

Status Remains Uncertain On Intervisititation Change

The status of a proposal to make 1 am the ending hour for intervisititation during all nights of Independent Study Period is still uncertain, despite a resolution passed by the Student Executive Committee Wednesday.

The SEC on a motion by second-year alternate Laurie Paulson approved the sending of a note to Dean of Students Robert Norwine and other members of the administration requesting the rules change after hearing of a petition signed by about 70 students.

The note said the SEC had approved the rules change, contingent upon administration approval.

This motion followed another motion by second-year representative Rick Stauffer to make the hour 1 am on the initiative of the SEC alone.

Assistant Dean of Students Arthur Miller objected the administration had issued a statement that no more liberal hours could be established unless negotiated through the administration.

Stauffer said Dean of Students Robert Norwine had told him student rules were autonomous, calling this a "discrepancy" with what Miller said. Miller replied the intervisititation rule was the only exception to student autonomy, and criticized Stauffer for not being familiar with the history of the intervisititation controversy.

After more discussion, Stauffer withdrew his motion.

Millersaid a note to the administration would be more likely to achieve results. Paulson then made a motion to send the note, pointing out such a rules change could also be put into effect during the period before Comprehensives, as was done last year.

Third-year representative Bill Thurston suggested the note be made stronger to include the conditional approval of the change in hours by the SEC, contingent upon administration approval.

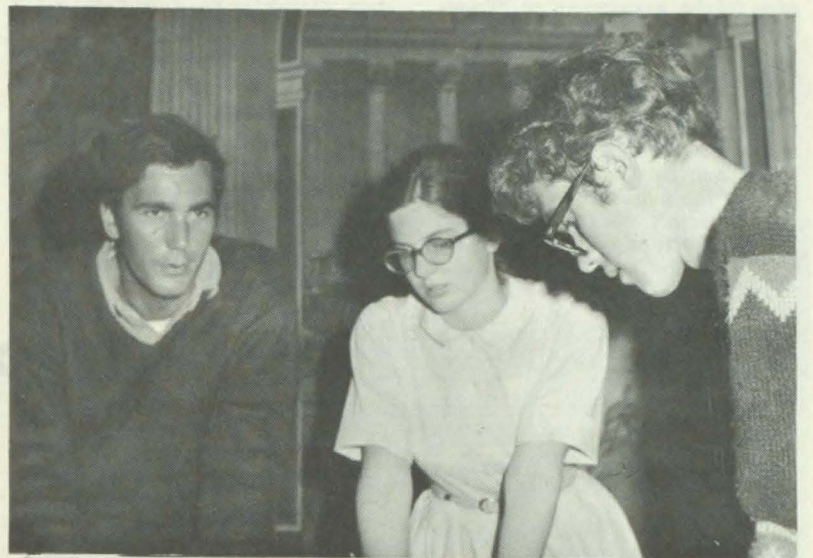
Paulson accepted this amendment to his motion, which passed unanimously.

Norwine said last night he had not yet received the note, but that the request was "legitimate." He said, however, he would not approve the rules change without "essential" discussion of the matter among faculty, students and administration.

Norwine suggested the matter be brought before the College Council, and said a special meeting could be called to hear the matter.

When contacted by SEC Vice-Chairman and third-year College Council representative Rachel Findley, council secretary Dr. George Petrie said the next regular College Council meeting is scheduled for Wednesday, and would not schedule a special meeting.

Petrie said, however, he would put the matter on the agenda.



Findley (center), with SEC Chairman Tom Jarrell (right) and second-year representative Ted Shoemaker (left).

Norwine Challenges Administration Guests

The presence of 17 musicians on campus for two nights this week apparently is a matter of concern for Dean of Students Robert Norwine.

The bringing of large groups of overnight guests on campus by college officials "has got to stop," Norwine said last night. Norwine said the college guests work against student guest registration rules and impose a hardship on the student body.

The international group of musicians are reportedly here to play on a barge for the King Neptune Pageant. They will also spend Sunday night on campus, Assistant Dean Arthur Millersaid at the Student Executive Committee meeting Wednesday.

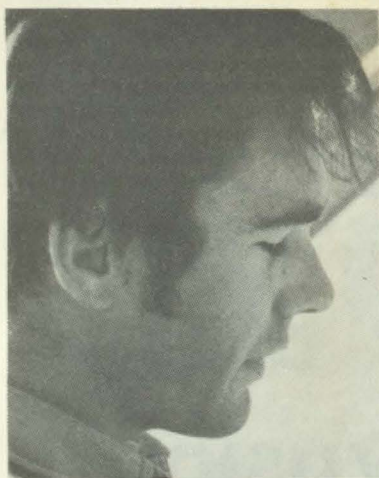
The Amherst track team and the Wesleyan tennis team stayed at the dorms during March. The musicians reportedly are paying the college for using the rooms. They are occupying the same quarters as the track and tennis team.

Norwine said his office had received no advance notification of the guests, whose room assignment was handled by Director of the Physical Plant W. A. McVickar.

Norwine said the musicians are apparently guests of President John Elmendorf.

NC's 'Underground' Newspaper Billed As Product of Dissentors

"Underground" newspapers usually are the product of polemicists disgruntled with what happens to be conservative, "don't rock the boat" type of journalism in the institutional journals.



Jarrell

The East Campus Other (ECO)--New College's fledgling contribution to the underground press--bills itself as the product of "the dissenting minority of New College" (issue #2) or simply the "malcontents of New College" (issue #3).

What is the East Campus Other? Several administrators are wondering, having heard about but never having seen it, if it is a grass-roots revolt against The Catalyst.

In truth, the question 'What is the ECO' might better be phrased 'Who is the ECO.' And the answer is Tom Jarrell.

"The East Campus Other is to be an occasional broadside of semi-scholarly articles too lengthy or something for Catalyst publication," the eloquent SEC chairman, ECO collator wrote in his notes to the first edition.

And, indeed, it is the "something" that counts. The ECO's distribution is limited to the campus community plus special off-campus people who specifically ask for a subscription (e.g., Robert Theobald and David Riesman). Because the circulation is limited, ECO can afford to be much less gingerly in its approach than The Catalyst is.

"I don't want to get involved in the type of thing The Catalyst Lit Supplement did," Jarrell explains, referring to public relations prob-

lems that arose when certain "obscenities" appeared in the widely-distributed Catalyst.

Lest one gets the impression the ECO's major purpose is to provide an outlet for four-letter poets, Jarrell notes he would like to print more "respectable polemics," i.e. with footnotes.

An article on "Theobald's Proposal for a New Core Program" in the first ECO, for example, included footnote references to Collingwood, Friedenberg, Fromm, Keniston, McLuhan, the New College Bulletin, and Theobald himself.

These "semi-scholarly" works are

of little news and general interest value, and Jarrell has apparently tapped a resource generally ignored for this reason by The Catalyst.

Thus, in Jarrell's words, "The East Campus Other is not so much intended to supplant The Catalyst as supplement it."

Recognizing the complementary nature of the two publications, Jarrell and The Catalyst staff have in some sense joined forces, sharing The Catalyst offices and its IBM typewriters.

There remains a degree of institutional pride in competition, however, and there has been on at least

one occasion jealous rivalry for the services of a student with something to say.

The ECO is often deadly serious, but Jarrell manages to spice the issues with some healthy humor. As collator, he solicits and collects the articles, plans the lay-out (what there is of it) and contributes articles and footnotes quite regularly himself.

The ECO is thus far from a one-man show, but Jarrell is the organizing force that makes everything hang together.

The idea of ECO was hatched not

Acceptances to Grad Schools Unaffected by College Status

New College's newness and its use of non-ranked, non-graded transcripts apparently have not been detrimental to members of the first charter class applying for graduate school, according to assistant to the president Earl Helgeson.

At least 32 of the 37 third-year

students who applied to graduate schools have been given "written or verbal assurance" of admission to at least one of their choices.

In addition, at least 26 of these students have received offers for some sort of financial aid.

Helgeson said these figures indicate no "across-the-board" pre-

judice of any sort operated in the graduate schools' consideration of New College candidates, and that in fact the innovative, no grade approach may have benefited students.

Helgeson noted there may be particular schools or fields in which New College students were not given the degree of consideration extended to students of other "highly selective" undergraduate schools, and he intends to check this possibility statistically.

He asks third-year students to notify him of all acceptance and rejection notices and offers of financial aid.

Expressing pleasure at the students' "particularly strong showing," Helgeson said the figures reflect the "quality" and "strength" of the graduating class.

The schools that have accepted New College students so far include: Brown, Boston U., U. of California (Berkeley, Davis, Los Angeles, San Diego, Santa Barbara), Case, U. of Chicago, City College of New York, U. of Colorado, Columbia, Cornell, Duke, Emory, U. of Florida, Harvard, U. of Illinois, U. of Indiana, U. of Iowa.

U. of Manchester, U. of Maryland, U. of Massachusetts, U. of Michigan, Michigan State, U. of

Minnesota, New York U., U. of North Carolina, Northwestern, Notre Dame, Oxford, U. of Pennsylvania, U. of Pittsburgh, Princeton, U. of Rochester, Sarah Lawrence, Stanford, Syracuse, U. of Texas, Tulane, Vanderbilt, U. of Wisconsin, Yale.

Helgeson Stresses

Caution In Stipends

Third-year students who have been offered financial aid for graduate study should be careful in figuring the amount of the stipends.

According to assistant to the president Earl Helgeson, some fellowships include waivers of tuition, while others don't.

The National Defense Graduate Fellowships, for example, provides for a \$2,500 allowance to the institution a fellowship winner attends, in addition to the student stipend. The institution's allowance, however, is reduced by the amount of the tuition charged to the Fellow.

Other grants may not include such an allowance, and in those cases the student must pay tuition out of the grant.



At Last!

Hamilton Court is opening soon. See page 3 for a report on past and present problems and progress.

Announcement of Speakers Made for Revolutions Confab

New College's Institute on Foreign Affairs has finalized its program for the symposium on "Popular Revolutions," April 27-29.

Invitations will be sent to all area colleges Monday, according to third-year student Anna Navarro, and some 200 outsiders are expected to attend.

The symposium, which will be open to the public for a \$2.50 registration fee, will feature addresses by experts in the field, topical seminars, and a panel discussion.

The symposium is being sponsored by the Selby Foundation, the Student Activities Fund, and the college administration.

The leading participants will include:

Dr. Joseph E. Black, Director for the Social Sciences, Rockefeller Foundation

Dr. Fred G. Burke, director, Program of Eastern African Studies, The Maxwell School of Citizenship and Public Affairs, Syracuse U.

Dr. Laszlo Deme, a participant in the Hungarian revolution; Assistant Professor of History, New College

Mrs. Mary Elmendorf, recently returned from a State Department sponsored trip to the Dominican Republic

William Furlong, former staff of AID in Peru; Tutor in Political Science, New College

Dr. George Mayer, Professor of History, New College; Fulbright Scholar to India

Dr. Stefan T. Possony, director, International Studies Program, The Hoover Institution on War, Revolution, and Peace, Stanford U.

Dr. David Nelson Rowe, Professor of Political Science, and director, Graduate Studies in International Relations, Yale U.

Dr. John W. Spanier, Associate Professor of Political Science, director, Institute of International Relations, U. of Florida

Martin Anochie, citizen of Nigeria; Graduate student in interna-

tional relations, School of Advanced International Studies, Johns Hopkins U.

Robert Van Leuwen, born in Indonesia, foreign correspondent in Indonesia, summer of 1966; graduate student at the Woodrow Wilson School, Princeton U.

Mrs. Ieda Siqueira Wiarda, citizen of Brazil; graduate student in political science at the U. of Florida; at present a resident of Amherst, Massachusetts

Symposium Program

THURSDAY, APRIL 27

REGISTRATION 4:00-8:00 pm

OPENING SESSION 8:00-10:00 pm

Chairman: Charles Raeburn

Welcoming Remarks: President John Elmendorf

Address: Dr. John Spanier

"Popular Revolutions in Today's World"

FRIDAY, APRIL 28

GENERAL MEETING 9:00-10:00 am

Chairman: Anna Navarro

Address: Dr. David Nelson Rowe

"China and the Far East in a Revolutionary World"

TOPICAL SEMINARS: 10:15-11:45 am

NATIONALISM

Chairman: Esther Lynn Barazzone

Dr. George Mayer

Mr. William Furlong

Reporter: Steve Orlofsky

AMERICAN STANCE IN POPULAR REVOLUTIONS

Chairman: Ray Enslow

Dr. John W. Spanier

Mrs. Mary Elmendorf

Reporter: Laurence Alexander

COMMUNIST STANCE

Chairman: Charles Hamilton

Dr. Stefan T. Possony

Dr. Laszlo Deme

Reporter: Jon Shaughnessy

INTERNAL CONDITIONS

Chairman: Carol Ann Childress

Dr. Fred G. Burke

Dr. David Nelson Rowe

Reporter: Thomas Todd

LUNCHEON ADDRESS 12:00-1:15 pm

Chairman: Charles Hamilton

Address: Dr. Stefan Possony

"Communist Influence in Popular Revolutions"

AREA SEMINARS 1:30-3:30 pm

AFRICA

Chairman: David Moore

Dr. Fred G. Burke

Dr. John Spanier

Mr. Martin Anochie

Reporter: Eric Stauffer

LATIN AMERICA

Chairman: Anna Navarro

Dr. Stefan Possony

Mrs. Mary Elmendorf

Mr. Wm. L. Furlong

Mrs. Ieda Siqueira Wiarda

Reporter: Richard Ogburn

FAR EAST

Chairman: Kenneth Moore

Dr. David Nelson Rowe

Dr. George Mayer

Mr. Robert Van Leuwen

Reporter: Patricia Sanderson

RECEPTION 5:30-6:30 pm

CANDLELIGHT DINNER 6:30-8:00 pm

Chairman: Carol Ann Childress

Address: Dr. Fred G. Burke

"Tribalism and the Nation-State in Africa"

SATURDAY, APRIL 29

SEMINAR REPORTS 9:00-10:00 am

Chairman: Charles Raeburn

PANEL DISCUSSION BY LEADING PARTICIPANTS 10:15-11:45

Chairman: Rollin B. Posey

LUNCHEON 12:00-1:30 pm

Chairman: Kenneth Moore

Address: Dr. Joseph E. Black

"Beyond Popular Revolutions"

CO Draft Exemptions Called 'Undemocratic'

"Exemptions granted to conscientious objectors are patently unfair, undemocratic, and unconstitutional," says a writer for the University of Chicago Maroon.

According to Michael Seidman, "There would seem to be no more excuse for those not believing in war to be excused from military service than for those not believing in highways to be excused from highway taxes.

"In both cases, it is the duty of the individual either to submit to majority will, or--if he has overriding moral objections--to go to prison....

"But so long as the individual accepts the benefits of living in a society, disapproval of a majority decision is no excuse for disobeying it with impunity, and the fact that we have established a special category for those who disapprove of this particular decision makes a mockery of society's attempts to enforce its other decisions."

In addition to this philosophical argument, Seidman objects to CO deferments on more pragmatic grounds:

"Barring the use of mind-readers or hypnotism, it is in fact impossible to determine who is really sincere in his objections to war."

Seidman contends the use of religious training as a criterion of sincerity is an "obvious violation" of the First Amendment, which guarantees separation of church and state.

"It becomes obvious that the CO status, far from representing a concession to democracy and individualism, is actually profoundly undemocratic in its implications."

TV Show Puts NC

On Waiting List

New College is on the waiting list for appearance on the College Bowl TV program.

In a letter to Information Officer Furman Arthur, producer John Cleary said he would be "happy" to have New College compete in the weekly question-and-answer program, but "we do have to wait until the College is accredited."

The College Bowl pits four-man teams from two schools in a format that requires quick response to questions and problems ranging in subject from math to the fine arts.

Attorney Blasts 'Crud' Invasion

The Broward County state attorney called college students visiting Fort Lauderdale during Easter "cruds" and urged community action to discourage mass student "invasions" in the future.

According to a UPI account, Roger Harper told the Hollywood,

Fla., Kiwanis Club, "The annual college crud invasion of Fort Lauderdale" was spurred by a few books and movies, and that it amounted to a "degrading sex orgy."

Harper described the "invasion" scene thus:

"A 20th century Sodom, a modern day Gomorrah. Savage crowds today plunder commercial vehicles, destroy others, publicly belch obscenities, taunt and abuse the police, urinate in public, dress and conduct themselves salaciously and lewdly, violently and contemptuously taunt law and order, burn police vehicles, steal or ruin public or private property, overtax our courts and jail, explore illicit sex, imbibe alcoholic beverages intemperately and excessively, vomit their vile filth, sleep in their own swill, and awake to resume tomorrow with increased fury and vigor.

"The time has come to place this despicable class of tourist on notice that it is no longer welcome in Broward County!"

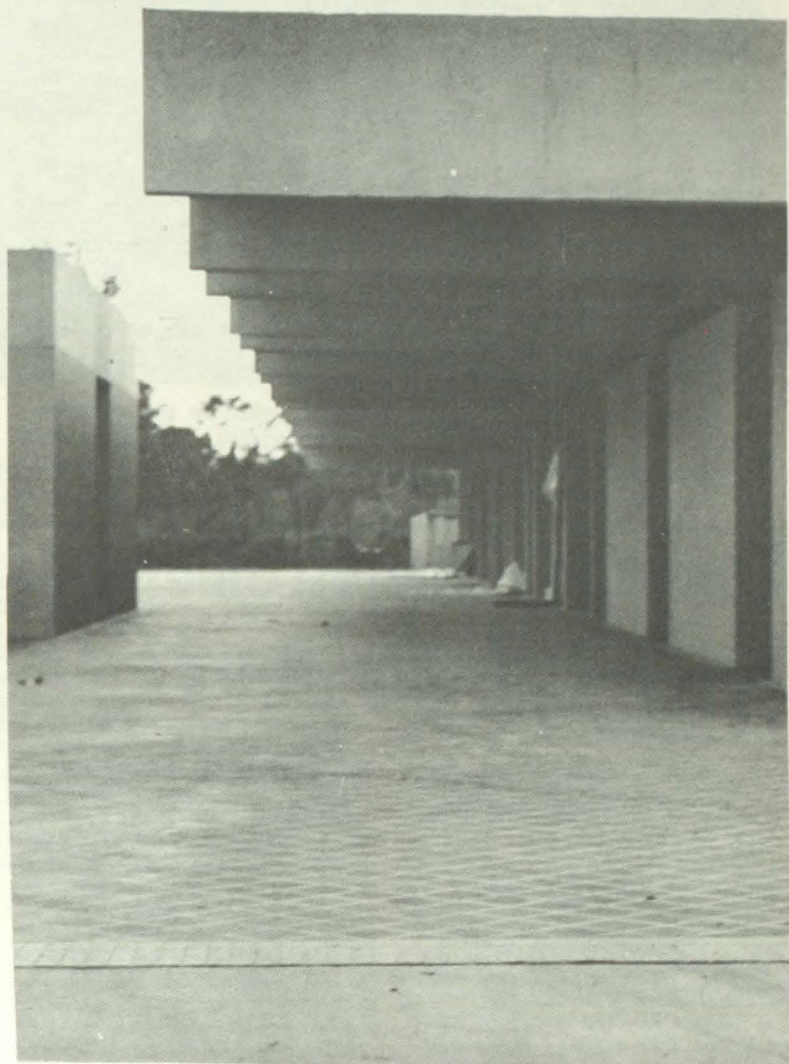
Harper said the city of Fort Lauderdale "should notify every college in the country that the halycon days are over, that the college cruds are no longer desired here nor will their presence be tolerated."

"An account in the St. Petersburg Times quoted a Ft. Lauderdale police officer telling an apprehended youth, "Next year go to Sarasota."



Third-year student Henry Thomas whiles away a bright Spring afternoon by amusing two of the younger members of the New College community.

Styles Predicts Hamilton Court Will Open Within A Month



By LAURIE PAULSON

Hamilton Court, now six months overdue, will, in all probability, open later this month.

Ralph Styles, Director of Development, says he will take possession of the facility the beginning of next week. This means the college will begin what steps it needs to take to complete the building.

Such finishing steps, like the laying of carpets, are expected to take about seven working days. Phase II, consisting of the dining and reception facilities, may open by the middle of the month, and Phase II 1/2, consisting of classrooms and the lecture theater, may be ready for occupancy by May 1.

There is a reason for celebrating the news that current students may actually have opportunity to use the building, which has seemed so close to completion for so long. But the long and often bitter history of the Hamilton Court construction would make such a celebration seem less than joyous.

For one thing, inspections of the building by Styles and Sheldon Peed, an associate of architect I. M. Pei, have revealed there are 95 items that must be corrected before the building is accepted. There has been a pattern of often careless construction and long delays ever since Graham Construction Company took over the building job from Settecasi and Chillura, the original contractors, who were forced into bankruptcy.

Before another inspection tour of the facility yesterday, Styles discussed some of the difficulties the college has had attempting to speed completion of the building. He explained the original contractors were bonded, a way of assuring the college the job would be completed on schedule and the price would be what was originally agreed upon.

The contracting company, which had not missed a deadline in 40 years, apparently lost money on a previous job, and the bonding company, claiming the contractor had not used all its resources, forced it into bankruptcy.

The bonding company then selected Graham and Co., an Orlando firm, to finish the job. The original deadline, October 22, 1966, was retained. Styles explained the college had no choice about the selection of a contractor. If the college released the bonding company from its obligations and chose its own builder, there would be no protection against increased delay and cost.

From the start, the relationship between Graham and Co. and New College was not good. The new contractor often made decisions about materials without consulting college authorities. And, of course,

work moved slowly. A labor dispute further delayed the progress of the building.

While accumulating a \$150-a-day late penalty, Graham continually made promises about the completion of the building which were not fulfilled. Styles said at a December 7, 1966 meeting, the building was promised for January 15, in time for the inauguration of President John Elmendorf. Other promises were similarly broken.

Styles said the total cost for both phases of construction is \$1,149,614. Of this, the college has withheld ten per cent against the penalties, which he estimated at \$25,000 to date. Styles said the college would insist on payment of the penalties, though apparently there will be a court fight.

Styles then visited the building itself, and pointed out some of the items which must be corrected before the college accepts the job.

Exterior door height is two feet shorter than called for in the plans. Styles pointed out the doors were made to fit by the placing of a beam, but the glass ordered for the doors is two feet too long. It cannot be cut, as it is tempered, and new glass is on order. The building may go into use without glass in the doors.

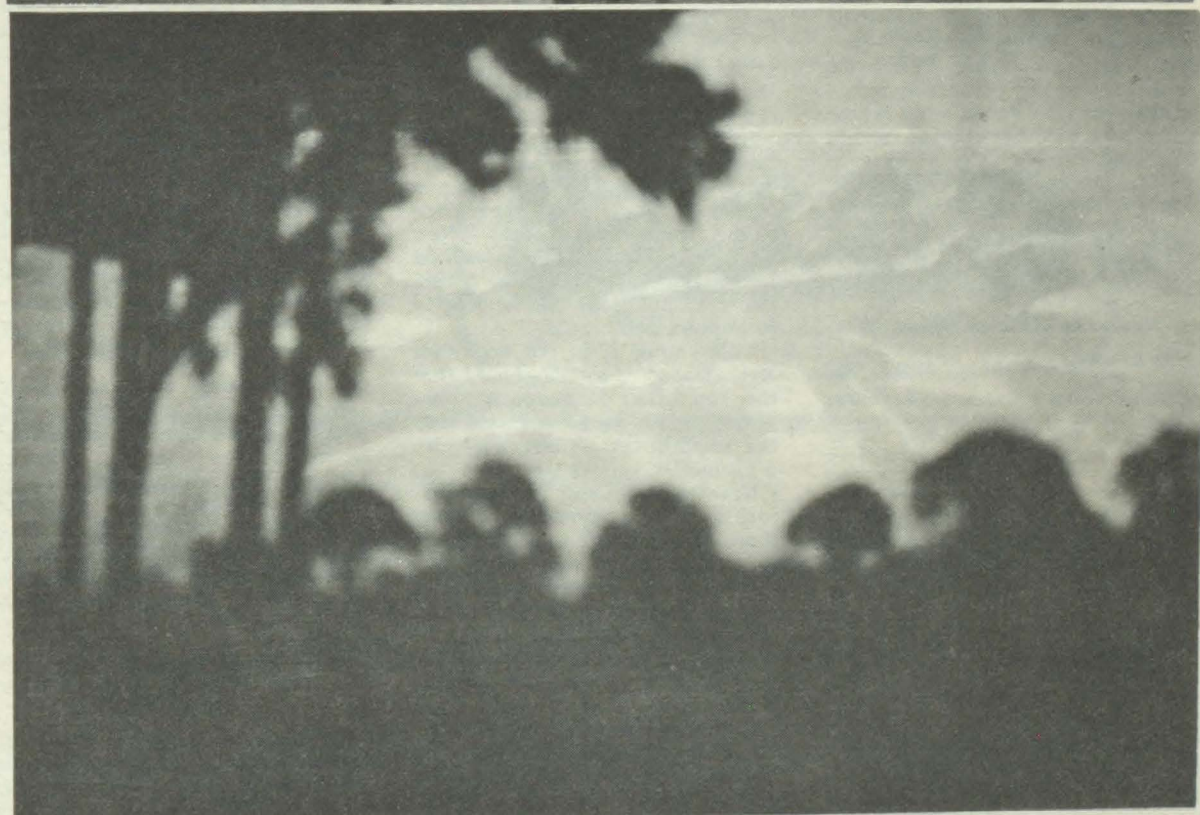
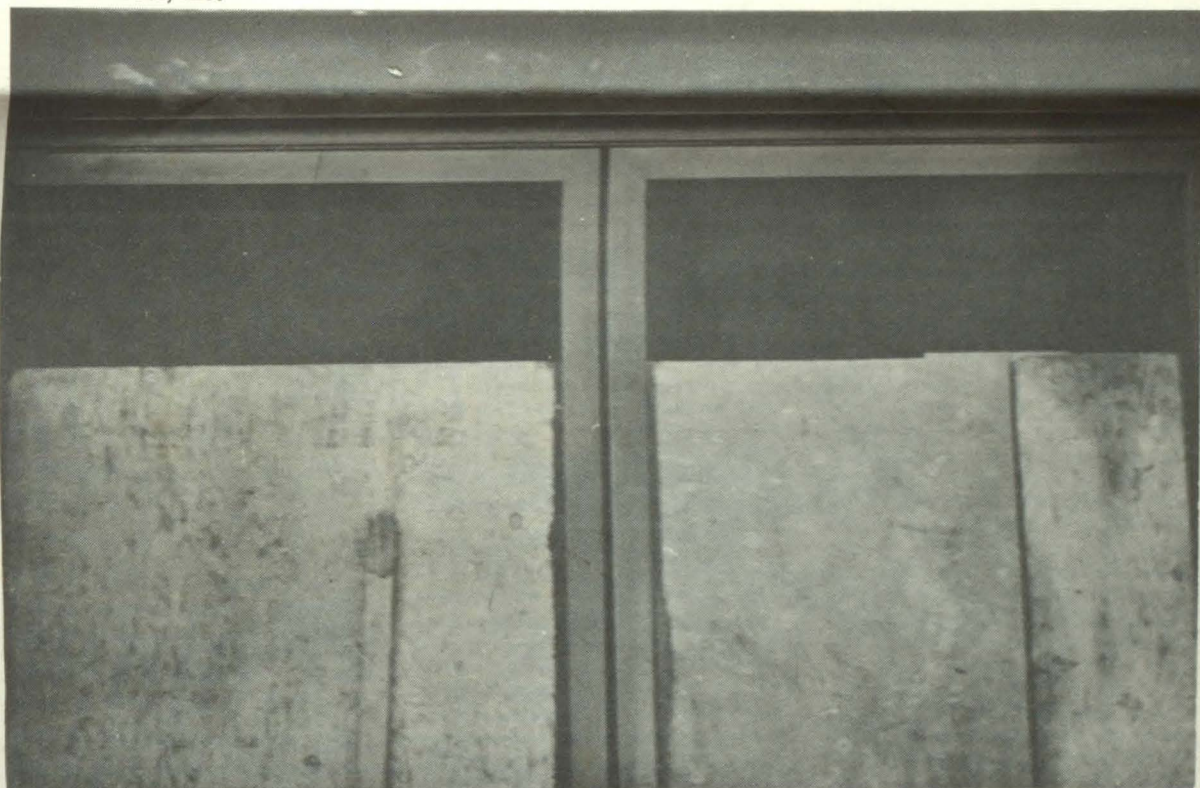
Inside, other defects are apparent. Acid has eaten away some tiles. Vents are misplaced, door sills are too high, glass is stained and a drain meant to be under a coffee maker is some inches away. Styles said he is insisting these details be corrected. Only the landscaping and carpeting jobs have been taken away from Graham and will be contracted by the college.

When asked why the contractor had not put a full work force into the project, but had used crews less than half the size of those employed by the original contractor, Styles found it difficult to speculate. He did state the contractor was fully aware of the college's need for the building. Was it cheaper for him to use just a few men, stretch out construction, collect his payments and pay his penalties? It is anybody's guess.

Outside, Styles stopped to look at the building's striking geometries. Hamilton Court is an impressive structure, brilliantly planned and imposing in realization. Despite all the difficulties, it will serve the college more than adequately, if only in its physical impressiveness.

Styles said his intention all along had been to do what was best for the college, to get what the college was paying for. Hamilton Court will soon be open and in use, and, perhaps, its value to the entire college community will be so great, all the difficulties will be, after all, forgotten.

Sometimes, a short memory is kinder to everyone.



Two of the 95 defects found in inspections of Hamilton Court are: the shortness of doors by two feet, necessitating a beam placed between the top of the door and the sill (top), and stains on the window glass (below).

Editorial

Better Late Than Never

Better late than never, the saying goes. Thankfully, the college has acted to get Graham Contracting Co. off the "job," and we are optimistic that this time the target date for Hamilton Court will be met.

In the meantime, however, it's time students started seriously thinking about how they want to decorate the student lounge and snack area. The House Committee has appointed and re-appointed a subcommittee to organize student thought on the matter. Construction delays have halted student action in the past, such action being premature. But there is now opportunity for meaningful dialogue with the administration.

To get the ball rolling, we offer two suggestions to the subcommittee:

*To satisfy the graffiti connoisseurs, some sort of bulletin space should be provided along a wall.

*To insure a relaxed, informal but non-sterile atmosphere, pillows for floor-sitting should be provided, and the lights (natural and artificial) be kept subdued.

Language Requirement Unrealistically Hard?

By PAUL HANSMA

It has been reasoned that since New College students are more intelligent than average college students it follows that New College students should be able to learn a foreign language more readily.

This is misleading for it is based on the assumption that intelligence is a major factor in facility in learning a foreign language. In fact that assumption is false.

A chapter in "Handbook of Research on Teaching" is devoted primarily to the work of J.B. Carroll, one of the foremost researchers in foreign language aptitude and achievement testing. In that chapter it states: "Carroll (1962) reviewed his own and other studies of success in intensive language courses and came to the following conclusions: 1. '...facility in learning to speak and understand a foreign language is a fairly specialized talent (or group of talents) ...relatively independent of those traits ordinarily included under 'intelligence'....'"

Hence, since New College students were selected primarily (one would hope) on the basis of intelligence, there is no reason to believe that the New College student body should be especially high in language aptitude.

In order to make objective statements about the difficulty of the language requirement, one needs facts (i.e., statistics). As yet there are no reliable statistics about New College students simply because there have not been enough New College students who have taken these tests.

The only reliable statistics available at this time are those presented in the book of norms published by the company that supplies the standardized exams we use. These norms are, of course, based on "average" college students—not New College students. The point, however, of the preceding paragraph was that we have no reason to believe that these norms are not applicable to New College students. Hence in the following paragraph the difficulty of the New

College Language Requirement will be evaluated on the basis of the norms furnished with the test.

First, for purposes of statistical convenience, let us assume that the language requirement was relaxed from: You must get above 80% (based on second year college norms for the M form) in each of the four areas (listening, reading, writing, grammar) to: You must get an average score of 80% (based on second year college norms for the M form).

Now the question I am interested in is: How many semesters of work should it take for 80% of the students to pass the modified language requirement?

(Here within parentheses follows a statistical argument for those interested. The question can be rephrased: After how many semesters will the raw score corresponding to 20% be the same as the raw score corresponding to 80% after four semesters? Now, the average gain in raw score per semester is 10 points. The difference between 20% and 80% after four semesters averages 20 points. Hence, it can be predicted that after two additional semesters the raw score corresponding to 20% will be the same as the raw score corresponding to the 80% after four semesters. I wish to thank College Examiner Dr. John French for helping me make this estimate.)

Hence, it should require approximately six normal college semesters of work to have 80% of New College students pass the modified language requirement. It should be noted that in some cases some of this work can be completed in high school (according to the norms, the exchange rate is: one year of high school is roughly equivalent to one semester of college).

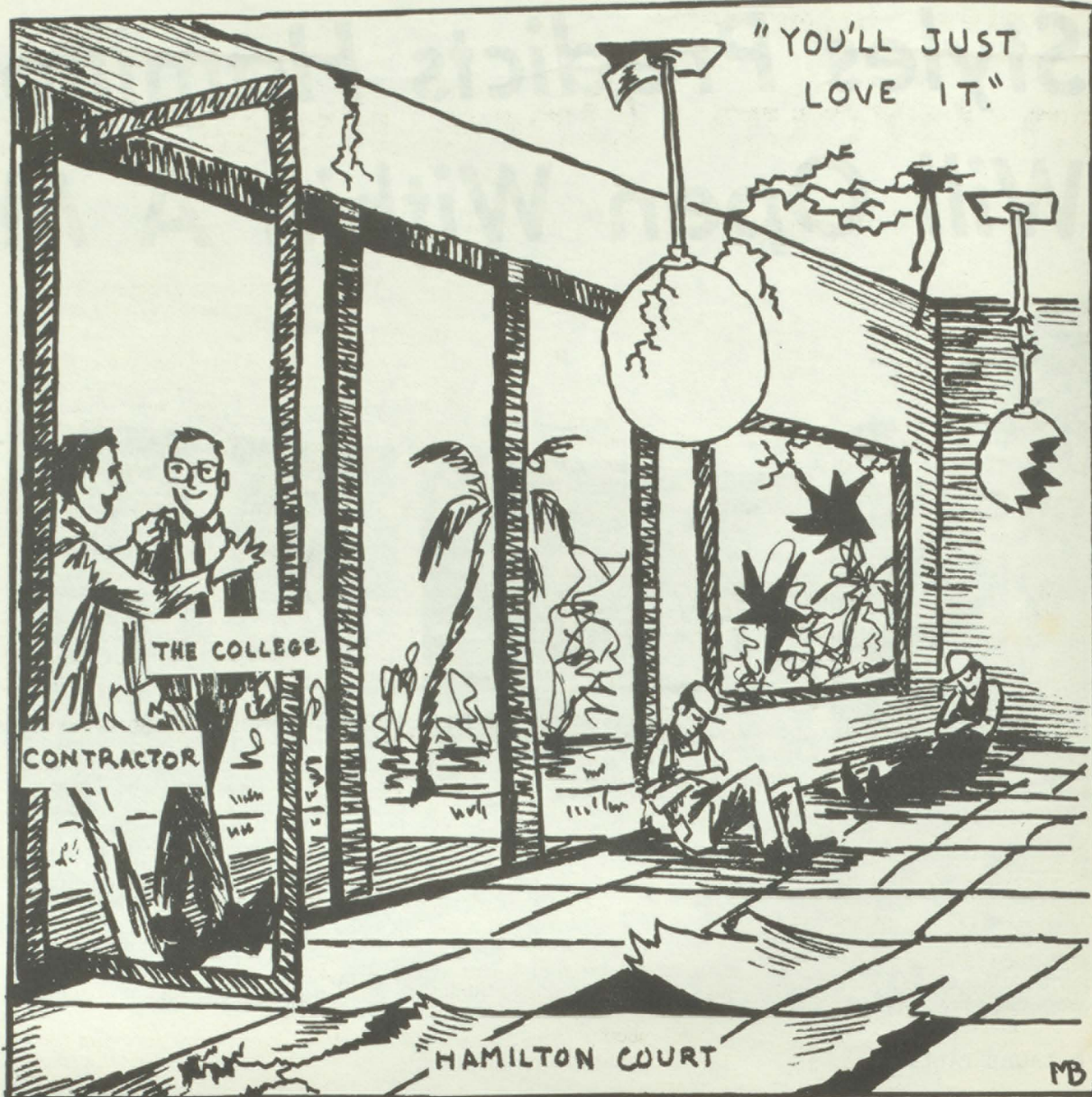
I have several further points that I think are relevant to the preceding discussion of the difficulty of the language requirement.

1. It's fine to say that "some of the work can be completed in high school," but how about a person who had no high school experience in the language he chooses at New College? Should he be penalized for starting a new language rather than continuing the one he studied in high school?

2. We mustn't, in our desire for statistical convenience, forget that the "modified language requirement" is not in effect, and that the requirement in effect is quite a bit harder.

3. New College terms are not "normal college semesters." Since there are 12 weeks in a New College term and 15 weeks in an average college semester, these "6 normal college semesters" are equivalent to 7 1/2 New College terms. (In fact, it did take me 7 1/2 terms to meet the requirement.)

4. Remember, too, that we have been discussing only the 80% who pass the requirement. How about the seemingly forgotten 20% that can't pass it even after 7 1/2 terms (6 semesters)? How many terms will it take them to pass it? 8? 9? Nine is cutting it a bit close.



Letters

The following letters appeared in Wednesday's Sarasota Herald Tribune and are reprinted here with that newspaper's permission.

Sarasotan Complains

To the Editor:

Does New College sponsor conscientious objectors to the armed services of our country? Otherwise, how does Arlo Tatum get a place to speak on this subject on the campus of the college, and a notice in the newspaper about meetings to be held there?

I waited a day to "cool down" before I called the college to ask about it. When I did call, everyone "passed the buck" until I had talked to three people before they could give me no answer. The second one said something about "freedom of speech." The third one said she'd call back later, but hasn't.

I have two boys, graduates of Riverview, who volunteered for service in the Army. One is a Sgt. who has two years in France, but has been back long enough for overseas duty again.

The other is a Pfc. with helicopters and small fixed-wing planes. He is on a "stand-by" basis, waiting for a port-call to Vietnam. I asked him if he were ready to go to Vietnam, and he said, "Mom, I'm ready, I don't want to go, but I'm ready. That's my job." (It should also be college men's jobs.)

I was a teacher with a collegiate professional teachers' degree, and am very proud of the concept of New College, and of its record. I do think, however, that this conscientious objector action is a serious blot on that record. It sounds more like Berkeley, California.

It's bad enough when men don't want to defend our country, and even their own safe, luxurious life in an advanced, private college; but when the college gives them their sanction, with a place for meetings, and publicity to recruit conscientious objectors in the newspaper, then I blame the college, too. I am sorry to do so, but am sincere.

Do these boys know that they can still be drafted and serve as medics at the front in Vietnam?

I believe in freedom of speech, but public meetings on campus should have the backing of the college. Does this?

(signed)
Mrs. Harold O. Bruce
Sarasota

Arthur Answers

To the Editor:

Some misunderstanding has arisen over a publicity notice that appeared in the Herald-Tribune last week. The Sarasota Committee to Stop the War scheduled a meeting on the New College campus on Thursday and announced this in one paragraph of a story. The novice publicist used his second paragraph to refer to a meeting on Wednesday scheduled by another organization, The Society of Friends.

As it happened, the Friends scheduled their meeting as part of an all-day session to which they had invited lawyers, ministers, counselors, and some interested citizens to hear discussion on conscientious objection. It was not a public meeting. Some members of a veterans group, after reading the newspaper notice, demanded the privilege of attending and caused some disruption in the proceedings. They also managed by word of mouth publicity to condemn the meeting before attending and to censure New College for "sponsoring" conscientious objection.

New College frequently makes space available to outside groups and imposes no more censorship than does a newspaper over the contents of its news columns. It does this in the belief a college is a forum where every kind of idea may be examined. This freedom of examination is essential to the educational process and the college would be derelict if it did not allow faculty and students the opportunity to perceive new ideas.

The same courtesy extended to the Friends or the Sarasota Committee to Stop the War would be extended to the veterans who in this case invaded a private meeting, or to any organization or group with a legitimate purpose. All such organizations who wish to reach the students face one hurdle: they must have ideas of sufficient merit to draw and hold a student audience, for student attendance at any meeting is optional.

(signed)
Furman C. Arthur
Director of Public Relations
New College

Unnecessary Invasion

To the Editor:

I feel that the present guest registration and sign-out procedures constitute unnecessary invasion of student privacy. There is no reason to require a student to leave a public record of his intended destination when he leaves campus. Some other means of leaving the required information, for example, leaving it in a sealed envelope not to be opened except in case of emergency (as is the policy at St. John's of Annapolis), should be made available.

A similar consideration applies to the current procedure for registering off-campus guests. I consider it my business who my guests are and, unless they cause a disturbance of some sort, no one else's. The possibility of using a sealed envelope, while admittedly rather cumbersome, should exist. There are, for instance, times when one would like to be able to visit or be visited without the imposition of would-be acquaintances. In addition, in the case of guest sign-in, I see no reason to leave the envelope in the reception center. It could be held by another student and surrendered if circumstances warrant it. Finally, I see no reason why, if a guest must have some sort of form to prove that he is a legitimate guest this need be more than a statement to that effect carried with him with his name and the signature of his host.

(signed)
Jon Lundell

Craving for a Drink

To the Editor:

Having just returned from a 3/4 mile round trip of the campus vending machines, I would like to ask of whatever gods may be, why one cannot obtain carbonated liquid refreshment on this campus on more than 3 days of each weekly? I see no reason why an efficient, albeit unsightly, machine cannot be installed despite the aesthetic tears of L.M. Pei or Uncle Sam. Put it in a handy-dandy sunken green cover-all box but put it nearby and keep it filled!

Hoping to have reached someone I remain,
Thirsty

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Catalyst Interview

'In Group' Once Ruled Faculty : Hopkins

The Catalyst interviewed Ass't. Prof. of biology Tom Hopkins. This is the first of two parts; the remainder of the interview will be printed next week.

Q: There has been a tendency among students to view the faculty with suspicion in discussions of policy. Do you feel this tendency reflects a basic conflict of goals?

A: Yes, I think that there is a basic conflict because in my own case I do not see the college as driving along the goals in the same sort of context that brought me here. I was hired after reading the first catalog which was pretty far-reaching and broad in its implications. When I visited the campus I talked to people who are unfortunately no longer here; I shared those views with those people and I felt that in that context I could work with them quite well.

With the changeover of the first-year people I had to resolve in my mind whether, when you replace all those people, will the institution change or will the institution still strive for the same goals. My conclusion was no, the institution will go on trying to be as it is because the new faculty see our goals the same way I do.

Well, this is nice in theory but it just doesn't happen in practice because--and it has been my experience during this past year--that other faculty members have entirely different goals from mine although they were hired at about the same time I was. So, it's a matter of different people seeing the college in a different light and now it becomes a question of what are the college goals and how can they best be reached.

Q: What do you see our goals as?

A: I don't think that the goals of the college are adequately defined and I don't think that the students have adequately defined what their goals are. There had never been a meeting of minds between the students and the group of people that took over the reins of the college after the first chaos.

In fact, what I see is that each side sort of stares across the road at one another and issues ultimatums, one to the other, but the ultimatums go right on by. The students say we want so-and-so and the faculty and the administration don't hear that because at the same time they're saying we want so-and-so, and neither side really stops to listen to what the other side is asking of them because they're so busy trying to get the other side to what they're saying.

Q: Didn't you consider January's Planning Conference such a meeting of minds?

A: I'm not sure that it (the All-College Planning Conference) failed except that I haven't seen any successes from it.

Maybe Hopkins is simply too impatient and to that I say Yes, I'm impatient. I think that I sort of

ECO

(Continued from Page 1)

by Jarrell but by David Pini. Pini also contributes regularly, and he is now in New York ready to report for the ECO on the anti-Vietnam demonstration later this month.

The ECO has been financed mainly by the students who contribute articles to it. Jarrell refuses to ask for funds from the Student Activity Fund "unless ECO gets better."

Jarrell's immediate plans are to publish twice more before the All-College Planning Conference on Non-Academic Affairs May 13.

In these issues he, Pini, and others will try to spark some debate on what they feel are relevant topics for discussion at the conference.

For those who might have missed it, ECO derives its name from the famed East Village Other, an underground newspaper in New York City.

"Our original concept was to provide distribution for anyone who was willing to pay to put his ideas in print," Jarrell said. This concept remains as the guiding one, but it looks from here as if the ECO is in the unfortunate position of all underground journals: only so long as its barbs don't attract wide attention can it continue to barb.

align with my students and with other young people of the world and with the Negroes, who say we want freedom now. We don't want to wait till tomorrow. "Now" may not be 24 hours but it's certainly not one year, two years or three years.

We want to see some definite signs of progress and I think we live in the same quagmire of indecision and the same quagmire of policy reversal, petty questionnaires, information that we have given time and time again.

Q: Who's to blame for this communications failure?

A: The faculty often says the students will never come to them to get anything, they make no effort to come see them, they're in their office all day. However, when a student does go to an office, frequently he finds himself confronted by a chair piled full of books or a coat, and the professor confronted by a chair piled full of books or a coat, and the professor does not say to the student, won't you make yourself comfortable; will you have a cup of coffee with me? What seems to be bothering you?

Now, for those people who say, well, I didn't come here to be a psychology counselor, I think that that is beside the point. I'm not talking about that. I'm talking about the pleasantness of human relations.

Q: Some faculty perhaps would question the significance of such pleasantries.

I think that one of the problems here is that we have a very elite faculty from some of the best schools in the country. The faculty simply brought their structured environment with them. I don't condemn them for this; nor do I want them to condemn me for my familiarity with the students. However on occasions I think both have happened. I have on occasions condemned them for some of their structure and I certainly have been maligned by some people to a certain degree for my lackadaisical attitude with the students.

It's unfortunate both ways, but I simply believe that better learning situations develop where barriers are broken down and people can say what kind of barriers. I simply say the barriers are of cold formality, ones that we're not even aware of, such as who should speak to whom first. It never occurs to me whom I should speak to first. The only thing that occurs to me is to say "Hi" if I know the person's name or just to wave even if I don't know his name, in which case I go look into the book to see what his name was so I can say hello to him next time I see him.

Q: Are there specific faculty policies you dislike?

A: I have said that for a school which is supposed to be noncompulsory in its attitudes, New College has the most compulsory system of education in the first year of any college I have ever seen or any college that I hope never to see again. The paradox comes about in the saying that New College wants the inquiring person who can do and think for himself and they want students to maintain their individuality. They say that on the one hand and then when they're defending the first year program with comprehensives piled at the end of the year they say that we want students to have a common experience which says that we want to put them all in the same mold

and say Made First Year at New College--Pass On to the Second Year.

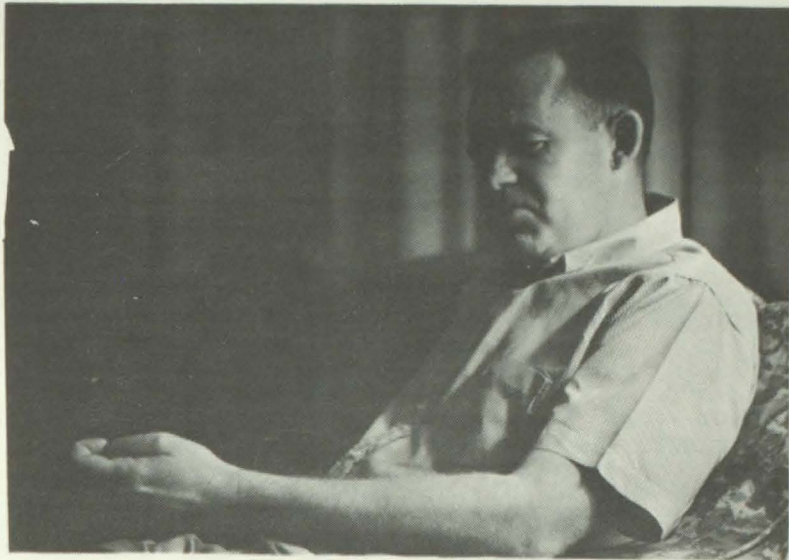
Q: Do you approve of any authoritarianism in faculty-student relationships?

A: Yes, I think that the college is composed of people who have been living longer and have had a wider variety of experiences than the students. I'm not sure that the term authoritarian is appropriate in this case. I think that the college should have some guidelines which are set up on the basis of some clearcut reasoning and the reasons for which are explicable and defensible when questioned. What I object to is taking a position and in the face of question not giving some rationale behind it. It's simply saying, like it or lump it. That's authoritarian as far as I'm concerned. I think it is much better when you say, here is our position. It is based on these assumptions and these opinions and if there is evidence to the contrary we would be willing to listen to it and establish new guidelines as the result of it.

Q: What exactly are the goals of the present faculty?

I don't know what the goals of the present faculty are. I've found myself unable to communicate with the faculty which led to my resignation.

I will go on record as saying and I have said to the president that there was at one time and there may still be an IN group and an OUT group among the faculty. There is a small nucleus of people which, in effect, as far as I'm concerned, were dictating and proposing educational policy or any other kind of policy at faculty meetings. One way you might test this is to get a hold onto the faculty minutes and see what name is most frequently associated with a proposal, how many times a name occurs as seconding a motion, moving that such and such happen and sort of say that the success of this person is measured by this in controlling faculty meetings. One thing I must say in my own defense because it came to the absolute one day was that after a Committee on Committees was formed to appoint people to serve on committees, I'm the only faculty member on campus who was never assigned to any committee. I have never served on a committee except for an ad hoc committee that lasted for about two weeks and never met. Various people can offer reasons for that and I'll simply deny them. Perhaps one could simply say that Professor Hopkins indicated that he was leaving and so we felt that there was no point in putting him on a committee. I'll simply say that Professor Hopkins may have said that he was leaving just as Jerrald and other faculty members whose names I won't mention talked about leaving. But at the time that all the committees were being formed my resignation had not been tendered. In fact my resignation was not tendered until about December and by that time a large number of committees had been formed. I think, as a matter of record, on the form which asked me what committees I'd like to serve on I specified that I would like to serve on those committees which affected second and third-year students the most because I had more of a rapport with second and third-year students than first-year students and I felt I could best serve those I knew.



Hopkins

Q: Why, do you think, did the Committee on Committees ignore you?

A: It's my own feeling that this came about because the faculty in effect didn't trust me when I first came. Now, there's some sort of rationale or rationale about this in the fact that the faculty that was running things when I came the first of May, although they had only been here for six or seven months, they felt very close to each other in the sense that they came and pulled the college out of the fire so to speak. But I say that the only thing that is important here is the merit of a man's suggestions, not his loyalty to other faculty members or his loyalty to their ideas because their particular ideas might be all wet and I'm not saying that they were but I think that some of them are, the first year program is one of them. I wrote out specific proposals for changes in the first-

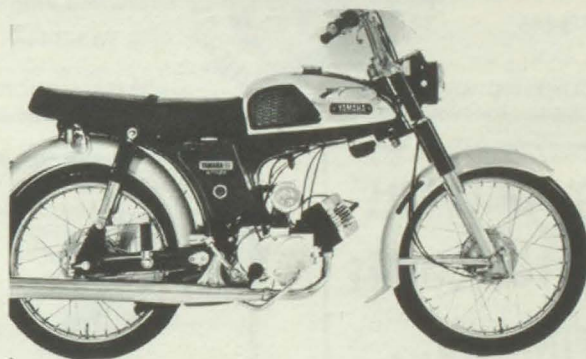
year program which everyone listened to rather quietly and which finally was shunted off by a member of the faculty saying let's get on to more important business such as student evaluations which I think is the least important thing on the agenda and in fact the subject we were supposed to be talking about was on the agenda and it was the first-year program and should have served equal time. That infuriated me and I have never forgotten that experience because the motions I presented were not even seconded so that they could go to a group for discussion. There were certainly nothing with any of the suggestions. In fact any number of students whom I showed the proposal to beforehand to try and get their opinion thought it was a very good thing and it went in keeping with the catalog.

(to be continued)

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Students From Two Continents Befriend Each Other In Mid-Air

By Glenda Cimino

Setting: an Aerocondor flight from Miami to Bogota

Persons: a New College senior (NC) a 21-year-old student at the University of the Andes in Bogota, whom we will call Mario.

The conversation was in Spanish, English, and French.

NC: What were you doing in Miami?

Mario: I was vacationing with my family in the states, but I had to return early for an exam. I go to the Universidad de Los Andes. I have been four times to the States.

NC: What do you study there?

Mario: I am studying math and engineering. We use many English texts in our University.

NC: Yes, I noticed that your Physics book, here, is from Berkeley.

Mario: Yes, I hope to study physics in the States, and eventually to be a physicist. I study a lot, you know, but I love it. Next term I will have a mathematics course with a French text.

NC: Do you speak French, too?

Mario: Yes, and I am studying German, too. There are many important works in these languages.

NC: After you finish your education--do you think you will return to Columbia?

Mario: Yes, I think so, but there is less opportunity there--the pay is less good.

NC: Is the Universidad de Los Andes a large school?

Mario: Well, not really--but we have 2,000 students.

NC: We have a small college--around 200 students. Everyone knows everyone else.

Mario: That is good. It is good to have a close community, like that.

NC: What about Colombian girls? Are they much different from American girls?

Mario: I do not think so, but some crazy kids do. Some guys think that all American girls are

free and loose, and they will try to pick you up. It is better to ignore them.

I prefer to date American girls, because with colombianas you must go to their houses a month before you can take them out. Then, when you do get to go out, their brother must go along too. Holding hands is a serious thing. Too serious, I think. Zanaorias aren't much fun."

NC: Zanaorias? Carrots?

Mario: You do not have that expression? How do you say?"

NC: Well, squares, prunes--but these expressions are out of date. I can't think of anything, right now. What exactly does zanaoria mean?"

Mario: "Well, girls you don't like to date."

NC: "You mean ugly girls?"

Mario: "Not necessarily. They can be pretty. Stupid girls. Girls who have to go out with a chaperone."

NC: "Oh. What if they don't like having a chaperone?"

Mario: "Well, then they are not zanaorias."

NC: "Do you have a word for girls you like to date?"

Mario: "Si--remolachas."

NC: I don't know that word. In Georgia, they call pretty girls "peaches." Is that it?"

Mario: "No. Peaches? Duraznos. Remolachas grow under the ground. They are sweet."

NC: "You mean radishes?"

Mario: "I don't think so. They are this big--and soft."

NC: "Beets?"

Mario: "Ah, yes, that is the word. And zanaorias--I think they are like your word--puritanos."

Stewardess: "Quiere un periodico?"

NC: "Si, por favor." I'd like a newspaper--American. Listen to this--there was a riot on a beach in Fort Lauderdale, Florida. Some students surrounded a soft drink bottle truck and attacked it, throwing and breaking bottles. The

driver sat calmly inside the cab and lit a cigarette."

Mario: "This attitude--I have noted it in Americans before."

NC: "What would a Colombian driver do?"

Mario: "He would yell and get really mad."

NC: "There was another bombing raid in Vietnam, it says. It is terrible, the cruel way statistics list so unemotionally individual deaths. What do Colombian students think about the war?"

Mario: "They don't like it; too many civilians are killed. But I don't like communism. Communists are tricky. There are some in Colombia. Last week they stopped a train and killed people. They are trained not to value life, if it is in the way of their goal. They stop buses, shoot everyone--for the fun of it. They get arms from Cuba--planes fly over the montanas and drop them. We are lucky now; we have a strong government now, I think."

Mario: "Have you been in South America before?"

NC: "No, only in Guatemala, for a month. I lived with a Peace Corps worker in a small lower-class community. What is Bogota like?"

Mario: "It is big. It is--well, you will see. We are about to land."

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Glenda Cimino is a third-year student, who is spending three months in Colombia as a research assistant for the University of Florida in a Rockefeller Foundation sponsored study of urban value orientations.

She and several other New College students (the others are doing a study project) arrived in Bogota Saturday, and if all has gone well Glenda is now in Cali.

"Of course, they wanted to show us the best (i.e., the tourist) side of Bogota," Glenda said of the group's official guides in a letter to Mrs. Mary Elmen-dorf.

"I feel that the group resented this attitude a little, but it is to be expected, I think, and not a real problem. As (a Colombian student friend) says, 'If you stay here three months, you will see everything, no matter what precautions officials take.'"

Glenda has promised to send another report of her experiences to The Catalyst soon.

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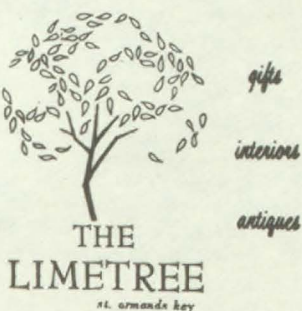
Doubts Banana High

Electrical bananas may be the very next phase, but they may also be largely imaginary, if a University of California chemist is right about their alleged effects.

In an article in last Friday's St. Petersburg Times, Dr. Junji Kumamoto of the University's agricultural department at Riverside was reported as saying, "the whole concoction is as wild as a dish of tapioca pudding." Any narcotic effect, the chemist said, "is probably imaginary."

Kumamoto said the only substance in banana peels even slightly narcotic is amyl acetate, a substance sometimes used in paint.

The smoking of dried banana peels has become a nationwide pastime after it was reported an effect similar to the smoking of marijuana can be obtained. There has been controversy, however, about just how much of a "high" is produced by the peels.



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with Laurie Paulson

The Shaking of Values

We talked about it, of course. He'd seen the buildings, and met the people I knew well, and of course we talked about it. I guess I was concerned, whether he appreciated the uniqueness, saw the qualities I knew were here. Harvard seemed almost a foreign country, and I very much wanted him to understand.

"This can be an unsettling place," I said, "but in a special way. Many people are shaken up when they first come here, but it's a good thing, somehow."



Paulson

"Yes," my guest said, "but that's true of almost any college. You keep talking about what New College does to people, and how it's different from any other place, and how it makes them into some kind of revolutionary new person, but I just don't see it. I don't understand what you mean."

Really, I'd hoped it would be obvious. I thought I understood so clearly all of the changes, all of the breaking-down, and then the building of something entirely new, and so much better, in its place. And I knew it wasn't just a strange, private notion. "It has to do with values," I said. "Most people come here with traditional moral ideas--what they've learned from church and parents, and our culture in general. And after they're here for a short time, they realize they're mostly irrelevant, they just don't work, in practice. And it's a real problem."

"And so what happens?"
"Well, the old values change, or disappear. This is what bothers so many people--they feel they have nothing to rely on now. It scares them. That's the unsettling part--this loss of what has been so much

a part of their thinking for so much of their lives. Perhaps it does happen in other places, but it seems so much stronger here--so much more deeply felt. It can be very upsetting."

"And the 'new man' you form?" he asked, with a slight smile.

"That comes after--that comes in place of the old values, the discarded or tattered ones. Something comes in their place, but it's so much more general, and more real. It may be something as broad as 'don't hurt people,' or 'be concerned,' but it's so much more pertinent, and meaningful. And tolerant. That's the kind of new person I mean, though that sounds almost ridiculous. And I think it's a tremendously unsettling, shattering thing, this change. Don't you think so?"

He smiled again, and I wondered what kind of an answer he was preparing for me. "Maybe it does happen that way," he said, finally. "There's no reason to doubt that it does. But what I challenge is what you said about how unsettling it all is. I think it's just the opposite. I think, from what I've seen, that it's so much less unsettling than anyplace else."

"What do you mean?"

"The important thing is that you still talk in terms of values at all. You still think values can have traditional ones. It seems that that people's values merely change here. The concept of value still holds."

"Do you mean no one believes in the possibilities of values at Harvard?"

"Yes. Exactly. For instance, I was talking with someone here, and in the course of the conversation, he suddenly asked me if I were prepared for death. That couldn't happen at Harvard. You might be asked if you'd seen someone's proof of something, or read someone's translation, but never a question like that."

"Why not? It's an interesting question."

"It's very interesting, but no one would think to ask it. No one would think a question like that had any relevance, or possibility of answering. People here talk about standards all the time. They may be shaken up, but the real shaking-up is felt by the person who concludes there are no values, no answers, and who assigns himself a discipline, to be competent in a tiny, tiny area. He wouldn't think to ask a general question."

"That seems very sad, somehow."

"It is sad, but I think it's the way the world is. The person who refuses to talk about values simply realizes what limitations there are. He knows there's nothing he can do, and doesn't worry."

"Maybe that's the way the world is, and maybe it's only your world. I hope we're the ones who are right, if it's the way you say it is," I told him.

"Maybe you are," he said, but I could tell he didn't believe it. I didn't really care.

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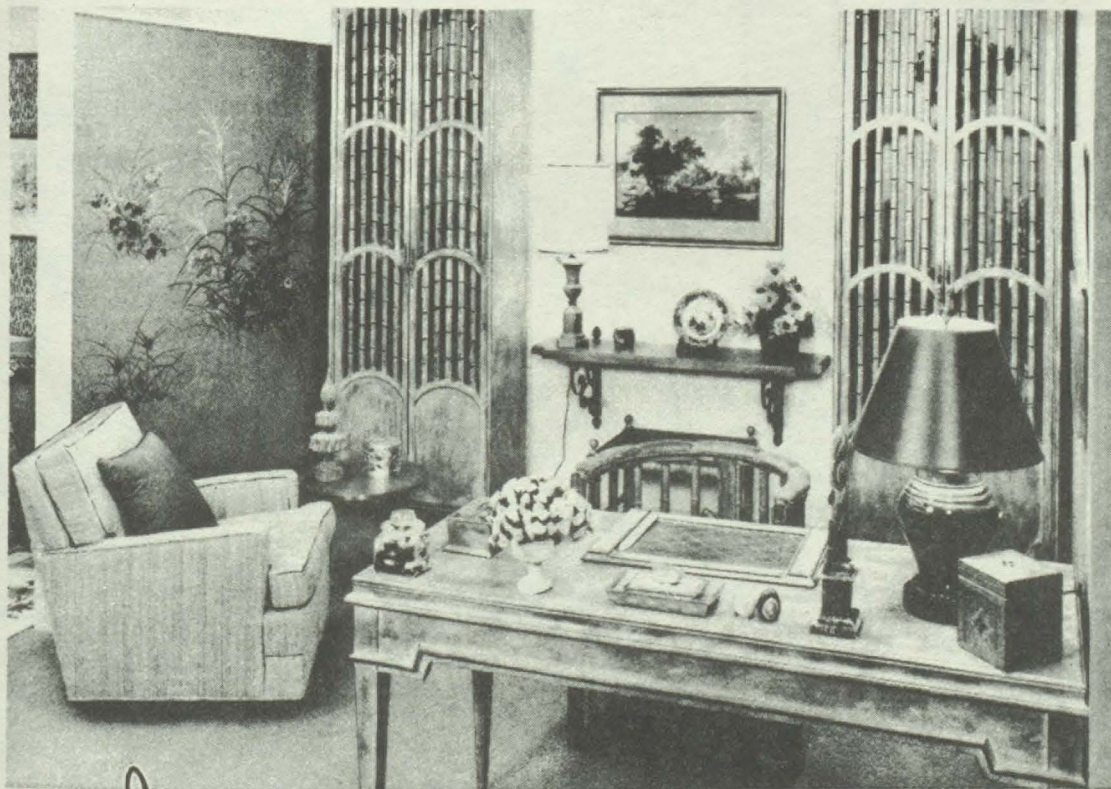
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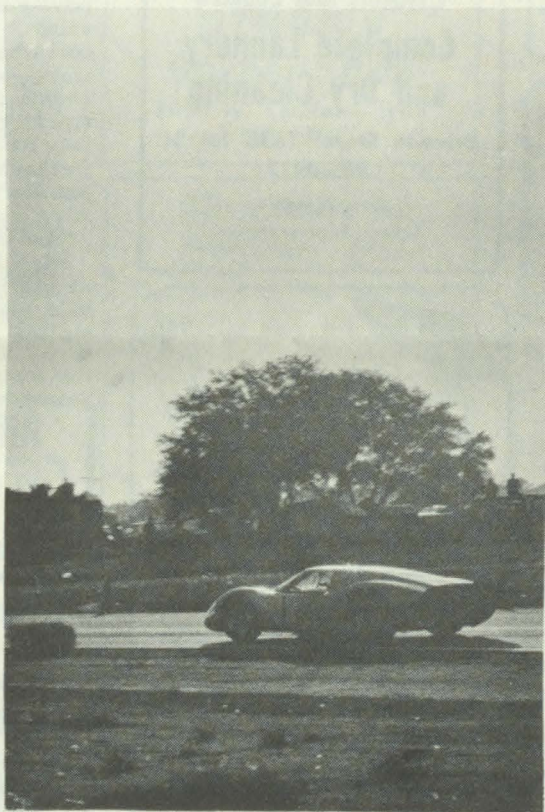
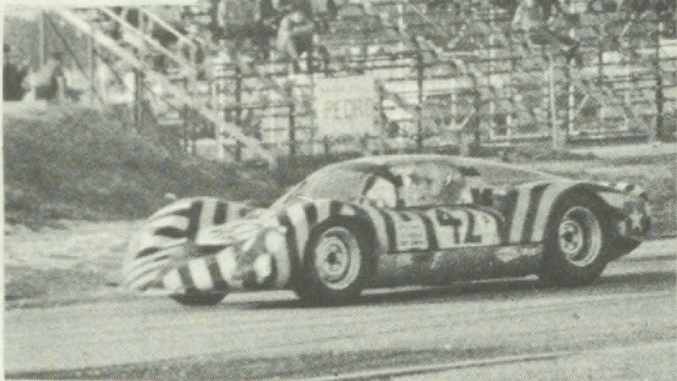
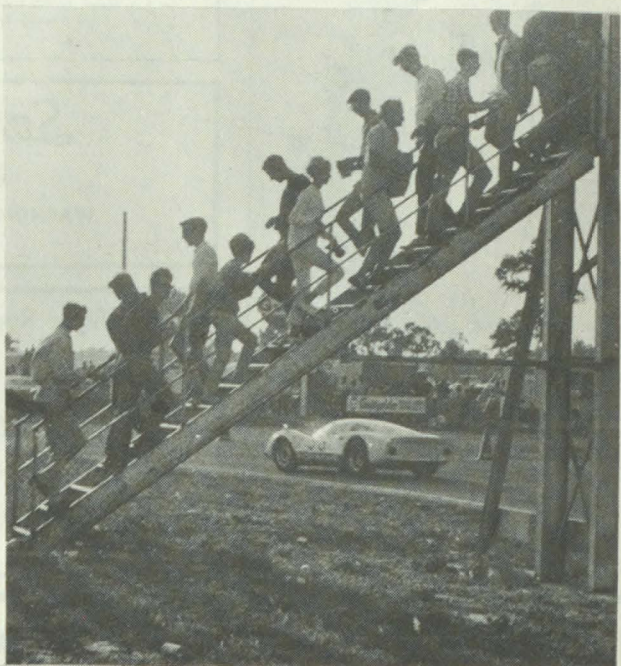
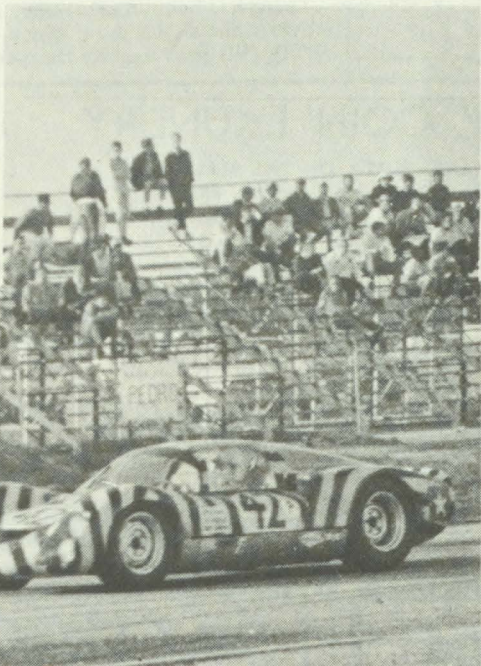
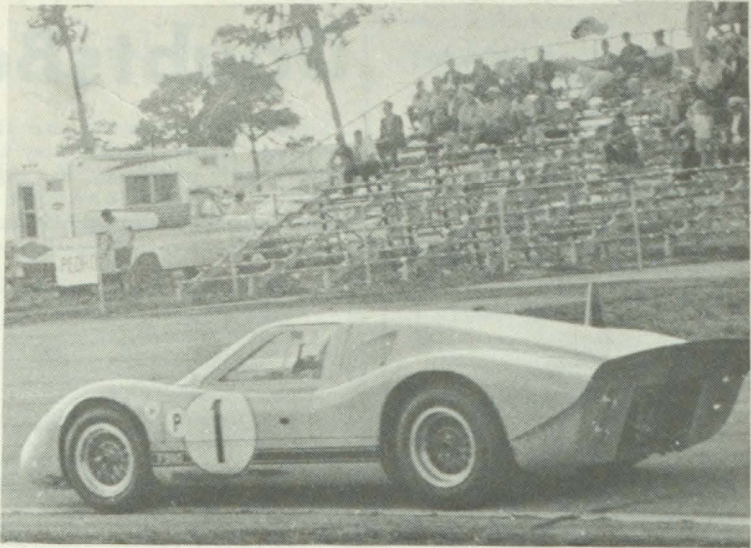
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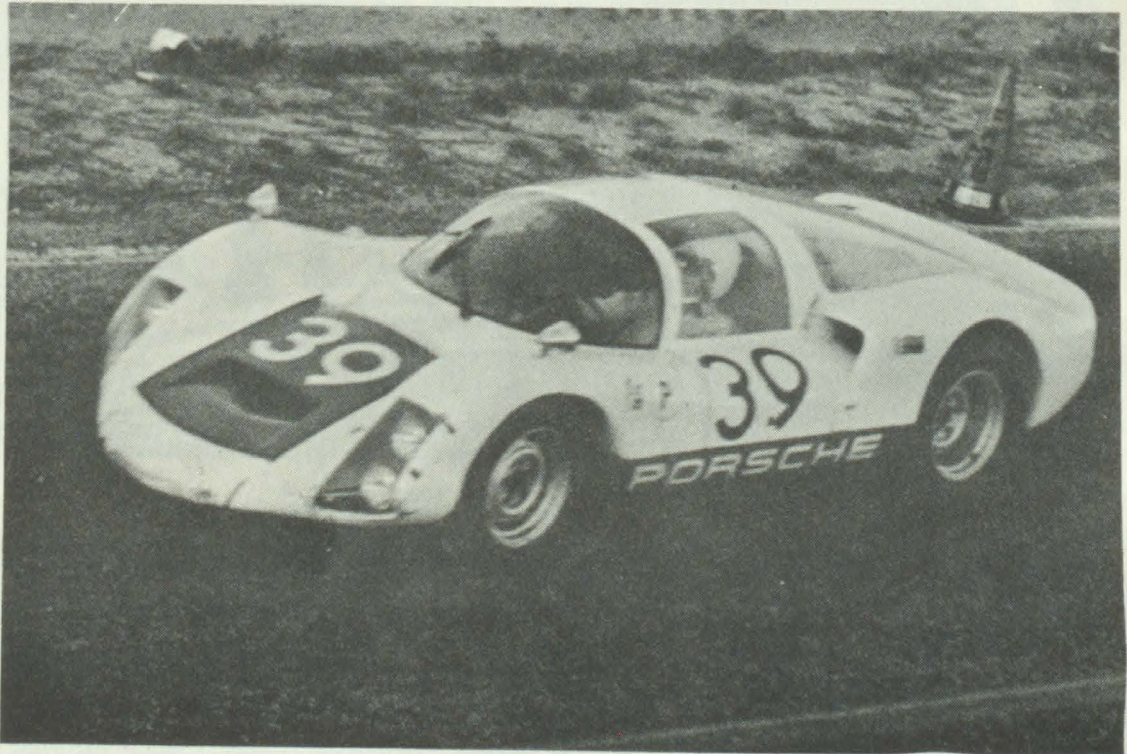
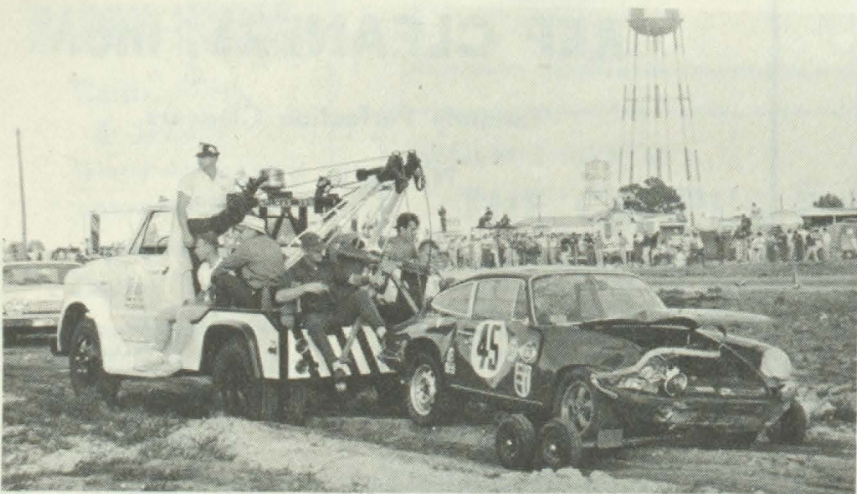
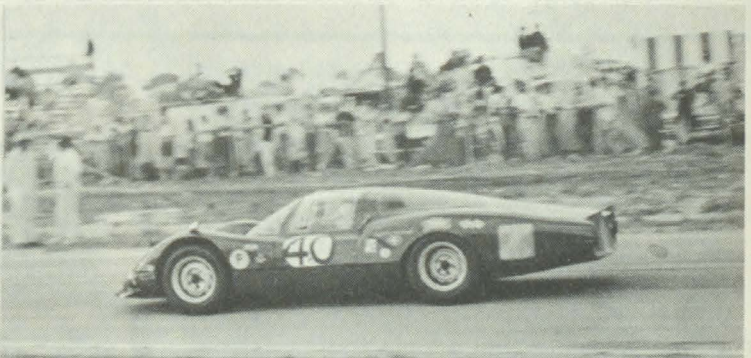
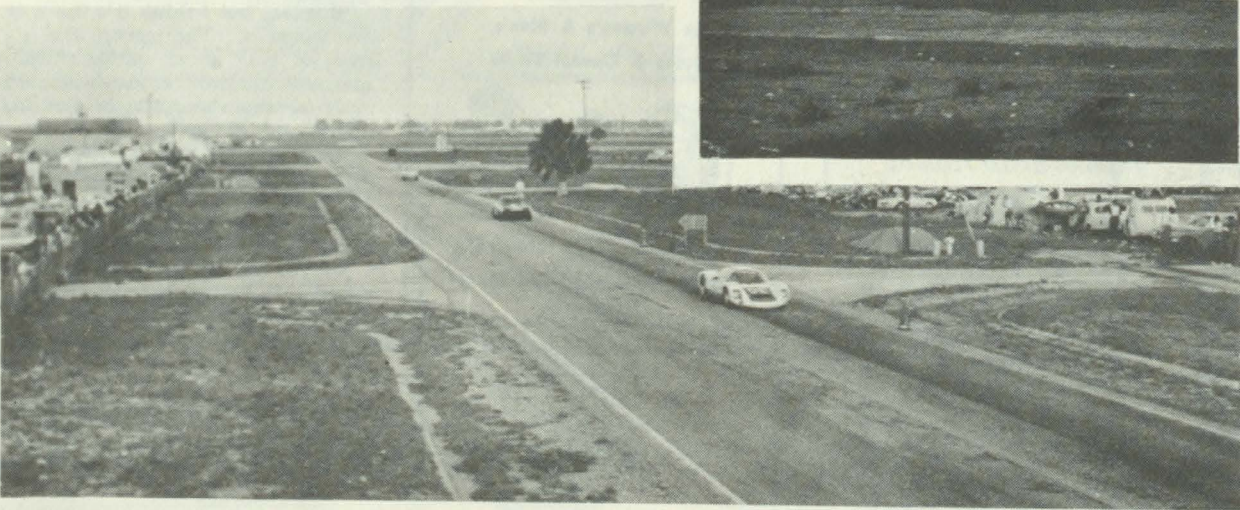
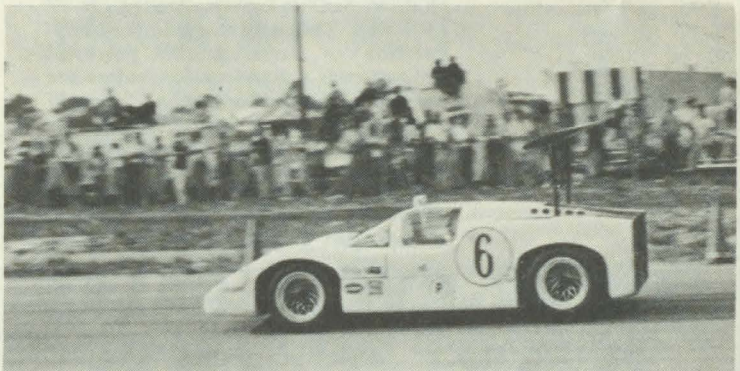
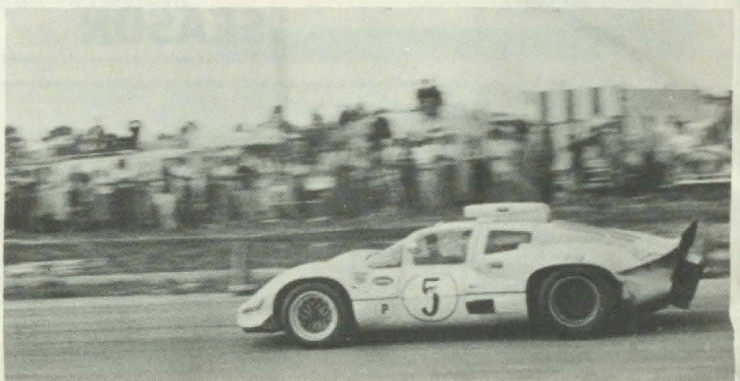
Rosemary Borden

ST. ARMANDS CIRCLE, SARASOTA

Open 9:30-5:30



Cranor and Guild did the pics



- The cars in order of their appearance were :
- 1 ... Ford Mark IV, a rotten banana. (it won the race.)
 - 5 ... Chaparral-D, ran out of brakes at the hairpin.
 - 6 ... Chaparral-F, this winged warrior never got of the ground.
 - 39 ... Porsche, factory entered Batmobile finished third.
 - 40 ... Another Porsche, but this one has a longer tail.
 - 42 ... This Porsche ran disguised as a zebra. (crazy driver)
 - 45 ... Pilot tried to drive this 911-S Porsche end over end.