

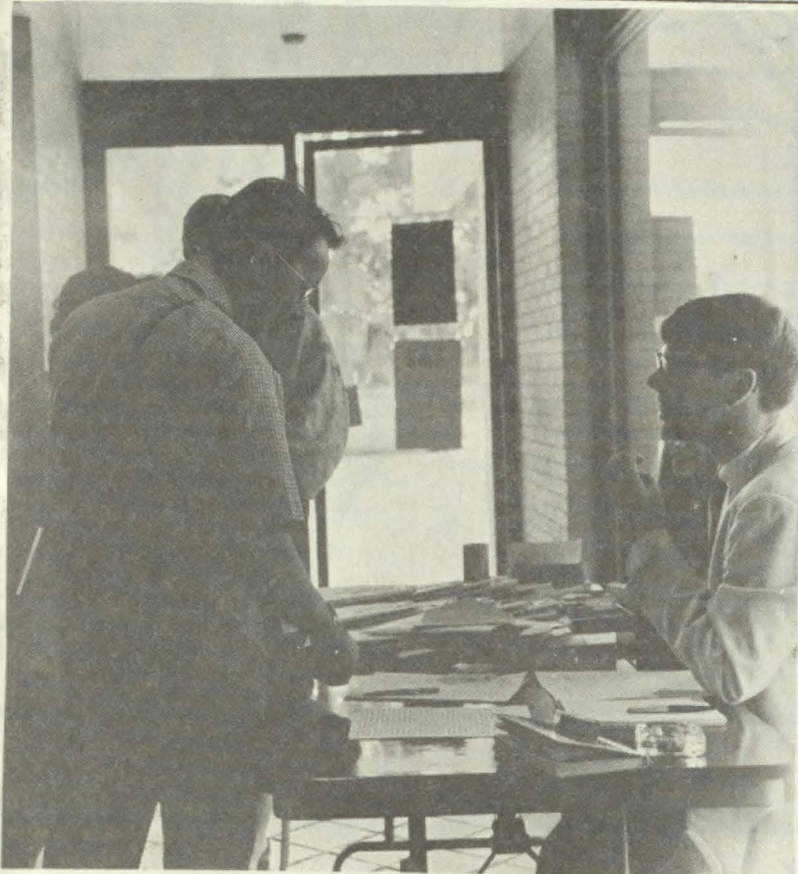
WELCOME PARENTS

The Catalyst

Volume V, Number 6

Published by Students of New College, Sarasota, Florida

November 7, 1968



Parents register at last year's Parents' Weekend.

Parents' Weekend Begins Saturday

Forty families from many parts of the country will be on the New College campus Saturday to participate in the annual "Parents Weekend." Approximately eighty people representing 11 states will visit the campus.

Coming farthest to attend the programs are Mr. & Mrs. Robert Stauffer, from Phoenix, Arizona. Other states represented include Florida, Illinois, New York, New Jersey, Delaware, Pennsylvania, Virginia, South Carolina, Missouri, and Massachusetts.

One of the highlights of the weekend will be presentations of Independent Study Projects by students Saturday morning. James Feeney, Assistant Professor of Sociology and Coordinator of Independent Study, is the adviser for the program.

Eight students will deliver presentations on their specific interests and the work they have done on them. Among those giving talks will be: Don Heth, on India; Jean Graham, on ceramics and pottery; Ann Chandler, on school for retarded children; Jane Rogers, on

drawing study; Nancy Orr, on chromatographic techniques; Claudia Blair, on potentials in the posterior thalamus; Gary Moriello, on social work in a New York tuberculosis hospital; and David Jacobson, on the economic impact of New College on the Sarasota community.

The annual business meeting of the Parents Association will be opened Saturday at 1:30 P.M. by Wilton D. Cole, past president of the association, and a Trustee of the college. Dallas W. Dort, chairman of the New College Board of Trustees, will tell of plans for the future of New College. Michael Smith, chairman of the Student Executive Committee, will deliver the official welcome for the students to the parents and new Association President, E. George Rogers will outline the goals of the Parents Association for the coming year.

Rogers will moderate a panel of individuals Saturday night. The panel discussion will be based on a questionnaire sent out to the parents about New College. Members of the panel include Cole; Dr. Arthur

MacA. Miller, director of student policy; and students Don M. Aroff, Marie Bryhan, Mary Ellen Delaplane, and Steve Olson.

Rogers has announced that three awards totalling \$50 will be offered to students who write the best commentary on the panel discussion.

He said that three awards of \$25, \$15, and \$10 would be given to the students who write the best papers of 1,000 words or less, submitted to Mrs. Root on or before November 15.

All papers should be discussion of the material developed by the panelists, said Mr. Rogers. Material in the papers will be used in publications to be developed by the Association later. In submitting entries, students agree to publication.

The papers will be judged by a panel to be selected by the association and prizes will be awarded by November 22.

An original oil painting by Rogers will be given away during the weekend.

Parents will attend a brunch and beach picnic on Longboat Key Sunday to conclude the weekend.

At Special Events

Educators To Speak

Major addresses by two nationally prominent educators will take place at New College this week.

Dr. Bamaby C. Keeney, chairman of the National Endowment for the Humanities, will address a special black-tie audience attending the President's dinner at the Far Horizons on Longboat Key this evening.



Keeney

The next day at a luncheon on campus, Dr. Harris L. Wofford, Jr., president of the State University of New York College at Old Westbury, will speak to a large invited audience about innovative education. His address will be followed by a panel discussion on this topic.

At the last meeting of The Board of Trustees, a special dinner was planned at which Dr. Keeney, a longtime friend of Dr. Elmendorf's and a renowned educator, would deliver a talk concerning private education and the humanities at the first of two sessions in which the whole subject of liberal education was to be explored.

Although Dr. Elmendorf was stricken just as the first invitations were sent out, the decision was made to continue with Dr. Butterfield acting as host for the dinner along with the trustees.

Dr. Keeney will be in a unique position to comment on the place of the humanities and the liberal arts in today's society. Appointed as chairman of the National Endowment for the Humanities by President Johnson in 1966, he had been president of Brown University for 11 years.

His own career in private education began at the nation's oldest university, Harvard. Although he earned his bachelor's degree at the University of North Carolina, he took both the masters' and doctorate at Harvard and became an instructor in history there.

After World War II, he went to Brown as an assistant professor, served in a succession of faculty and administrative posts and became president in 1955.

At a luncheon on Friday, Dr. Wofford will be the principal speaker

and will call his experience to bear on the topic of "Responding to the Crisis in Education".

Joining Dr. Wofford in making luncheon addresses will be Acting President Dr. Butterfield, who will talk about some of the innovative educational programs at Wesleyan University, and W. Lyndon Clough, Professor of Classics at New College.



Wofford

Coming to the New College campus from Old Westbury, newest of the campuses of the State University of New York system, Dr. Wofford has an unusual background.

He was a member of the late President Kennedy's White House staff and chaired the President's

(Continued on p. 6, Col. 1.)

Trustees Hold Fall Meeting

The New College Trustees began their annual fall meeting yesterday with the convening of the Trustee Educational Policy Committee.

Representatives from the student body and faculty attended the meeting to present proposals and suggestions concerning the growth of New College. The College Council then met with the committee.

The formal sessions of the Board meeting began today, with a 9 a.m. meeting. At this meeting, Acting President Victor L. Butterfield reported on the state of the college. He reported on his interim role in the administration of New College since Dr. John Elmendorf's heart attack on Sept. 18.

During the Thursday morning meeting, the Trustees met in their respective committees. Meetings of the entire board will be held all day today and tomorrow morning.

Among the matters the Board will discuss are specific motions on faculty promotions and tenure, proposed salary revision scale, and the faculty's proposal on sabbatical leaves. They will also discuss short- and long-range budget projections, and academic load. Various committees of the Board will hear reports and proposals by members of the campus community on general and specific matters.

Drama Club Casts

The drama club, under the direction of George Wargo, will present Aristophanes' *The Birds* on January 10. Try-outs have been held and the chosen cast plans to begin rehearsals at the end of this week. Members of the cast are: Pisthetaerus, Nick Munger; Eulpidides, Chuck Konner; The Hoopoe, Peter McNabb; Prometheus, Steve Posey; Poseidon, Rich Foster; Iris, Jennifer Hurst; The Inspector, Jeff Herrod; The Messenger, Monte Knight; Royalty, Anne Evans; Chorus Leader, Phil Shenk; Flute Girl, Pat Wood.

Members of the technical staff include: Anne Evans, Stage Man-

ager; John Winnikates, Set Design; Sal Lee Anderson, Makeup; Kitty Warner and Gary Moriello, Props; Kathy Mulchay, Costumes; and S. Lewis Posey, Producer.

Director Wargo plans to modernize the play and thus underline its applicability to current events; he intends to emphasize the political aspects of the play. The play will be the drama club's first effort this year. Chairman Steve Posey has been disappointed by response to the existence of a drama club and hopes the organization will overcome the disadvantages of not having proper equipment or a stage.

SEC To Poll Student Body

by PAUL ZIMMERMAN

To poll or not to poll; that was the major issue taken up by the SEC at its meeting last night. The question of what to do about the faculty's STIPULATION of an open election for two student seats in their meetings was the basis of the discussion. Last week the faculty turned down the proposal made in the SEC petition and endorsed by the College Council which stated that the student representatives excluding the SEC chairman and a representative of the Catalyst would be appointed by the SEC. The faculty, believing that this would not be a true representation of the student body, proclaimed that two of the student members were to be elected at large and the third would be the student member of the EPC.

Two disagreements immediately arose over the faculty's proposal. First of all, it was thought that only two of the three classes would have a fair chance of electing a member SPECIFICALLY FOR the job of attending faculty meetings since one student member would automatically get on by being on the EPC. Whatever class that person was in, then, would not be given a chance to express their CHOICE. This voting by class was an earlier proposal adopted by the SEC in order to insure equal representation. The second disagreement was that it appeared that the faculty was dictating to the SEC modes of operation thereby eliminating the independence that a student government should have at any institution.

After a great deal of discussion of the SEC's next step, Dr. Miller made the suggestion that a poll should be taken among the students on whether they wanted to follow the plan suggested by the original SEC petition or the faculty's plan of an open election. This idea was finally passed, but some very significant discussion preceded the adoption of this proposal. It was thought that with SEC appointments, the unsupported rumor of an SEC conspiracy would rise once again. With the present problem of equal representation, however, it was thought that a new SEC would be voted in next term before any appointing would be done. This would eliminate any question over the present supposed conspiracy for the stu-

dents would ONCE AGAIN have an opportunity of electing THEIR representatives. It was then mentioned that with the lack of participation in our past elections, the student body again would not be wholly represented. In answer to a question, it was strongly emphasized that the SEC appointments would not have to be SEC members. The whole problem concluded with some discussion of the fact that the SEC cannot have the support from the student body that it needs to function efficiently because of the existent apathy on campus.

A proposal was then made to form an ad hoc committee to poll the student body, the method be-

ing left up to that committee. In order to provide all fairness for the issue, this proposal was voted down in favor of straight balloting. Once the vote has been taken, the SEC plans to confront the faculty again, and depending on the results, request new ruling on the issue.

Throughout this discussion, comments were made to the fact that few students outside of the SEC members have been present at the meetings so alternate views could be heard. It was thought that no SEC could be effective unless many students representing all factions of the community would come and voice their opinions. The meetings are held every Wednesday night at 6:30 and all students are encouraged to attend.

Editorials

SACT

It is important that students be able to participate fully in the workings of the college. Since the most important decision concerning any faculty member is whether or not he be granted tenure, and students are best qualified to judge an individual's teaching ability, we feel that students should be directly involved in the decision of tenure for faculty members.

For these reasons we propose that a Student Advisory Committee on Tenure (SACT) be established. This would consist of a board of students, whose purpose would be to hold hearings about specific faculty members who are being considered for tenure. Students who have taken courses with that teacher would be invited to discuss his or her merits as a member of the faculty at New College. Students who are majoring in the field of the teacher being considered would be heeded most closely.

The Committee would then write a descriptive evaluation of the faculty member, with the final item being "recommended for tenure" or "not recommended for tenure."

In this way the student voice (perhaps the most important one in such a decision) would be heard most clearly, and the faculty tenure committee's right to discuss the individual as a member of their profession would not be violated.

This idea has been approved by members of the faculty tenure committee unofficially, and it should be done now.

REPRESENTATION

We were at first dismayed with the SEC's attitude toward the faculty's decision that student representatives to faculty meetings be elected rather than appointed.

But the real issue at stake concerns apathy and representation. Do those who did not express interest at the time of the SEC elections, or who still do not choose to attend the SEC meetings and express their ideas, have the right to be considered as part of the student body for purposes of representation?

We feel the answer is no. Mike Smith put it well when he was asked if he considered the SEC a representative body. He said that it was as representative as it possibly could be. Open elections were held, and all who signed up for committees were appointed to them. In addition, the SEC meetings are open for all to attend.

The SEC's move to poll the student body before it brings the matter before the faculty again is a good idea. Since 2/3 of the student body signed the petition asking that students be allowed into faculty meetings, with three of the student representatives to be appointed by the SEC, student mandate was behind the SEC.

If this has changed, then it will be heard in the poll. However, we tend to feel that the students who complain loudest about not being represented by the SEC are merely the apathetic grippers, and they will not bother to express themselves in the poll.

Despite what some may say about the influence of individuals on the workings of the SEC, one cannot deny that the SEC has accomplished a great deal this year. It is an involved SEC, involved with the school, and the school's actions. Perhaps the apathetic grippers are just peeved at being left out of the group on the campus who are doing the most for the school.



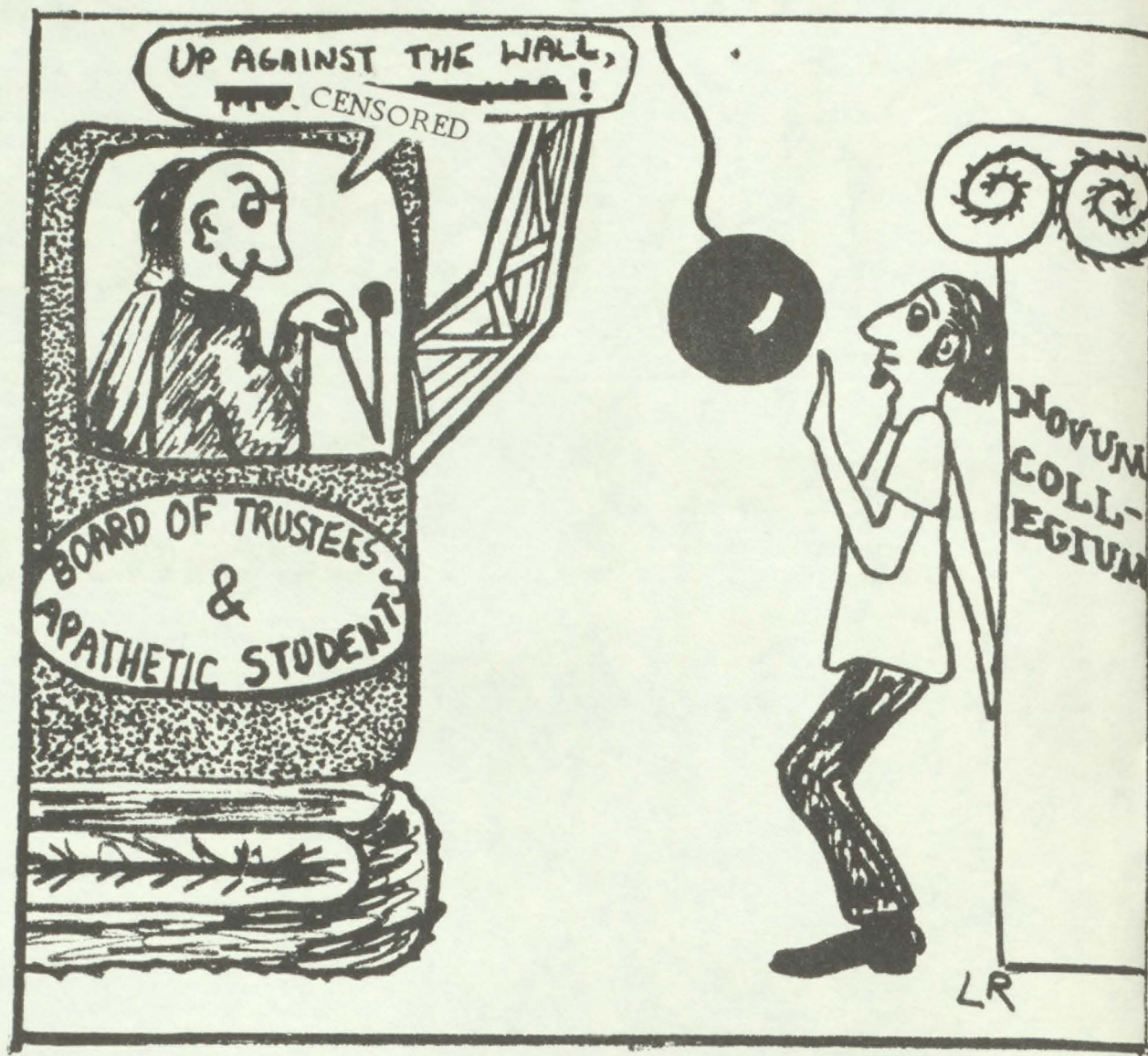
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Editor.....Paul Adomites
Assoc. Editor.....Ross Madden
Managing Editor.....Janet Goldwater
Feature Editor.....Dick Webb
Ed. Consultant.....Steve Marsden
Advertising.....Colleen Reed
Head Liner.....Carola Heitmann
Circulation.....Mary Lou Phillips
Photography.....Jon Lundell

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Radical



Letters

Staff & Students:
I must commend you on your outstanding newspaper.
I can really dig it!
d. girard
commercial design II
Ringling School of Art

The Myth

To the Editor:

The other day in my course in Origins of Political Theory, the discussion dwelt at some length on the third book of Plato's Republic. In this book, Plato revealed that his Republic, THE IDEAL STATE, would be built upon a necessary lie, a myth: the myth of the metals. The substance of the myth is of little importance to me here, but its function was to keep harmony with in the Republic by setting up various classes and insuring no social mobility.

With a Quick extrapolation from Plato, one can possibly conclude that practically every society and institution is based on a myth in an attempt to insure harmony and survival. This is quite apparent here at New College. All of us here are living and believing the notorious New College myth. It is not only propagated by our mystical catalog but also by the legend of the New College that WAS. We are living our fondest dream of being the possessors of "first-class minds." The word is traveling far and wide that this school is made up of some of the most intelligent and scholarly students in the country. Our fabulous Board scores are supposed to verify this fact. The sick thing is that WE along with the rest of this country believe this rot. "Good Board scores do not a scholar make." I can't believe it. We actually seem to be living this delusion... this myth... this ego booster. I'll grant that the students here have potential. I'll further grant that the school has the potential for providing a good education. However, no one seems to be doing anything about it.

The "first-class minds" make a small exodus every year from all parts of the country and gather in sunny Sarasota with the promise, via the first-class catalog, of a first-class education from a first-class college. We live in a myth without ever questioning it. We take it that once we are accepted to this institution that we must be

first-class geniuses. People, come off it. Let's just open our indifferent eyes and take a look around. Few students here are doing any sort of extensive studying, discussion classes are degenerating rapidly, and class attendance vacillates greatly from day to day. I was talking to a teacher earlier in the week who said he dismissed one of his classes last week. Out of the ten people enrolled in the class, only five of them showed up and only two of those were prepared. So runs the trail of the first-class minds. Hail!

The scene here is sad. There is no doubt about it, an excellent education is here for the taking, but but few are taking advantage of this opportunity. New College is not going to GIVE us an education like so many of us seem to think, but we must make our own education with the assistance of the college's facilities. If people don't like things around here, they shouldn't stop working but instead, work for a change. No one is going to hand a first-class education to a second-class mind. Why should anyone waste \$3800 a year just to take a vacation at a Sarasota resort? The school is in a tight spot educationally, and we can make it or break it with our whatever existent initiative. Let us look around. Take a mirror and cast a look or is this like Sartre's hell where we can never see ourselves directly but only through the eyes of our fellow first-class minds.

I could ramble on for pages, but I think my point is clear. It must be remembered that this letter is nothing but a subjective observation. If people, especially first year students, will not at least take this view into consideration, I beg them to put some thought into another subjective opinion based on pure speculation. The following is an old article written by Ross Madden which never made publication. Ross wrote--

"Speaking to the members of the first year class:

Doesn't it feel scary to know that our class is comparable to the onslaught of rigor mortis.

We are the end of the tale, the end of the tail.

Our class was picked for stability. The admissions department was very careful in picking the kind of class which would turn back the tidal wave of attrition at New College.

They used to look for people who were on the edge--Fitzgerald once wrote that the people with the most to offer were the ones with the highest aptitude for falling off the edge.

Isn't it nice to know that we won't.

I think they overlooked something. They used to pick classes of 100 which would be down to 70 by the end of the first year, 50 by the end of the second. But the loss was a gain, and the student "body" remained flexible.

But we're strong. We'll stick it out. The studentry has lost control of its body, the muscles won't loosen, we're transformed from lions to lobsters.

New College, we are sad to report, lay in a hot and sweaty bed, painfully strangulating itself as of last week. The doctors were ever so sad that such a nice young body was hopelessly doomed to become a painless shell."

Paul Zimmerman

Statement

I was wondering how far removed the Catalyst is from the New College community and whether or not it could ever be used effectively as an instrument for influencing people, attracting their attention, drumming up some support or whatever. I confess that my main idea about a "letter to the Catalyst" is that it might clear your conscience in that you had submitted your idea to a higher realm of communication, i.e. that instead of knocking

(continued, Page 3 col.1)

Parents Weekend Schedule

Friday - Nov. 8 - Board of Directors meeting, 4:00 p.m., Pompeii Room

Saturday - Nov. 9

9:00 - 10:00 a.m. -- Coffee hour, Hamilton Center - all students and faculty invited.

10:00 - 12:00 -- Student Independent Study Presentations, Teaching Auditorium.
(These will run consecutively, 15-20 minutes each.)

12:00 - 1:00 -- Lunch - Main dining room.

1:30 p.m. -- Annual Parents' Meeting -- All students and faculty invited.

Speakers: Mr. Wilton D. Cole, NC Trustee, parent, and past president of Parents' Association;

Dr. Victor L. Butterfield, Acting President;

Mr. E. George Rogers, new president of Parents' Association;

Michael Jackson Smith, Chairman of Student Executive Committee

Mr. Ralph Henry, Director of Development.

4:00 - 5:00 p.m. -- Reception, South Hall - All students and faculty invited.

5:30 - 7:00 p.m. -- Complimentary Dinner -- Main Dining Room.

8:00 p.m. -- Panel Discussion, "An Intimate Look at New College"

Moderator, Mr. E. George Rogers

Panelists: Mr. Wilton D. Cole; Dr. Arthur MacA. Miller, Director of Student Policy; Students, Donald M. Aronoff, Marie Bryhan, Maryellen Delaplaine, and Stephen Olson.

Sunday - Nov. 10

11:00 to 2:00 p.m. Picnic brunch and swimming, Longboat Key Cabana.
(By prior reservation only. Limited to parents and their sons and daughters.)

Book Club Offers Fellowship

New York, N.Y. October 30, 1968 -- Harry Scherman, Chairman of the Board of the Book-of-the-Month-Club, today announced that Ralph Ellison, Louis Kronenberger, and William Styron have been named as the National Board of Judges of the Book-of-the-Month-Club Third Annual Creative Writing Fellowship.

The Writing Fellowship administered by the College English Association calls for the awarding of 14 fellowships of \$3,000 each to seniors in American and Canadian colleges and universities.

Preliminary screening will be done by a Board of 21 regional judges, three from each of seven geographic areas, which have approximately equal student population.

The Fellowship Program is open to any person who will be a senior in an accredited college or university in the United States or Canada on January 1, 1969. Closing date for entries is January 1, 1969.

Application blanks and full information about the Program may be obtained from any college English department or by writing to Miss Margery Darrell, Managing Director, Book-of-the-Month Club Writing Program, c/o College English Association, 280 Park Avenue, New York, N.Y. 10017.

Winners will be notified May 1, 1969, and awards presented on June 15, 1969.

The Book-of-the-Month Club Writing Fellowships were created with the thought, Mr. Scherman said, that there are many fellowships available for those who wish to pursue scientific and scholarly investigations but relatively few are available to the young creative writer. "We hope this program will help rectify this situation. We have designed it to give the gifted college senior an opportunity to develop his creative talents in the year following his graduation."

Speaker's Bureau Begins Work

SARASOTA--Harassed program chairmen for civic clubs and other local organizations may find a welcome aid to some of their problems in the New College Speakers Bureau.

Founded and run by students, the bureau provides a variety of programs ranging from talks by individuals to debates and panel discussions by any size group.

Jane Rogers, second-year student from Naples, Fla., is chairman of the Speakers Bureau and she reports great interest on the part of students and the groups before which they appear.

Students are available, says Jane, to speak on a variety of subjects ranging from heavier ones of religion, politics, or social subjects to those on classical and pop music, literature and poetry, mathematics for the layman, hypnosis, the younger generation, or philosophy, to name but a few.

"Most of the students want opportunities to speak," said Jane, "for one thing, because many of them are experienced and often award-winning debaters or extemporaneous speakers and they want to keep in practice."

"A second reason," she added, "is that I find most New College students are anxious to get out and meet the people in their newly-adopted community and to have those people get to know them. New College students really are kind of isolated and there are too few ways to meet people in the local community."

Some of the students can stage debates on certain subjects. Some will give readings at special times of the year in observance of holiday seasons.

Jane thinks that the experience of both students and their audiences to date has been excellent.

"On each occasion we ask the sponsoring group to send an evaluation of the talk," said Jane, "and we have been amazed at the enthusiasm generated by the students."

On occasion, one talk has led to a series of invitations to present a similar program before other groups. She said that a panel given at Plymouth Harbor led to a request for the same program from a church in Fort Myers.

"We're glad to go almost anywhere to talk as long as we don't have conflicts with classes," she added.

NSA, ACLU Attack Questionnaire

Washington (CPS) - A questionnaire being distributed this fall to one and one-half million college freshmen by the American Council on Education has been attacked as an invasion of privacy and a possible violation of due process by the National Student Association and the American Civil Liberties Union.

The questionnaire, a detailed four-page set of inquiries on home life, interests, activities, and habits, is an attempt to correlate a student's predilection toward protest activities with his high school record, his study habits, his grades, and various other elements of his background and interests.

The NSA and ACLU spokesmen who studied the questionnaire protested to the ACE at its annual convention recently that the form did not provide adequate safeguards for the students completing it against "improper disclosures of information and use of the questionnaire by unauthorized persons."

Specifically, according to NSA President Bob Powell, there is no guarantee that the information given via the questionnaire will not be seen by officials at the student's university and used against him. According to the ACLU, requiring a school president to sign statements that the data will not be abused "is not a satisfactory safeguard."

Another of the form's omissions, according to Powell, is of a statement telling the students to whom the form is sent (a random

sampling of some kind) that they are not required to fill out the form, nor to answer all the questions on it.

NSA also objects to use of the student's social security number as a code number, since through that number he is easily identifiable to government agents or other persons who might obtain access to the information.

Both NSA and the ACLU called on ACE officials to devise a means, in the compiling of data from the questionnaires, to separate identification from the data provided by the student, or not to require personal identification at all.

Although ACE officials dismissed the case against their questionnaire as overly paranoid and are distributing the questionnaires as planned (with the help of the college presidents and other administrators who are ACE members), NSA in a letter to ACE members said it was basing its concern on years of past experience with information about students.

The letter cited personal and academic data which universities until recently made available to draft boards, HUAC, and any other government or private investigators who wanted it. Such disclosures, according to NSA, violate students' privacy - defined by a professor as "the right of the individual to determine those to whom he will reveal personal information about himself, how much he will reveal, and at what time."

Letters (cont.)

(continued from Page 2 col 5)

on people's doors and showing your wounds you put them in words and footnoted them in case anyone cared. Then you wash your hands and heal silently. I thought quite honestly that, in this community, the written word was the ultimate cop-out, the rational rationalization. Then something happened that almost pleased me. I happened to be reading the Catalyst and someone who had written an article was standing next to me so I looked up and said "You're wrong," as if they had said what they wrote, and to me. They then proceeded to discuss. The only bad thing about it was that they had half an opportunity to say to me something like, "Well, it's there on paper, read it. I don't want to talk about it." Then again I've heard people say things like, "What an ass that person must've been to write something like that," rarely, "that did something to me," or, "I should ask someone about that," or even, "I almost care." So I thought, I asked myself how I would go about doing this if I had something really important to say, and not have it ignored. I hit on some ideas. (Ideas follow)

1. I could try to be logical and cogent.
 2. I could try to be funny.
 3. I could try to be literary.
 4. I could appeal to people's guilty consciences (about their apathy).
 5. I could use a lot of dirty words and call names. I came up with answers to all five suggestions. (Answers follow)
 1. It would be dull.
 2. It would be dull or it would be funny.
 3. I would fail.
 4. People don't have guilty consciences (about their apathy).
 5. I don't have enough of a sense of the obscene and I have a limited repertoire of dirty words and those that I do have are prescriptive not descriptive.
- But I decided that it wasn't the Catalyst's fault. I decided that it was my fault for thinking that I could fool a first class New College mind into thinking about, or, for that matter, that anything that was happening around here at all was worth

thinking about. Isn't it fun being so damnably intelligent that everything bores you? I think it's a ball.

Love,
Ivan

All the Way With I.M. Pei

To the Editor:

The last issue of the Catalyst scored as a curious mixture of pettiness, pretentiousness, and pessimism in the stream of non-consciousness here, wending steadily from the apathetic to the pathetic. Mr. Aronoff's ill-informed and short-sighted works scarcely need comment. The Catalyst editorial was at least a beginning. (Cheez, maybe there is a real world out there?) Max Reif's "And the sheer arm of the machine..." from now on portends to make demonstration almost sure to be treated as insurrection" brings to mind Senator C. W. (Bill) Young reading the marshall's instructions at the Agnew miscarriage: "stand silently with bowed heads until the whistly blows and then they will destroy the rally." The attempt to yet re-establish a genuinely moral tone for a genuinely moral argument was destroyed before it started by the increasing sedimentation of the phreatic-strate polarization.

But the NEWS COVERAGE!

"Golly, lookit here on the front page! In jail, man!"
"And on the late news! Wowee-zowee. Whoopee-s..."
"My navel kind of wrinkles up on an angle."
"And my navel is all bent over on itself."

The universe is one Navel. That is what Einstein really meant by a curved universe.

Keep your navels clean. Beware of navel-rot. I once knew a girl who fed her navel peas and com. (fact) Feed your navel and your navel feeds you. Symbiosis. But the attempt to become self-sufficient is the further solidification of insufficiency. Why is our college so isolated?

I.M. Pei and his band of Navel Recruiters can box you in or spread you out. Both ways lead to the navel.

There are so many showplaces

and block forms and stage-like openings that it must be theater. We all become passive spectators. From Pini from Ellet: "The important thing was that people be assured that 'things take care of themselves' and that there is a happy ending to all experience; that secret mechanisms will produce solutions, without effort, energy, morality, or civic virtue. The model is not 'I do'; it is 'Things develop.'"

We've almost tamed the palms in the center court, holding each of them in their own little square of grass.

Pei built not out of humility but out of humidity, using bricks of solidified night and fog. It's so pale and uneventful. He seems to have succeeded in institutionalizing the non-event.

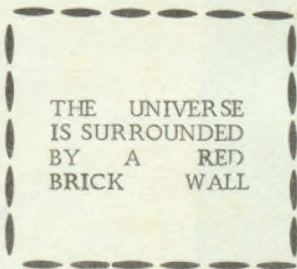
Descartes and Husserl claimed that our own consciousness is the only given. From it we construct our whole world. They were wrong, of course. At least sometimes reality must construct us. Yet the question still hinges on what we will allow to be real for us. Our selves are real. Our friends are real. But are the people in the ghettos real? Are the Vietnamese children real?

Is the snack bar real? Could you drop your 15¢ in the coke machine and get a cup of blood?

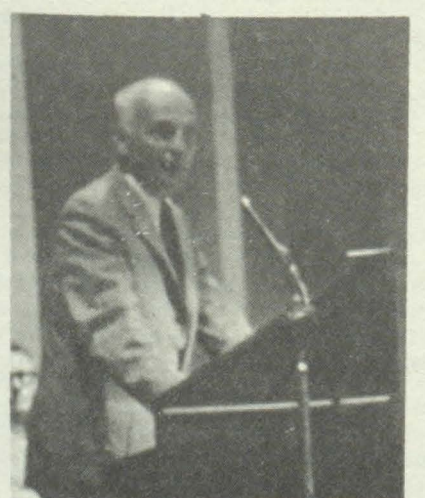
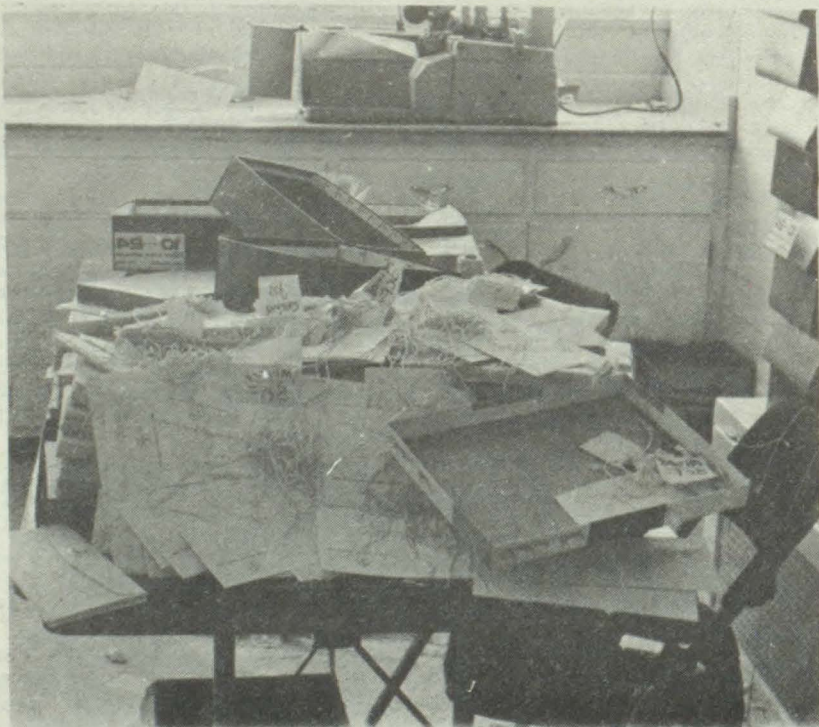
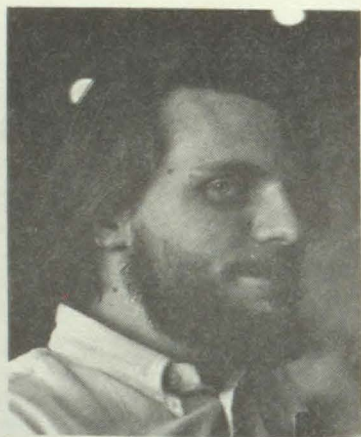
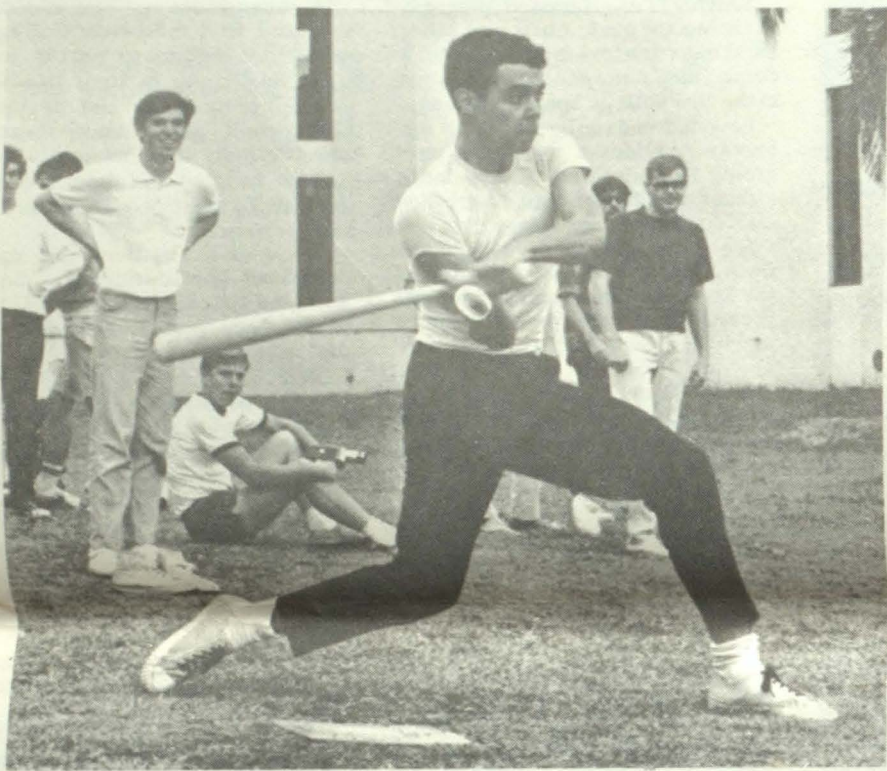
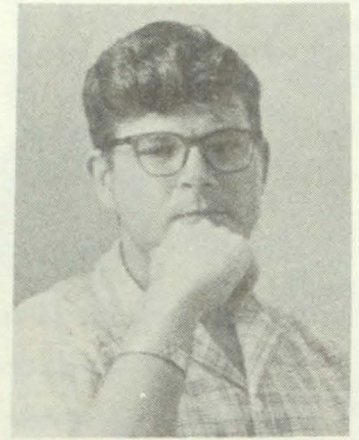
Have you seen these walrus mouths in your windows and mirrors, dripping blood and guzzled hairs? Have you ever read a biography? burnt a person to death? brushed your teeth?

"Combatting waste is like washing our faces" -- Mao Tse-Tung (Mr. Tung?)

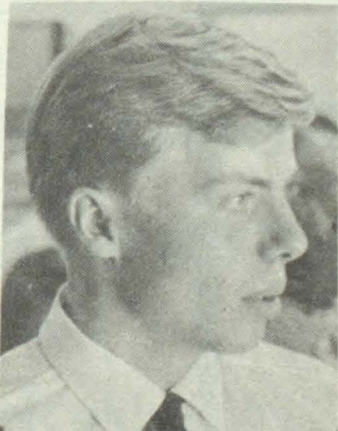
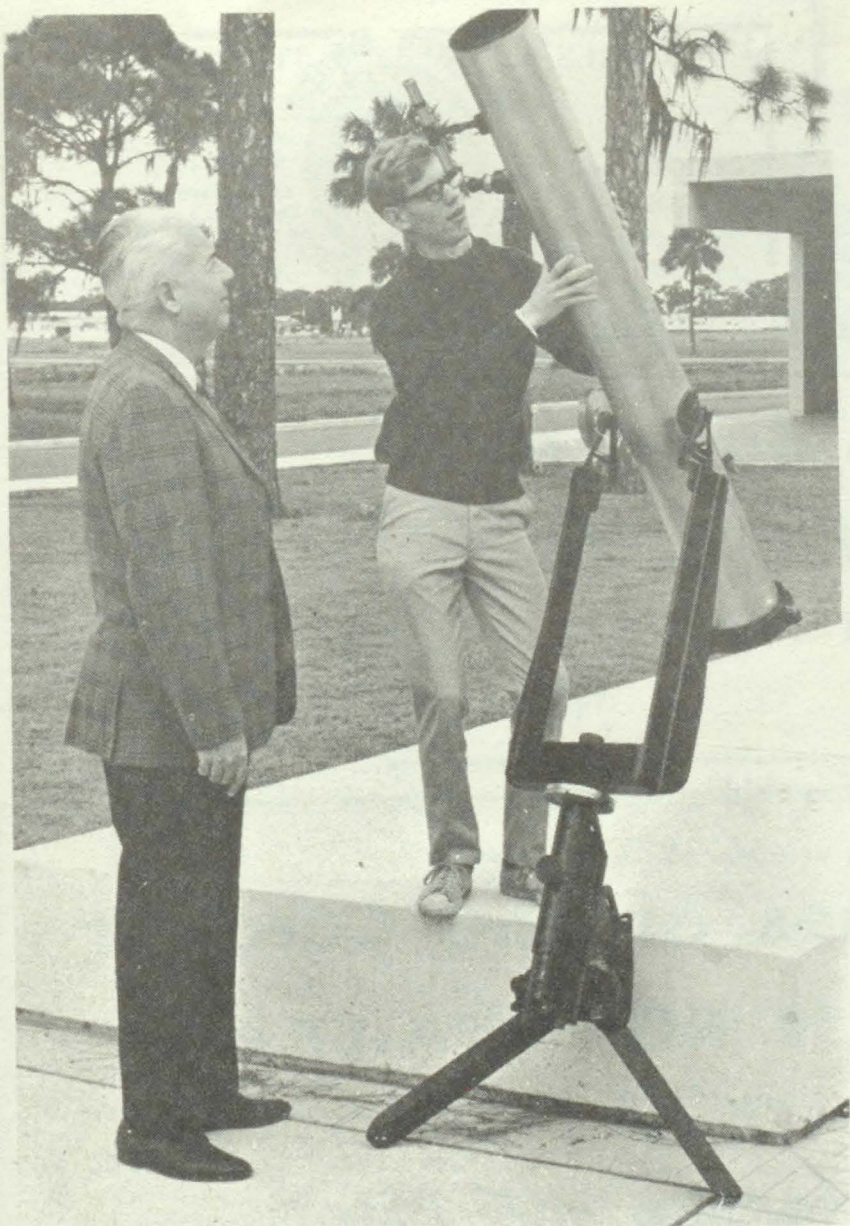
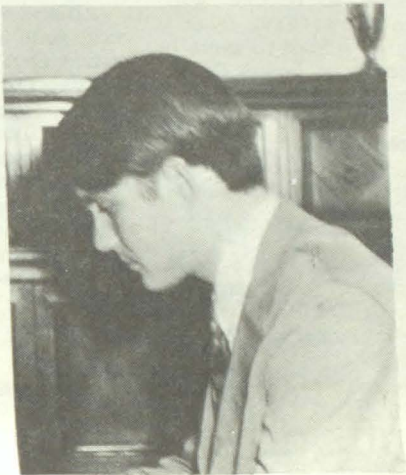
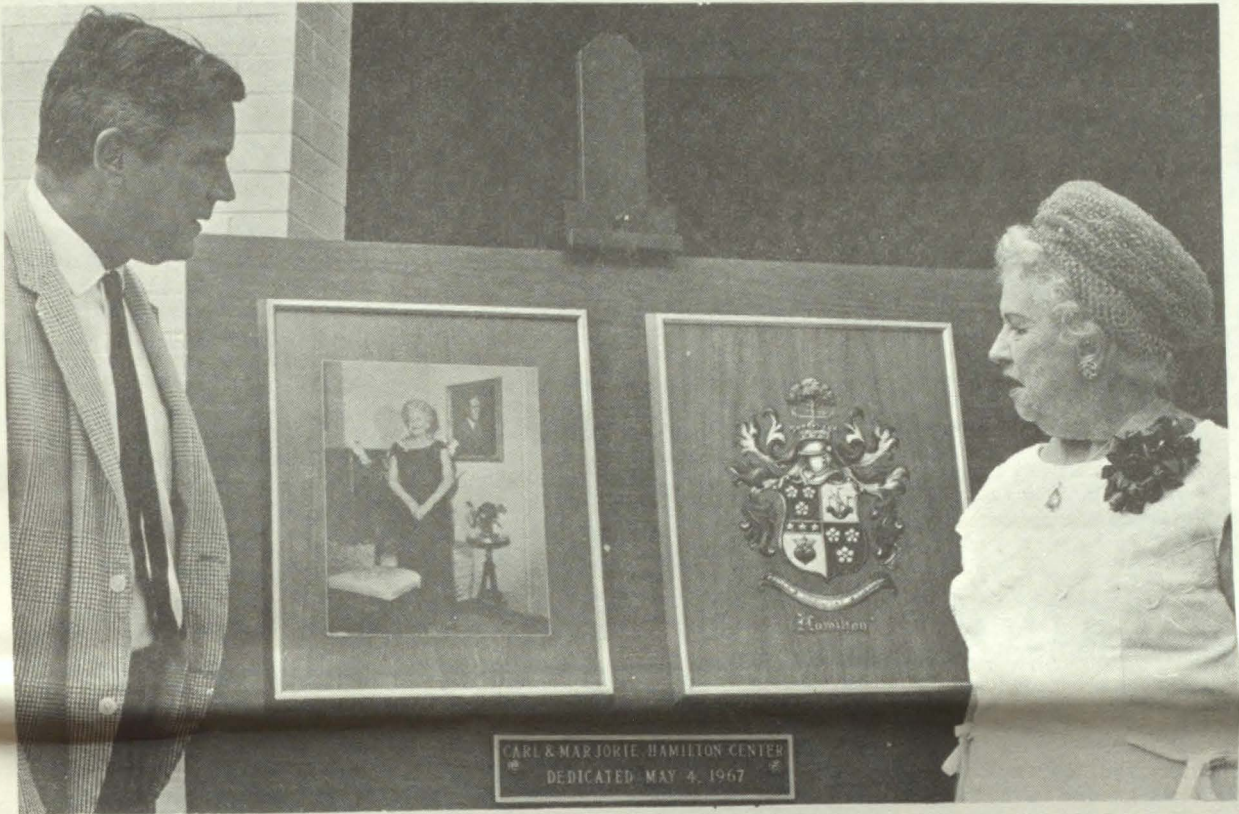
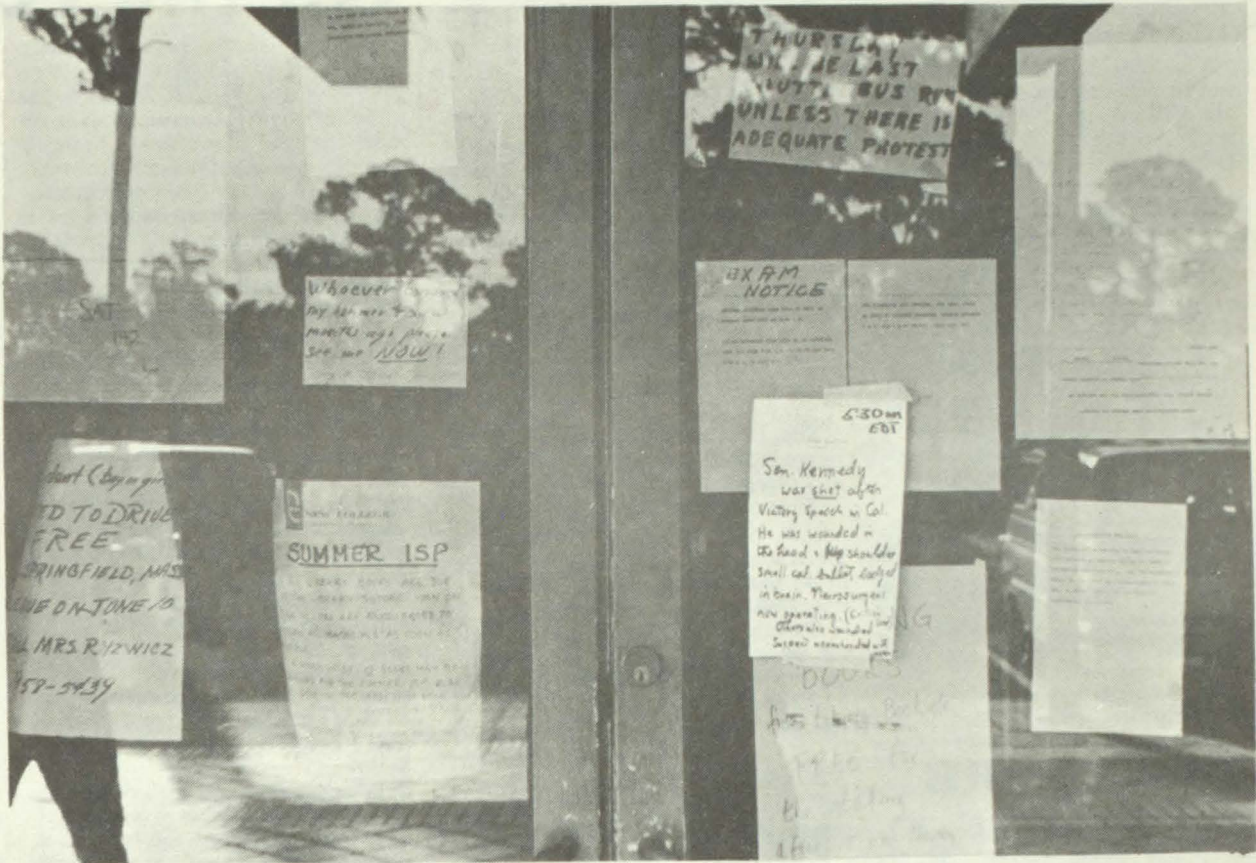
David Adams



New College :

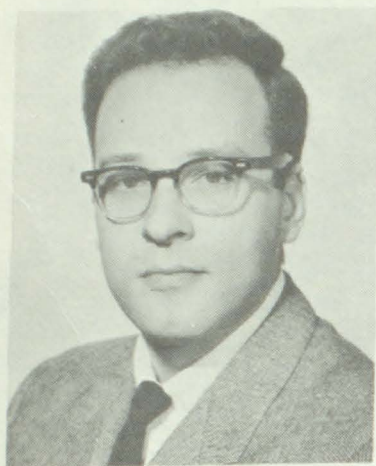


People and Things



BERGGREN ELECTED FPA VICE PRESIDENT

A newly-elected vice president and program chairman of the Florida Philosophical Association already is at work planning for the 1969 session to be held in Miami.



Berggren

Dr. Douglas C. Berggren, professor of philosophy at New College, said that one of the main interests for the next conference will be a topical debate or discussion session.

Dr. Berggren was elected at the 14th annual meeting of the association, held at New College last week. Other officers elected were Dr. Keith Irwin, Florida Presbyterian College, president; Dr. Robert Beard, Florida State University, secretary-treasurer.

The 1969 meetings will be arranged jointly by Barry and Biscayne College, both located in Miami.

"The success of this year's meeting at New College has everyone interested in planning to make next year's even better," said Dr. Berggren.

Among the three student papers on philosophical subjects singled out for special recognition was one by New College philosophy major Roland King, said Dr. Berggren.

SPEAKERS

(Continued from p. 1, Col. 5.) subcommittee group coordinating the Civil Rights work of all federal agencies.

He served on the 1961 task force that recommended the original Peace Corps legislation and subsequently was named associate director of the Corps.

His own college at Old Westbury is experimental in that it will attract students who have taken a break after high school to serve in the armed forces, the Peace Corps, VISTA, or to work for a year or two.

After the three addresses following the luncheon, there will be a panel discussion with the three speakers and two members of the New College faculty and two from the student body. From the faculty will be Dr. Douglas C. Berggren and Dr. Rodger W. Griffin Jr. Students will be Marie Bryhan and Nicholas Munger.

'DON'T TAKE THE COKE UPSTAIRS, BABY'

Dr. Corinne G. Wilson, Librarian, has asked that students who use the Coke machine in the lounge of the library not take the cokes upstairs.

"Although the students have been very good about this for the most part," Dr. Wilson said, "there are still cases of Cokes being taken upstairs, particularly on weekends."

Dr. Wilson stated that this can cause damage to the books, in addition to general sloppiness. She also said that the possibility of getting a cigarette machine in the lounge is contingent upon proper use of the Coke machine.

On the Futility of Protest

by COUNTRY DICK WEBB

Some of my acquaintances may take offense at my writing what I am about to write; others who do not know me at all will take offense purely at the nature of the idea I am about to dissent; so, to protect my own integrity, if you will, let me first explain how I came to form my opinion and why I hold it as a tenable position.

Since coming to New College, and more especially in the recent weeks, I have been compelled by various influences to reevaluate everything that I felt I believed in prior to the application of these same forces. By reevaluation, I mean the analysis of the nature of each and every basic assumption and guideline by which one directs his everyday life, and a critical analysis at that. I have always held that any belief could be made doubtful to the believer by a scrutiny intense enough on his part, and this was not what I intended to do; whether I did so or not may remain to be seen.

In any event, through reading, revelation, and what have you, I have come to hold the belief, if such belief can be held, in the grand ambivalence of any truth. At the same time that I am portraying something as truth, I am refuting it, too. Since I believe this is valid for all truths, and that no truths are absolute; and since I also reserve the right to believe that all truths are absolute according to the same assumption; I say therefore, that truths as far as I am concerned shall be no more or no less than an opinion held at any given time or the absence of such opinion, and I shall proceed according to this to set down the truth concerning the futility of active dissent outside the organized political structure of our system today.

I know from experience, limited that it may be, that vocal demonstrations by minority groups such as the yuppies in Chicago, or by the

majorities, such as the party loyalists in the same town at the same time are generally useless except in making each side become a bit more militant in its beliefs or more violent in its actions. This has been demonstrated to me very recently during the presidential campaign through a certain dialogue between vice presidential candidate, now vice president-elect, Spiro T. Agnew and myself.

Furthermore, it has become apparent to me that the minorities of both extremes are equally blind and are equally right in their beliefs; not only this, but the majority is likewise right, although not as much so as the two extremes, because it attempts to compromise many of their truths. This can be evidenced by the fact that supporters of the radical left can see nothing in the position of the far right, and vice versa. If the members of either extreme come upon something in the politics of the other which they consider helpful to their cause to support, they cease to be members of the group, and become wanderers on either or both of the right and left fringes of the minorities.

Since political extremism serves to cancel itself out, that is, since when one group arises, there is always a group diametrically opposed to it, it is of itself somewhat static. It is not futile, however, as there is always the chance one group may sway the power structure enough to either topple it or climb to its pinnacle. But the way extremist minority groups do this is not by "active dissent," but by real politics and subversion. In this light it is obvious that the more successful effort by a minority in the present campaign is being made by third party candidate Gov. George Wallace. Never does one see frustrated Wallace supporters demonstrating against today's political absurdities. This is because they recognize the farce and use it against itself, in a manner infinitely more popular with all concerned

except the radicals. And it comes to the simple question of who has the most political power today, Gene McCarthy or George Wallace? The answer is "Wallace" and the reason is the tactics involved, one using conventional means outside an organized party structure and the other appealing to the unconventional within an organized party structure.

Anyway, it is now clear to me, and I hope to some others, that dissent as practiced by the radical left in recent times is not only obsolete, but has never been as effective as standard politics. The left should change its tactics and look to those on the right for new ones, or at least to the machines of the middle majority.

Let me again stress that I hold these beliefs personally no more than their exact opposite, and that I hold no belief even more than I hold the two extremes, although disclaiming the middle or compromising belief as irrelevant. My purpose has been to show how the ambivalence of truth is a valid assumption (as, incidentally is its assumption) and is a position most easily defensible by those, such as I, who find that no truths exactly fit what they are willing to support, and who thus refrain from support by pleading conflicting ideas.

Let it therefore be declared that demonstration for purposes of dissent in politics is futile, and that the logical opposite be pursued, that of using standard or accepted political means to achieve whatever end the energies expended in demonstration were intended to achieve. That is, of course, if you believe strongly enough in what you are doing to take such action. If you don't, you should join me and become once again the passivist, paralyzed by conflicting opinions and staunchly secure against all attempts on passive ideology. Then you can be a loyal nothing to nobody, and do a great deal or very little good, or both.

ACLU Talks

At 8:30 p.m. tonight, a representative of the American Civil Liberties Union will speak at the Unitarian Church in Sarasota. Everyone is invited, and the college van will take people to the speech.

Later tonight, at approximately 10:30, another representative of the ACLU will speak on campus. His topic will be "Violence or Non-Violence?"

FWCR To Hold Vigil, Workshops

The Sarasota chapter of the Florida West Coast Resistance will hold a peace vigil on Siesta Key Beach on November 11 from 7 to 12 p.m.

The vigil will be a gathering of people who oppose the use of war and violence by our nation against other peoples, especially the people of Viet Nam, and who wish to publicly witness to this opposition and to the need for peace.

Workshops will be conducted at the vigil on "Violence vs. Non-Violence," "U.S. Economic Imperialism: Home and Abroad,"

"Draft Resistance: Morals and Methods," and "The Future Direction of the Movement and How to Get There."

Anyone wishing to join in the peace vigil is most welcome. Participants are advised to bring food, candles, and a blanket. Those who would like transportation to the vigil should see Charles MacKay or Mark Baraz.

The Florida West Coast Resistance will meet tonight in the fishbowl at 7:30.

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Tapes From California Letter

by JON MOODY

"I made the mistake of arguing with barber today about University prevents like me who disrupt campus and he cut me with f----- razor," and though my friend may be slightly paranoid the truth is that in California the vital conflict is not with administration but the community at large. Sound familiar?

Act I. Eldridge Cleaver: "You would have thought they (the class organizers) had invited me down here to rape all the white girls and

Keeney to Meet With Students

Dr. Barnaby C. Keeney, chairman of the National Endowment for the Humanities, who will deliver an address to the President's invitational dinner tonight, will be available for informal discussion with students tomorrow morning. He will meet with them 9:30 a.m. in the faculty dining room.

MEAL TIMES

Kitchen Manager, Thomas J. Estep has announced that the times for breakfast on Saturday and brunch on Sunday will be different from the usual this week, due to Parent's Weekend.

Breakfast on Saturday will be from 8:00 to 9:30 a.m., and Sunday brunch will be served from 8:00 to 10:00 a.m.

kill all the white men." And it came to pass that the Black Panther who heads the Peace and Freedom Party ticket was not allowed to give the ten scheduled lectures in Sociology 139X. A Special Board of Regents meetings says he can give only one lecture in an accredited course, a special revision of previous policy just for E. C.

Act II. Rafferty and Reagan: Not content with the suppression of truth the Senator-that-was't and Governor seek to remodel the University structure. Rafferty, as superintendent of Public Instruction, threatens school teachers with loss of credentials if they are "responsible" for their students hearing speeches by Cleaver. Reagan wants to place faculty functions, like the authorizing and supervising of courses, under control of the Regents.

Interlude: Appropriation of \$100,000 for ten additional police positions at Berkeley. An investigation of "subversive" influence among the faculty at the Berkeley and Santa Cruz campuses. A move to place control of the university under the supervision of a Legislative Committee. 8000 students give

Act III. Santa Cruz: The Regents, in a rare display of courage, refuse to discuss the question of usurping faculty power. Reagan accuses the Regents of showing disdain for the public will. The horror is he's probably right.

Intermission: California led the rest of the nation in the swing to the right which was culminated in Nixon's election on Tuesday. The California electorate is controlled by a middle/lower middle class who view higher education as being controlled by pseudo-intellectuals who have no respect for law, god, or the falg. We pay for the university they say we should control it. But really Reagan and Rafferty say it to them and are believed.

Act IV. The students: "I'm waiting for the riots so I can write graffiti on the administration walls." Writes a friend from UCLA. The situation is accelerating. There was no major conflict over Cleaver but the issue is not yet over. Also the investigations could produce attempts at mass firings of professors. And then too the faculty can not allow the Regents to usurp their authority and hope to retain student respect.

New Art Show

An exhibition of paintings by Margaret Beeken opened at the New College Gallery Friday November 1 and will remain on view for three weeks.

A graduate of the Philadelphia Museum School of Art, Miss Beeken studied under Raymond Simboli of Carnegie Institute of Technology, spent three summers studying in Provincetown and recently attended the New College Fine Arts Institute where she studied with James Brooks.

Miss Beeken taught art in secondary schools of New Castle, Pa. She has had six one-man shows and has been represented in many regional shows in Pennsylvania and New England. She is a member of the Florida Artists Group, the Sarasota Art Association, Art League of Manatee County and the National League of Pen Women.

Cleaver standing ovation at UCLA. 7000 students sign petitions at Berkeley to protest Regents action over Cleaver course. 2000 are committed to confrontation. The Regents will decide the issue in November.

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CONDOLENCE

We would like to extend our sympathy to James Feeney, Assistant Professor of Sociology, upon the recent loss of his father, W. P. Feeney.

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thing creative to change their lot as the college? As a rough check of Mr. MacKay's argument, I checked with the Examiner's Office to see how many students are actually fashioning their own programs to meet their needs. The result was certainly disheartening. There are only 15 students, including those on the fourth year option, who are following a course of study which departs from normal discipline study. Moreover, many of these are merely cross-disciplinary in structure and, therefore, less than revolutionary in conception.

In conclusion, some questions should be raised:

1. Have the "damaged" students really tried to mould New College to meet their needs or are they merely joining the ranks of the bitches in a slightly less apathetic way? If students find the faculty overloaded, why are they not petitioning the Trustees this week for more faculty positions? Such support for a low student: faculty ratio would be more constructive than griping.
2. Do the students, upset with what they find, really know what they are looking for? Certainly the faculty members involved in the pilot seminar would be the last to claim expertise in the area to be covered. As a result, all would be students with similar claims to leadership. It would appear that if this situation is what the students want, the fact that some members are paying to participate while others are receiving high remuneration would be an anomaly worth contemplation.
3. Are the students really interested in an innovative academic education culminating in the B.A. degree? If so, why begin with an "an-

(continued on p. 8, col.1)

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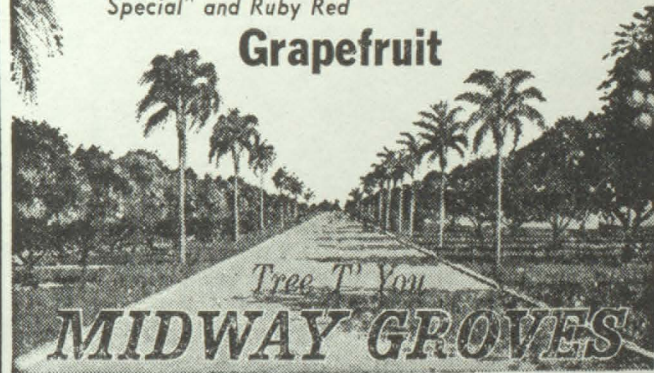
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Letters

(continued from p. 7, col. 5)

ti" approach? Also, why are there so few individualized educational plans? Why is there such a small commitment of time to the academic side of life?

Lastly, should we not consider the possibility that the New College experiment has to date only proven that high aptitude, under-achievers from the structured environment of the average high school use the freedom here to become under-achievers in the unstructured environment as well, even perhaps with more ease? If so, we should begin to think about changing the emphasis on admissions toward some evidence of individual initiative. We might even be so bold as to question the amount of rope given to students for the purpose of hanging themselves.

D. Marshall Barry
Ass't Professor of Economics

THE POLL

To the Editor:

In a few days, a ballot will be presented to the student community in order to canvass student opinion on the question of student representation in faculty meetings. There will be two options available:

a) the original SEC proposal, signed by two-thirds of the students in residence, and recommended to the faculty by the College Council. It provided that the Chairman of the SEC, the Editor of The Catalyst, and one student from each class, to be appointed by the SEC each term, attend all faculty meetings except those concerning individual students or faculty members.

b) the plan which was thought of by the faculty themselves (after rejecting the original one), which provides that the Chairman of the SEC, the Editor of The Catalyst, the student representative to the Faculty Educational Policy Committee, and two other students to be elected at large from the student body, attend all meetings except as above.

There are several considerations of which the student body ought to be aware in forming its opinion. The first is the "legal" question--is it proper for the faculty to insist that the SEC, who are the elected representatives of the student body, are either not competent enough or fair enough to appoint representative representatives? The question of "fair representation" was the major one in the minds of the faculty members who voted down the SEC proposal. I for one do not think it proper for the Faculty to appoint themselves the guardians of the right to representation, when the students themselves, through the Student Constitution and their election of the SEC, have set up a system of representation which is entrusted with maintaining the students' best interests. If the students themselves are dissatisfied with the job their SEC is doing, there are the recourses of new elections each term and recall any time. Qui tacet consentire; the students have elected their representatives, and for the faculty to ignore the office of those representatives is to deny the political competence of the student community. Even if the fact of their open election from among the student is not sufficient to establish the claim of the SEC to be representative of the student body, surely the fact that two-thirds of the students signed a petition which stipulated SEC appointment of representatives indicates a fairly clear mandate. Representative government with no power of initia-

tive is useless; denial of the right to delegate executive authority, or frustration of that authority once delegated, is the most repellent kind of paternalism.

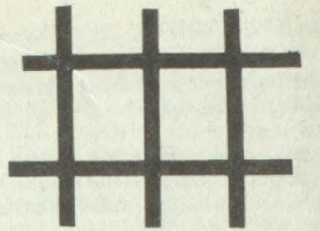
It should also be noted that the faculty proposal is considerably less fair and less representative than the original. The original stipulates that there be a representative from each class; the faculty plan makes such class representation impossible. The EPC student representative, the faculty have said, must be elected at large. If the other are elected from the other two classes than the one to which the EPC representative happens to belong (and he is elected for a full year), that class is effectively deprived of its right to elect its own representative; and if not, if the other two representatives are also elected at large, they will be the people who happen to represent the largest interest group or class--thus denying smaller interest groups or where class interests differ, smaller classes, from any voice at all. Not would such a voting block have to constitute a majority of the students.

Finally, an objection to SEC appointment has been raised on the grounds that the members of the SEC are a "power-mad clique". The word "power" used in connection with the SEC is laughable; and if its members are a "clique," their only family resemblance is a concern for the welfare of the College and a willingness to involve themselves in the dreary task of maintaining its excellence as an educational institution. Any SEC meeting provides ample evidence that its members are not of one mind. To be sure, there is a segment of the student body which is not represented on the SEC; it has also been responsible for most of the complaints and nebulous accusations about megalomania and malfeasance which have been drifting about. Yet none of these people

ran for SEC; and the usual response to an inquiry why they did not is the statement that the SEC is a 'joke' or a 'patent absurdity.' This is probably true; yet any attempt to make the SEC less a joke by giving it some real responsibility meets such a storm of acrimony from the uninvolved and the self-disenfranchised that any meaningful accomplishment is impossible. It is a typical Novocollegian vicious circle, which is given an additional spin when Faculty and Administration refuse to recognize the competence, the fairness, and the responsibility of the SEC representing the student body. The SEC, like the New College ideal, has never been tried, or at any rate not by those who claim to have been excluded from it, and who maintain (presumably a priori) its inefficacy most stridently -- at least in private; certainly not at meetings (which are open) nor in the pages of The Catalyst (which are positively promiscuous.)

We are attempting to break the vicious circle. It cannot be done without student support; unless it is broken, the students will be the losers by it. Students have no power over Faculty or Administration; they however have plenty over us. If we do not even claim the prerogative of regulating our own affairs and designating our own representatives; if we are forever expecting Faculty and Administration to protect us from the usurpations of our fellow students, we will end by being their cute but largely helpless wards. Students can at least elect their own SEC; they cannot hire their faculty, or their administrative officials. To the generous offer of the Faculty to protect us from ourselves, the only possible answer is a polite no.

Michael J. Smith
Servus Servorum Novi Collegii
Chairman, SEC



Jail is a frame of reference in a very literal sense. You are not free you are a prisoner, subject to the whims of some of the more insensitive members of the species. For a few hours it is a nice place to meditate and reflect--there isn't anything else to do except sleep and think. After about four hours maybe I got the feeling of being caged but when no one would go our bail I just kind of relaxed and accepted being locked in.

The aesthetics of a cell are interesting, the lines are very clean and symmetrical, and the bars and wire mesh form interesting patterns.

Also my cellmates were southern Negroes. I was more comfortable in that cell with Country Dick and these three spades one who was serving ten days for drunkenness; another who had slammed a cop upside his head and sent him flying across the booking room in the police station; and the third who had been arrested for possession of an illegal firearm and intent to kill since he had drawn it at a policeman only to find himself surrounded by nine police with drawn guns. I felt more comfortable with those people in that frame of reference than I do here surrounded by the freest of surroundings and the brightest of "the first-class minds" among my peers.

Michael J. Smith

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