

The Catalyst

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Bankruptcy Suit Could Force Change In Phase II Contractor Would Delay Completion



Groundbreaking

Frank Settecassi, partner in the firm of Settecassi & Chillura, tosses a shovelful of dirt at groundbreaking ceremonies for Hamilton Court Jan. 18.

Beginning Monday Kitchen To Serve Butter At Meals On Trial Basis

Beginning Monday, butter will be served with meals on a trial basis instead of margarine, the food committee reported to the Student Executive Committee Wednesday.

Supervisory chef Thomas Estep said he "will be happy" to serve butter instead of margarine, provided students do not waste it. He made this statement in reply to a request by students and delivered to him by the food committee.

Estep also expressed his eagerness to work with the students and provide them with the best food possible. He said the kitchen staff is somewhat handicapped by the facilities available, however.

The completion of Hamilton Court and the kitchen and dining facilities there will make "a big difference" in the nature of the food, Estep said.



Estep

Estep also mentioned certain problems which contribute to the financial losses of the kitchen operation. There included members of the faculty and staff eating meals without paying or bring their meals and then taking milk and bread and otherwise adding to the burden.

Other problems the chef has are disappearing milk pitchers, cups, glasses, salt and pepper shakers and other items. Estep said the kitchen operation would be greatly facilitated if these items were returned.

On a motion by Chuck Hamilton, the SEC agreed Wednesday to send a memo to all students requesting the return of the kitchen ware.

Estep also said the health department does not like for persons who go through serving lines such as this one here to be shirtless. He recommended students wear shirts to meals.

He indicated under the system of operation to be established in the new kitchen, the quality of the food will be improved as well as the method of serving.

Butter will cost 95 cents per pound as opposed to 19 cents per pound, Estep said, and he is therefore interested to see none of it wasted.

Other improvements made in the kitchen operation, in connection with an inspection by the county health department, were reported by Planning Officer Ralph Styles.

These include replacing the open trash-can area with a "Dempsey Dumpster," a closed metal container which is loaded onto truck and removed. Other improvements made were repair of a leaky sink, the institution of closed dish storage and the addition of a student crew to remain after serving hours to do extra cleaning.

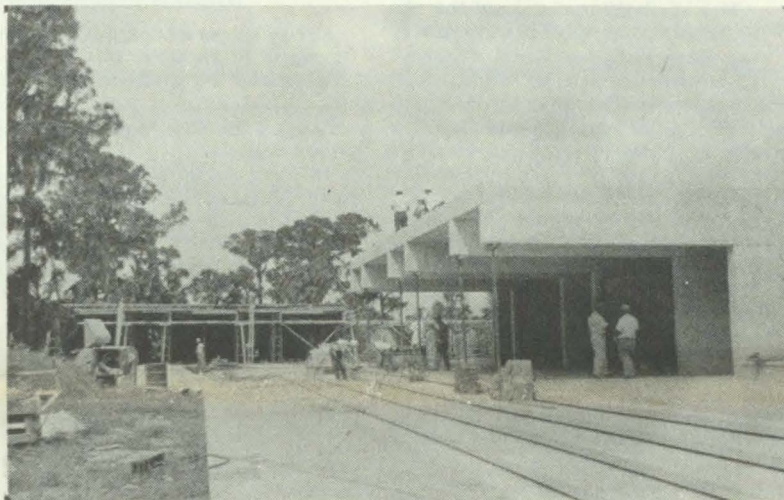
Styles also said students who work in the kitchen will get health cards in the near future. Estep reported all other employees of the kitchen already have health cards.

A bankruptcy suit filed Monday against the contractor for Hamilton Court may mean a change in the contractor and a delay in the completion of the project.

The suit was filed before a federal bankruptcy judge in Tampa by three plaintiffs who contend they have been forced to pay out nearly \$200,000 on performance and payment bonds on Settecassi and Chillura, Tampa contractors.

The contractors have 10 days from the date of filing to answer the petition or it will be granted by default. If the plaintiffs' petition is granted then a new contractor will have to be found to complete Hamilton Court.

Planning Officer Ralph Styles said yesterday the college is anxious to keep Settecassi and Chillura on the job in order to avoid the delay that would be necessitated by a change in companies.



But Work Continues

Academic Committee Approves Statement

Members of the Academic Committee approved a policy statement Tuesday on the nature of evaluations at New College.

The wording of the statement is: "1. Every student should have access to his complete New College academic record.

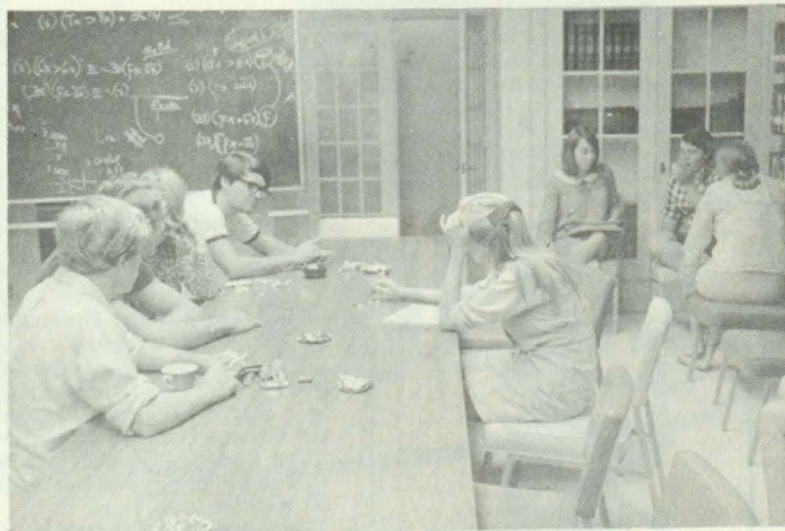
2. Full evaluations including written comments and a designation of satisfactory or unsatisfactory should be kept for all courses for which the student has registered.

3. The evaluative content of the student's transcript, which should be left up to the discretion of the

student and his faculty adviser, may consist of:

- releasing no course information.
- releasing a list of courses satisfactorily completed.
- releasing a list of all courses with the designation satisfactory or unsatisfactory.
- releasing a list of satisfactory courses taken with the permission of the appropriate faculty member from the evaluations.
- releasing a list of satisfactory and unsatisfactory courses with evaluative remarks for some or all courses taken with the permission of the appropriate faculty member from the term evaluations."

Yearbook Group Organizes



Students interested in producing a college yearbook talk informally during last night's meeting.

Students interested in producing New College's first yearbook met last night in an organizational meeting.

According to third-year student Pat Sieminski, who will head the activity, approximately 15 students were at the meeting. She said she was "really pleased" at the turnout.

General staff positions were assigned, although Pat said the organization of the yearbook staff will be "pretty informal." A core of approximately six or seven persons will do most of the work, Pat said, assisted by other students in special areas of interest.

Those assigned to coordinate various areas of activity were: Bruce Bradbury, layout; Judy Diamondstone, writing; George Duffee-Braum, business; and Frank Lary, photography. Sam Parsons and Shelley Schlicker will assist Pat (Continued on page 3, col.1)

Meanwhile, work is scheduled to continue on the project, according to Dale McNabb, construction supervisor. He said yesterday installation of glass will begin today or Monday and nearly all the roof will be poured within a week.

Styles also reaffirmed yesterday students will eat Thanksgiving dinner in the new dining facilities in Hamilton Court. He said the college is pleased with the company's work and as far as he knows all payments have been made on time. He said the college has made each of its progress payments on schedule.

Construction of Hamilton Court is now about 70 percent complete Styles said. The contract specifies Oct. 22 as the completion date after which the company pays a penalty for each day the completion is delayed.

Ground was broken for Hamilton Court Jan. 18 in ceremonies at the site. At that time it was said that the company had not missed a deadline in 40 years. Frank Settecassi, a partner in the firm, moved his home closer to Sarasota in order to supervise the construction.

Total cost of the project is \$1,149,614, according to Styles. In addition, he said, \$200,000 in materials have been paid for and are stored on the site.

Plaintiffs in the case are Fidelity and Casualty Co., New York, Myratt and Associates, Tampa, and Bryant's Tree Service, Tampa.

Bradenton Planetarium Head To Talk

Jack H. Eddy, director of the planetarium of the South Florida Museum in Bradenton, will speak at the Forum tonight.

The planetarium opens to the public officially next week and Eddy will explain some of the details of this unique facility, and especially about the capabilities of the projecting equipment.

The computer-controlled instrument of the planetarium can project 5,000 stars and revolves on three axes instead of the traditional two, Eddy said. Its Bradenton home has a 50-foot dome and seats for 195 people.

Eddy, who came to this area last June to supervise the installation of the equipment formerly was director of a planetarium in Fremont, Calif.

The program will begin at the usual time, 7 pm.

Next week, Professor George Mayer will present a series of slides which he made on a ten-month trip to India.

FWSC Tickets for Sale

Season tickets for the Florida West Coast Symphony Orchestra concerts are available in the humanities office.

Tickets for the three-concert series will be \$6 for adults and \$3 for students.

Concert dates are: Dec. 16, 8:15 pm; Feb. 3, 8:15 pm; and March 5, 3 pm, all in Sarasota's Symphony Hall.

The same concerts will be repeated in Bradenton Dec. 18, Feb. 4, and March 4, respectively.

Paul Wolfe, adjunct professor of music, will conduct the symphony.

Natural Science Faculty To Continue Discussion Of Chemistry Requirement

The natural sciences faculty will continue today its discussion of the requirement of chemistry for third-year students deficient in that area, according to Dr. Peter Buri, chairman of the division.

Buri told The Catalyst the faculty met for an hour and 40 minutes yesterday without reaching a decision.

He said, "What has been questioned is our right to a policy." He referred to the policy of establishing a time beyond which students who have an academic deficiency will not be allowed to "make-up" the old course but must meet the requirement by taking the course as it has evolved.

Saying the curriculum must continue to change, he pointed out the impossibility of maintaining courses and examinations for the courses as they are offered each year.

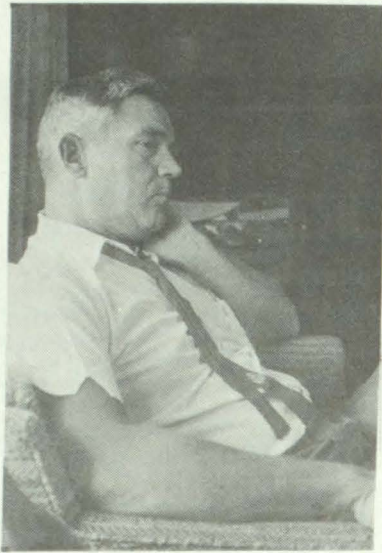
The science faculty was asked to "review the question (of the chemistry requirement for third-year students) as promptly as possible" by the College Council in a special meeting Friday.

Although no formal vote was taken on the question, posed by Academic Committee members, student members of the College Council and affected students, the minutes of the meeting indicated the consensus of the meeting was to request the review, according to Dr. George Mayer, secretary of the council.

A motion by Ray Enslow to suggest to the science faculty the requirement be dropped failed at the meeting for lack of a second.

According to the students' arguments, third-year students were not held responsible for chemistry in their first year, although the second-term course was titled "Physics-Chemistry."

In support of this point, third-year student David Pini, one of the students affected, reported to council members a telephone conversation with former natural sciences chairman Aaron Sayvetz in which Sayvetz said the title of the course was a "misnomer."



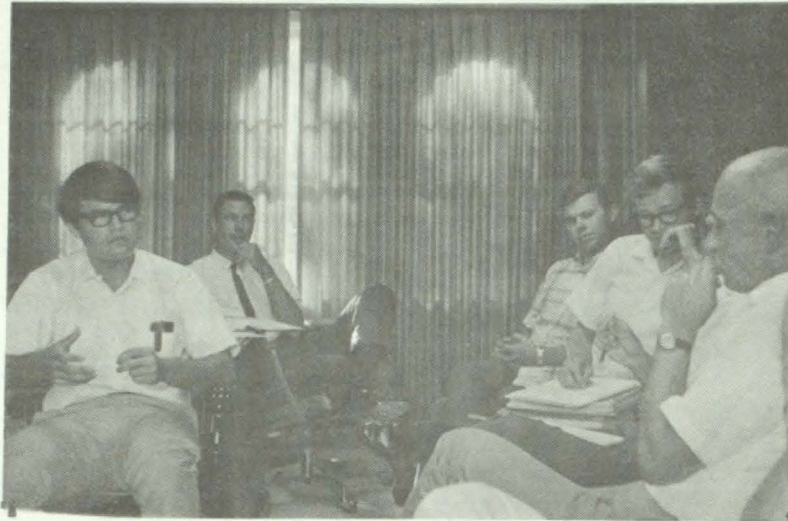
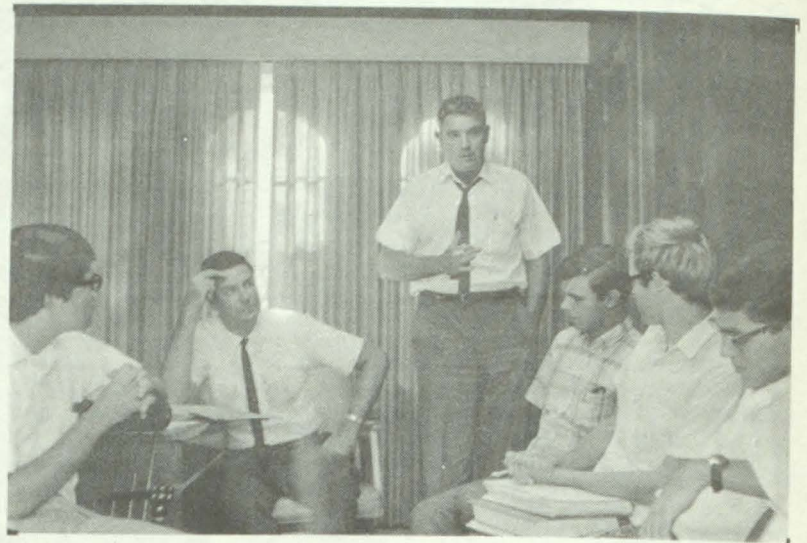
Pres. Elmendorf

The students maintained the requirement that they take chemistry to make up a failure in the Physics-Chemistry course is an "injustice."

Academic Committee chairman John Cranor said the question was one of "blanket requirements and selective requirements." He maintained to be consistent, the science division should require all third-year students to take a chemistry course, since none had ever had had one.

Buri said a make-up course was offered last year but only one student really took advantage of it. Elmendorf added any student who did not pass the exam the first time ran the risk of having to pass it with chemistry as the faculty

President John Elmendorf, standing, addresses fellow members of the College Council and representatives of the student academic committee.



Second-year student Mike Cassell, far left, explains the student academic committee's position on the chemistry requirement problem for third-year students to the College Council.

changed and the curriculum was improved.

In a report to the Student Executive Committee Wednesday, second-year representative Mike Cassell said the Academic Committee was involved in writing its "case" to present to the science faculty.

Cassell said a position paper circulated before Friday's meeting "alienated all the natural science faculty." Assistant Dean Arthur Miller told the SEC members

"meanwhile, I hope students with a chemistry deficiency will continue to study."

Buri also said yesterday he encourages students with such a deficiency not to drop out of the class before a change in policy (if any) is announced.

Visitors Study NC Experiment

Representatives from Maryville college, Maryville, Tenn., are on campus today to study various aspects of the New College educational system.

Dr. Randolph Shields, Chairman of the Biology department at Maryville, and Dr. Carolyn Blair, professor of English, arrived yesterday from Florida Presbyterian College in St. Petersburg.

The pair spent the day yesterday attending seminars and talking with the students. They will conclude their visit today and continue to other schools on their itinerary.

They will visit a dozen schools to gather information for a possible change in the curriculum of a 150 year old school in East Tennessee.

Founded in 1819, Maryville was described by Shields as "one of the oldest in the East." Present enrollment is 875, he said, and plans are to increase that number to 1200.

In the study of other colleges, Shields said they are "primarily interested in interdisciplinary" approaches to education. He described New College and Florida Presbyterian as "two of the newest in the country with a more imaginative program specializing in independent study."

Shields said the college began an experiment in optional attendance in the 225-student general biology course last year. Dr. Blair said the school has long had an independent study program.

Both the educators said they were "impressed with the alertness" demonstrated by students here in seminar discussions.

SEC Hears Plan To Replace Maids

A proposal to replace maids with students was advanced this week by House committee chairman Mike Cassell. Planning Officer Ralph Styles is expected to decide today whether to go ahead with the plan.

In a report to the Student Executive Committee Wednesday, Cassell said he had discussed with Styles reports of items missing from student's rooms. Styles indicated he would "look into" the situation, Cassell said.

Cassell said the plan to employ students to do the work of the maids "would presumably" reduce the number of things which disappear.

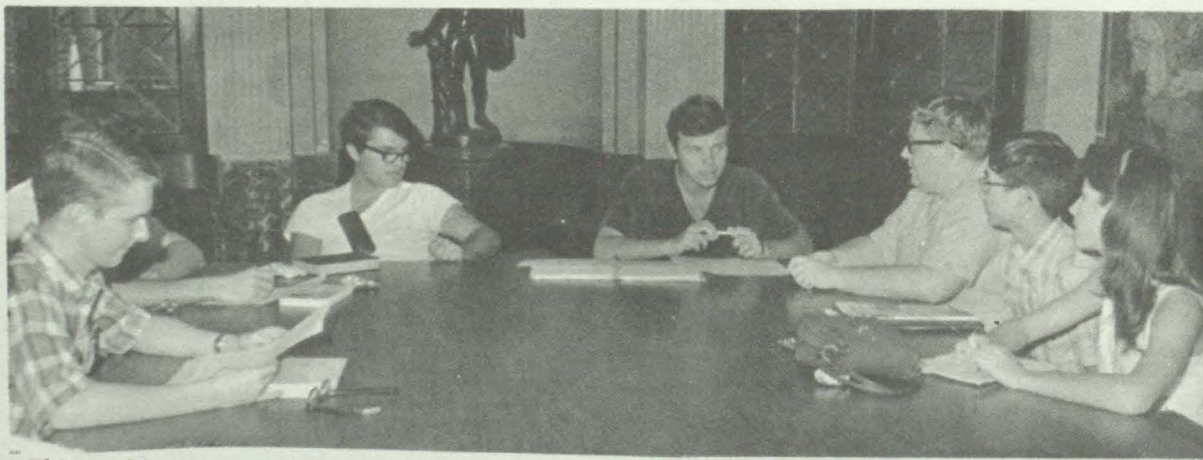
An "experimental court" with four students allotted 10 hours per week to clean 10 rooms is one possibility, Cassell said, to see if the proposal is feasible.

Assistant Dean Arthur Miller told the group a "failure of communication" was probably responsible for the removal of "legitimate" items such as homemade bookcases from student rooms by maintenance personnel.

In other action the SEC voted to ask Dean of Students Robert Norwine for a reconsideration of the requirement of a \$10 deposit to take out one of the college sailboats.

The deposit requirement was included in a new set of sailing "permission, procedures and regulations" issued this week by recreation coordinator Frank Meyer. According to the information issued by Meyer, the deposit is to "cover damage, destruction or loss to any boat or equipment" while in the possession of the one who signed it out.

Committee members also approved a motion urging the college to light the areas east and south of the girls' residence court. Miller told the group, "I am again crusading on lights." He cited the need for lights in the parking area



This week's meeting of the SEC was the last to be conducted by an SEC-elected chairman. Next week a new chairman elected by the students at large will officially take office. A new SEC will take office the week following.

and along the path to the swimming pool.

Another motion to include in the next agenda of the College Council a discussion on the idea that students be informed of matters to come before the faculty was also approved.

The appointment of students to vacancies on the Student Activity Fund Committee was approved for the agenda of the SEC at its meeting Oct. 26.

SAFC member Karle Prendergast said a request for funds for a dance Oct. 29 is anticipated.

Citing "gross negligence and misconduct" by students, Miller said "the loss of equipment from the kitchen is doubly true of the language lab." He said a number of records are missing as well as three headsets, mike extensions, take-up reels and other equipment.

He said the return of the equipment is "vital if we're ever going to have a decent music program." He indicated "the student body has lost the privilege of open access to

tapes and records," and a check-out system will be established.

After a discussion of the College Council meeting Friday, representative-at-large Chuck Hamilton said he hopes "the new College Council members will work to have the council put on Robert's Rules."

Assessing the Friday meeting, at which the requirement of chemistry for third-year students was discussed, SEC chairman Steve Hall said, "nothing came of it."



Gorfein Gets Grant To Study Memory

Dr. David Gorfein, assistant professor of psychology, has been awarded a National Science Foundation grant to investigate association factors in human short-term memory.

"This investigation requires a number of small studies of the learning and memory of human subjects," Gorfein said. He said he "will need the co-operation of a large number of New College students at various times during the term" in this regard.

The first phase of the study begins Monday, and a sign-up sheet for volunteer subjects is posted on the College Hall Bulletin board.

The various phases of the study will consist of sessions lasting from 20 minutes to an hour.

Gorfein noted he will not be studying the subjects themselves but characteristics of certain verbal materials.

Apply Now For Draft Test

Applications for the Nov. 18 and 19 administrations of the College Qualification Test are now available at Selective Service System local boards throughout the country.

Eligible students who intend to take this test should apply at once to the nearest Selective Service local board for an Application Card and a Bulletin of Information for the test.

Following instructions in the Bulletin, the student should fill out his application and mail it immediately in the envelope provided to Selective Service Examining Section, Educational Testing Service, P. O. Box 988, Princeton, N. J. 08540. Applications for the test must be postmarked no later than midnight, Oct. 21.

According to Educational Testing Service, which prepares and administers the College Qualification Test for the Selective Service System, it will be greatly to the student's advantage to file his application at once. By registering early, he stands the best chance of being assigned to the test center he has chosen. Because of the possibility that he may be assigned to either of the testing dates, it is very important that he list a center and center number for each date on which he will be available.

Student Assumes Role Of Mad Disc Jockey

It's Saturday night. You turn on the radio, dial WKXY (930). The 8 pm news is just finishing. Suddenly the set crackles with a horrible conglomeration of hisses, grunts, and numerous unidentifiable noises. After approximately 1 3/4 minutes of such garble, a frenetic voice pierces the air waves over the subdued strains of "Apache."

IT'S MAD MATHEWS!

And so begins two hours of rock-type music, fast-paced banter, and a whole lot of "gimmickery" known locally as the Mad Mathews program.

And Mad Mathews, when he's not on the air, is also known as Ron Kronenberg, 21-year-old first-year student at New College.

Kronenberg, a Sarasota resident and one of four commuting students at New College (the others are married), has worked for WKXY since March.

Enrolled as a full-time student here, he works at the station on Saturdays from 6 pm to midnight, handling a variety of tasks.

He reads part of the news program from 6 to 6:30 and engineers the rest; from 6:30 to 8 "Art Mathews" takes the air, featuring a mixed program of "conservative" pop music; at 8:05 "Art Mathews" becomes "Mad Mathews"; from 10:05 to 11:00 is a transition period from hard rock to conservative pop; and from 11 to 12 he engineers "Teen Dialogue," a talk show.

Kronenberg, or Mathews, maintains what appears to be the uninitiated an impossibly frantic pace during his live programs. There is a constant and split-second timed shuffle of records, tapes, scripts, and switches, all during which he throws out a constant stream of trivial humor and small talk.

In his own words, "I'm it," when he's on the air. The disc "jock," he notes, must be an announcer, a personality, an engineer, and a newscaster, all rolled into one.

(Besides possessing the gift of gab, Kronenberg has a first-class radio-telephone license, which makes him one of the few people in the area legally qualified "to watch the transmitter.")

"Mad Mathews" was Kronenberg's idea, and he admits the format is somewhat alien to the general style of WKXY. But the difference is not crucial, and on the basis of listener response Kronenberg estimates his program is the most lis-



Ron Kronenberg, alias Mad Mathews

tened to Sarasota program in Sarasota in that time slot.

Speaking of the demands of his role, Kronenberg says he can't approach his job "intellectually," but must "throw (himself) into it emotionally, although it's controlled emotion."

Kronenberg admits to a form of method acting. "I had to develop the style I have," he says, "but now it's automatic."

He warms up for each program by talking with his studio side-kicks and "just kidding around."

"By 7 pm I'm really going," he says. "By 8, heaven help the poor schnook that's listening."

Kronenberg began serious work in radio broadcasting some four years ago in New York. Since then he has worked with a half dozen stations in New York and Florida, all the while attending school. (He attended Rensselaer Polytechnic Institute before coming here.)

Despite his work in the field, radio broadcasting remains a hobby to Kronenberg. "It's not particularly challenging," he notes

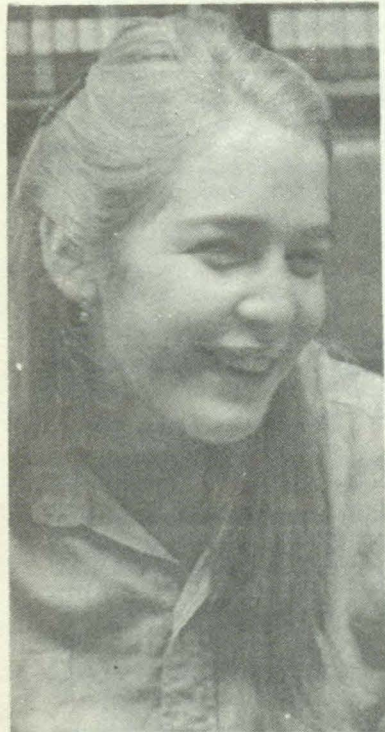
of his job. Also, he says, the pay is not good.

But the job is fun, apparently, and Mathews will ride the air waves again tomorrow night.

Kronenberg says any New College student who wishes to dedicate a song--either top 40 or a well-known "oldie"--on the Mad Mathews program should leave a note in his campus mailbox.

Yearbook

(Continued from page 1)



Pat Sieminski with the general overseeing of the work.

Pat said the staff will attempt to make the yearbook an "unconventional" presentation of "what the New College experience is."

Bradbury is collecting yearbooks, Pat said, for study by the members of the staff, and students who will make theirs available for study are urged to contact him.



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Editorials

Fatal Attitudes

Apathy can destroy in just a few weeks all the good which has been imbued in student government over a period of three years. But an even more quickly fatal attitude about government is one which regards it and its processes as a source of amusement.

The good which has been achieved both in and by our system of government was not accomplished by a carefree, laughing series of joke sessions. Instead a serious, sober attitude, coupled with foresight has enabled students to remain in the forefront of changes taking place in the college community.

If students are to retain this place, this rightful place, in the activities of the college, they must continue to fill the offices of student government with representatives who realize the gravity and worth of their duties. Only in this way can student government flourish and become stronger and perhaps earn for the students an even greater voice in the affairs of their school.

Those who seek election to any office as a lark or as a feather in their own cap will be pernicious for the system if they are elected. Those who decide after a short argument the whole thing "Isn't worth it anyhow" because it is only the SEC or the College Council, are not only shortsighted and narrow, they would be pitiful representatives of any enlightened group of students.

Unlike many student governments, ours is able to effectively concern itself with matters of curriculum, with regulations imposed on students, with problems the students face and other areas in order to contribute a large part to making New College a better place for its students.

Keep it this way. Exercise your duty. Vote for responsible and sincere student government officers. Think about it--it's important.

A Strange Malady

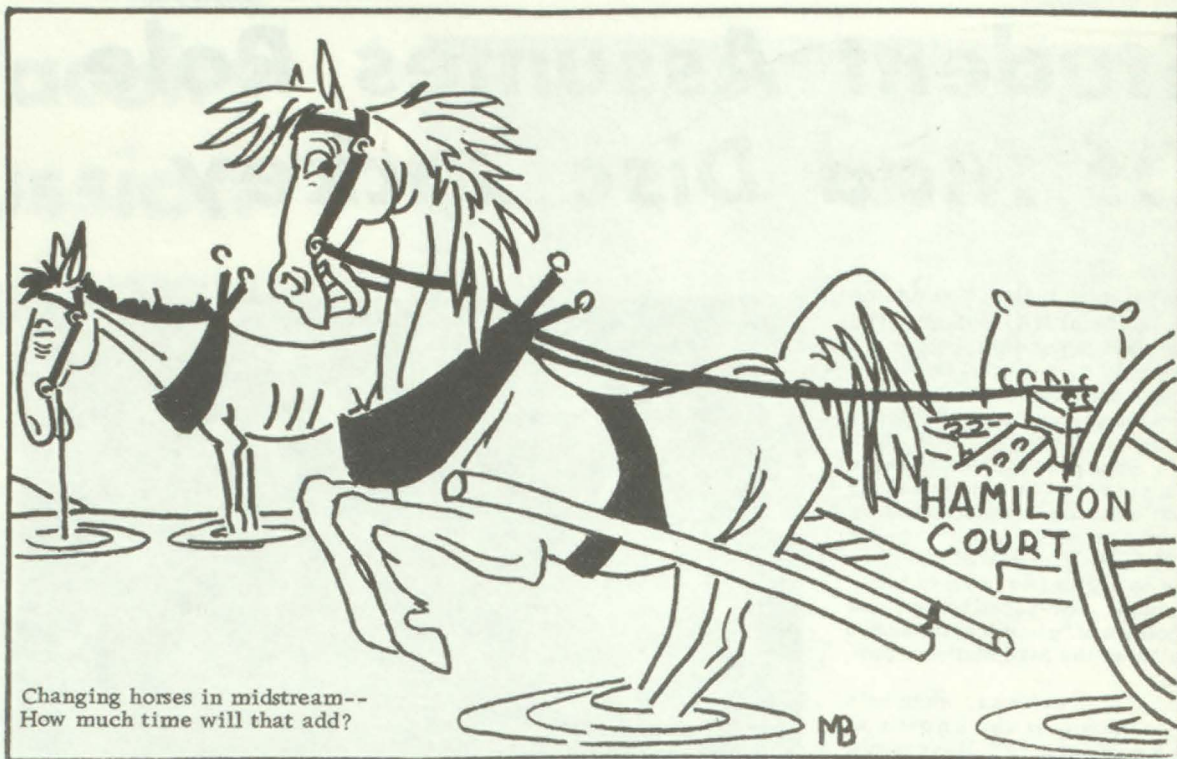
Our campus seems to suffer from a strange malady perhaps best described as a fear of light at night. Mysteriously, areas of both the east and the west sides of campus which are used not infrequently by students remain dark or poorly lit from dusk to dawn.

Specifically, on the east campus, the east and south sides of the girls' court are unlit and provide a perfect hiding place for the notorious "potential molesters and actual vomiters." We can laugh now, but as long as the present situation remains unresolved, any student who chooses to take a moonlight swim or simply to walk along either side of the court is potentially in danger.

The Student Executive Committee this week resolved to recommend the lighting of this area. We strongly urge the administration to see that the recommendation is put in force soon.

Also, we note that the designated parking area on the east campus is extremely poorly lit. Although we do not expect an extensive lighting set-up for what is hopefully a temporary parking space, we must sympathize with car-owners who dislike the thought of leaving their autos in the dark, especially when they must walk back and forth from the parking area to the dorms.

Finally, we note that the driveway running past Robertson Hall and through the west campus parking area is lit only infrequently (or else very late at night). Electric lights are there; we suggest they be turned on at dusk each day.



Letters

Food Service Defended

To the Editor:

I am sorry to say I am rather disappointed at the lack of quality of the "Letters" last week, a deficiency equal to the supposed lack of quality of food to which each referred.

I shall repeat those oft heard and oft refuted "excuses" for the present condition of the dining hall and kitchen: cramped facilities, outdated equipment, a sudden increase (by almost 100%) of students flooding the already swamped facilities. However, I should like to add a few arguments of my own.

1) It may be recalled, by those who argue that food is "becoming uneatable" and that last year was so much greater, that at this time last year we were having more problems with seating space, servers, and food than at present.

2) It takes a certain amount of time for a new server to learn all the "tricks of his trade," and all but four of our present servers are first year students.

3) We have been limited in the number of students we could employ as servers. Last year the college was paying the wages, this year it is Servomation Mathias. This company has its own budget and has set its own limits on the number of students it will employ as servers.

4) Students' schedules have shifted often these first five weeks, and many students have come and gone as servers. That situation has just now settled down.

5) My final point, to which there are many facets, concerns a lack of cooperation by the students themselves. This is the most important argument of all. I believe an example may serve my point. At the evening meal last Friday the servers had to carry back to the scraping room many plates, glasses, napkins, and odd silverware. It is clear that while servers are made to do the job students are supposed to do in the first place they cannot be free to fill milk pitchers, bread

baskets, coffee cups, etc. Students themselves create extra work for the servers who have enough to do in the first place.

Another example from the meal cited emphasizes another side of this problem. Not only did servers have to carry back the dishes from one particular table, they also had to scrape melted plastic and wax from the plates, glasses, and silverware at this table. The same students who made this mess have, in the past, colored the fountain in the patio room, painted the posts with lettuce and French dressing, peppered and buttered the picture windows, iced the floor with various desserts, and acted like ninnies ad infinitum.

A third side to this same problem is the lack of bread baskets, pitchers, sugar dispensers, and salt and pepper shakers. The last three items are occasionally dropped and broken, but this does not account for the amazing decline in number of these articles. If students would kindly return the appropriated pitchers we would be glad to serve milk more at the meals.

There remain three things which I would like to touch upon. For one, the cooks are not grumpy. They are trying to get over 200 people fed in one hour, with many coming back for seconds. That is quite a task, especially when half of these people show up at the same time. A second point is that, usually, students can come back for seconds, so quit crying about skimpy servings. And finally, for those who have missed it in the past, a schedule of serving hours:

Breakfast	Mon.-Fri.	7:15-8:15
	Sat.	9:00-11:30
Brunch	Sun.	9:15-11:15
Lunch	Mon.-Sat.	11:30-1:00
Dinner	Mon.-Sun.	5:30-6:30

Note: The dinner schedule Friday night is not affected by the forum.

I rest my case for the time being and hope that the students themselves do as much in the future to improve the conditions of the dining hall as the servers have attempted to do.

(signed)
Deane Root
Supervisor, kitchen

left it to lie...or appropriated it for your room...or for that matter have borrowed countless numbers of pitchers, salt shakers, silverware, etc.? I'll wager you didn't know that the tables would be set properly if the kitchen weren't missing close to 40% of its inventory, or that careless servers have destroyed \$10 worth of plates in one day. I mean student servers. Perhaps cooks smoking is against the health rules, but so is going through the serving line with no shirt on.

In other words, as with every disc, there are two sides to this coin too. The kitchen is ready to shape up--just give them Hamilton Court. But when they are there, will we still be slinging rolls with one hand, obscenities across the dining hall with our collective mouths and pilfering the service like transients?

If you still have complaints, specific ones, about the food service, there is a Food Committee and there still is (believe it or not) an SEC. Tell us your troubles--we eat there too.

(signed)
Stephen W. Hall
SEC Chairman

Red Tape at the Dock

To the Editor:

It has been announced that it is now necessary to pay \$10 for the privilege of perhaps using the sailboat once or twice throughout the year, not to mention the other red tape one must cut on his way to the dock. Surely sailing is a sport that should be covered under our activity fee, or handled through the \$25 room deposit, if indeed a special fee is needed. No deposit is required for the use of the swimming pool, the wrestling equipment or the tennis courts (have I spoken too soon?), yet they too are liable to damage.

Couldn't damage to the boats be handled through a fine system, if it is necessary that students pay for accidental damage? Should it be policy to penalize students with limited funds because of one person's mistaken passion for bureaucracy?

(signed)
Unhappy

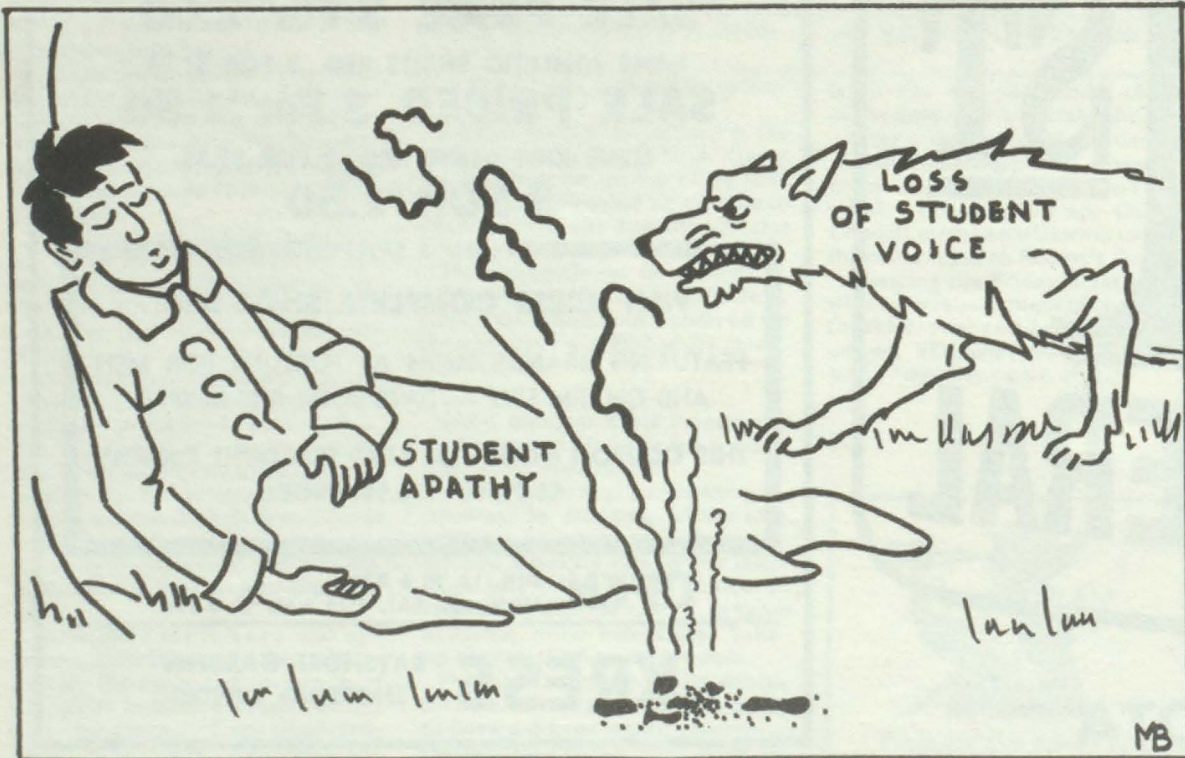
SEC Eats There, Too

To the Editor:

The general tone of last week's Catalyst interested me perhaps more than it did most people in that my position seemed to demand a certain responsibility for answering and rectifying the complaints leveled by students toward the food service. Everyone, I am sure, has his own private grudges against the kitchen staff. Well, I have some grudges, too, shared by a smaller number of people perhaps, but nevertheless directed at a large problem.

First of all, yes, the SEC has been trying to do something about the food. We have been working weeks on it. Some things have been accomplished: there will be butter, the quality of the meat will improve, as will the disposition of the servers.

Yet not all the problems will be solved because some of the fault lies with the complainants. Let me explain. How many times have you wandered away from the dining room with a glass (pseudo-ashtray) or cup of coffee and just



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Student Interview

Student Applies Marxian Ideas Towards a Personal Philosophy

First-year students entering New College this fall show a wide variety of backgrounds, concerns, and goals. Freshman Jon Shaughnessy reflected this dynamic of interests in an interview with *The Catalyst*.

Q: The focus of your activity is political, is it not?

A: My major interest is not quite politics but more working with people in general, and more or less affecting what is going on in the world in a very broad sense rather than just politics. Politics are, I would take to mean, just legal matters, and not the full spectrum of life.

Q: What educational preparations are you making towards your ends?

A: Basically, my high school education was at a very liberal private Catholic high school, where I was introduced to a lot of the thinking of the socialists, and we were given the chance to really analyze the motives behind the Adam Smith theory of capitalism and its faults. So by graduation I was more or less convinced of the true nature of capitalism, being more or less for a limited number of people at the expense of a great number. I was raised a Catholic, but I'm an atheist now. The idea of God serves the status quo.

Just after high school, last summer, I attended the Free University of New York. This is one of the famous anti-universities. They allow the teaching of a wide variety

of subjects that don't get taught in the normal college, such as Marxism by a Marxist, and such things as revolutionary art and drama.

Q: What course of study did you follow there?

A: One course I took was an introduction to Marxism, covering the theories of economics and revolution. Revolution is central, because those who benefit from a system of government will not let it be changed by peaceful means, and will resort to force if necessary. When Russians demanded absolutely needed reforms in 1905, the czar ordered them shot down. Castro wrote letters of protest to Batista, but finally had to use guerrilla warfare to accomplish reform.

Americans were once much more revolutionary, of course, but we have lost this sense from the extended influence of bourgeois society. Conservatism will last until a socialistic revolution, and that has not really started yet.

Q: Do you feel that America is evolving socialistically?

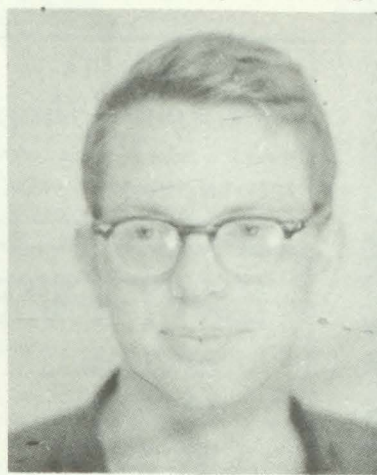
A: There are very good signs toward socialism in the rise of the welfare state for those who need it. I am not that radically opposed to the American setup. However, when the imperialistic empire of large corporations and broad foreign investments begins to collapse, then a dialectical movement will begin to develop between the radical right, a return to hard-core capitalism, and the radical left, and eventually it will grow into a fierce revolution.

Q: You mentioned one course you took at Free University; were there others?

A: Yes. Another course I took was pre-revolutionary Russian literature. What this study revealed most to me was how a culture can become so engrossed in the present that it cannot see solutions to problems, aside from those of the es-

tablished order of politics. Early Russian novels show no insight into the necessity of reform in the czarist era. It took the bloody Revolution of 1917 to meet the pressing problems of that society effectively.

I also took one other course last summer, in "creative materialism." This course went into the philosophy of Marxist political theories, and in many respects it explained what many of the things



Shaughnessy

wrong with the society I'm faced with are. There are a lot of problems that you meet that I really feel materialism has an answer for, such as the cash-consciousness of marriage, and the whole bourgeois concept of history as being a culmination of the capitalistic system of economics and politics. I can see that the capitalist economy is a vast improvement over the feudal system it rebelled against, but I see that it is not the final step. Marxism, on the other hand, provides many answers to the problems we try to solve with our bourgeois theory. For example, I worked for CORE for quite a while, and I found

lots of problems that we were trying to solve with legal means, and I was acquainted with what was going on in New York: trying to stop juvenile delinquency and the cycle of poverty. And the fact of the matter is that, though perhaps enough money is being spent in New York to solve the problem, and experts are being brought in, and there are probably enough workers, they simply will not solve the problems they are facing. And these problems are in my mind very serious; if one system of philosophy doesn't meet the test, I am very willing to try a new system.

Q: Would you call yourself a Marxist, then?

A: I wouldn't say I'm a Marxist for two reasons. First, a Marxist is by definition one who is actively putting into practice Marx's theories. I am not doing that yet. I'm still studying Marxism, in effect. When I look at a problem I look for a solution, and I would not turn down the Marxist answer, or the Marxist approach to the problem. What I would do is to look at the various solutions proposed by all the philosophies, and choose the one I thought was best. If that failed, I would turn to another solution. Secondly, I don't agree with all the Marxist solutions. I only believe that Marxism has answers for many problems that capitalism will never solve.

Q: Would you care to illustrate this kind of problem?

A: Well, I think that the underdeveloped countries of southeast Asia and Africa, where the economy of imperialistic capitalism has long dominated, would be prime examples. In these countries, the trend toward socialism when freedom is granted, while not increasing the gross national product greatly, has raised the standard of living of the people. In China I think the people are better off today than they

were before Mao took over. This same revolution is going on in Africa, in Asia and someday will go on in South America.

Q: Do you feel that Chinese militancy is a threat to world peace?

A: I view the Chinese revolution as a very good thing in that it is going to be exported to other countries that need it. An outstanding example has been North Vietnam. Mao was able to support Ho Chi Minh as he liberated the Vietnamese people from imperialism. They are now much better off than they were under the French.

I am all for a Viet Cong victory, even though the National Liberation Front may not solve all the problems of the Vietnamese. At least the old order will be cleared away. The elections there were senseless. Only candidates supporting the war policy were allowed to run, and, as usual, the Ky regime implied that recriminations would befall non-voters. The good turnout only proved the military superiority of the Ky forces during the hours of election (daylight hours).

So in this sense I think that the Chinese revolution is a good thing. Now the question of the atom bomb. I don't think China is out for world domination. One of the beauties of a Marxist nation is that it doesn't need to conquer other countries, because there is no profit in it.

Q: What is your feeling concerning the falsification of information and the propaganda activities associated with communism?

A: This has always concerned me, the question of what to feed the people. Theoretically, what the Marxist governments are trying to do is to integrate the people into the culture of revolution. They are trying to educate them into the ev-

(Continued on page 7, column 3)

Letters

Latin-American Program

To the Editor:

I am writing this letter in hopes of encouraging interest in New College's Latin-American program. More students should be aware of their opportunity to spend independent study periods in such countries as Guatemala, the Dominican Republic, Costa Rica, Mexico, and Haiti.

Most of the programs are developed in co-operation with the Peace Corps and thus give occasion for active participation in the life of the community. Assignments are made to provide maximum opportunity for a student to pursue his study interests.

The only "limitations" put on the program are that the student have a real interest in living in another culture, that he have sufficient language preparation and that he offer a project approved by the faculty.

Since special preparation is necessary to make the program more meaningful to both the student and the college (i.e., guidance in field techniques and language preparation) anyone interested is encouraged to consider this study program quickly. Mrs. Elmendorf or any student from the previous trips will be glad to talk with you about financial arrangements, study projects, etc.

(signed)

Esther Lynn Barazzone

Looking for a Home

I'm looking for a home! My name is Tiger, but I woof instead of meow. I am three months old, and the lady on whose doorstep I am presently camping says I am the best behaved and friendliest pup she has ever met—but I came there too late and space is already booked to capacity—that's why she is helping me to find a nice home with a family of my own who would give me the love and care I need. Not that I would object to living in the Residence Halls—even dogs like to go to college—but you see I'm going to be quite a big boy when I grow up (my mother was a golden retriever) and being cooped up wouldn't be such a good idea. If you would like to find out more about me, call the president's secretary, for I'm living on borrowed time!

Activists Reflect What They Reject

Boys Have Trouble Keeping Deferments

Several male students here have had difficulty maintaining their student draft deferments because New College does not use grades.

Third-year students Ray Enslow and Tom Lesure and second-year students Mike Cassell and Ken Moore reported to *The Catalyst* their local draft boards delayed in granting them 2-S ratings until the school sent out special letters of explanation.

With available manpower low in many areas throughout the nation, college students in the bottom half academically of their freshman class, the bottom third of their sophomore class, or the bottom quarter of their junior class may soon face, and in some cases have already faced, induction.

A form letter that describes the New College system and certifies academic good standing is usually sufficient to get students here 2-S ratings, according to College Examiner John French.

Apparently some draft boards disagree, however, and French said he sent letters stating the approximate fractional class standing—computed on the basis of comprehensive exam performance, etc.—for those students whose boards required them.

Because New College uses a "pass-fail" system, it is difficult to make any sort of ranking of students.

For that reason especially, French said, students should not fail to take the Selective Service Qualifi-

cation Test Nov. 18 or 19 if they have not already done so.

The faculty and administration are aware of the particular problems arising from the draft and the Viet Nam war.

President John Elmendorf recently noted the faculty considers the implications of the draft in discussing such things as extended periods of independent study away from campus for students.

Campus feeling on the draft itself varies.

James Feeney, tutor in sociology, told *The Catalyst* he is opposed to the peacetime draft, though he noted with mixed feeling that it "makes people stay in college."

Second-year student Rick Stauffer plans to "make the U. S. Navy pay for my graduate work" by enlisting when he graduates.

Philosophy major Enslow, who doesn't want to be drafted, is not sure he is "against all war."

First-year student Jon Shaughnessy has already committed himself to this line of reasoning by applying for deferment as a "selective C. O."

Shaughnessy says he means by this that he is conscientiously opposed to the American cause in some wars (Viet Nam, Dominican Republic, Nicaragua, Laos, Bay of Pigs) but not all wars.

So far, his draft board has made no reply to his claim, leaving him without draft status.

Shaughnessy indicated he has hopes of starting an anti-draft union here "if the opportunity arises."

Palo Alto, Calif. (I.P.)—"Student activists reflect the very tendencies against which they rebel—their rejection of authority tends to be quite machine-like and impersonal," according to Professor Philip H. Rhinelander of Stanford University.

A philosopher, Professor Rhinelander has received the University's highest award for undergraduate teaching and currently heads the Committee of Fifteen, a joint group of students, faculty and officers which discusses and tries to help resolve conflicts within the University.

"The process of depersonalization has gone so far that those who protest it have been caught up in it. They exemplify in their own attitudes the very tendencies which they decry," he added. "This is the most alarming feature of the situation."

In protesting against the impersonality and machine-like treatment in large institutions, Professor Rhinelander noted, "the students are reflecting an attitude found in much modern literature and philosophy—a protest against the dehumanization of a technological society in which men tend to become units, numbers, performers of function, rather than individual persons."

But students themselves reflect this problem, he added. "The more extreme activists do not seem to discriminate among particular individuals according to their individual views; they do not declare for liberal administrators as against reactionary administrators. The opposition, as publicly formulated, is impersonal and sweeping."

'Abolish the Regents'; 'You can't trust anyone over 30.'

The most consistent demand of the new 'left' is that students should be given a larger share in decision making on a wide variety of subjects," Professor Rhinelander noted. "But these demands are sometimes evidently made for symbolic reasons—for the sake of status—not for the sake of achieving any particular end or forwarding any particular policy. The activist students today want more authority not because they value it, but because they distrust it."

"They have no clear ideology, no clear program—or at least none has emerged. They have complaints, some of them well justified. They are quick to see their errors, shortcomings, and deficiencies, both in the university and in society. And they want two things—one is protection against arbitrary regulation and the other is recognition. I do not say this in criticism. I think these two demands are natural."

The activists include some Marxists, some exhibitionists, and "some campus politicians with personal ambitions," he added, "but on the whole my impression is that student activists today are ideologically negative rather than positive. It is fairly specific in its condemnation but vague in its affirmations. There appears to be a general distrust of all traditional systems of value and all fixed institutions. If there is an ideology of non-ideology or anti-ideology. "My strong conviction is that students ought always to be listened to—and I mean really listened to—even, or especially when, their demands are most unreasonable. What galls students most is not being disagreed with, but being talked down to. All of us are sensitive on this score, but college students particularly so, since many of them tend to be oversensitive about being treated as 'mature' individuals."

on campus

with Laurie Paulson

From Sarasota With Love Part III

At five minutes before ten, everyone was in his place. Fourteen students were sprawled, apparently dead, in the palm court. Others were scattered throughout the dorms, among the bicycles, around the swimming pool. Red paint covered the tiles, to look like blood. The campus looked like it was completely devastated, as, indeed it was supposed to. The five hours leading up to this moment had been frantic and dismaying. Staging the slaughter that I had been brainwashed to carry out was not difficult—surely the devastation would look real from the KOOS helicopter. But what would happen afterwards, when the KOOS troops arrived? How would we combat the well-armed terrorists from the secret organization? How would we compensate for being outnumbered, as well as unarmed? Trying to devise answers to these questions had sapped all my strength and ingenuity. I was utterly exhausted, yet I knew the real test was yet to come.

Suddenly, there came the unmistakable roar of a low-flying helicopter. I glanced once about the area to see if everything was ready, then walked to the center court and stood there, waving at the helicopter, apparently proud of the horrible destruction. The helicopter, satisfied, turned away. We had only a few minutes before the KOOS terrorists would arrive.

I instructed everyone to remain where he was. Surprise was our one advantage. KOOS would be caught off guard when the supposedly dead students suddenly sprang to life. It was too much to hope that they hadn't brought weapons, but at least they could be lured into being confident they wouldn't have to use them. ARB appeared from one of the dorms. "Are we all set?" he asked.

"As ready as we'll ever be," I replied.

"What do you think of our chances?"

"With the weapons we have, they're pretty poor."

"At least we have some, thanks to your ingenuity."

I blushed modestly, then said, "At least everyone knows what to expect."

"How many troops will there be?"

"About 400, with U leading them."

"U too?"

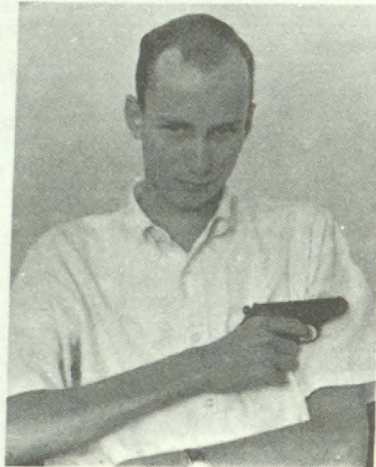
"Yes." Just then, a deafening roar was heard. It was the sound of ten Greyhound buses carrying the KOOS terrorists. ARB hurried off to direct other portions of the resistance. The time for the battle had arrived.

The buses pulled in near the dorms. I was about to tell them they were parking illegally, then realized this might be unwise. I merely stood and waved gaily at the troops as they got off the buses. I recognized most of them from the pictures on the back covers of their novels. The luggage compartments of the buses were opened, revealing a vast store of weapons, including bludgeons, machine guns, maces, and poison pens, as well as some advanced and highly sophisticated weapons obviously part of the secret KOOS arsenal.

There was some disagreement whether all should carry weapons. It was finally agreed that only a few should, just in case. They advanced, in formation, toward the dorms, led by U. Seeing the strewn bodies, they stopped, examining them for signs of life. I stepped up to U and said, "Well, I did it." That was the signal. Everyone sprang to life, catching the KOOS troops completely by sur-

prise. For the moment, the advantage was ours.

The first platoon, led by members of the karate team, made a judicious use of hands and feet in breaking in half several best-selling novelists. Some of the KOOS men ran to get the weapons, but as they returned with the guns, they were blinded by students and faculty tossing New College coffee in their faces. Acid was going to be used, but it was unavailable, and it was suggested that the coffee would do just as well. It worked perfectly, with dozens of terrorists falling to the ground, screaming in agony, although they did not scream as



Paulson

loudly as the ones who had accidentally swallowed some of the coffee.

The KOOS-men who had managed to penetrate into the dorms were dealt with admirably by six vicious utensil-wielding kitchen helpers who had been hiding in the utility tunnels. Other terrorists were directed into the fountains, the electricity being then turned on, doing away with them effectively. Someone suggested that this might present too much of a clean-up problem, but I reminded him the fountains were to be filled in, anyway.

Despite our spirited defense, there were about a hundred of the enemy remaining. We had run out of weapons, and there seemed to be no hope. Then, somebody suggested tossing worthless books at them, but the only ones we could find were catalogues from some place called America's Newest Prestige College. Plummeted with publicity, the remaining troops, including U, turned and fled to the buses, which quickly started up and drove away. Once again, disaster to New College had been narrowly averted.

Sitting in ARB's office later, I reflected on the terrible crisis we had weathered, and the possibility that it, or something very much like it, could happen again. I spoke my thoughts to ARB, whose socks had just disintegrated in the dryer. "Agent 68," he replied, "you don't mean to suggest that KOOS, or anyone else, would actually try something like this again."

Shaking my head sadly at his socks, I answered, "U never can tell."

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Substitute Film For Sunday

Carl Dreyer's "Joan of Arc" will not be shown as originally scheduled Sunday evening, but another movie will be shown in its place.

Third-year student David Pini, who is in charge of the film program, told The Catalyst the film rental agency notified him that its copy of "Joan of Arc" is damaged.

Pini said he has asked the firm to substitute any film ordered for a later date in our program.

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New Undergrad Major Available at Lehigh

--Bethlehem, Pa. --(IP)--A new undergraduate major in American Studies which will concentrate the skills of a number of academic disciplines on a study of major problems and trends in American culture will be introduced at Lehigh University next month.

The new interdepartmental major, which will emphasize the idea that American institutions and values comprise a whole and are not merely a sum of separate parts, was announced by Dr. W. Ross Yates, dean of the College of Arts and Science.

The major consists of preliminary courses in American history and literature, followed by 18 hours of advanced study divided equally between the two disciplines.

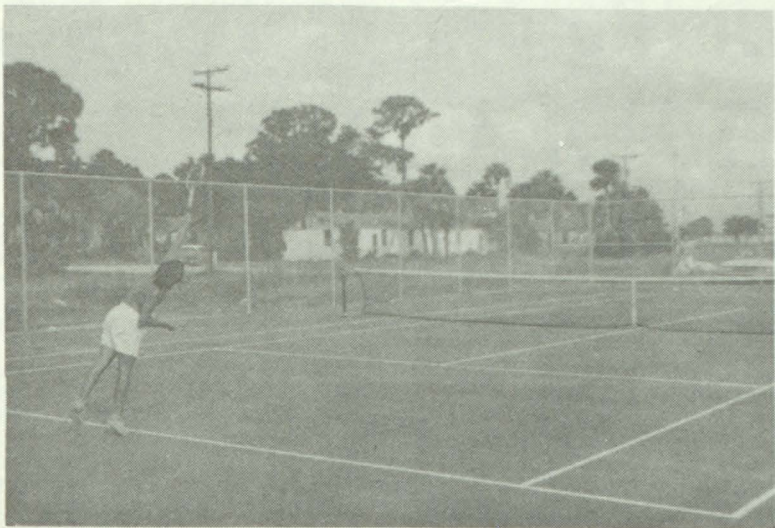
This will be augmented by six hours of either European literature

or European history and two senior seminars, one in literature and one in history organized around some single theme in each field.

Electives chosen in keeping with the student's developing interests will round out the program.

The American Studies program will provide thorough preparation for graduate work in American Studies, and with suitable collateral courses, in American literature, history, and other fields of the social sciences and humanities.

According to Dr. Yates, "By concentrating on the unique expressions of individuals contained in the culture of America and by studying the historical movements within which these expressions develop, American Studies reveals relationships which may not clearly be seen within the framework of a single discipline."



Second-year student Scott Baker tries out one of the tennis courts open to play for the first time.

SHAUGHNESSY

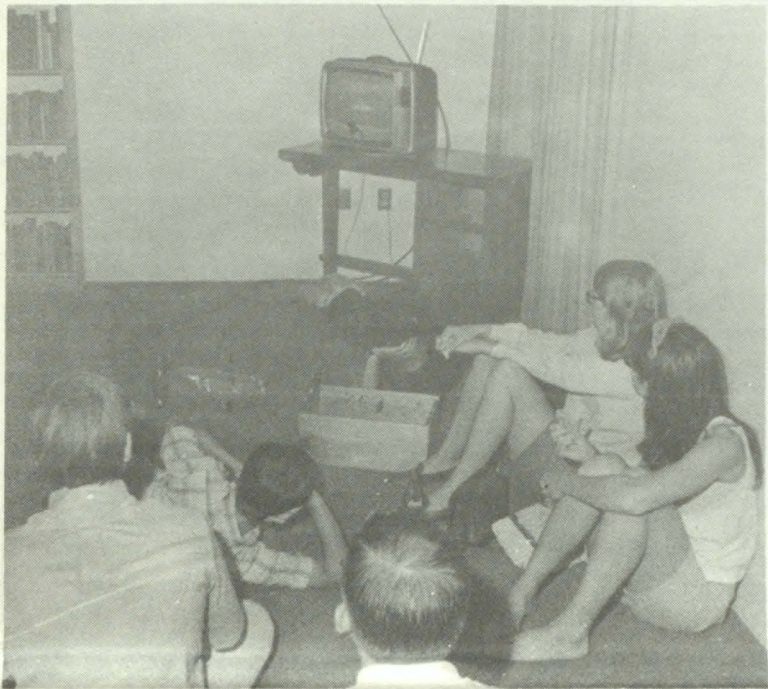
(Continued from page 1)

eryday thinking of revolution, just as we are imbedded in non-revolution and capitalism. This calls for a type of propaganda. I think the main error in Soviet propaganda is its nationalism.

Q: Have you put your philosophy to work in personal activity yet?

A: Back in high school I tutored Negro kids who needed help. Right now I'm mainly learning through college; this is a primary Marxian idea, to learn to analyze problems. I worked on the recent voter-registration drive at New Town. At the present time, in the present society I think that is the best solution to that problem. I'm also tutoring at Booker High School, and plan to help set up a tutoring program at Tallavast; they have a center there, but no workers.

I feel that this is part of the answer, a very small part. My great hope for the next three years is to build up the political power of the poor people of Sarasota, the poor Negroes, the poor whites, and the migrant workers. I feel that the economic interests of these three groups are united and that this could be the core of a socialist drive, not a revolution.



Students gathered in the TV room Wednesday for an impromptu celebration while watching the World Series. According to recreation coordinator Frank Meyer, "A good turnout watched the Orioles triumph in the first game." Barbara Bloodwell acted as hostess and refreshments included cokes, chips and pretzels. Meyer says watch the bulletin board and take advantage of these spontaneous get-togethers.

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Applicants Have Burden of Proof, Say Graduate School Visitors

The burden of proof rests with applicants to graduate schools, according to Dr. Ray Saalbach, director of admissions. Wharton School of Finance and Commerce, University of Pennsylvania.

Speaking to a group of third-year students and others in the Music Room Monday night, Saalbach and two other graduate school officials explained some of the problems New College students will face in applying to graduate schools.

Dr. Francis E. Bowman, acting dean, Graduate School of Arts and Sciences, Duke University, said New College's lack of accreditation will have no prejudicial effect on students' applications.

Saalbach then added, "We can be convinced."

There is a great difference "between schools who have not had time (to be accredited) and those who have had time and have not been accredited," according to Dr. Warner G. Rice, chairman, Department of English Language and Literature, University of Michigan.

All three of the men agreed it is better "in general to let the institution present itself." They said students should not try to explain what New College is when they apply to graduate schools, but rather they should let New College do that for them.

They also agreed perseverance was a great element in a student's ultimate admission to graduate school. In addition, they said "a tremendous amount of chance and luck" figures in admissions.

Another point of agreement for the educators was the detrimental effect of early marriages among students. For example, they said, if a couple marry and the wife works to put the husband through school, a learning gap is created because he continues his education and she does not. This gap, they said, seriously threatens the chances of survival for the marriage.

Delayed entrance to graduate school is often "a real advantage" but there is a time when it ceases to be an advantage, the students were told.

Monday morning the three talked with division chairmen "to get a broad view of what's going on." Later they met with faculty members and discussed with them questions about the acceptability of New College students at graduate schools.

Earl Helgeson, special assistant to the president, who coordinated the meeting, said the college had gained a great deal of information from talking with the three representatives.

Originally five schools were to be represented but the representatives from Yale University and the University of South Florida were unable to attend.

Stay Away From Piano

Adjunct professor of music Paul Wolfe said yesterday students who are not actually studying piano should refrain from using the grand pianos in the Music Room of College Hall.

They are welcome, however, to use the grand piano in the Sanford House, he said.

Wolfe told The Catalyst the "old" piano in the Music Room has "significantly deteriorated" from its original \$10,000 value due to misuse.

He specifically asked that students not put ashtrays, coffee cups, or "anything but music" on the grands.

Mrs. Elizabeth Heimert, secretary of the Humanities Division, said no lock would be placed on the pianos, as one was last year.

She noted that someone forced the lock on the "old" grand earlier in the year and left a gash in the woodwork.



Facing third-year students at a special forum Monday night were, l. to r.: Earl Helgeson, Dr. Warner G. Rice, Dr. Francis E. Bowman, and Dr. Ray Saalbach.

Teacher Exam Dates Set

Students who intend to teach school may take the National

Griffin Named

Committee Head

Dr. R.W. Griffin has been named chairman of the faculty committee on committees, according to Dr. Robert H. Knox, secretary of the faculty.

Knox, who also serves on the committee, said the committee has met but has not taken any action yet. He said it has set up its own



Griffin

rules of procedure and has discussed some ideas about the committees which should be formed.

Dr. George H. Mayer is the committee's third member.

"By direction of the faculty," according to President John Elmendorf the first order of business for the committee will be to nominate a committee to deal with the matter of evaluations and records.

Nominations made by the committee will be submitted to the faculty for approval.

Teacher Examinations on any of four test dates announced by Educational Testing Service.

Dates for the testing of prospective teachers are: Jan. 7, March 18, July 1, and Oct. 7, 1967. The tests will be given at nearly 500 locations throughout the United States, ETS said.

Results of the National Teacher Examinations are used by many large school districts as one of several factors in the selection of new teachers and by several states for certification or licensing of teachers. Some colleges also require all seniors preparing to teach to take the examination.

Leaflets indicating school systems and state departments of education which use the examination results are distributed to colleges by ETS.

On each full day of testing, prospective teachers may take the Common Examinations, which measure the professional preparation and general cultural background of teachers, and one of 13 Teaching Area Examinations which measure mastery of the subject they expect to teach.

Prospective teachers should contact the school systems in which they seek employment, or the college examiner, for specific advice on which examinations to take and on which dates they should be taken.

A Bulletin of Information containing a list of test centers, and information about the examinations, as well as a Registration Form, may be obtained from National Teacher Examinations, Box 911, Educational Testing Service, Princeton, N. J., 08540.

Three-Division Synthesis Tried in Social Science

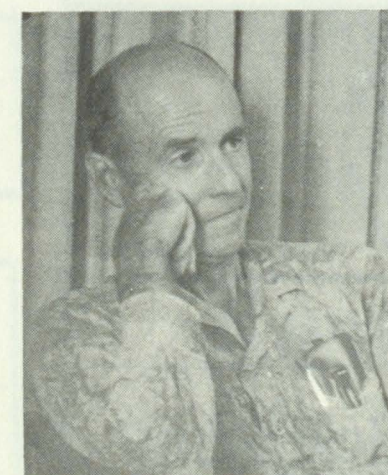
The secretary must have blinked. But there it was in the syllabus of the first twelve lectures of the required first-year Social Science program, a lecture entitled "Astrophysics and the Role of Man," another on "Biology and the Role of Man," one on "Man as a Metaphysical Creature," still another on "Religious vs. Non-religious Existentialism."

In the most grandly conceived course offering since the college began, Dr. George Mayer is currently attempting a synthesis of all three academic divisions, most particularly the humanities and philosophy into a superview of the find-modern social science.

In the past, this division's attempts at an overall perspective from which to teach the core program have been less than inspiring, degenerating into atomistic presentation of disciplines and the generalized group-group or panel discussions.

As a result the division voted to divide the first two terms of the basic course into four parts, titled Individual, Social, Political, and Economic Man, each taught by a different professor.

Dr. Mayer, an intellectual historian, became the first lecturer and developed a reading list which includes "The Idea of the Holy" by Otto, "The Myth of Sisyphus" by Camus and Nietzsche's "Beyond Tragedy."



Mayer

His thesis as it seems to be developing is that religion, existentialism, and psychoanalysis are necessary metaphysical exits from the dilemma of an increasingly determined world. He holds that man has both causal and free-will states

SDC Party Policy

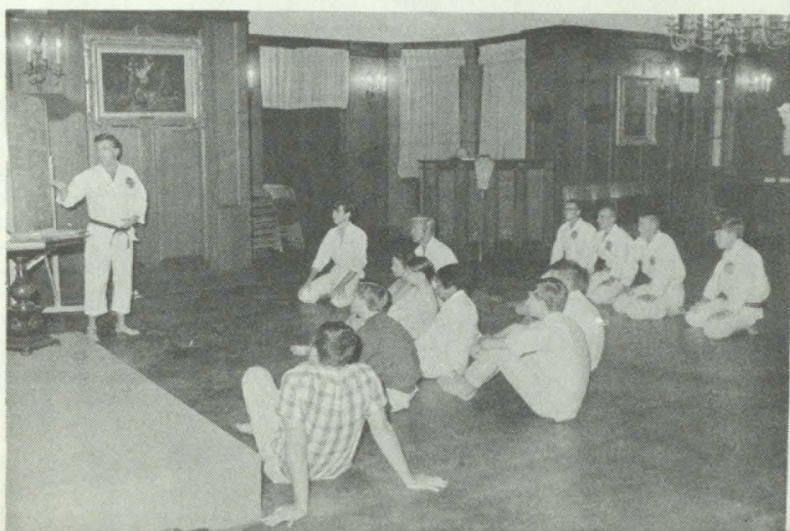
In regard to privately organized parties and similar social events, the organizer or organizers are herein informed of their responsibilities.

The SDC places no restriction on the selection of guests to any party; however, every invited guest becomes the responsibility of the person conducting the party, and all invited guests are responsible for upholding student rules. As such, the person conducting the party is liable to disciplinary action for the misconduct of his guests. Persons organizing parties are urged to use discretion in informing guests of their obligations to student rules. Guests not conforming to student rules may be asked to leave campus.

In accordance with intervisitation rules, all parties of a bisexual nature should be terminated by the end of intervisitation. Guests planning to remain after this time are considered overnight guests and should be signed in as such earlier in the evening. Of course, all parties should be kept at a decent noise

level in accordance to the rule concerning quiet hours.

It is understandable that a publicized party is liable to attract uninvited people or 'party-crashers.' In accordance with the campus guest rule, all guests must be the responsibility of some campus resident. However, until uninvited people actually arrive at a party, they are not guests, and, as such, are not anyone's particular responsibility. If, however, uninvited people are allowed to remain at a party, they are guests and assume privileges and responsibilities as guests, as does the host assume responsibility for them. Should uninvited guests become unwanted guests, i.e., the host requests them to leave, they are no longer guests and the host is not responsible for their actions after asking them to leave. Should unwanted or uninvited persons become troublesome persons, the host or any other student is urged to evict those persons from the campus or avail themselves of the proctor or SDC members in aiding their removal.



Mark Smith, far left, Karate instructor at the Sarasota YMCA, conducted first New College Karate class in College Hall Wednesday. Students may still sign up for the free course.

Undergraduate Research Begun

-- Austin, Texas -- (IP) -- The Students' Association of the University of Texas has inaugurated an Undergraduate Research Program to encourage independent study by students whose interests range beyond the formal classroom and assigned work.

Overseeing the program is a committee of graduate students which meets once a week to review research applications.

The committee submits each proposal to two tests: does it show originality or will it yield an experience of some "utilitarian value"

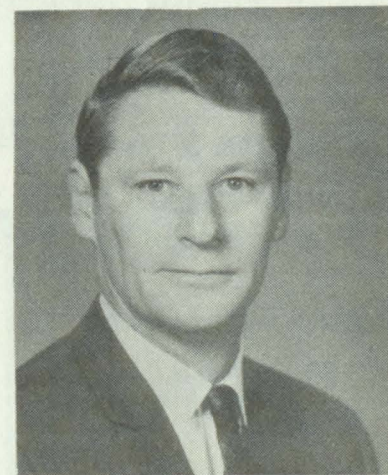
to the individual or to other students.

The new venture was made possible by a \$1,000 grant from the university chancellor.

Requests for grants have so far ranged from \$30 to \$100.

There are no penalties if the project fails. The only requirement is that each recipient submit a written report when his project is completed.

A spokesman for the Students' Association commented: "We are more interested in a student having the experience than we are in the end results."



Kay

explicitly, an incoming college student seems bored with particulars and awed by abstractions. An essential lacking of theory in the social sciences last year has in part resulted in seventy-four second- and third-year students majoring in the humanities compared with thirty in the Social Sciences. "This should not be," says Dr. Kay. "Frankly I'm envious. If his and Dr. Mayer's continuing dialogue comes across as planned--and we will know in about five weeks--the students will get the message."

Although the lectures have been extremely well-attended and in general enthusiastically received, a few first-year students complain of the lack of depth and time given to each issue. "The idea of man and society is too broad, too abstract," said one. "Overview means gross oversimplification." Other complaints are the lack of new material in the lectures, poorly-defined aims, and too large discussion groups.

A larger complaint is lodged against the program by Dr. Brian Kay, a psychologist who will take over the lecture platform in two weeks. "Professor Mayer in these five weeks is essentially presenting a case for the humanities," he says. "His interests are primarily in the history of ideas--much closer to the humanities than the social sciences as such." Dr. Kay's lectures on the behavioral sciences will focus on thought and mind control, a sharply deterministic science.

Nevertheless, Dr. Kay says, "Dr. Mayer has opened my eyes to a lot of things." The lasting value of this basic course may prove to be that Dr. Mayer has loosened student and faculty attitudes toward the social sciences. Somewhat in-