyst he thinks Gorftein is "certainly a good psychologist."

Rains also said he hasn't had "any trouble in any way" with Gorftein.



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Proctor To Enforce Guest Sign-In

The Proctor will rigidly enforce guest sign-in rules, the Dean of Students Office has announced.

The Proctor is instructed to question all unfamiliar persons on east campus after 8 pm and will ascertain whether the person is a member of faculty or administration, a guest, or a student currently in legal residence.

If the person is none of these, he must produce a current Guest Identification Form. If not, he will either be escorted to his intended host or be instructed to leave campus immediately. The Proctor will record names and addresses of illegal visitors.

According to Assistant Dean of Students A. M. Miller, it is not unlikely that off-campus illegal visitors will be banned from campus for the second or even the first offense. Being "banned" means being formally notified that his presence on campus will be reported to police as a "trespass after warning."

Charges will be pressed, according to Miller. He noted that, under Student Executive Committee rules, a host and guest wishing

to extend their overnight visit beyond one weekday and two weekend nights must ask the Dean of Students Office for an extension. According to Miller, extensions are usually granted when requested.

RESEARCH

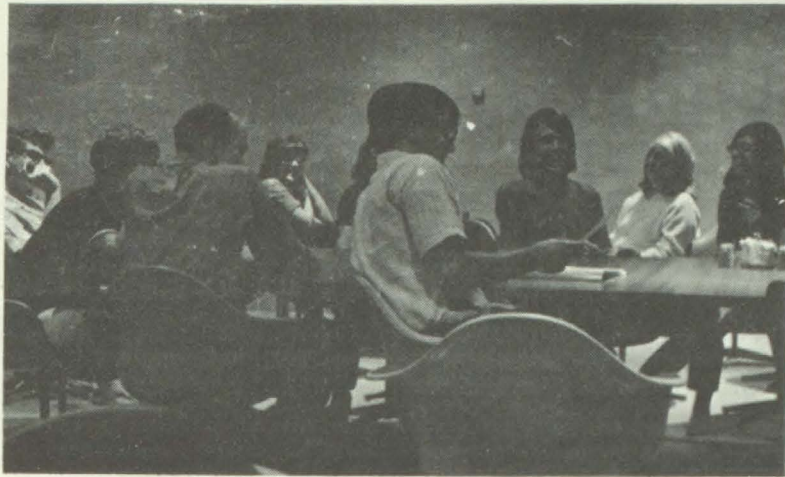
(continued from page 2)

How then can a student opposed to the war co-operate with this research, or French be consistent in his opposition to the war? Reasons given are: The Navy can't use this, NSF or Ford would finance it if ONR didn't, it won't help the war, etc. Assuming this is all true, and the Navy wouldn't bother to refute any of the above, there is still the implied judgment made. If New College turns down this, the most innocuous form of military research, how much easier it would be for other colleges to turn down thermite bomb research at Florida Presbyterian College, or over a million dollars of research at the University of Florida? The reverse is also the case. A decision is forced on each of us.

Nor can the broader, academic questions be repeatedly ignored. How long must the military be the supporters of research civilian agencies should have control over? How long will scholars continue to pretend that government support has little effect on choice of questions to ask, disciplines to study, graduate schools to be structured? Should we who defend individuality encourage social scientists in their attempts at control by pinning down our motivation and slowly dissecting it? Regardless of their ability to really understand people, once the monograph is done, administrators are bound to try controlling us with their new-found "knowledge."

Sincerely,
Jon Shaughnessy

JOHN HART
DOES HIS WASH
AT SURF COIN
LAUNDRY



The SEC

West Security Recommendation

The Student Executive Committee unanimously passed a resolution Wednesday recommending to the administration that a proctor be hired for the West Campus.

The presence of a proctor, it was stated, would prevent further cases of breaking and entering, as well as protect students going to and from the East Campus and the library, as well as Godot, the student coffee house.

It was suggested the Student Court prepare a list of instructions to be given to all proctors as they are hired, as it was felt the proctors are somewhat unclear about their duties.

Asst. Dean of Students Arthur Miller commented that while students respect each other's personal possessions, they have little regard for college property. College property has been stolen from College Hall, the dining room, and the language labs, Miller said. It was pointed out the locks in use now are extremely easy to pick.

The Student Financial Investigation Committee was asked to look into the possibility of giving to work scholarship students jobs such as keeping of master keys and giving first aid, taking some of the burden off faculty residents. They could also keep the courts clean, eliminating some of the need for maintenance workers.

ELMENDORF HAIRCUT

Would you like to see President Elmendorf get his hair cut? And would you like to help the barber earn a trip to New York?

You'll have a chance to do both, at a price, Tuesday at 8 pm in the teaching auditorium.

Third-year student Sandi Stewart will give the haircut to highlight a week's fund-raising campaign.

In addition to the haircut, Tuesday's "program" will include a showing of home movies by former student David Pini and a psychedelic light show by second-year student David Schwartz and first-year student Markus Kruesi.

Those who attend will be asked for a small contribution. Stewart said she would be glad to give haircuts to members of the audience at no additional cost.

In other activities in her crash campaign, Stewart plans to work as many hours as she can for the college, sell books and records, and do "just about anything" for other students, such as clean their rooms.

Some of her friends are pitching in, baking and selling pastry, for example.

VISTA Recruiters Due For NC Visit Friday

VISTA recruiters will be on campus Friday, December 8.

In an effort to recruit some 19,000 volunteers needed for 1500 projects, VISTA (Volunteers in Service to America) will present some of the opportunities for college students in their program.

Working in 49 states, Puerto Rico, and the Virgin Islands, VISTA has projects varying in range from huts on Indian reservations to mental health centers to inner city slums.

Since the beginning of the program two years ago, 8500 have participated in VISTA. Of these 35% extended their original tour of service. Nine out of ten new Volunteers have been to college; most are in their early 20's.

Examples of VISTA projects include park bench colleges and slum-published magazines. Architects are investigating Harlem housing complaints; law students are trying to determine if judicial processes really meet the problems of the poor.

Last year VISTA requested 13,580 Volunteers for 1,101 projects.

Spann's Barber Shop
GOOD HAIRCUTS
Across from Kwik-Chek

Put a Little Bike
Into Your Life
From
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"... suited to personal comfort or to easy performance ... near at hand ... handy ..."

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ODYSSEY WORLD ATLAS (Universal edition)
Kitteridge: COMPLETE WORKS OF SHAKESPEARE
Larrouse: ENCYCLOPEDIA OF MODERN ART

Paperback:

Theobald: GUARANTEED INCOME
Beardsley: EARLY WORKS OF BEARDSLEY
LATER WORKS OF BEARDSLEY
AND ... many, many more ...

Committee Plans Downtown Rally

The Sarasota Committee of Conscience on Vietnam will sponsor a Vitenam rally at Island Park, Sunday, December 10. Speakers and folksinger Eric von Schmidt will be included in the 2 to 5 pm meeting.

At the rally Professor of Religion William Hamilton will discuss the transformation of the peace movement from political to moral issues. Dr. Leo Batell, retired doctor and lecturer on pediatrics at Columbia Medical School, will present alternatives to the war.

The alienation of the people from the government because of the Vietnam conflict will be discussed by Assistant Professor of Philosophy Gresham Riley. Charles Lockwood, Professor of Law at Detroit College, will speak on the broad issues of peace, war, and the war machine.

Second-year student Jon Shaughnessy is scheduled to discuss the relation of the draft to the war.

Also, tentatively scheduled to speak are Dr. Pat Hardeman, Vice-President of the Community Services Foundation (on the war and

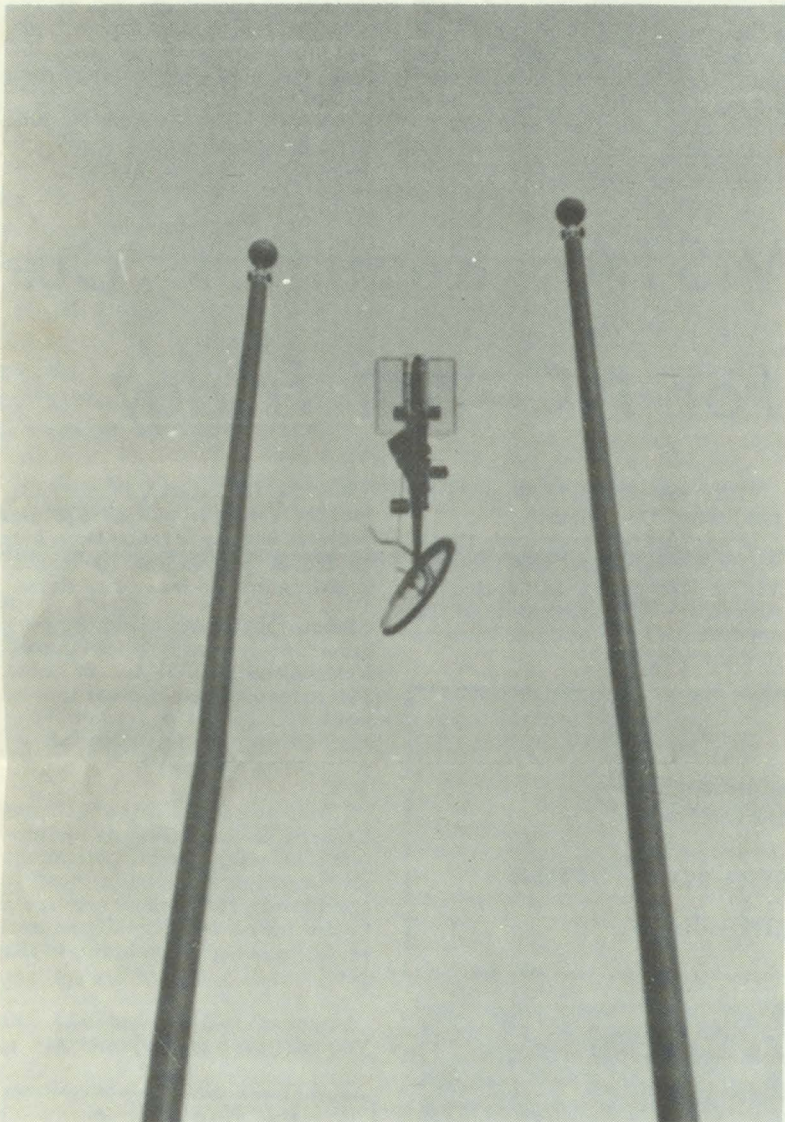
its effects on the poverty program), and a graduate student of the University of Florida (presenting the history of American involvement in Vietnam).

The rally will be kept as informal as possible while still stressing the importance of the protest, Shaughnessy said.

It will mark the end of a nationally co-ordinated week of resistance to the Vietnam war. The week will be observed in Sarasota by a continual silent vigil in front of the Federal Building in downtown Sarasota.

Persons interested in participating in the vigil should contact Shaughnessy or Tim Snyder as soon as possible.

O Say, Can You See...



LANGUAGE OPINION

A meeting to gather student opinion on changes in the present language requirement has been called by the Faculty Committee on Educational Policy.

The meeting will be held Thursday at 6:30 pm in Hamilton Center.

Several proposals for changes in the present requirement are currently before the committee, according to student representative Bob Baughman, but will probably not be presented to students at the meeting.

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Two flagpoles were installed this week in front of the reception center of Hamilton Center. Enterprising students, however, soon decided that an object other than a flag should be hoisted. The bicycle flew in the evening sky for several hours before it was brought down when darkness had fallen. The next day, an American flag was raised on one of the flagpoles. The other one, however, remained vacant. Students asked themselves, what flag would be flown on the other pole? The New College flag, which made its last appearance at the dedication of the swimming pool? The great flag of the State of Florida? No one knew.

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