

THE CATALYST

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STUDENTS ASSURED LOANS

FOR NEXT ACADEMIC YEAR

All members of the class of 1967 who now hold National Defense Student Loans can now be assured that their loan will be renewed for the following year.

This news comes from Financial Aid Director Josef Hall's office after his meeting with Dean Eurich, Dean Norwine and Charles Harra of the business office.

There had been some doubt as to whether students could be given loans comparable to last year's, due to a lack of funds from the government.

The Department of Health, Education and Welfare has still not granted enough funds to cover loans for the classes of '67 and '68. However, the college has now worked out an arrangement whereby members of the class of '67 will be given National Defense Loans and the class of '68 will get loans either from the National Defense program or from an undisclosed source.

Members of this class can expect a renewal of their loans unless family financial status has changed. In order to receive these loans, stu-

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TWO ADDED TO FACULTY

Acting Dean Nell Eurich announced the appointment of a chemical physicist and a German tutor to The Catalyst in an interview this Wed. *look good*

Dr Sarah J. Stephens from New Mexico will become Associate Professor of Physics on two-year appoint-

ELMENDORF IS A SPECIALIST

IN FIELD OF EDUCATION

Dr John van G. Elmen-*seems O.K. He's a nice guy* dorf, appointed president of New College last Fri has spent most of his life in the field of education.

After a preparatory school education at Choate, he attended the University of North Carolina earning his bachelor's degree before World War II and returning later to add both the master's and doctor's degrees. At Brown University in 1961, he was awarded an additional master's degree.

While at North Carolina he was elected a member of Phi Beta Kappa and for six years served as vice president of the scholarly society in Mexico.

He went directly to a position as principal of an Arkansas high school and two years later moved to New England to teach languages at Hop-

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ment this Sept and Michael von Guttenberg, a native of Berlin will join the Humanities division as a full-time specialist in German language and literature next year.

Now engaged in research on infrared spectra of gases adsorbed on metals and alloys, Dr Stephens comes to New College from New Mexico Highlands University.

Mr von Guttenberg recently received his Master of Arts degree in German from the University of Michigan.

Dr Stephens taught courses from a general physics sequence for non-science majors to graduate school courses in statistical and quantum mechanics at New Mexico Highlands.

She received her BS degree (magna cum laude) in chemistry and physics from Centenary College, La., and her PhD in physical chemistry from the University of Texas.

While doing undergrad-
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LETTERS TO THE EDITORS

To the Editors:

In the last few issues The Catalyst editors have shown an unfortunate tendency toward petty moralizing.

I feel nothing but disgust for them, but I do not think it is necessary to resort to mud-slinging.

As Nietzsche has boldly said: "I am polite to them as to all small annoyances; to be prickly to what is small strikes me as wisdom for hedgehogs."

Irreverently,

(signed) George Monoson

To the Editors:

The time has come for all concerned members of the New College community to express their feelings toward the disgusting rag known as The Catalyst. It is not enough that the editors brutally mangle any news that might be of interest with their dogmatic adherence to hard core, hackneyed journalism. It is not enough that the paper is composed entirely of fecal treacle. But it is certainly gratifying to know that any article or letter printed in The Catalyst is likely to be censored or "condensed." Let us all express our gratitude for the prudence of our moral guard-

ians.

Unabashedly,

(signed) Jeffrey C. Rubin

To the Editors:

The editorial in The Catalyst last week concerning the exodus of many New College professors was hopelessly inadequate. Although the article supposedly lists and examines all possible reasons that faculty members may have for leaving, the editorialist overlooks the most important factor.

Dr Evans mentioned this aspect of the college situation in his interview in The Catalyst last week. He pointed to "a difference in educational philosophy" between departing professors and "other facets of the college community." To name those "other facets" here would be highly speculative and not particularly constructive. Possibly other professors who share this opinion generally have different specific complaints. But we are all familiar with the remarks--made repeatedly since Jan by various highly placed and not-so-highly placed people at the college--that the faculty who have been disturbed and disturbing should leave. We should

hardly be surprised, as The Catalyst seems to be, that they should do so.

I hesitate to speculate about specific issues, but one point seems almost certain: The faculty members who have decided to leave are all convinced that for a faculty to be effective in the classrooms it must be significantly involved in guiding college policy. They came to New College with hopes of having that kind of experience here. And now they are leaving partly because they see little hope for their having an effective voice in important matters.

In view of this fundamental problem, all five of The Catalyst's suggested reasons for leaving carry comparatively little weight. Filling the "leadership vacuum" does not resolve a conflict of philosophies. Exclusion from effective decision-making is a more basic problem than the frustration of limited facilities and inadequate library resources. Curriculum changes may not take the direction faculty members desire if their influence is significantly limited for any reason. The lingering nature of this conflict in philosophies

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excellent

LETTERS TO THE EDITOR

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Dear Editor:

also means that the "bad taste" is not all that remains of this year's problems. And in reference to the final point of the editorial, the departing professors do not feel "that New College has no future." Rather they feel that New College hasn't got their future.

I could write a passionate justification of the position of the professors who are leaving. But at this point that would be of questionable validity and dubious value. This letter is merely to emphasize the fundamental point that The Catalyst overlooked in its somewhat self-righteous editorial stand: members of the faculty are leaving because they perceive something here at New College fundamentally inimical to their concept of higher education. One does not have to judge the validity of their perceptions to understand their point of view much more clearly than The Catalyst has.

(signed) Ray P. McClain

Earlier this week students were informed that they were expected to spend three of their five weeks vacation on an independent study project. It seems to me that the thought of requiring such a project to be done is contradictory. My reasons are as follows.

First, up to this point the student had been led to believe that no project would be required nor was such an assignment suggested. Instead, we were led to believe that the five weeks would be for rest and recuperation. Secondly, students are denied adequate use of library facilities. True, the statement was made that we should request books that we would need from the library. But how are we supposed to take these books home with us? Books are cumbersome and heavy when traveling great distances. Furthermore, students will probably be taking so many personal items home for the five weeks that the additional load of library books would be unfeasible, if not impossible, to handle. But then, one might suggest that local libraries near the students' homes might be utilized. In some cases, adequate library facilities are near

enough to be used effectively. Thirdly, the original purpose of the ISP (so I have considered it) was intensive study of a subject under the guidance of a professor. Under our 'home-study' conditions, no such professor is available for consultation. Conferences before the study period might be set up; but one does not usually encounter problems in a study until one has started studying, which will be when professors are inaccessible.

Fourthly, since many new professors are entering our faculty next year, I do not feel that they will be sufficiently familiar with the students nor will have worked with them long enough to fairly evaluate the independent study projects. Fifthly, it has been suggested that students begin preliminary preparations for the project. When does a student find time to do such when he is preparing for the comprehensive exams? The immense amount of time required to compile a reading list and source list is just not available to the students.

These are the five contradictions which I find in the assignment of an independent study project. I then suggest that

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you met Ray we ate breakfast with him once I think - charter scholar.

He's leaving though. It's really too bad - he was a really great guy.

I don't intend to do any project - just work & make money.

What do you do on your construction job?

LETTERS TO THE EDITORS
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those who formulated the policy of an ISP during the vacation period reconsider their decision and remove the requirement of an independent study project.

Respectfully,
(signed) Neil E. Olsen

To the Editors:

New College as it was first term and as many of the founding idealists conceived of it is no longer. It remains to be seen what, if any, educational innovations will come of a different college next year. There will be a new administration, new faculty, and new students. (The same board of trustees and community, however.) The future is a matter of speculation.

The ideals on which the college was founded are regularly reconfirmed by the board of trustees; a meaningless gesture.

These ideals can hardly be described as innovative by anyone vaguely familiar with the history of progressive education.

The uniqueness of N. C. first term was that in spite of the obvious compromising of ideals, somehow the potential for real educational originality seemed to be here. Since that time the radical idealists (i.e. potential innovators) on campus have been suffic-

iently antagonized and disillusioned by the conservative element of result in relative apathy. Needless to say this is a somewhat unhygienic atmosphere for many of us among the disillusioned.

Whether or not this is an admirable attitude to those remaining is irrelevant. The taste is bitter and there are other innovative institutions.

I offer this in reaction to last week's typical, naive, insipidly optimistic editorial.

(signed) G. H. Jarrell

STUDENTS ASSURED LOANS
(from page 1)

Students must pick up application forms from Mr Hall's office. These forms must be completed and returned by Aug 15.

If a student knows that he will need more financial aid, he is strongly urged to have a conference with Mr Hall in the near future.

The college will continue to maintain the policy of giving every student sufficient aid to allow him to attend New College.

In keeping with this policy, students need expect no change in their financial aid unless their family's financial situation has changed or they have failed to fulfill academic expectations.

ELMENDORF IS A SPECIALIST
(from page 1)

kins Grammar School in Conn. and the Putney School in Vermont. While doing advanced work at the University of North Carolina, he taught for several years as a graduate instructor in French and Spanish.

Dr Elmendorf was named executive director of the Mexican-American Institute in Mexico City in 1950 and in 1953 joined Mexico City College, leaving in 1961 to take the post of vice president at Brown.

Dr Elmendorf, in addition to being vice president of Mexico City College, also was president and trustee of Mexico City Academy from 1959-61. He is a member of the Board of Directors of the American School Foundation for six years.

He served with the Military Intelligence branch of the United States Army in World War II and was decorated four times.

Dr Elmendorf is married to the former Mary Tillery Lindsay of St. Pauls, N. C. Mrs Elmendorf started the CARE program in Mexico and was Chief of the CARE Mission for nine years. Recently, with her husband, she helped organize a program for Brown students in Latin America.

The Elmendorfs have a son who will enter Amherst in the fall and a daughter of high school age.

'FORBIDDEN GAMES' SUNDAY;

'DANCING MOTHERS' WED.

Forbidden Games will be shown Sun at 6:30 in the Music Room. Directed by Rene Clement, it won, in 1952, the New York Film Critics Award, the Grand Prize at Venice, and an Academy Award.

To his characteristic cold irony, evident in such films as Garvaise, Clement has added warmth and tenderness, and the combination has led to a truly great film.

As the film begins five-year old Paulette's (Brigitte Fossey) parents are killed by German strafing. She is taken by Michel (George Poujouly) to his crude peasant family, and in the village they begin playing their forbidden game--stealing crosses from churchyards for their private cemetery of animals and insects.

Within this simple story the film never ceases exposing the stupidity and brutality of the adult world. The primitive superstition of the peasants, their horror at the children's game and indifference to the war, the parody of the Church's death fixation in Paulette's attachment to it, the meaninglessness of both the children and death to the adults, and the vivid and poignant contrast which the innocence and love of

the children constantly provide to all this senselessness.

At 6:30 Wed Dancing Mothers, a silent film of the flapper era, will be shown in the Music Room. It stars the famous "It" girl Clara Bow with Alice Joyce.

TWO ADDED TO FACULTY (from page 1)

uate work in German and English at Albion College, Mich., von Guttenberg was an active musician (violin and recorder), an Amateur Radio Operator and an organizer of German Club activities.

Before receiving his MA he worked as a language laboratory assistant, an employee in a German firm, a practice teacher in high school and as a guide and translator for groups of German teachers touring Detroit.

While in Texas, Dr Stephens held teaching, research and DuPont fellowships before joining the research staff of Bell Telephone Laboratories in New Jersey.

After five years with Bell, she joined the faculty of New Mexico Highlands, Las Vegas, N.M. For the past eight years her teaching has included such courses as Electricity, Heat and Thermodynamics, Nuclear Physics, Chemical Thermodynamics, and General Physics.

Born in Berlin in 1941, Mr von Guttenberg toured

Europe widely during the summers from 1954-62, attending lectures at the University of Erlangen during the summer of 1962. His graduate school course work has ranged from German Linguistics at Wayne State University to concentration on Goethe's Faust and the works of Thomas Mann at Michigan.

His personal interests include music, creative writing, hi-fi and electronics and tennis. In addition to German and English, he has "had an acquaintance with" Russian and Swedish.

Dr Stephens has been described by Dean Eurich as a teacher of "originality plus highly organized knowledge, enthusiastic about both laboratory work and classroom instruction."

The Dean has also indicated that Mr von Guttenberg may be a faculty member in residence during next academic year.

C L A S S I F I E D

For sale: 1 lightweight American boy's bike, \$15
1 ticket to Tiger at the Gates, Fri, July 30, \$3.
1 pseudo-desk lamp, \$2 or less.

If interested, please contact Ray McClain for the appropriate haggling over prices.