

The Catalyst

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Students Uphold Intervisitation Rule

Intervisitation was retained as a part of the Student Code by a 97-62 vote of students on Monday's ballot, Supervisory Committee Chairman Katie Smith reported to the Student Executive Committee Wednesday.

Students split 81-81 on a question regarding the use of proxies by the SEC. Since a majority was not obtained in this vote, proxies will not be allowed in SEC meetings. Students had voted 67-65 against proxies in a previous ballot on this question in December.

Smith also reported students voted 122-34 to require a student elected to replace another SEC member to assume the lowest "seniority ranking" of SEC members from his class. The other alternative on the ballot was to allow him to assume the ranking of the member he replaced.

Assistant Dean Arthur Miller stated at the meeting the language faculty had affirmed the language requirement would be maintained. The faculty as a whole had voted unanimously to maintain the requirement.

Miller also stated the proctor should not attempt to control noise before quiet hours have begun unless there is a complaint from a student or faculty resident. This clarification was the result of a student question about apparent ambiguity in the quiet hour regulation.

Finance Committee Chairman Neugarten reported the administration position on the refund of tuition or room fees to students who leave the college voluntarily or who are dismissed during the academic year. He said board fees would be refunded according to the amount of scholarship the student had received.

Third-year representative Rachel Findley stated the College Council should be asked to consider the question of refunds.

Neugarten also reported government work grants could be applied only toward jobs listed by the college in the original grant request, and thus jobs could not be "created" to give students employment.

As the result of discussions at the College Council meeting Tuesday, Neugarten suggested the Academic Committee appoint students to faculty committees. No action was taken.

Felder, a member of the Academic Committee, reported the committee was preparing questionnaires that will seek student opinion on which faculty members should receive tenure.

Miller asked if the committee had seen the faculty guidelines on tenure. Felder said these guidelines would appear on the questionnaire, along with a definition of tenure.

Miller reported two prowlers had been recently apprehended on the East Campus, and cautioned students, especially girls, to keep their doors locked, particularly at night.

Miller also reported another request by the SEC to install lights on the roof of the 200 court facing east and south would be "a good idea." Acting Chairman Steve Hall said the SEC still stood as requesting the lights.

Miller said two administration rules apparently needed reiteration. These are the rules regarding the use of firecrackers and changing rooms. He said the college has a legal responsibility to know who is rooming where with whom.

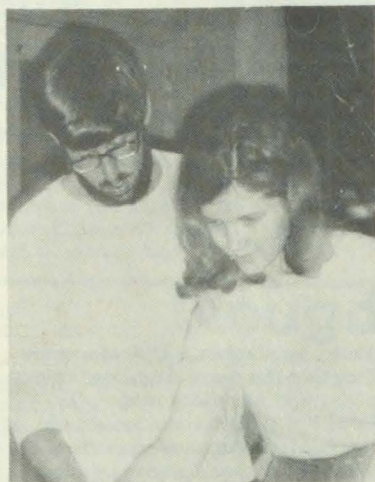
Miller reported the inaugural ball had been postponed "indefinitely," and repeated his request of last week that the SEC enforce some rules on bicycle safety. An observer, first-year student Ron Kronenberg, said he would find out about present city bicycle safety ordinances.

Kronenberg also stated he would inquire about the details of an ordinance recently passed by the Sarasota City Commission requiring both motorcycle riders and drivers to wear crash helmets at all times.

House Committee Chairman Kenji Oda reported kitchen manager Thomas Estep would hire students to work in the snack bar, and a questionnaire on hours would be circulated to the students.

Oda stated Planning Director Ralph Styles said he had not yet been called back by the engineer about the fountains in the dormitories.

Supervisory Committee chairman Katie Smith and SEC member Jerry Neugarten at the ballot-counting.



College Council Meets Again After 4-Month Hiatus

The College Council met Tuesday for the first time since September.

In its first meeting since September the College Council Tuesday appointed a committee of its members to act as a clearing house for recommendations arising from the recent planning conference.

Dr. George Petrie was elected secretary of the group.

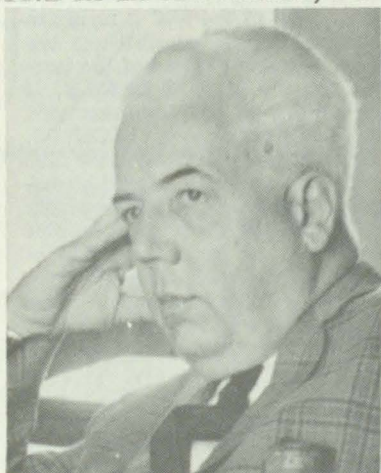
President John Elmendorf, who chaired the meeting, opened discussion by saying he would like the College Council, or perhaps a subcommittee, to act as a clearing house for what comes out of the conference.

Elmendorf said he saw the committee as directing the flow of suggestions and recommendations to the faculty and students once all the information and reports have been gathered by Vice President Paul Davis.

Named to the committee were Davis for the administration, Dr.

presence of students at them would inhibit the frankness of the members.

He said much of what occurs at Academic Council meetings is theoretical and matters which concern students come out eventually. As his third point Elmendorf said said members of other communities might be admitted to either the faculty or the Academic Council meetings when they act in judicial functions.



Petrie

Patricia Drabik for the faculty and Tim Dunsforth for the students.

Elmendorf continued the discussion of the conference by saying he had heard comments about poor communication on the campus. Dr. Drabik said she is concerned about the lack of parliamentary procedure in the operations of the student government. Parliamentary procedure, she said, ensures orderly procedure and democratic operation. This lack might help in the breakdown of communications, she contended.

Student representative Jerry Neugarten asked about the possibility of having open faculty meetings and Academic Council meetings. He suggested people be admitted to those meetings whenever possible.

Elmendorf responded by outlining three problems to such a procedure. Citing as one of the virtues of these meetings the openness with which they are conducted, he said the

3 File Nominations

Students will go to the polls Wednesday to elect a new chairman of the Student Executive Committee to fill the vacancy created by the resignation of Mike Cassell.

To date, three students have filed petitions nominating them for chairman. They are second-year students Jerry Neugarten

and Harry Felder, and first-year student Katie Smith.

The new Chairman will serve only a few weeks, since all SEC members will come up for re-election in February. Nominations for Chairman open Feb. 9 and close Feb. 19, with the election to be held Feb. 21.

Since both Neugarten and Smith are SEC members, an election to replace the winner must be held in two weeks if either is elected chairman. This election would take place Feb. 15.

An SEC member chosen in this election would serve an even shorter time. Nominations for SEC members in the regular elec-

tions open Feb. 16 and close Feb. 26, with the election Feb. 28.

Judiciary Committee members also come up for re-election soon. Nominations for that post open Feb. 16 and close Feb. 28, with the election itself scheduled for March 2.

Polls will be open from 1 pm to 5 pm outside the reception center, and from 5:30 to 6 in College Hall.

A majority of students voting is required to elect a chairman.

Since she is a candidate, Supervisory Committee Chairman Smith has indicated she would resign her position before the vote.

College Raises \$300,000 Toward Needed \$2 Million

A total of \$300,000 has been raised by the college in its effort to match a \$1,000,000 anonymous foundation gift on a two-for-one basis.

Trustee George Collins, chairman of the board of trustees Development Committee Monday of the \$300,000 and of another \$150,000 pledged.

A \$100,000 single gift was made by Mrs. Carl L. Hamilton, of Venice.

This is the third major gift by Mrs. Hamilton, whose initial contribution made possible the building of Hamilton Court.

Under the terms of the anonymous million-dollar gift, the college must match each dollar on a two-for-one basis before Aug. 31, 1968, in order to qualify for the money.

Since the gift was announced trustees have given \$41,000 toward the goal and foundations and corporations, \$59,000. Another \$100,000 has come from other sources, including the Woman's Library Association and the United Church of Christ Board for Homeland Ministries.

Collins said the total goal has been divided into units which can be achieved in the allotted time.

He paid special tribute to Mrs. Hamilton, saying, "New College exists today because of the close friendship of a large number of people who have given freely of time, energy and funds to help build the college toward its goals."

"Mrs. Hamilton has been the staunchest of friends," he continued. "Because of her and others like her, New College is now nearing the graduation of its first class and also earning growing recognition as one of the outstanding innovating colleges in the nation."

Tonight's Forum Guest Speech Cites Performance Gap

"There is a surprising lack of fit between performance in school and performance in life," says Dr. David McClelland, chairman of the Department of Social Relations at Harvard University.

"High achievement motivation is not necessarily related to academic achievement," he continues. "Studies of scientists have found little correlation between outstanding research productivity and how well one did in college."

McClelland, who made these remarks at an informal meeting with students in the Pompeii Room yesterday afternoon, will speak at tonight's Forum on his research into "The Relationship of Motivational Factors to Economic Development."

"I am an educator," McClelland explained. "It's the only thing I know, although my motivational research carried me into non-academic areas."

Describing his personal background, he noted, "My father and my uncle were both college presidents. I grew up in a women's college—that scared me for life."

At the start of yesterday's meeting, McClelland confessed facetiously, "I have three speeches, one on alcohol, one on women, and one on motivation. I'm giving the one on motivation tomorrow night."

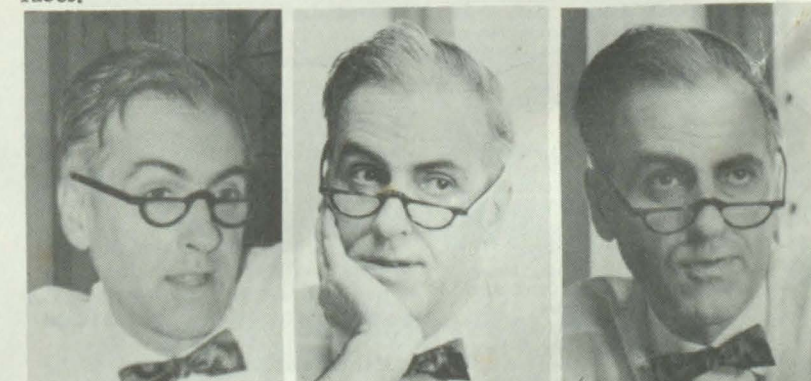
Some of the discussion did center on women, facetiousness aside. "There are important psychological

differences in men and women," McClelland affirmed.

"One trait peculiar to women has been termed 'field dependence.' To avoid the negative connotation of this expression I prefer to use the word 'contextuality.' This simply means that women pay more attention than men to the immediate environment."

"For example, (women) tend more than men to look at faces in a group of people. This tends to make them bad drivers."

McClelland said cultural deprivation seems to have a greater effect on girl babies than on boy babies, as studies have indicated girl babies learn to discriminate sooner between familiar and strange faces.



McClelland: "I have three speeches, one on alcohol, one on women, and one on motivation."

Editorials

Issues and Evils

The biggest issue in the election for Student Executive Committee Chairman has been defined by the SEC itself in its most recent actions.

A majority of SEC members seem to have devoted themselves to giving away student powers to the administration. They have deleted rules, which they knew the administration would enforce, from the student code merely because they did not approve of the rules.

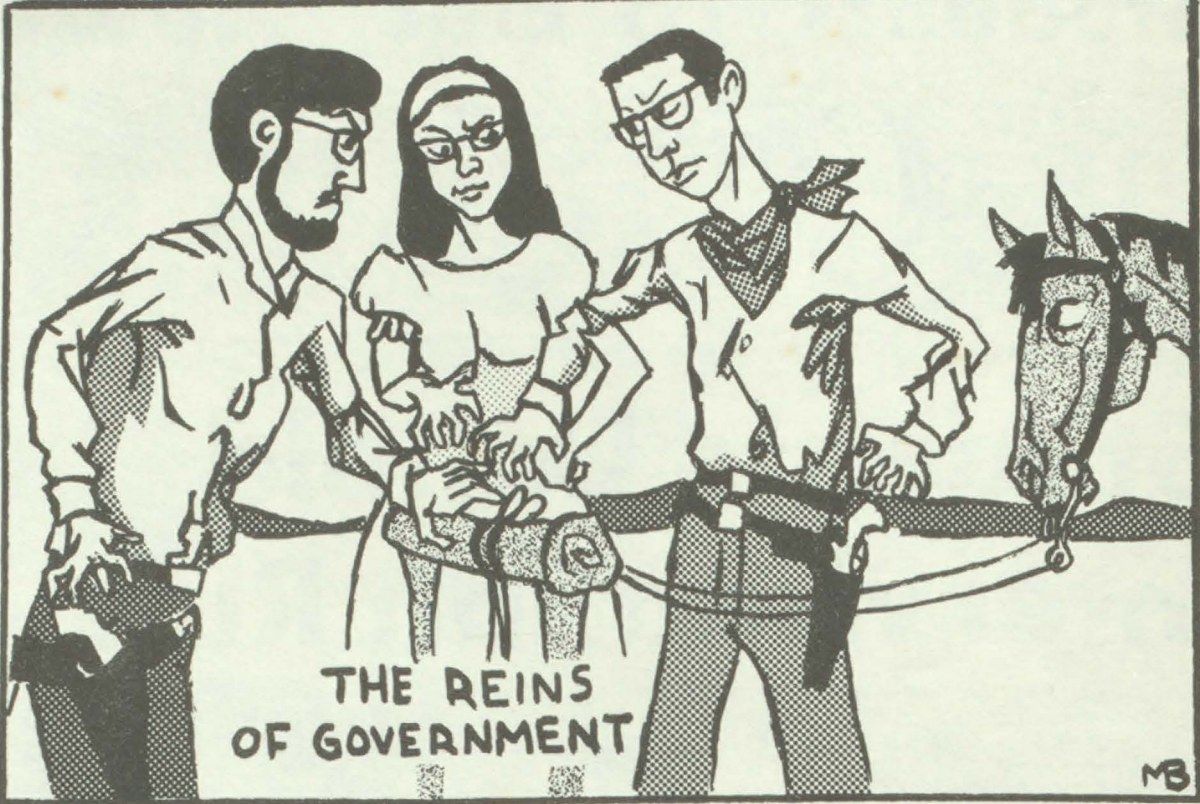
The SEC will almost certainly continue in this direction if Jerry Neugarten is elected chairman, because he has been a major force behind many of the SEC's actions so far.

We have no way of predicting how Harry Felder will chair the SEC if he is elected. We are, however, wary of his emphasis on the recall and initiative recourse of the students.

Katie Smith has opposed the dissolving of the SEC's power and her attitude toward the SEC's role is one we favor--provided she can implement it.

When you vote, consider whether you want the SEC to be led further in the direction it is headed now. Consider whether you want the members of the SEC to assume they have student support until they are recalled. Consider the disadvantages a first-year coed must face as chairman.

Consider well and then vote for the least of the evils. That's all we can do.



Letters

Progressiveness Not Lost

To the Editors:

As Laurie Paulson pointed out in his column last week, we at New College are actually quite lucky to be so isolated from the narrow-minded, backward world outside. Our communal isolation not only permits us the experience of togetherness that Mr. Paulson described, but it also affords the opportunity to spend at least three of our years in a community which values above all else an atmosphere of free and open discussion; here we can really engage in broad-minded, uninhibited dialogue. And this is such a progressive place into the bargain. What was the word? Unsettling. Yes.

The importance of all this togetherness, open discussion, and progressiveness is certainly not lost on me, and it was therefore with great interest that I read in last week's Catalyst of the discussion about "Sex on Campus." ("At least they've stopped calling it intervisitation.")

Unfortunately all I know of this little forum is what the Catalyst printed, for--Alas!--I am not a "co-ed" and hence I was not permitted to participate. (Did you ever wonder how the word "co-ed" came to mean "females and only females"? At first I was a bit puzzled by this blatant segregation on the basis of gender (Does this disqualify New College for federal funds?), but then I remembered that sex is after all a nasty, embarrassing business and is therefore not a fit topic of conversation for mixed company. And there's really no reason for me to feel left out, because Nurse LeMasters assures us males that we can have a similar little talk all our own (snigger, giggle) if there is enough interest (pant, drool). ("Boys may indicate interest by scrawling their names on the walls of any of the men's toilets.")

Consider the morbidity of this scene:

The Music Room. The curtains drawn. Forty New College co-eds leaf through their notebooks ("Let's see... Sanskrit, Sculptural synesthesia, Semasiology, ah yes--Sex.") and assume their

most hermaphroditically intellectual poses. Physically mature for at least half a decade, these girls have assembled this evening for the purpose of Sex Education. Nurse LeMasters patrols the doorway to keep all male students out of the vicinity. A hush falls over the co-eds as the "three specialists" enter (specialists? in what?).

The mood, needless to say, is solemn. This is because there are only two possible approaches to sex--scatological or clinical--the latter being the public version of the former, and this is a public function. (Paul Goodman wanted to talk about sex in a third way, but the New College audience was embarrassed and annoyed and preferred to discuss the really important dimensions of human relations, like politics...)

Psychiatrist Warson begins the discussion, of course, "by stressing the significance of emotional and psychological effects of sex as an experience." So who are the other specialists? Poets? A gynecologist-obstetrician and a urologist.) This emotion business lasts just long enough to warn about the "grave emotional problems" that result from "sleeping around." (You know what that is.) Then the other experts take the floor to open the frontal attack (so to speak) on the urogenital tract. Pregnancy and venereal disease-- "its symptoms, effects, and methods of detection"-- are given a thorough going over. (Those two maladies uniquely associated with sexual activity-- I wonder if they also discussed the numerous maladies associated with sexual abstinence, ranging from psychasthenia and dysmenorrhea to

chronic headaches. Did you ever notice that the nurse dispenses free aspirin but not those other pills?)

Finally the discussion breaks up, Nurse LeMasters makes sure all the diagrams have been erased from the blackboard, and that takes care of those sex problems for another year. (A.S. Neill wrote: I once asked the principal of a progressive school, "Have you any love affairs in the school?" "No," he replied gravely, "But then, we never take problem children.")

Was it really all that sordid? I can't say for sure because I wasn't invited--but it's the boys' turn next, so I'll let you know. As I said, the importance of all this togetherness, open discussion, and progressiveness is certainly not lost on me...

(signed)
Ray Enslow

Manatee Fund Head Thanks NC Students

To the Editor:

We want to express our appreciation to the student body, the administration and the faculty and to the Friends of New College for allowing the United Fund of Manatee County to share in the proceeds from the Little Angels program. It was certainly a fine gesture.

You are to be commended also for bringing that fine group of talented youngsters to our area. It was an excellent performance.

I would like to thank everyone on behalf of the members of our board of directors and myself.

C.M. Rowlett
President

Distressed By SEC Trends

To the Editor:

I am distressed by two current trends in the SEC:

First, there is a trend toward giving away all of our student powers. While students everywhere else are demonstrating against or knuckling under to, administrations because they cannot get for themselves the powers we have, certain members of the SEC calmly say, "Let the administration do it." Certainly many, if not all, of our rules are traditionally within the jurisdiction of administration and outside the reach of students. But in a supposedly avant-garde school where students complain loudly that even the fairly radical differences between New College and most other colleges are too small, that the school is too traditional, it seems odd and disappointing to see the student government returning its powers to the administration. I fight to keep the SEC powers intact; only by accepting the responsibility that comes with our power can we be as autonomous and as important in function as we should be... to keep the student an integral part of the responsible college community. A strong student government that accepts its responsibilities is a vital part of New College, not only what NC is now, but also and especially what it can and should be. "The College is centered around the student" and "The undergraduate is KING," according to the literature, but instead of trying to make this a reality, part of the SEC is trying to abdicate all responsibility. We have to uphold our end of the bargain, maybe even fight for it, if we don't want the administration and faculty acting as our REGENTS.

A second harmful trend in the SEC is its tendency to see itself as entirely separate from, and above, the control of the student body it represents. As head of the Supervisory Committee, I have been asked to conduct ballots on issues on which the students have already expressed themselves, in some cases several times previously, because certain SEC members didn't like previous decisions. The attitude often seems to be "We'll keep on making them vote until they vote the right way." Even this wouldn't be so bad, however, if certain people didn't insist on regarding these ballots as relatively unimportant unless they turn out the "right" way. Until I introduced a motion to bind the SEC by results of student balloting on a student petition, some SEC members insisted that they need not feel bound by the student balloting; we could merely "put it into practice and then repeal it five minutes later." "The SEC will never voluntarily limit its powers" said our fearless leaders in defence of their stand (which seemed odd, since it was these same fearless leaders who fought so hard not only to limit, but also to give away, our powers to the administration). We are given the power to make our own rules which, by administrative fiat, must be, we are allowed to incorporate them into our own rules so that we can enforce them--to make sure that the student is given the benefit of every doubt, to give the

student a chance for a jury trial, and to give him usually the lightest possible sentence. Certainly it would be ideal if we could abolish all rules, but for one reason or another, there are, and for a time will be, rules, so we might as well handle them ourselves.

Besides these trends, there are, of course, myriads of things which should be improved. The Modes of Procedure underwent an extensive rewording and clarification last term, but there are still points which should be clarified; and things which it promises but which haven't been delivered or adequately publicized, such as suggestion forms provided by the House Committee for suggestions or complaints from students, could be useful and provide a better means of communication of student desires. The Modes of Procedure also ignore many things which could easily arise, such as what a student can do if he fails to receive a speedy trial or hearing for violations of rules. Much more thoughtful work needs to go into these Modes before they will be an adequately functioning guideline.

The articles of the SEC also need clarification in some cases, and changes in others. I believe we should keep the SEC as unstructured formally as possible while maintaining maximum effectiveness, but some of the "relatively unstructured" articles are too ambiguous to be useful. The use of student initiatives and student-initiated amendments need to be formalized and clarified, so that the desires of the students cannot be merely brushed aside by the whim of some of the SEC. I also disagree with the flat pronouncement in 5, D-- that any question of interpretation of the articles shall be decided by the SEC. I believe provision should be made for STUDENT decisions which are BINDING on the SEC, even though they are not necessarily amendments to a constitution which could too easily become more amendment than constitution. I think balloting for Student Initiative should be binding on the SEC unless and until the students change their minds--after all, if over 1/2 of the student body wants something, I don't think the SEC has the right to cast their wishes aside for personal wishes.

A little more structure is necessary in the Student Judiciary Committee. The Bill of Rights of New College states that those accused of rules infractions have the right to a speedy trial, but there are cases which should have been tried last November or December which have yet to be tried.

We've got a lot of opportunity, and it's knocking now. If we blow it, then it will be all over for a long time--maybe, for New College, forever. It is hard to right wrongs, and so easy to wrong rights. I'm still idealistic enough to believe that if we cooperate, we can make the right choices--but I'm also realistic enough to know that it will take lots of hard work. I'm willing to try, and I ask no more than that from you.

(signed)
Katie Smith

LSD Use Probed In Area Colleges

Undercover agents in area institutions of higher learning are making investigations into the use of LSD at those institutions, according to the University of South Florida Oracle.

In a front page article last week The Oracle quoted Hillsborough County Sheriff's Department Vice Squad Capt. R. D. Ramsey as saying a Neo-American religious cult, known to use LSD, has representatives at almost all colleges in Florida.

Last trimester at USF a freshman was caught by sheriff's deputies with marijuana in his dormitory room. Four persons were arrested last December in Gainesville near the University of Florida campus after they were observed conducting the sale of LSD.

At present the possession and use of LSD is only a misdemeanor. The state Legislature, however, has been asked to make its use and sale a felony.

Arthur John Kleps, director of the 500-member Neo-American Church which has its winter quarters in Miami, was arraigned last week

for possessing LSD without a prescription.

Florida Board of Health spokesman Raymond Bellinger told a Senate juvenile delinquency subcommittee in Washington last May the Neo-American church has chapters on every college campus in Florida.

The Oracle noted proof of this statement "has not been made."

Film

Sunday's film will be a D. W. Griffin classic, "Intolerance."

The program will begin at 6:30 pm in the Pompeii Room of College Hall.

ACLU Talk

Chuck Morgan, head of the American Civil Liberties Union in the Southeastern United States will speak tomorrow at the Unitarian Church, 3975 Fruitville Rd., at 8 pm.

The public is invited.

Candidates Outline Their Views

The Catalyst asked each of the candidates who were nominated before press time to answer the following questions:

1. What, in your opinion, is the primary responsibility of the SEC? If you are elected chairman, how will you seek to guide the SEC in fulfilling this responsibility?

2. What do you see as the proper role of the College Council in New College affairs?

3. What is your position on the enforcement by the SEC of rules which may not be popular with SEC members but which have not been repealed by the students?

4. Do you have any suggestions for amending the constitution of the student government?

5. What do you think is the proper relationship for the SEC to maintain with its subcommittees, specifically regarding its acceptance or rejection of the decision of those subcommittees?

6. Define the issues as you see them in this campaign.

7. Why are you the best qualified candidate for chairman. Printed in their entirety, here are their answers.

Felder

1. The primary responsibilities of the SEC are to present the "student voice" in college matters of interest to students and also to serve the students in any capacity which they wish to be served. If elected I will seek to voice student opinion in as many matters as possible. For example, this year's tenure decisions have been made for all practical purposes, yet the students never voiced their opinions on the matter. Apparently at least one faculty member has been asked to leave as a result of a faculty poll on who should get tenure or not, although it now appears students working with him have a very high regard for him. Student complaints are now too late. I hope to have fewer such surprises if elected--the solution is only to take a more active role in learning what the faculty and administration are about to decide and express the students' opinions before the final decisions are made.

2. The major roles of the College Council as I see it are to act as a mediator in inter-community disputes and aid in inter-community discussions. I will do my best to prevent the College Council from atrophying away as has almost happened. The College Council could be a very useful medium of communication and I would like to see it developed to its greatest potential.

3. The constitution states "The SEC shall be responsible for making student codes and regulations considered necessary..." The chairman shall ensure that all enactments are carried out." The SEC therefore has the power to alter, amend, or remove any part of the student code any time it wishes. Since the students have recourse to recall, initiative, and constitutional amendment, it would behoove the SEC to use its power in what it feels is the students' gain. It is not for the SEC to go contrary to expressed student opinion. For example, Intervisitation and Proxies are dead issues as far as I am concerned for a good long time.

The SEC should change its areas of responsibility if directed by the students. On the whole, I believe the present areas of responsibility are what is desired by the students. I cannot see the SEC creating a rule solely to prevent someone else from creating and enforcing the same rule. If the rule serves the students it is a different matter.

4. Yes: Section XII should be amended to read "Robert's Rules of Order, Revised..." rather than "Robert's Rules of Order..." Seriously, it would be quite worthwhile for the SEC to critically examine all parts of the constitution with the idea in mind of having the students vote on minor changes whose need only becomes apparent after working under the constitution for a while. An ideal time for the students to vote on such matters would be during the general elections the eighth week of the term. I see no need for any major

changes in the constitution. (The constitution reads "any question of interpretation of these articles shall be decided by the SEC." I see no reason to amend this. As I have already said, since the students have recourse to recall, initiative, and constitutional amendment, it would behoove the SEC to use its power to what it feels is the students' gain.)

5. Subcommittees serve the committee. Committee reports should be examined by the SEC and appropriate SEC action should be taken if desired.

6. To say the least, the issues are not the above questions (4&5). I see a need for a better definition of what constitutes criteria for student dismissal in the three communities. I would also suggest that the faculty consider some way to alert the students to important academic issues about to be decided by the faculty. I would also encourage rampant expression of student opinion on any matter which students feel affects them. (like faculty tenure, for instance). It would be nice if an up-to-date copy of the elusive SEC constitution, Modes of Procedure, and Student Code were given to students. Also the Judicial Committee's procedures and interpretations of the Student Code should be explained to the students in detail. I personally would like to see a reexamination of the philosophy behind the JC's rigid hierarchy of sentences (one violation--social probation, two violations in the same year--social probation, three violations--recommendation for expulsion by the JC to the SEC). I think the students can be served by a more flexible judicial system.

7. Hardly the kind to cast disparaging value judgments on my fellow nominees, I feel my cherubic enthusiasm to improve the students' lot may overcome student apathy and faculty-administration inertia and actually make New College "just a little bit better" than either other candidate could accomplish.

As the previous SEC chairman said (*mutatis mutandis*), "My room number is 140."

1. I believe it is both necessary and desirable for the SEC to be a much broader organization than that defined by its stated functions. These cannot encompass all of what the SEC must be--a governing body which is in turn governed by those it represents; an idea--receiving body which has a great deal of power to put ideas into action; an instrument for the expression of student wills and wants; a dynamic, flexible group to implement and preserve something as close to the "New College Ideal" as we can come, with an attitude composed of idealism flavored with realism. The SEC's primary function is to be the students' "authority force" in making New College work.

We must keep the students informed of what the SEC is doing, and we must be informed of what the student body thinks and wants.

I would post a list of major actions of the SEC; lists of who voted how should be included. A permanent list of who is on what committee, and what the functions of each committee are, should be readily available so students can go direct-

ly to "the guys on top"--the ones who should handle their particular complaints or ideas, or present them to the SEC for further action. I would ask the sub-committees of the SEC to keep the students informed of their activities.

With a more informed and (hopefully) more cohesive student body, it will be easier to work with faculty and administrative officials to try for common goals which too often now we seem to be approaching by incompatible means. Persons in authority in the faculty, administration and student body should meet to discuss all matters that are of concern to two or three of these communities, and resolve problems, express or find the means to expression of ideas, and implement plans which are of an inter-community nature. Ideas should flow from all three communities.

The College Council has gotten off to a very poor start this year, but with a better flow of information it should develop into a productive "meeting of first-class minds."

3. I believe the present situation is the best situation possible for present circumstances. When the student body has voted to uphold a rule, I believe it should be beyond the power of the SEC to override such a vote; and unless and until the student body changes its mind as evidenced by a student-initiated vote, the primary ruling of the student body should stand. I believe the SEC should have to put to student vote all issues which concern turning a student rule over to administrative authority--the students should decide, because if they break the rules, they will be vitally interested in who is in charge of punishing violators. I think the SEC should maintain its present areas of rule enforcement, decreasing them only at the behest of the student body, and increasing them (i.e., adding rules) only when and if it becomes absolutely necessary. Ideally, some day, no rules will be necessary.

4. Yes, there are several parts of the Constitution which need amending. Section V (Functions) Part D is very dangerous--in it the SEC is given the power to interpret its own constitution. This should be changed. Initiatives should be made binding on the SEC. The necessity for everyone on the SEC, including the chairman, to be a student should be included in the Constitution.

Whether a judicial branch similar to the Supreme Court should be established to interpret the constitution is a question which should be carefully considered.

I definitely believe, however, that the SEC's present power to interpret its own constitution should be removed to some other body.

6. I think "Who is going to have what power" should be the main issue of this election. I believe the ultimate power of the SEC should rest in the students.

The SEC must stop returning its powers to the administration, at least not without first having the consent and approval of the student body. As I said before, since it is the students who are personally involved when they are accused of breaking rules, it is the students who should decide who will try them.

7. Of the three of us who have declared our candidacy, there are few "basic differences in qualifications"--we've all served as members (or proxy) on the SEC during the last term. Our voting records and our beliefs will have to be the deciding factor. I have fought to keep student powers in the SEC and not give them up to the administration; I have sponsored motions to keep the SEC from disregarding the rights of the student body by reserving to itself the right (if not the intent) to overthrow student initiative voting. I argue for these beliefs, for "student rights," for realistic pursuit of that elusive "New College Ideal"--today.

Neugarten

1. As I see it, the SEC has not only the obvious responsibilities of enacting and enforcing student rules, but also, when possible, to take an active part in the overall development of New College. The SEC should represent student opinion on academic as well as social issues, and try to work more closely with faculty and administration to make the three communities less disparate.

2. The College Council, the most important body on campus, must resume meeting regularly. Its purpose is not merely to discuss issues relating to its primary functions (disciplinary expulsion, the college calendar, and inter-community problems), but serves as well as an effective communications device between the three communities. Although the recent meeting (the first in months) was relatively inconclusive, in the future, as "issues" develop, its role will increase.

3. Student rules should be enforced, although the Judicial Committee should retain its privilege of punishing offenders as it sees fit, weighing each case on its own merits. I do not believe in specifying sanctions. This does not imply, naturally, that the rules are ideal and must be left as they are. It is conceivable that students will want changes in the rules, i.e., additions, deletions or corrections, and the SEC will

have to remain flexible and responsive.

4. Minor changes are required in the constitution. There is no need for a major revision of any sort. No judicial branch (over the JC) is needed.

5. The SEC is at present not committed to accept any of the recommendations of its subcommittees, with the possible exception of the Academic Committee, which is for most purposes on its own. I am personally quite satisfied with the present committee system.

GENERALLY: I think that students should continue to assert themselves in areas other than the classroom. I would like to see students have a voice, advisory or otherwise, in decisions of curriculum planning and faculty tenure. (There are certain areas in which students are the best judges, and certain other areas in which faculty members are undoubtedly the best judges.) I would like to see the Academic Committee busy itself with what transpires in faculty meetings (those sinister and carefully guarded meetings), keep abreast of student opinion on important matters which the faculty considers, and inform the faculty, in a regular and organized manner (after SEC consultation) about that student opinion.

I would like, also, to keep SEC meetings short, and to avoid that which is not unique to SEC meetings, i.e., useless jabber.

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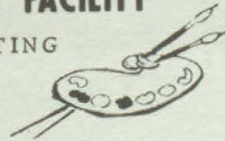
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Cagers Win Another; Drop a Close One

The New College basketball team showed signs of coming to life this week, winning one game and barely dropping another in overtime.

New College lost to Royal Tire Company Friday night 63-60; on Tuesday the team beat a hapless National Bank Team 54-49.

New College's next game is set for Feb. 3 at the Sarasota High School gym against the league-leading Samsota Sports Committee, which is led by one-time Little All-America Tim Eisnangle.

Friday night's game started slowly, as three of the New College starters did not show up at the gym until the second quarter.

The substitutes did a better job than the stars, scoringwise, as the first quarter ended an 11-11 tie. At the half, Royal Tire had managed to move out to a 22-20 lead.

By the end of the third period the Royal Tire Team's lead had swollen to eight points. A determined effort both offensively and defensively by the New College cagers in the fourth quarter, however, gave them a two point lead with seconds remaining, 58-56.

Royal Tire came back and despite the unexpected pressure hit a field goal with nine seconds left to send the game into overtime, in which Royal Tire outscored New College 5-2.

Player-coach Jim Strickland was high point man for New College

with 18 points. Pete Odell and Steve Knowles each had 9; John Cranor, Larry Alexander, and Tom Lesure added eight each.

In Tuesday's game, New College outran a smaller, slower National Bank team that came into the game with an 0-6 record. Throwing compassion to the wind, New College used the fast break to run up a 16-9 first period lead.

The team relaxed in the second period, and the National Bank rolled into a surprising 24-20 half-time lead.

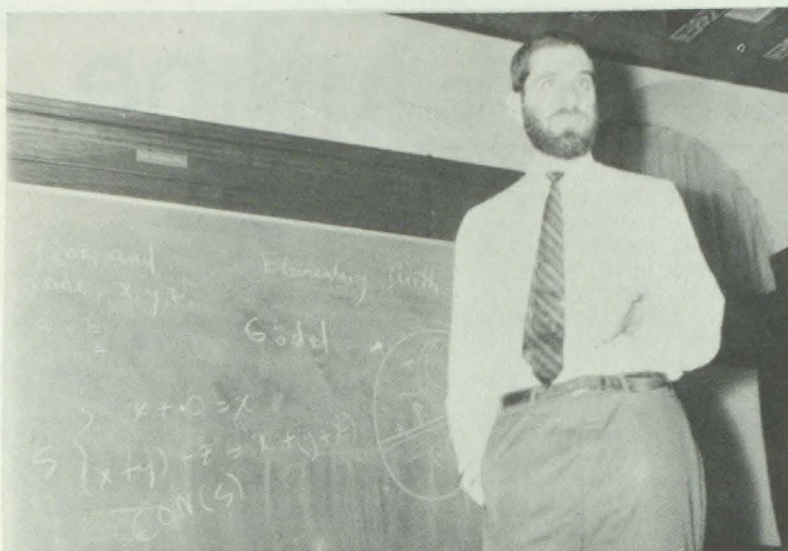
The Bank led by five at the beginning of the final quarter 38-33, as New College was bothered with cold shooting and generally lackluster play.

In the final period, however, the team switched from a man-to-man to a 1-2-2 zone defense and stifled the Bankers' scoring. New College began hitting their shots, and used the fast break effectively, and led by seven points with two minutes remaining.

National Bank rallied briefly to close the gap to three points with less than a minute left, but Dan Haggarty hit a crucial jump shot after a time out to insure the victory.

The New College record is now 2-4 for the season.

Center Tom Lesure played his last game this week for New College, as he is taking a leave of absence from school.



Dr. Michael D. Resnick, visiting assistant professor of philosophy at Washington University from the University of Hawaii, gave a lecture on "Conventionalism and Goedel's Theorem" yesterday afternoon in the Music Room of College Hall.

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Running for Chairman

Recently, I've become greatly concerned over student government at New College, and for this reason was very interested when I heard of the upcoming election for Chairman of the Student Executive Committee. In order to become informed about the merits of the various candidates, and thus cast a more intelligent vote, I sought out one of those running, a high-ranking member of the SEC, and questioned him about his candidacy.

"Why do you want to be SEC chairman?" I began by asking him. "Well," he answered, gazing thoughtfully into the distance, "you might say it's because of my great concern for the welfare of the students, and my desire to see that their government operates at maximum efficiency. You might say it's from a belief that I'm the best qualified to fill this important position. You might even say it's because of my dedication to the ideals of New College and my desire to see that they are never destroyed."

"What's the real reason?" I asked.

"I want to run things."

"Your stands on many student issues, such as proxies and intervisitation, are well known," I said. "In light of your views on these subjects, what do you think of the results of the recent student ballot?"

"In general, I try not to."

"Well, do you feel the intervisitation question has been settled?"

"Certainly not," he answered, adamantly. "The will of the students has not yet been expressed on this issue, and I intend to see that we keep having votes until it is."

"What do you intend to do if elected?" I inquired.

"I intend to see that the students have more of a voice in their own affairs. And I will complain vigorously if any student powers are taken over by the administration," he replied.

"How will you go about this?"

"First, I'll work to see that all the rest of the sections of the Student Code are deleted."

"But won't this give the students less power?" I asked, puzzled.

"Yes, but it'll sure make it easier to complain."

"What else will you work for if you are elected?" I asked.

"Well, since I don't believe students should be required to sign out,

I think the SEC should hire some clever student with a work grant to impersonate over the phone those absent students whose parents want to reach them. And I intend to work for the placing of an eternal light in the Mike Cassell shrine."

"If you aren't elected," I asked, "who is your personal choice for SEC chairman?"

"I firmly believe there's only one other who would act as chairman in the same way I would, but he's not a student."

"In this office, that doesn't seem to matter," I said. "Who is it?"

"Flipper. But I don't think he'd serve."

"By the way, do you have a campaign slogan?"

"Yes. It reads: 'Elect me SEC chairman and you'll have only yourself to thank.'"

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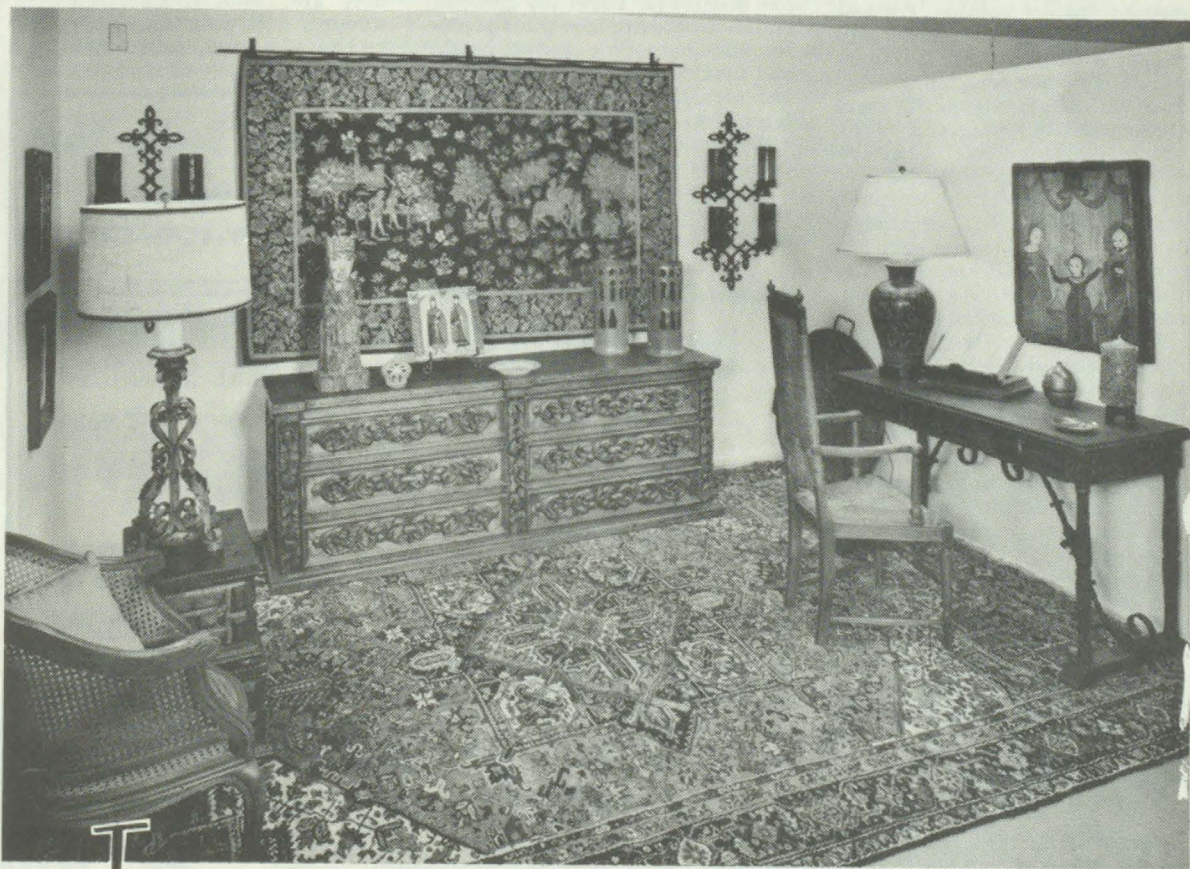
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