

The Catalyst

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Writer Leaves; No Reason Told

Mr. Mack Thomas, New College's first writer-in-residence, has left campus and apparently will not return. The Catalyst was unable to learn why Mr. Thomas left.

According to President John Elmendorf, Mr. Thomas left "after certain misunderstandings with the administration." He said Tuesday that there were angles he was not at liberty to disclose at the moment.

Mr. Thomas left Saturday afternoon with Larry Rivers, whose term as a member of the faculty of the Fine Arts Institute was due to end this week.

President Elmendorf stated that he had high regard for Mr. Thomas as a writer and as a person. He added that Mr. Thomas left "with very good feelings on the students."

Students Asked To Poetry Fest

Students and faculty members of New College have been invited to the third annual Florida Poetry Festival, to be held March 11 and 12 at the University of South Florida, Tampa. Students from all Florida universities, colleges, and junior colleges have been invited.

The festival will feature poetry workshops and readings. In addition to readings by participating students, Robert Lowell and Robert Wallace, eminent contemporary poets and scholars, will present readings of their own works.

Awards will be given at the conclusion of the festival for the best presentation in each of the five categories: Poets' Workshop (original poetry), Oral Interpretation of Lyric Poetry, Oral Interpretation of Narrative Poetry, Readers' Theatre, and Choral Reading.

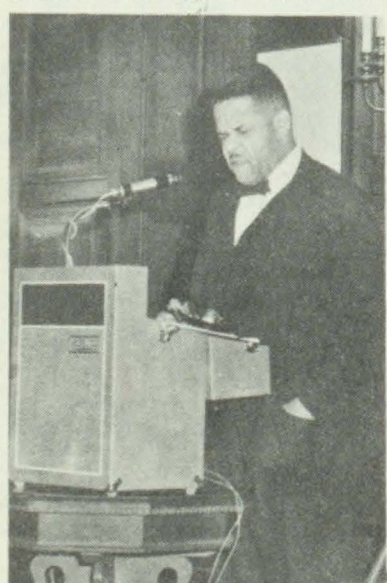
A panel of three critics will present critiques at the end of each session of oral interpretation.

Mrs. Patricia Drabik, drama instructor, hopes New College students will be interested in the festival. She pointed out that students are welcome as observers just as much as participants. Any student interested in giving a reading at the festival will have the opportunity of preparing under Mrs. Drabik's tutelage.

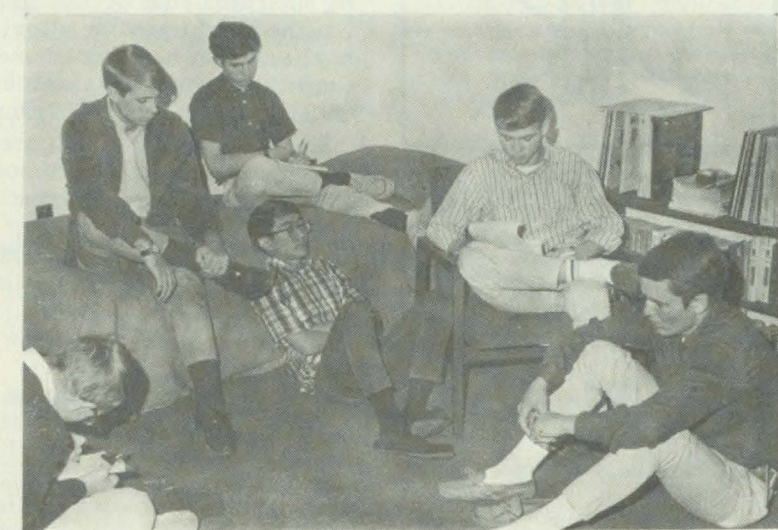
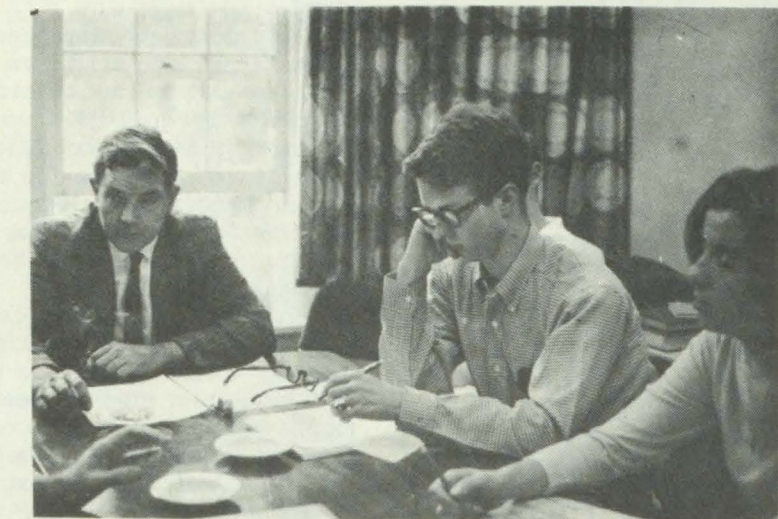
Those interested should contact either Mrs. Drabik or Mrs. Elizabeth Heimert in the Humanities office as soon as possible.

Scott Says Answer Lies In Christianity

Dr. Nathan A. Scott Jr., Professor of Theology and Literature at the Divinity School of the University of Chicago, told an audience of 150 students and guests that modern Christianity has the answers to the soul-searching of existentialist literature. Dr. Scott, a priest of the Episcopal Church and author of eleven books on the subject of religion and literature, was the first of six speakers in the third annual New Perspectives series for students and the community.



Dr. Nathan A. Scott, Jr., delivered the first lecture in the New Perspective Series last night.



Top: Administration, student body, and faculty representatives sit in conference at the College Council meeting. Bottom: The SEC gathers to hear Ray Enslow give a report of his committee's findings.

SEC Studies Plans For More Structure

At a special meeting Tuesday evening the Student Executive Committee heard recommendations for a more formal government structure. The recommendations were made by the Student Discipline Reform Committee, a sub-committee of the SEC formed to study problems in the theory and practice of student government at New College.

In a lengthy report to the SEC, Ray Enslow, chairman of the Reform Committee, listed four specific proposals for altering the disciplinary and governmental system; (1) that a student bill of rights be formulated; (2) that the disciplinary system be revised so as to make it as specific as possible; (3) that the Disciplinary Committee be supplanted by a committee elected directly by the student body; (4)

that a campus proctor be hired.

The members of the Reform Committee are: Enslow, Mike Cassell, Chuck Hamilton, Paul Hansma, Ted Shoemaker, and Tom Todd.

Proposal #4 was expanded upon and presented to the College Council on Wednesday. The Council tabled the proposal for further consideration.

Basically, according to the Enslow report, there are two reasons for the extensive revisions called for in points 1-3. First, the committee came to the conclusion that the attitude implicit in all past approaches to student discipline, i.e. that only a highly informal and unstructured disciplinary mechanism can deal fairly with problems of student behavior, is fallacious, and that only the introduction of a considerable degree of formality would make justice possible. Secondly, the committee has apparently come to the conclusion that students cannot be asked to serve as policemen among their peers.

The proposed government system (Continued on page 3, column 4)



Dr. Victor Butterfield (right), Wesleyan University president, talks with New College faculty members, among them Dr. Rollin Posey.

Council Considers Proctor Proposal Intervisitation Voted A Primary Function

The College Council, in its regular meeting Wednesday, heard a proposal from the Student Executive Committee that a man be hired to act as campus proctor. The Council took the proposal under consideration but did not act on it.

After discussion of a separate item on the agenda, "The impact

of the intervisitation rule on all aspects of the New College community," the Council approved a motion by Vice-president Paul Davis that "establishment of (intervisitation) hours be considered a primary function of the College Council."

The SEC proposal was presented by Ray Enslow who chairs a special Student Disciplinary Reform Committee which formulated it. In a special meeting Tuesday the SEC approved, by a vote of 8-1, the committee's report for presentation to the College Council.

It was stated in the meeting that defining intervisitation as a primary function does not represent a change in jurisdiction, but merely an assertion of the authority of the Council. Rules governing the Council define primary functions as involving "areas in which the responsibility for decision rests with the College Council. It is understood that all decisions of the College Council are implemented by the chief executive officer...." The rules also term primary function "the settlement of issues involving some question of inter-community jurisdiction."

No action was taken on a motion by Vice-president Davis to set intervisitation hours at 3-9 pm weekdays, 3 pm-1 am weekends, and 12-9 pm Sundays. Action was delayed by a motion made by Chuck Hamilton to allow the SEC to ascertain student opinion.

Provisions of the SEC proposal are: 1) The proctor's duties "will be to patrol the campus full-time, at least during the hours after dark, and to enforce such student regulations as he is instructed by the SEC, 2) that all violations of student regulation shall be reported by him directly and solely to the SEC (or to the Disciplinary Committee, or to both) which will then deal with all such cases according to the judicial and disciplinary procedures established by the SEC, 3) that the SEC have at least an advisory voice in the hiring and dismissal of this person."

Discussion which followed the presentation of the proposal expan-

ded into general discussion of the implications of student discipline and remedies for the lack of it.

Vice-president Davis said, "I don't think it should be the responsibility of students to enforce these rules at all. I think it should be a responsibility of the administration (Continued on page 2, column 5)

Forum To Feature Four Short Films

Tonight four film shorts will be presented at the forum. One is the creation of Leslie Fuller, first-year student from California.

Leslie made her film in Los Angeles during the independent study period in addition to a study project on cinematography. "I did a paper for my project and made the movie for me," Leslie explained. "The other three films were made by some friends. They all run from seven to eight minutes."

"My film has no title," Leslie continued. "It was filmed in Griffith Park, which is an observatory with a merry-go-round and a zoo." Leslie promised some comments on the meaning of the film at the forum presentation.

Leslie and a few other students have plans for making future films. "I hope to shoot a film here someday," Leslie said.



Leslie Fuller

Wesleyan President Visits New College

Dr. Victor Butterfield, President of Wesleyan University (Middletown, Conn.) was a guest of New College this week. At the invitation of President John Elmendorf and Dr. Nell Eurich, Chairman of the Educational Policy Committee of the Board of Trustees, Dr. Butterfield spent three days touring the campus and meeting the members of the college community.

On Wednesday morning Dr. Butterfield met formally with a group of students and talked intensively with them about New College. That afternoon he was introduced to the faculty.

His interest in New College stems

from something more than pure curiosity. Although Wesleyan University is 130 years old and a basically traditional school, it has done a good deal of experimenting. According to Dr. Butterfield, there are colleges within the university employing some of the principles of this school.

He believes the New College system will succeed. In noting the unrest which now pervades the campus, he commented: "I have found in speaking to students that there is a general tendency to talk first about what's wrong with New College. Students are often self-conscious and hyper-critical of the institution. However, upon digging deeper, I've also found that students realize how good an educational opportunity this place really affords."

"There are assets here which are hard for students to appraise," he continued. "I think students who will stay by will realize that they got a very good education."

One facet of the educational process here which seemed especially to impress Dr. Butterfield is the faculty-student interaction outside the classroom. "The informal educational factor here seems very vital," he commented.

A firm believer in the value of self-discipline, Dr. Butterfield also approved the administration's policy of leaving the cultivation of a student atmosphere mainly in student hands.

Editorially Speaking

Proctor Proposal Should Be Adopted

It is obvious now that depending on students to discipline each other individually results in little observance of rules--especially in a community which judges behavior solely on the basis of whether someone is disturbed or whether someone complains instead of on the basis of whether rules are broken. It is this narrow interpretation of the Code of Consideration, this refusal to understand that infractions often have far reaching implications, that is responsible for the current situation of student discipline.

However, even though students are unwilling to accept individual responsibility for enforcing rules, this does not mean that collectively, as a body, they are similarly incapable, or even unwilling. If responsibility for enforcing the laws of the student community is shifted from the shoulders of the individuals in that community to the far broader shoulders of the community as a whole through duly authorized "police" and "courts" then, and only then, will student enforcement of rules become a reality.

The proposal made by the Student Disciplinary Reform Committee to the SEC, and then by the SEC to the College Council is a bid by the students to make this shift. It is a beginning manifestation of the realization that our original ideas and ideals about student discipline on an individual basis are impractical and unworkable at best and unsound at worst. But it is also an attempt to retain student control and responsibility in student discipline.

We regard the hiring of a campus proctor, especially when coupled with the other major revisions of our system outlined in the report of the Disciplinary Reform Committee, as a serious and practical step in the evolution of student government on this campus. We only hope that the College Council and the president are able to share this conviction and overcome the practical obstacles to the implementation of this plan.

The foregoing thoughts are expressed with an understanding that most of the students on this campus are happy to leave others alone as long as they are left alone. Most of us are able to work and live in the current environment because most of us do not engage in activities which affect others directly. However, some of us do engage in certain activities, like flagrant violations of state liquor laws, which are sufficient to arouse the concern of the entire student community. It is not enough that most of us, if not all of us, are personally content to let those who want to drink exercise their choice. The fact that attention is attracted to "improper" behavior on the part of the students is sufficient reason for the student community to be willing to make and enforce rules. The most painless way is a campus proctor.

No one is naive enough to suggest that this measure, if enacted, will eliminate all discipline problems. Because these problems are vast and complex symptoms of flaws in the overall academic and social atmosphere, the introduction of an efficient police system will merely serve to suppress flagrantly "improper" behavior. But this is all any system can do. Attitudes and principles cannot be legislated. Our problems are ones of attitudes and principles.

The Catalyst urges as strongly as it can that the specific proposal of the SEC as it was presented to the College Council be adopted and supported completely from all quarters. But we are also vitally interested in instigation of the other changes which the Disciplinary Reform Committee recommended to the SEC. These might do more than merely suppress symptoms--if they were accompanied by similar changes in the other areas of the college.



Letters submitted with the writer's signature will be considered for publication. Names will be withheld upon request. Letters will not be returned and are subject to editing.

To the Socially Timid

From discussions at the College Council meeting and the SEC meeting which were held Wednesday, it seems that there is a substantial number of students here who are unhappy. "Many students" are reported unhappy about the intervisitation regulations. "A lot of people" are said to be disturbed by noise in the dorms to the extent that they cannot study. But these people have not made themselves heard in the right way.

One student who appeared before the SEC to complain about the lack of action on "the noise problem" was asked why these unhappy and upset students have not used the proper student government channels which are provided for the purpose of correcting conditions which make people unhappy. His reply was that those who are disturbed are "socially timid" and do not want to jeopardize their relationship with their peers by complaining. Yet various officers of the administration report a "significant" number of complaints about intervisitation.

There are some on this campus--some students and some members of the administration--who, because of these complaints, whether they are significant or insignificant, are convinced that many students are unhappy with intervisitation, with noise, and so on. It has been pointed out that students who see fit to complain only to the administration may be merely making excuses for their own lack of work. If students, any students, whether they are one in number or fifty, are truly disturbed by intervisitation, by noise, or by anything that occurs in the residences, they should utilize the machinery for alleviating these conditions. Nothing has been done because no one has proven that there are more than a few complaints which cannot be taken as representative of the opinions of many students.

So, to those of you who are "socially timid," we say speak up. If you have a legitimate complaint, make it, and make it loud, but make it first to those of your peers who are charged to listen. Then, if they refuse to take action, complain to the administration or initiate a recall. We do not think, however, that this will be necessary.

Letters to the Editor Council

To whom it may concern,

There is something inherent in recent action by the College Council which, as I see it, has tremendous import for each member of the New College student community. The action to which I refer is that of February 9 which placed authority for making rules concerning intervisitation under the jurisdiction of the College Council. (During the course of this week's SEC meeting one member of the College Council expressed the feeling that the College Council will indeed take advantage of such a prerogative. The reason I consider such action to be important is because it signifies the faculty and administration have reached the consensus that a problem exists at New College and increased control is necessary because students are incapable of self-discipline. Prior to this time both groups had assumed the position of watchful waiting.

Regardless of whether we consider such action to be advisable on the part of the College Council (and restriction of intervisitation appears to me to be an attack on symptoms rather than causes), it represents a point in the history of New College on which much of our future pivots. Once a precedent is set, there can be no turning back.

In many ways I feel the demands of the present situation are analogous with the position of a growing United States which found it could no longer remain isolationist in a modern world occupied by more than one central power. "I'll live my life; you live your life, and never the twain shall meet" was found to be, in a very real way, self-destructive. This is not to say that one country has the right to meddle in the affairs of another. This does mean, however, that it is to the benefit of all to be actively concerned with the welfare of each state--always being ready and willing to lend any assistance necessary to maintain harmony, but always existing with the knowledge that the well being of each country is affected by the failure of any one country to meet its responsibilities.

If we, as students, do not determine what the problem is and how it should be met, someone else will. The reality of such a situation is that the only truly effective answer must come from the students because only the students know where the problem lies. Nothing worthwhile is simple, but I am convinced that the ineffable thing we call the New College Ideal is worth the effort of a united and concerned student body.

(signed) Dale Hickam

(Continued from page one)

to relieve students of this responsibility and let them devote their time to academics." He said later, "There is legitimate place for student government. Not so for a disciplinary committee. I think that can be done away with."

President John Elmendorf, who chairs the council, stated his tentative objection that the proposal would remove the idealistic element so completely that it would create "a cops and robbers kind of thing." He did say, however, that the proposal "will be considered."

One problem presented by the proposal is that it involves questions of hiring new personnel or expanding the duties of present personnel and financial considerations.

"It would admittedly be ideal," the proposal reads, "for the students to hire such a person (the proctor) themselves. The expense, however, would be prohibitive. We may therefore hope that the administration will agree as to the necessity of this action, and will be more than willing to help the students handle more effectively their own disciplinary problems by employing such a person."

The Council will hold a special meeting before its next regular meeting in one month. Remaining items on the agenda which were not discussed at Wednesday's meeting will be taken up then as well as further consideration of the proposal and intervisitation problems.

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Evaluations Are Misused

Last week the faculty made available to students their official evaluations for the alpha term. Under the evaluation plan, each faculty member prepared a summary of academic performance for each of his students. The manner and content of the evaluations were left entirely to the judgment of the individual faculty member.

It is our opinion that several professors either have misunderstood the principles of the evaluation process or have, because they do not believe in the principles of New College, violated their trust as teachers.

It is our understanding that "evaluations" were introduced mainly as an aid to students; that is, the evaluations would be a means of communication between teacher and student, letting the latter know how he is progressing in the eyes of the former.

What we, as students, expected was a series of intelligent, thoughtful comments, serving not only to reassure or warn us as the case may be, but to offer constructive criticism.

Typical among the "evaluations," however, were such profundities as: "Seems interested," and "Attendance irregular." There was a substantial use of letter grades. (These examples were not taken from longer, more comprehensive comments but were evaluations in themselves.

One first-year student received an "evaluation" consisting entirely of simple letter grades!

Of what value to the student are comments such as these? Does the letter "B" or the comment "Seems interested" tell him anything?

Perhaps there is value in giving letter grades, but doing so is not using available means to full advantage. In a school of this size and nature, a comprehensive evaluation can be practical.

Several of the faculty, however, seem to prefer "the easy way out" (as pointed out by Laurie Paulson in his column last week). This brings up these questions: Do such teachers really believe in the New College system? And if not, do they belong here?

These are serious and perhaps pretentious questions for us to ask. However, the student body, in our opinion, deserves answers.

In our publicity we speak with pride of the personal and constructive evaluations each student periodically receives as a report of his progress. If these evaluations remain merely publicity material, then the entire school will suffer for it.

Student Travels To Relieve Blues

by Tom Manteuffel

One of the symptoms, some say, of being human is wanting to go somewhere else. In this mood, Steve Waterman, 18, first-year student from East Point, Georgia, did last weekend what half America's college population wants to do: he spent five days hitchhiking four thousand miles and visiting eleven campuses, including Georgia Southern, Rinehart, Shorter, Georgia Tech, North Georgia, Vanderbilt, Clemson, North Carolina State, St. Mary's Junior College (where he was smuggled into the girls' dorm in a duffel bag), the University of North Carolina, and Kentucky State.

He found the students at first amazed, then impressed with New College. Unlike here, the student's dissatisfaction was directed mainly toward themselves (i. e. "I flunked biology last term"). Says Steve, "I think they all had the attitude that if they didn't like something about that school, they'd just transfer to another school; there's no use trying to change it."

Perhaps significantly, Steve said he found many students preparing to change their majors to law or medicine--or wishing they had done so--because that seemed to be where the money is. "I didn't hear anyone say, 'I wish I had studied art so I could express myself a little bit more intelligently.'"

To those students who want to try their hand (sorry) at hitchhiking, Steve offers the following tips.

--On an expressway at night, many salesmen will want someone along who will keep them awake.

--Truck drivers can't pick up riders because of insurance restrictions, but will always wave and

remember your face if you meet at a truck stop. "There seems to be some language of the road that I don't yet quite understand; every professional driver thinks back to his lost youth, and wishes you luck."

--South of Tampa it's very difficult to get a ride--especially in coat and tie. "They think you're some sort of con man," laughs Steve. Wear the uniform: weejuns, madras shorts and college sweat-shirt.

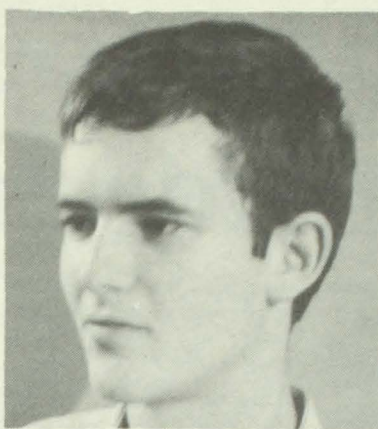
--Highway patrolmen are generally friendly. Steve was given rides three times by troopers.

--If your driver stops in a large city it's better to be let out on the outskirts and await a through driver.

The non-college student will want to know why Steve left; the answer, I think, escapes the stock sever-relations-with-society epithet. It's tied to the approaching exodus of Mardi Gras and Sebring; but these are destinations. It's linked to the announcement of half-fare plane tickets to persons twelve to twenty-one; but on a plane one goes from somewhere to somewhere.

The important thing is not that Steve's trip was made on three dollars, but that the trip was made with no destination in mind. This is wanderlust in the abstract. The aim is not to go somewhere but to go anywhere; not to arrive but to move on.

This indicates part of the nature of the weekend wanderer: he's dissatisfied with his previous surroundings. Steve's reason for going as he says was "to regain my faith in



Waterman

humanity." He was dissatisfied with the lack of interdependence on campus and evidently went off to "the country" to find it. Steve did not, he says, go "to see the college kids mainly, but just to meet people."

The Myth of the Noble Savage is celebrated enough in folk song and poem to become a permanent fixture in the Great American Dream. If, however, the Richard Kimball complex is a search for identity it is misguided, rather I think it is a search for anonymity. It's a wholly relaxed environment where everyone is a stranger and friends are people one never saw before and won't see again.

Steve tells of learning something about respect for women from a fugitive convicted of manslaughter he stayed with briefly while hitchhiking last summer. Although on the run, the man faithfully sent meager pseudonymous money orders to a former fiancée. There are certainly things to be learned from "common people," not the least of which is that they are people and that they are not common. But the uniquely American (and chiefly collegiate) trait of romanticizing poverty and identifying with its legions may betray a certain lack of reality in facing one's own problems.

No one knows this better than Steve. When asked if he could survive indefinitely on the move, he said, "If I had someone that I wanted to do things for at the time, I wouldn't want to. I'd want something better for them. Being by myself, I don't know that I'd want to live like that... but the education you get from hitchhiking (a week or so) you just can't get anywhere else."

Bus to Sebring

Students and other members of the college community who are interested in going to the Sebring Races March 26 should sign either in College Hall or the Reception Center. If interest is sufficient, the school bus could be used.



Ground was staked out recently for the construction of Hamilton Court. Excavation has since begun and pipes have been laid. The buildings are scheduled to be finished in November.

SEC

(Continued from page one)

is modeled closely after that of the United States, including the principles of separation of powers, checks-and-balances, etc.

When the SEC completes discussion of the proposals, revisions will be published. According to Steve Hall, current chairman of the SEC, there is a strong possibility that a student meeting will be held explaining the reasoning behind any major changes made.

At their regular weekly meeting on Wednesday, the SEC continued discussion of the proposal, specifically point #4, in view of the proceedings of the College Council meeting held earlier.

A decision was made to put out a questionnaire attempting to determine the extent of student dissatisfaction with present rules.

In other decisions, the SEC appointed Karle Prendergast head of a Social Committee which will organize some relatively formal aspects of student social life, such as dances and other large group activities. Also, the SEC will put out a form asking suggestions for the third-year Great Issues program.

Study Papers To Be Filed In Library

Students can file their independent study papers in the college library beginning next week, announced Dr. Corinne Wilson, librarian. Papers will be kept in the Reference Room and will be available to all members of the college community.

"The library has instituted this program because of the great enthusiasm expressed for such a project by students and faculty," explained Dr. Wilson.

With author's permission, a particular paper may be checked out. All papers will be returned at the end of the term.

Students who would care to contribute their papers can leave them with either Dr. Wilson or the Reference Librarian.

Week's Events

- Feb. 11-19 St. Armands Gallery Paintings by Kenneth Masser
- Feb. 11-26 The Players, "Sound of Music"
- Feb. 13-25 Longboat Key Art Center showing
- Feb. 14-15 Asolo Opera Guild "La Traviata"
- Feb. 16 West Coast Symphony Chamber Music Concert, Vienna Octet

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CINEMA
By David Pini

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Soviet Film On Sunday

Abram Room is a "right-wing" Soviet director. The left-wing directors, like Eisenstein, were concerned with technique, lighting, and editing, but Room, though obviously influenced by this group, is concerned more with characters and psychological study.

The film's official theme, discouraging abortions, was why it was censored for so many years, yet one could scarcely say the film is about abortion, and the moralistic



Pini

ending is the weakest part of the film. The acting is skillful and subtle and conveys Room's broader theme of man's selfishness to women with great precision. The fumbling burlesque of the two men keeps the film far from the lofty impersonal social tragedies of Eisenstein. Yet because his editing is so fluid as to be almost unnoticeable and his theme less monumental, though more universal, Room's work must remain one of the Soviet cinema's minor masterpieces.

Supplement Copies Still Available

According to Vice-president Paul Davis extra copies of the New College sponsored supplement to last Sunday's *Herald-Tribune* are still available.

Anyone who wants extra copies may get them from Mr. Davis' office.

Investors To Meet

David Pini, a member of the investment club, reports that there will be a meeting of that organization in the near future.

Anyone interested may contact Dr. Gresham Riley for the time of the meeting or for further information.

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Alice in Sarasota

Long before my alarm clock was set to go off, I was awakened by the sound of the drums. "They're getting closer," I said to myself, and thought nothing more about them. It was early, but I got up and dressed, putting on my boots and muffler and going into the darkened courts. I realized something was amiss when I met the palm trees, marching in geometrical formation toward the reception center. I exchanged no words with them, however.

The snow was deep but a large dog gave me a ride to the parking lot. On the way, we passed the construction site of the new motel, the Smouldering Palms. The dog let me off and, explaining that he had to attend an urgent meeting of the Investment Club, hurried away. There was an air of ominous calm over the campus. Even the screams were subdued and seemed deadened by the snow.

On my way to College Hall, I thought about the ice skating party we had had the night before, and wondered if they, too, had heard the drums. I was served breakfast by two parrots on loan from the Sarasota Jungle Gardens, and reflected that most of the manpower was being utilized elsewhere, possibly in the tanks. I breakfasted on cottage cheese and mushrooms with grape Kool-Aid, and went to the Music Room, which was unfortunately being used by the ghost of Charles Ringling to rehearse a new act involving three trained elephants. I discussed with him the possibility of using the elephants, since we had Hannibal as a visiting professor, then went to my first class.

There were twelve people in my class, six of whom I'd never seen before, and three gargoyles who were said to be only auditing. They made little contribution to the discussion, which involved the Machiavellian aspects of separating two eggs from the college to make a marginal omelet. I also received back a paper I had written for the class, but ignored the grade on it, since it did not exist. On the way out of class, I avoided the tent pitched in the living room by two tourists from Minnesota, who insisted all the motels in town were being used to lodge the troops.

This was my only class of the day and, besides, it was obvious that I would be needed soon at the other campus. I could tell the drums were closer. On the way, I got lost and found myself in the Circus Hall of Fame. I was announced as a juggling act, but was unable to keep the music book and a French dic-

tionary in the air at the same time. I was already late when I finally reached the dorms.

We were put through our inspection and drills, then told to man our stations. I was nervous, and tried to burn my student card, but there was too much of a draft. Soon, the drums seemed almost upon us and, looking out at the highway, we could see them, marching in formation. We were being attacked by the Enemies of New College. I could see the commander of the enemy troop, Mackinley Kantor, a veteran of Andersonville. We seemed poorly equipped, being armed only with copies of an advertising supplement to the Sarasota Herald-Tribune. Someone suggested surrendering and moving to Bradenton, the Friendly City. But the drum and bugle corps of the Florida West Coast Symphony appeared for our side and gave us renewed hope, and we put up a spirited fight.

We had set up a cunning trap for the enemy, flooding the area in front of the dorms and creating a muddy mess, virtually impenetrable. Then we plummeted them with ancient oak trees and old copies of The Catalyst. The Enemies brought in reinforcements from Manatee Junior College, but a sizable number of the bearded beatniks defected to our side. We brought in the Friends of New College, but few of them would fight because they said it would be detrimental to business. It looked as though we were getting the worst of the skirmish, until someone suggested we throw Physics for the Inquiring Mind at them. "It must be good for something," he said. This turned the tide, and the Enemies retreated. We had won the battle.

I was so exhausted from the fighting that I decided to quit basketball practice and go to bed. I tried to sleep, but it was an uneasy night, for I kept, kept dreaming about fantastic, distorted things, like written evaluations, and a stranger race of people called marginal students. . . .

UNA To Show Viet Nam Film

The Manatee County Chapter of the United Nations Association will show a film about Viet Nam tomorrow in the Music Room at 3 pm.

Entitled "Viet Nam: The Fourth Course," the film discusses the possibility of peace in Viet Nam through international scientific cooperation for development of the Mekong Delta.

There will be a musical program before the film. A discussion will follow.

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Basketball Team Hot, Averts Upset 57-60

the losing margin to three points--60-57.

The big men in the "New College Basketball Team" attack were Larry Alexander who tallied 22 points and Tom Lesure who hit 12. Coach Peter Odell contributed 8 points and aggressive board play, while guard John Cranor popped in 8 from the outside. Craig Bowman's 7 points

rounded out the scoring for the "New College Basketball Team." 1

Next Monday night at 9 pm, in Sarasota High School Gym, the "New College Basketball Team" meets a strong Myakka Lanes team for the first time.

¹The New College Spalding Short and Long Basketball Score Book, No. 66-143, page 12.

Wednesday night saw the "New College Basketball Team" fall to their sixth defeat of the 1966 season. Playing against a shorter but more aggressive Oyster Bar team, the "New College Basketball Team" built up an early ten point lead only to see it vanish in the closing moments of the first half. For the second half of play, the going was nip-and-tuck as the lead changed hands several times.

With 1:21 left to play, the "New College Basketball Team" held a scant one point lead and tried to freeze the ball for a victory. Larry Alexander took what looked to be a sure shot, but the ball popped out of the bucket and was taken by the Oyster Bar, who then scored to take the lead. Several ball turnovers followed and the Bar capitalized on each New College mistake to build a five point edge with two seconds remaining. Craig Bowman popped a jump shot at the final gun to cut

Faculty Wives Challenge Girls To Ball Game

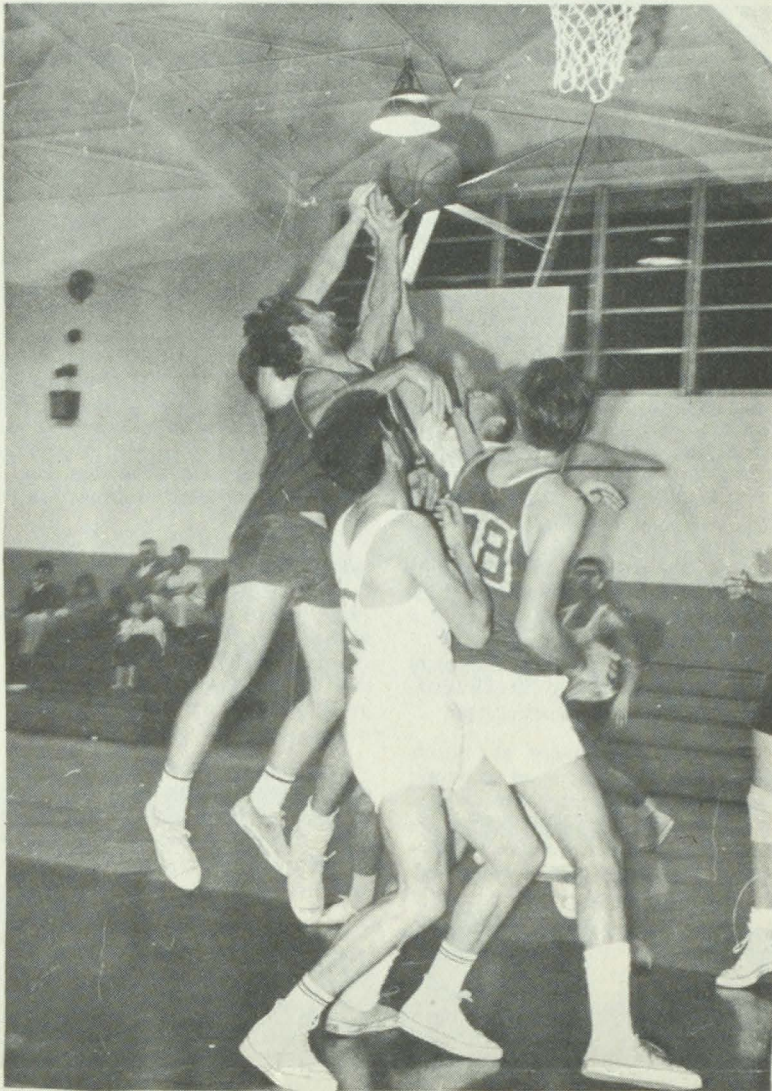
Faculty wives, headed by Marianne Miller, have challenged the girls of New College to a softball game Sunday afternoon at 1:30 in the lot north of the swimming pool. Eleven wives have consented to play, along with the administration's representatives, Sue Elmen-dorf and Brenda Davis, daughters of President Elmen-dorf and Vice-president Davis.

Karle Prendergast, organizing the event, was investigating the possibility of concluding the game with a buffet supper served by the pool (instead of at College Hall), but no decision had been reached when this paper went to press.

The student team has not yet been decided upon. Sign-ups, sparse as of Thursday night, are on the Reception Center bulletin board. Girls are encouraged to sign-up or see Esther Lynn Barazzone, Liz Stephens, or Karle.

Mrs. Miller released her faculty roster to The Catalyst: Adeline French, Dorothy Odell, Joan Fulton, Kay Riley, Betty Ann Friesen, Joan Knox, Millie Ellis, Sue Garrett, Fran LeMasters, Beth Arthur, Sue Elmen-dorf and Brenda Davis. A practice had been scheduled for this morning.

A volleyball game was also being considered. When asked whether it, too, would be for girls only, Mrs. Miller replied, "We're going to try to combine this one. By that time the girls will need some help."



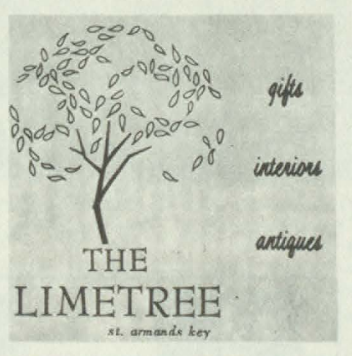
CRAIG BOWMAN and TOM LESURE of the New College Basketball Team go up for a rebound against the Oyster Bar. Teammate PETE ODELL looks on as he screens opponent out of play. New College lost the game 60-57.

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