

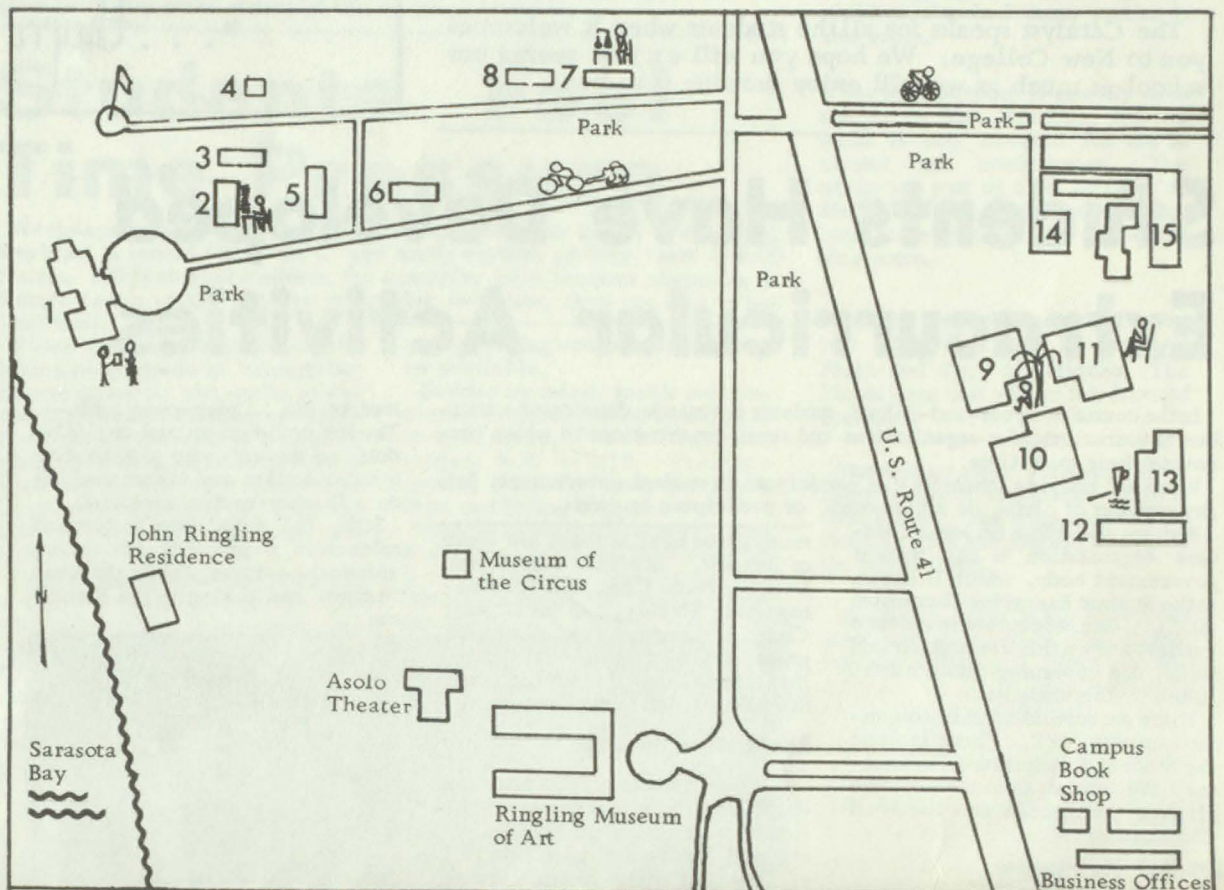
The Catalyst

Special Open House Edition ** Published by Students of New College, Sarasota, Florida ** Special Open House Edition

Welcome To New College

Tour Guide

1. College Hall -- A former mansion converted to use by college for rooms, library, lectures, offices, temporary dining space. Built by Charles Ringling.
2. Robertson Hall -- Center for administration at New College. Once the carriage house of Ringling Estate. Now contains Administration and Admissions offices. Building refurbished through generosity of Mr. and Mrs. Lou M. Robertson.
3. Administration Annex -- Temporary building houses Development Office and College Examiner's Office. Not open today.
4. Pump House -- New College uses every bit of space possible. This former pumphouse now has one classroom plus storage space. Not open today.
5. Social Sciences Faculty Offices -- A former custodian's house now serves as office space for faculty of Social Sciences Division. Not open today.
6. The Barn -- In the hectic first year of New College, male students lived in the Barn. Now it has become a student center. An upstairs loft offers room for art and dramatic activities.
7. Science Laboratory -- Chemistry, Physics, and Biology laboratory sessions are held here and science faculty have offices in the building. Building, though considered temporary, is completely self-contained.
8. Science Annex -- Ready for construction is a second science building, matching the first and providing facilities for physical, organic, and inorganic chemistry, for biology and also experimental psychology.
- 9, 10, 11. East Campus Residences -- Three residence courts, designed by I. M. Pei, are capable of housing approximately 90 students each. Women are housed in residence numbered 11, men in those numbered 9 and 10. Two students are housed in each room.
12. Mechanical Building -- All of the equipment for providing air conditioning and heat for the three residences is housed in this building. Filtration equipment for the pool is here also. Not open today.
13. Swimming Pool -- a gift of Mr. and Mrs. Courtland H. Hoppin, the



swimming pool was constructed to Olympic standards and with a specially constructed ell for diving. Pool is heated for all-year use.

14-25. Hamilton Court -- Now under construction and hoped for use by fall are two buildings, a dining room and student center building as well

as a classroom building with an auditorium, language laboratory and several classrooms.

Off Campus -- Business offices and the campus bookshop are located in a converted motel opposite the entrance to the Ringling Museum Mall.

--Map by Betsy Olsen

Today's Program

New College opens its campus today to informal tours by visitors for the first time since its opening in 1964. Open for inspection are College Hall, Robertson Hall, The Barn, The Natural Sciences Laboratories, East Campus residences and the swimming pool.

On the West Campus, the flagpole, a gift of Mr. and Mrs. R. C. BonSeigneur, will be dedicated at brief ceremonies at 1:15 pm. Immediately afterward, the colorful Riverview High School Band will perform in the area to the north of College Hall. Except for these two events, the afternoon is free for leisurely inspection tours.

Faculty and volunteer students are stationed about the campus to answer your questions and to help make your visit more interesting.

In College Hall, several campus groups have set up exhibits and in the science laboratories, faculty and students will have some of the scientific equipment on display.

Refreshments are being served during the afternoon to the north of College Hall.

Ringling Home Houses Library

Now used by the college for the library, dining facilities and classrooms, College Hall was built in 1925 for Charles and Edith Ringling. Shortly before, John Ringling had built his house to the south and had begun assembling land in Sarasota.

The House was designed by Clas, Shepard and Clas of Milwaukee, and was occupied by Mr. and Mrs. Ringling and their children Hester and Robert (whose widow is now Mrs. R. C. Bon Seigneur of Sarasota.) Charles Ringling died in 1926 but Mrs. Ringling continued to live in the house until her death in 1953.

After Mrs. Ringling's death, the house and furnishings were sold at auction to Jerry Collins, and were later resold to Mr. and Mrs. Fred (continued on page 3, column 5)



Mr. Paul Wolfe conducts music theory class in Music Room, where years ago Charles and Edith Ringling were entertained by music of their era.



Students Ann Rogers and Larry Alexander with flagpole to be dedicated today at 1:15. The flagpole was a gift from Mr. & Mrs. R. C. BonSeigneur.

Facsimile Edition

This is a special facsimile edition of The Catalyst, the weekly student newspaper of New College. It was produced by the regular student staff of the paper who are solely responsible for its content.

The Catalyst wishes to thank for their special cooperation and consideration the Manatee County Advertiser & Press, regular printer of the paper. Mr. Glen Watkins and Mr. Hugo Greisen, the owners, have been especially helpful in this, our first year of publication.

We also wish to thank Mr. Alan Kistler of the Sarasota Herald-Tribune for his help in setting the headlines and advertisements; Mr. Furman C. Arthur, Director of Information, New College; Mr. Guy Paschal, for his advice, interest, and lending of special equipment; and New College, for providing office and other facilities.

Welcome From SEC

As the extent of man's knowledge develops exponentially, courses are added to curricula that are already swollen to unintelligible dimensions, to be left unreviewed by students who simply cannot look into every classroom. It becomes more and more obvious that a revision in educational methods is necessary to keep pace with a world that does not worry about how its changes are going to be comprehended. And this is precisely what New College has attempted to do. Today, six years after formal conception and a year and a half after classes have begun, you see the manifestation of a brave new adventure, an adventure that lends an electric crispness to the atmosphere. The Student Executive Committee invites and welcomes you to feel the fabric of the material, smell the smells of cooking, see the accomplishments of a surprisingly short period of activity, and otherwise examine the organism, this institution which has been recognized nation-wide as the current before the tide.

The SEC

Editorially Speaking

Welcome to New College

The Catalyst welcomes you to New College's first open house. For the students, New College is home for all but a few weeks of the year. We hope today will help to make it plain why we are proud of it.

As you tour the campus we hope you will enjoy seeing the physical plant of New College. But we also hope that you will get to know the part of New College that makes the physical plant come alive and become meaningful.

We refer, of course, to the students. There are many of them stationed today in various locations throughout the campus. Take the time to talk to them and to get to know them. They are there to answer your questions about New College.

The Catalyst speaks for all the students when it welcomes you to New College. We hope you will enjoy seeing our school as much as we will enjoy showing it to you.



Students Have Developed Extracurricular Activities

In the course of a year-and-a-half, students here have developed a number of extracurricular organizations and semi-organizations to which they devote their spare time.

When not studying, students can participate in student government, join any number of clubs, do social work, or participate in sports.

Perhaps the most important student organization is the student government body, which is known as the Student Executive Committee (SEC). Nine students were elected earlier to sit on this committee and fulfill the governing duties established by the students.

There are several subsidiary organizations of the SEC. These include the Student Disciplinary Committee, the Social Committee, the Finance Committee and the Food Committee.

Student Newspaper

Another organization, sometimes referred to (at least by the staff) as "the best-organized" on campus, is The Catalyst, the student newspaper. A staff totaling about two dozen sells and prepares advertising, reports the news, writes features and editorials, types and sets copy and does everything else necessary to produce a weekly paper. The Catalyst is self-supporting and responsible only to itself for its contents.

For Sports Fans

The New College 69ers basketball team is the best-known of several athletic organizations on campus. The 69ers play in the Sarasota City League, against teams from area banks, barber shops and



Craig Bowman of the 69ers fights for the tip.

restaurants. In their first league season, the 69ers have a 4-9 record with one game to go. In a non-league game this winter the 69ers defeated the Sarasota High School varsity.

Other sports activities open to students include a wrestling team, informal tennis, golf, and swim teams. The wrestling team went to the Florida West Coast Open Wrestling Tournament in St. Petersburg in December and took three first places, two seconds, and two third place awards.

Also, there have been informal softball and volleyball games between students and some faculty members' wives.

In addition, there are almost as

many clubs here as there are areas of interest. Students can choose from the Photo Club, the Cinematographic Society, the Investment Club, a current-affairs discussion group, chess club, several foreign language clubs, the Flying Club, the Bridge Club, and many more.

Renaissance to Jazz

A group of students and a tutor are engaged in playing music of the Renaissance era. On a more modern and less formal basis, several of New College's aspiring musicians get together every couple of weeks and have a jazz-blues-church jam session.

On an intellectual level, students may attend special forums each Friday night in College Hall, where distinguished speakers from the community talk on various topics of interest. Every Tuesday night, students and faculty get together informally in the Barn for a "bull-session." Also, a film is

student use, a ping-pong table--. The list could go on and on. Also there are students who plan to start a radio station and others working on a literary-review magazine.

Still, the most popular form of relaxation is probably just sitting around the campus, talking to other students and taking in the Florida sun.



German tutor Michael von Guttenberg (far right) is shown with members of a Renaissance music group which he heads. In picture above, students play in recent jam session.

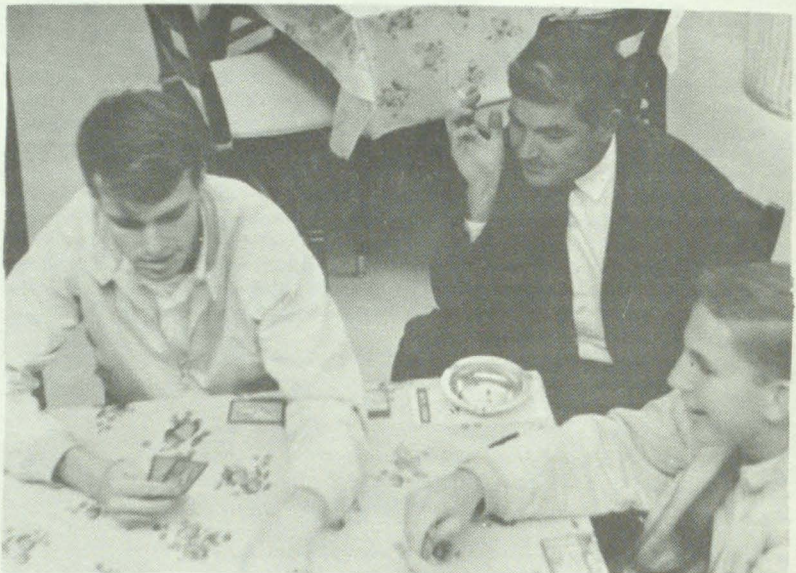
shown free each Sunday evening. Many of the films are classics of the cinema.

There are activities off-campus, as well. The adjoining Ringling Museum and Asolo Theater offer many cultural attractions during the year. In addition, several students play in the Florida West Coast Symphony Youth Orchestra, which is conducted by the college's adjunct-professor of music.

A number of students have also formed a tutoring program for students from the Booker Schools in Sarasota. In addition, students have helped out at Happiness House, at the VISTA camp in Tallavast, and in other social-work programs.

Periodically there are special activities such as an upcoming trip to the Sebring races next weekend.

There are sailboats available for



President Elmendorf looks on as students Pat MacCartney (left) and Dick Ogburn play bridge at a Tuesday-night "bull-session."

New College Has Three Communities Students

There are 161 students at New College, 73 in the Class of 1967 and 88 in the Class of '68. A three year school, New College will accept its third and final "charter class" this fall.

Students here are of varied backgrounds and abilities. Although a high degree of academic ability is necessary for success here, some perhaps equally important attributes are self-motivation, a desire to learn, creativity, and maturity.

Also, students are exposed to a wide variety of associates. Forty-two states and Washington, D. C., are represented here. Florida having the greatest number at 29 and Illinois second with 26.

Faculty

There are 17 Ph.D.'s on the New College faculty, serving as professors and associate and assistant professors and tutors on the faculty is 30. In addition, a number of professors and lecturers from other schools periodically visit the college.

Not including the visiting teachers, there is a faculty-student ratio here of better than 1/6.

The heads of the three academic divisions are: Dr. Arthur Bordon, Dean of the Humanities, who received his Ph. D. in English at Harvard University; Dr. Peter Buri,

Dean of the Natural Sciences, who received his doctorate in biology at the University of Chicago; and Dr. Rollin Posey, Dean of the Social Sciences, who holds a Ph. D. in political science from the University of Pennsylvania.

Administration

John Elmendorf, president of New College, heads the third of the communities--(in addition to the students and the faculty)--the administration.

The administration handles all matters not directly involved in the teaching-learning process. The duties of the various administration agencies and staff members include handling college finances, public relations, recruitment of students and faculty, maintenance of buildings and grounds, and the many other aspects of running a college.

The ultimate authority for the college's administrative policies lies with the New College Board of Trustees, headed by Louis H. LaMotte. Dr. Elmendorf's role is that of chief administrator.

Other major administrative officers include: Paul Davis, Vice-President; Robert Norwine, Dean of Admission; Ralph Styles, Director of Planning and Development; Furman C. Arthur, Public Relations Officer; Charles Harra, Controller; Joe Hall, Financial Aids Officer.

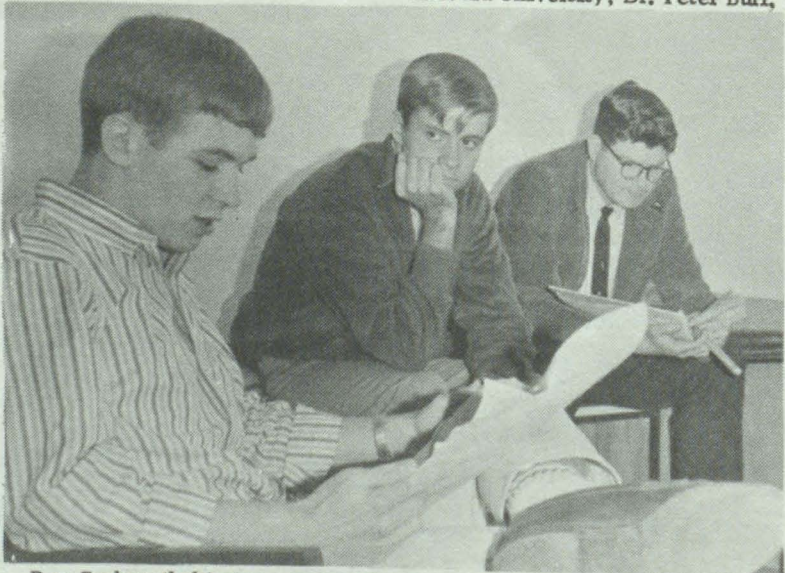
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Special Open House Edition

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Ray Enslow (left) gives report of a student government sub-committee which he heads. Listening are David Allen and Mr. Arthur Miller.

Academics Aimed At Relating Knowledge

"At New College, the approach to learning presumes that all knowledge is related." These words, taken from the official bulletin of New College for 1966-1967, express what is perhaps the basic assumption behind the school's academic program and approach.

Beginning with the very first term, the student here is made aware of

the inter-connection among the various fields within the humanities, the natural sciences, and the social sciences, and also among these larger divisions themselves.

Dr. Rollin Posey, chairman of the Division of Social Sciences, says of the first-year social science program: "The student starts his first year through learning about man pluralistically, through the eyes of the psychologist, historian, economist, political scientist, anthropologist, and sociologist. These views are blended to show man as an integrated whole. The students read in all the social science disciplines; they and the faculty discuss and integrate their growth in understanding." This is representative of the total New College academic program.

In his first year, the student devotes equal time to the basic core programs in the three divisions. He is expected, however, to begin specializing in his second year, devoting up to 2/3 of his time on courses related to that specialty. The final year's program is currently under much discussion, but it is expected that the student will split most of his time between intensive study in his major and a "seminar on great issues," which will attempt to bring together all the disciplines.

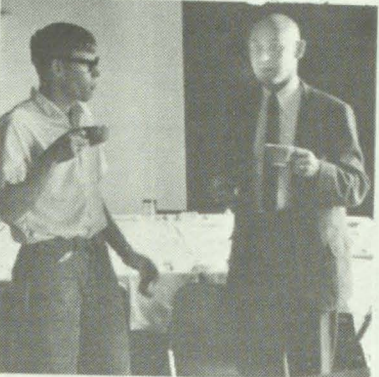
Another basic principle behind New College is that "In the final analysis, each student is responsible for his own education." As a result, the New College student is left much to his own devices in obtaining an education. Although there is constant encouragement and guidance from the faculty, the

also take comprehensive examinations, covering all the material that should have been mastered in a particular subject during the year.

In order to remain in good academic standing, a student is required to pass the comprehensives and also to turn in two study papers.

(Each year, there are two three to four week periods during which all formal classes are suspended and each student does intensive work on a topic of his choice. These periods are known as the Independent Study Periods, and examples of some of the work done by students during the last study period are on exhibit in College Hall.)

Finally, a third basic principle is: "The best education results from the confrontation of two first-class minds." While throwing a great



amount of responsibility on student shoulders, the college attempts to be personal and interested in the progress of each individual.

The ideal of education has long been the tutorial system: i.e., a qualified instructor devoting his time to teaching a qualified student, both of whom have a real interest in the subject.

Thus, there are three contexts in which formal learning is experienced at New College: the lecture, in which material is presented in a formal, structured manner; the seminar, in which a small group of students gather with an instructor to discuss and exchange ideas; and the tutorial, in which one teacher teaches one student.

There is, finally, a very important informal educational factor on campus, a fact noted by several of the college's visitors in past months. Often a student will bump into a teacher somewhere on campus and strike up a conversation which will have unseen but significant effects. Also, there are such New College "traditions" as the Tuesday night "bull-sessions," where students and faculty meet informally.

It is all of these factors, the formal and informal, that go into the New College educational process.



Taking advantage of the pleasant climate, this seminar group meets outdoors to discuss some aspect of life in urban America.

Students Feel Time Pressure

Weekdays begin early at New College (or so it seems to students). Breakfast is served from 7 to 8, and many students go from there to 8:00 classes. All first-year students, for example, have lectures beginning at 8 three days a week. On the remaining two days, they can stay in bed until 9:35.

These morning lectures are the basic core programs in humanities, natural sciences, and social sciences, required of freshmen. Electives, taking the form of seminars, tutorials, or labs, are usually scheduled during the late morning or the afternoon in order that they not conflict with the basic course lectures.

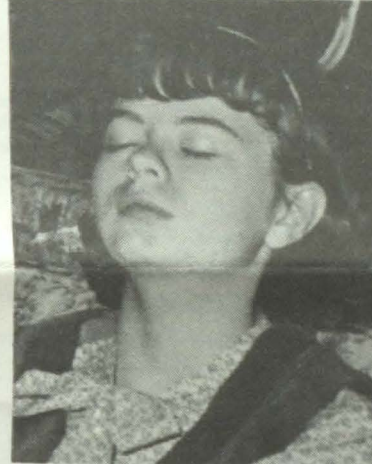
Depending on what class a student is in, what his interests are, and what his abilities, motivation, and time available are, he may spend from 10 to 30 hours each week in class. At-home studying usually takes 20 to 30 hours per week, although some science majors profess to study up to 48 hours and more per week outside of class.

Students have to worry about hours in areas other than academics, however. Besides the obvious adjustment from home cooking to institutionalized food, meals at College Hall force students to make a second important change in attitude. This is the adjustment to the fact that meals are served at certain times and certain times only and that there is little choice in the entree. Most students--those who aren't fortunate enough to have refrigerators--are forced to forego the pleasure of walking into the kitchen at any time of day

and preparing whatever happens to be available.

Besides breakfast, meals here include: morning coffee break, 9:15 to 9:45; lunch, 11:30 to 12:30; and supper, 5:30 to 6:15. There are special hours for weekend breakfasts and Friday suppers.

Besides studying and reading, New College students pass the time with a wide variety of diverse activity (See "Students Have Developed Extracurricular Activities," page 2).



To the chagrin of teachers, students have been known to catch up on sleep in class sessions.

Ringling Home HousesLibrary

(Continued from page 1, column 1)

Wynans of Scottsdale, Pa., now of Sarasota.

New College took title to the house and land June 29, 1962, and occupied it Nov. 15, 1962.

The Music Room, on the first floor of the house, is equipped with a large pipe organ which was installed by the Ringlings. The room was the scene of many parties for which the rug was removed from the teakwood floor for dancing. The Ringling children and grandchildren also had many parties in this room.

The billiard room is exactly as it was left by Mrs. Ringling, but the table is now covered for use in classes and conferences. The chairs are part of the original dining set and were used with the large table which is still in the dining room.

Interior decoration of the house was originally done by Marshall Field and Co., of Chicago. The Fields were also winter residents of Sarasota.

Furnishings were imported from many parts of the world, mainly from Europe, and were selected in keeping with the English design of the house itself.

The large table in the reception room was not part of the original furnishings but was given to the college. It is of Spanish design and is over 200 years old.

Rugs in the drawing room and in the billiard room were designed by Mrs. Ringling and made in France in the manner of the drawing room rugs found in the French Royal Palace.



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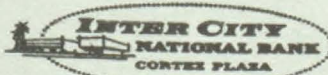
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East Campus Is Location Of Student Residences

New College's East Campus is the site of the student residences, the swimming pool, and the construction work on Hamilton Court, the planned student activities center. The present East Campus, occupying 21 acres, will soon be extended by the leasing of 13.5 additional acres of land to the east for a 99-year period, providing both building and recreation space.

The residence area is made up of three individual courts connected by a mall. There is a total of 136 student rooms, providing housing for up to 272 students, plus one faculty apartment and two apartments for tutors.

Presently, Court I (with rooms numbered in the 100's) houses the men, Court II (rooms numbered in the 200's) the women, and Court III the spill-over from Court I. There are faculty members living in each of the three courts.

Each of the student rooms is 15 x 15 feet inside. Each room has individual air-conditioning and heating controls, plus bath and closet. There are four color schemes for rugs and drapes, lending variety to the rooms. Because of the con-



Mrs. Marjorie Hamilton takes first spadeful of dirt at groundbreaking ceremonies for Hamilton Court.

struction, there are varied views from the rooms, some having room-width balconies, some with smaller balconies or patios, and some with picture-windows.

Standard furnishings for the rooms are two beds, one easy chair, one small table, two combination desk-dressers, two study chairs, two small bookcases, and a floor lamp.

The common mall has 24 royal palms. With the completion of new construction, the mall will be joined to Hamilton Court.

The Olympic-sized swimming pool was a gift of Mr. and Mrs. Courtland H. Hoppin. The pool is 25 meters in length with six racing lanes for competition. (Sarasota High School uses the pool for its home meets.) There is a separate diving well with one-meter and three-meter diving boards. The pool has its own filtration equipment in the adjacent mechanical building.

The pool is heated for year-round use, and there are lights for night swimming.

It is anticipated that dressing room facilities will be constructed later and that eventually several tennis

courts will be built nearby to provide more recreational facilities for students.

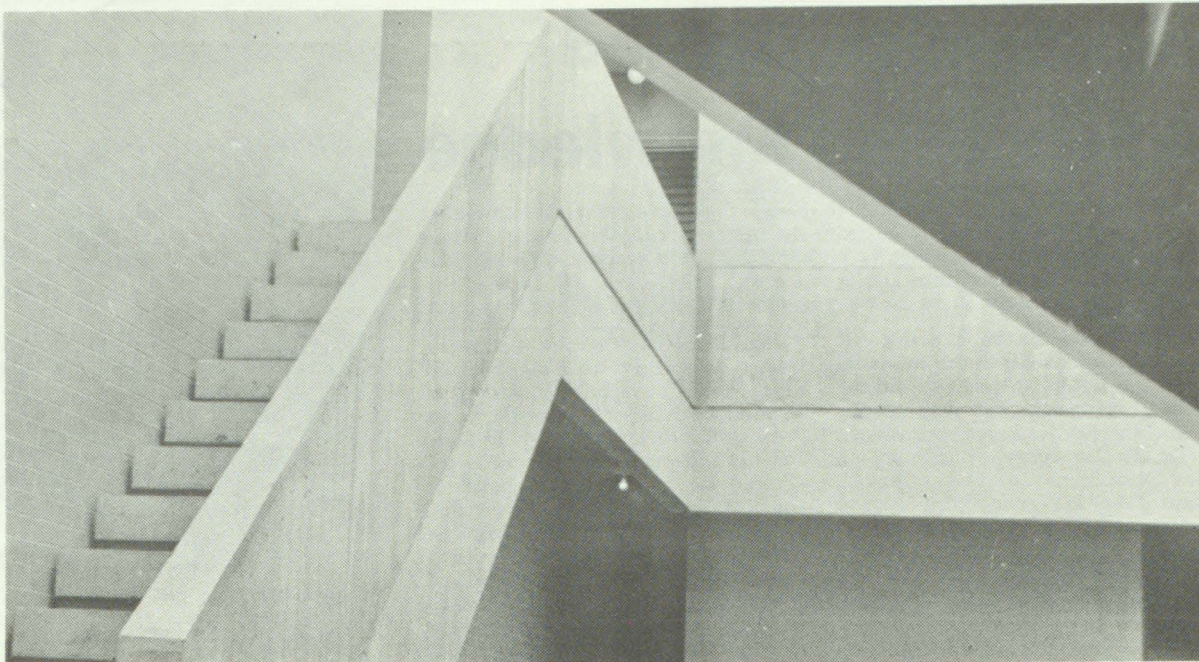
Hamilton Court, when completed in October of this year, will provide dining and student activities facilities and classroom space.

The dining area will consist mainly of a central dining hall capable of serving up to 300. Two smaller dining rooms can be used as meeting and conference rooms. Also, there will be a snack bar and lounge area.

To the north of the dining room will be a classroom building which will house a lecture auditorium, a language laboratory with 36 stations, an audio-visual center, and several classrooms.

The two buildings were made possible largely through a gift from Mrs. Carl Hamilton. The complex will be officially designated the Carl and Marjorie Hamilton Court.

Both the residences and the Hamilton Court were designed by I. M.



A view of one of the residence courts demonstrates the drama of I. M. Pei's architecture.

Pei, world-famous architect.

The buildings were designed on a Mediterranean village concept, offering a close-to-ideal setting for studying and living.

Among other projects with which Mr. Pei is involved is the John F. Kennedy Memorial Library in Boston.

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